GEORGE MASON UNIVERSITY

Department of Computer Science Course Description – Fall Semester, 2005 CS 105 Computer Ethics and Society, 1 unit

Section 007 Monday 4:30-5:45 pm; Innovation Hall 207. Class Dates: **8/29** – 11/07, Final Exam: 11/14/05

NOTES: NO CLASSES on Labor Day (Sept 5) or Columbus Day (Oct 10).

RESCHEDULED CLASS Tue Oct 11

*** Note: Because this course meets for less than the full semester, it has special, *early* add and drop deadlines. ***

*** Refer to the Fall 2005 Academic Calendar at http://registrar.gmu.edu/acadcal05f.html ***

Instructor: Harry J. Foxwell, Ph.D.

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Office hours: By appointment, or after class in the classroom Web Page: http://cs.gmu.edu/~hfoxwell, CS105/007 link

UPA: Sneha Sojitra, ssojitra@gmu.edu

REQUIRED TEXT: Edgar, Stacev L., Morality and Machines, Second Edition (Jones and Bartlett 2003).

PREREQUISITE: Completion of at least 12 credit hours.

COURSE DESCRIPTION

Legal, social, and ethical issues surrounding software development and computer use. Issues such as professional ethics, liability, intellectual property rights, privacy, security, and crime will be examined in the context of computer use. Students will read, write, research and discuss these topics. Students are expected to be able to do research on the Internet.

GRADING POLICY

- 1. CS105/ALL Homework (30%)
- 2. In-class assignments, class participation, CS105/007 & CS104/YOU Deep Thought essays, etc. (35%)
- 3. Final Exam (35%) <As noted above, this will take place in the 11th class week, during the normal class period.>

Communication:

All students will have accounts on WebCT and are responsible for checking it regularly and reading any messages or announcements from instructors, your TA or UPAs. The WebCT link is http://webct41.gmu.edu

Homework Assignments: These will be posted on the class website and must be submitted via email to the instructor for your section. Acceptable submission formats include PDF, plain text, StarOffice, OpenOffice, HTML; MS Word format is okay but I will have to convert to one of the previous formats...better **you** do the conversion.

Class Participation: This class relies heavily on class participation. Plan to attend all classes prepared to discuss reading and homework assignments and participate in class exercises.

** All assignments, including the homeworks, are to be <u>individual</u> efforts. Plagiarism is governed by the GMU Honor Code and will <u>not</u> be tolerated. Failure to use proper citations and quotations will be considered plagiarism. See the class website and/or your instructor for guidance. Instances of cheating will be referred to the Honor Committee. **

Read and adhere to the <u>Academic Policies and Honor Code</u> at http://cs.gmu.edu/students/hnr_cds.html

Read and adhere to the <u>Responsible Use of Computing policy</u> at http://www.gmu.edu/facstaff/policy/administrative/60.html

IMPORTANT NOTICE: None of the information presented in this course should be considered legal advice, nor should it be relied upon in making legal decisions. Each situation is unique and requires individual attention. Should you have a problem or concern requiring legal attention, you should seek specific advice from an attorney of your choosing.

There are three categories of assignments in this class:

CS105/ALL: Assignments common to ALL CS105 sections (all CS105 students)

CS105/007: Assignments unique to CS105/007 (all CS105/**007** students)

CS105/YOU: Assignment selected by **individual** student (with instructor approval)

Grading guidelines:

Subjective: assignments and participation:

A: consistently **above and beyond** course/assignment requirements

B: meets and occasionally exceeds course/assignment requirements

C: **minimally** meets course/assignment requirements

F: fails to meet minimal course/assignment requirements

Objective:

A: 94-100%

A-: 88-93%

B+: 83-87% B: 78-82%

C: 65-77%

F: 0-64%

$\underline{CLASS} \ \underline{SCHEDULE} \ (Under \ Construction)$

Class Week	Date	Discussion Topics	Reading & Assignments, be prepared to discuss
*** 1 4		th EDD OD ON DATED OTHER OF A GO OTHER DEG O	
Week 1	08/29/05	** ERROR ON PATRIOTWEBCLASS STARTS 8/29 **	
Week 2	09/05/05	** HOLIDAY, NO CLASS **	
		Introductions, Syllabus, GMU codes,	Due 9/18:
Week 3	09/12/05	General Ethics Discussion	Read M&M Ch 1-3; pg 383-386; 485-496;
			Assignment: CS105/007: DTE#1
			Due 9/26:
Week 4	09/19/05	Codes of Ethics (IEEE, ACM, others), CPSR	Read: M&M 122-149;
			Assignment: CS105/ALL: HW#1
		Intellectual Property issues, DMCA	Due 10/02:
Week 5	09/26/05	Patents, copyrights, Trademarks, Trade Secrets	Read TBD;
			Assignment: TBD
Week 6	10/03/05	Crypto issues. What it is, backdoors, unbreakable code implications,	Due 10/11:
			Read: M&M Ch 5-6;
			Assignment: CS105/ALL: HW#2
	TUESDAY		Due 10/17:
Week 7	10/11/05	Hacking, Viruses, Phishing, etc	Read: TBD;
			Assignment: TBD
			Due 10/24:
Week 8	10/17/05	Open Source Software, GNU, FSF, GPL	Read: TBD;
			Assignment: TBD
			Due 10/31:
Week 9	10/24/05	Legal cases: DeCSS. Lynn/Cisco, SCO/IBM	Read M&M 387-391;
		·	Assignment: CS105/ALL: HW#3
		Bill Joy: Wired Magazine Essay	Due 11/07:
Week 10	10/31/05	http://www.wired.com/wired/archive/8.04/joy.html	Read M&M Ch 12;
			Assignment: TBD
Week 11			Due 11/13:
	11/07/05	The Future: AI issues, CWSWWIWD?	Assignment: TBD
Week 12	11/14/05	** FINAL EXAM **	
W CCK 12	11/14/03	TINAL EXAM	

Assignments:

DTE's are "Deep Thought Essays", usually 1-2 pages (single space, 12pt), which **explore your thoughts** on classroom discussion topics. They provide **evidence** for **evaluating your understanding** of the course topics.

<u>CS105/007: DTE#1</u>: Due **before** 9/18/05: After reading M&M Ch 1-3, write a description of the origins of **your** ethical background. Do you believe that **some** or **all** of your ethics are **personal** or **universal**?

CS105/ALL: HW#1,2,3: see WebCT for CS105

CS105/ALL-HW1 due by 9/26

CS105/ALL-HW2 due by 10/11

CS105/ALL-HW3 due by 10/31

<u>Discussion assignment</u>: participate in CS105/007 online discussion topics on WebCT (no specific due date)