
CS483 Analysis of Algorithms

Lecture 02 – Algorithms with numbers *

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*this lecture note is based on *Algorithms* by S. Dasgupta, C.H. Papadimitriou, and U.V. Vazirani and *Introduction to the Design and Analysis of Algorithms* by Anany Levitin.

What will we learn today?

▷ What will we learn today?

Cryptography

Basic Arithmetic

Modular Arithmetic

Greatest Common Divisor & Modular division

Generate random primes

Conclusion

- Basic and modulo arithmetic
- Greatest common divisor (GCD)
- Check if a number is prime (an easier problem)
- Prime number factorization (a very hard problem)
- Generate random prime number with arbitrary length
- Cryptography:
 - Private/Public-key cryptography (symmetric/asymmetric cryptography).
 - RSA cryptosystem
 - Based on the fact that primality check can be done much more efficiently than factoring.

What will we learn today?

▷ Cryptography

Typical setting in
cryptography

Private-key cryptography

Public-key cryptography
(PKC)

Public-key cryptography

RSA

RSA

RSA

RSA

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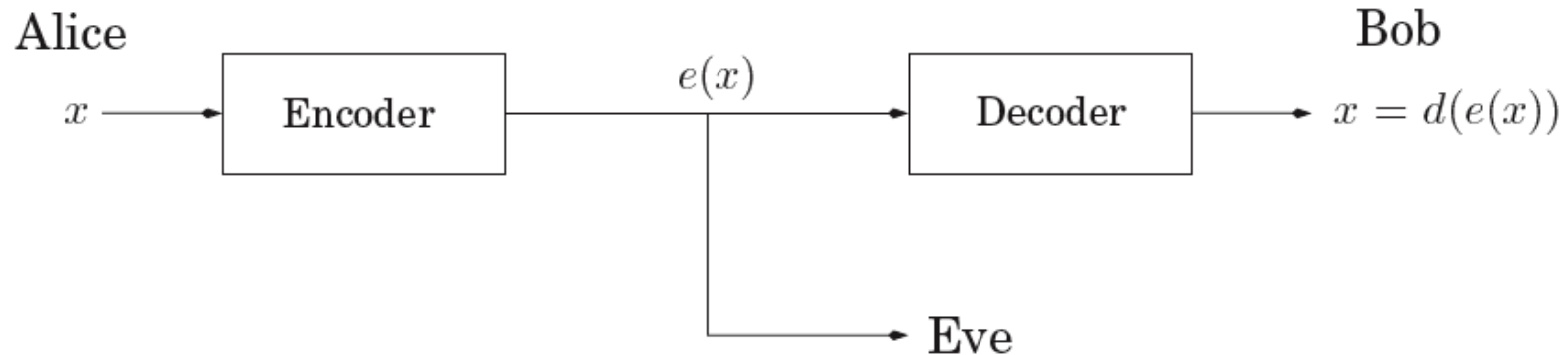
Modular Arithmetic

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Conclusion

□ The typical setting



- Alice and Bob wish to communicate in private
- Eve will try to find out what they are saying
- When Alice wants to send a message x , she encode it as $e(x)$
- Bob then applies his decryption function $d(\cdot)$ to get his message $d(e(x)) = x$
- Hopefully, Eve does not know how to convert $e(x)$ back to e , i.e., $d(\cdot)$

Private-key cryptography

What will we learn today?

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Conclusion

- Alice and Bob choose a secret codebook (key) together
- **Example:** One time pad using *bitwise xor*
 - Encode $e_r(x) = x \oplus r$
 - Decode $e_r(e_r(x)) = (x \oplus r) \oplus r = x \oplus (r \oplus r) = x$
- **Example:**
 - $x = 11110000$
 - $r = 01110010$
 - Encoded message $e_r(x) = 11110000 \oplus 01110010 = 10000010$
 - Decoded message
 $e_r(e_r(x)) = 10000010 \oplus 01110010 = 11110000$
- Drawbacks of One time pad:
 - r needs to be discarded after use.
 - If r is used twice, $x_1 \oplus R$ and $x_2 \oplus R$, then Eve can easily know $x_1 \oplus x_2$.
- A more secure/popular private-key cryptography: Advanced Encryption Standard (AES) (by Rijmen and Daeme 1998)

Public-key cryptography (PKC)

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Conclusion

- For thousands of years, it was believed that the only way to establish secure communications was to first exchange a secret codebook (private key).
- PKC is a ground breaking idea in cryptography (by Merkle, Diffie and Hellman 1976)



(Ralph Merkle, Martin Hellman, Whitfield Diffie, Public Key Cryptography (PKC) Inventors (c) Chuck Painter/Stanford News Service.)

Public-key cryptography

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RSA

RSA

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RSA

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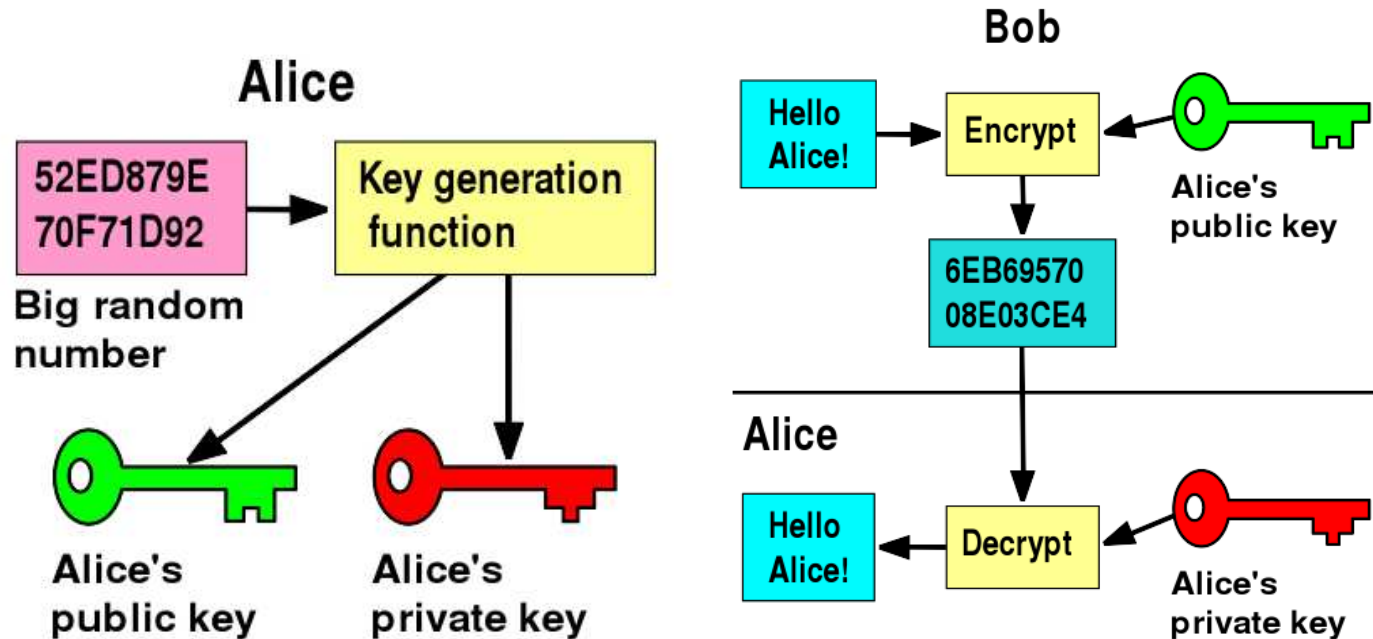
Modular Arithmetic

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Conclusion

□ Example:



(Images from Wikipedia)

RSA

What will we learn today?

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▷ RSA

RSA

RSA

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Conclusion

- RSA is a type of PKC (by Rivest, Shamir, Adleman 1978)



Ronald Rivest Adi Shamir Len Adleman
(Images from <http://www.livinginternet.com/>)

- A brief history of RSA:

- RSA is inspired by Diffie and Hellman's paper on PKC
- First publicized by Martin Gardner on Scientific American in 1977
- NSA attempts to prevent RSA being distributed
- RSA published on CACM in 1978
- RSA was written up by Adam Back in 5 line PERL program

```
-export-a-crypto-system-sig -RSA-3-lines-PERL
#!/bin/perl -sp0777i<X+d*1MLa^*1N%0]dsXx++1M1N/dsM0<j]dsj
$=-unpack('H*',$_);$_=`echo 16dio\U$k"SK$/SM$n\EsN0p[1N*1
1K[d2%Sa2/d0$^Ixp"|dc`;s/\W//g;$_=pack('H*',/(.*)*/`)
```

(3-line version, from <http://www.cyberspace.org/adam/rsa/>)

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Conclusion

- As usual, the US Government prohibited exporting the code outside of the country
- People started to protest and put the PERL code:
 - in their e-mail signatures,
 - on t-shirts, and
 - on their skins...



(Images from <http://www.cypherspace.org/adam/rsa/>)

- In Sep 2000, the US patent for RSA expired

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□ Making RSA keys

- Bob picks two prime numbers p and q and lets $N = pq$.
- Let e be any relative prime to $(p - 1)(q - 1)$
- Let $d = (e \% (p - 1)(q - 1))^{-1}$
- **Bob's public key:** e and N
- **Bob's private key:** d

□ Communicate using RSA keys

- Alice encodes a message x : $e(x) = x^e \% N$
- Bob decodes a message: $d(e(x)) = (e(x))^d \% N$
- If Eve wants to decode a encrypted message, she will need to
 - ▷ Try all possible x until $x^e \% N = e(x)$
 - ▷ Try to find p and q from N using prime number factorization

□ The security of RSA is based the following simple fact

- *Given N , e , and $y = x^e \% N$, it is computationally intractable to determine x*

RSA

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Conclusion

- RSA is based heavily on number theory
 - modulo arithmetic
 - prime number generation
- What do we need to in RSA?
 - An algorithm to generate prime numbers with arbitrary length
 - An algorithm to compute $x^y \% N$ for arbitrary large x and y
 - An algorithm to compute the inverse of a modulo, i.e., $(x \% N)^{-1}$

What will we learn today?

Cryptography

▷ Basic Arithmetic

Integer addition

Integer multiplication

Integer multiplication

Integer multiplication

Integer division

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Basic Arithmetic

Integer addition

What will we learn today?

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▷ Integer addition

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Conclusion

- Example:

$$\begin{array}{r} \text{Carry:} \quad 1 \qquad \qquad \qquad 1 \quad 1 \quad 1 \\ \qquad \qquad 1 \quad 1 \quad 0 \quad 1 \quad 0 \quad 1 \quad (53) \\ \qquad \qquad 1 \quad 0 \quad 0 \quad 0 \quad 1 \quad 1 \quad (35) \\ \hline 1 \quad 0 \quad 1 \quad 1 \quad 0 \quad 0 \quad 0 \quad (88) \end{array}$$

- Important observation: The sum of any three single-bit (digit) numbers is at most two bits (digits) long.
- Complexity:

- Can we do better?

Integer multiplication

What will we learn today?

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Conclusion

- What is the time complexity of multiplying two integers using the algorithms we learned in elementary schools?

Example: how do you compute this: 1101×1011 ?

$$\begin{array}{r} \\ \\ \\ \\ + \\ \hline 1 \end{array} \begin{array}{l} \\ \\ \\ \\ \\ \\ \\ \end{array} \begin{array}{l} (1101 \text{ times } 1) \\ (1101 \text{ times } 1, \text{ shifted once}) \\ (1101 \text{ times } 0, \text{ shifted twice}) \\ (1101 \text{ times } 1, \text{ shifted thrice}) \\ \\ \\ \text{(binary 143)} \end{array}$$

- Complexity:
- Is there a better way of multiplying two integers than this elementary-school method?

Integer multiplication

What will we learn today?

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Conclusion

- Russian peasant method (This is the method in Al Khwarizmi's book)
- Computing xy
 - If y is even, $x \cdot y = 2(x \cdot \frac{y}{2})$
 - If y is odd, $x \cdot y = x + 2(x \cdot \frac{y-1}{2})$
- Example: $123 \times 77 =$

$xy =$

y	x	z
77	·123	+0
38	·246	+123
19	·492	+123
9	·984	+123 + 492
4	·1968	+123 + 492 + 984
2	·3936	+123 + 492 + 984
1	·7872	+123 + 492 + 984 = 9471

Integer multiplication

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Conclusion

□ Algorithm

Algorithm 0.1: MULTIPLY(x, y)

```
if  $y = 1$ 
  then return ( $x$ )
 $z = \text{MULTIPLY}(x, \lfloor y/2 \rfloor)$ 
if  $y \% 2 = 0$ 
  then return ( $2z$ )
else return ( $x + 2z$ )
```

- Time complexity:
 $O(n^2)$ given that x and y are both n bits long
- Advantage:
very fast and easy hardware implementation!
- Can we do better?

Integer division

What will we learn today?

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Integer multiplication

▷ Integer division

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Conclusion

- Computing $(q, r) = x/y$
 - If x is even, $(q', r') = (x/2)/y \Rightarrow (q, r) = (2q', 2r')$
 - If x is odd, $(q', r') = ((x - 1)/2)/y \Rightarrow (q, r) = (2q', 2r' + 1)$ If $x < y$, $(q, r) = (0, x)$
- Example: $123/17 =$

x	y	q	r
123	17	7	4
61	–	3	10
30	–	1	13
15	–	0	15

- Time complexity?

What will we learn today?

Cryptography

Basic Arithmetic

▷ Modular Arithmetic

Definitions

Modulo

Addition/Multiplication

Modulo

Addition/Multiplication

Modulo Exponentiation

Modulo Exponentiation

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▷ Definitions

Modulo

Addition/Multiplication

Modulo

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Modulo Exponentiation

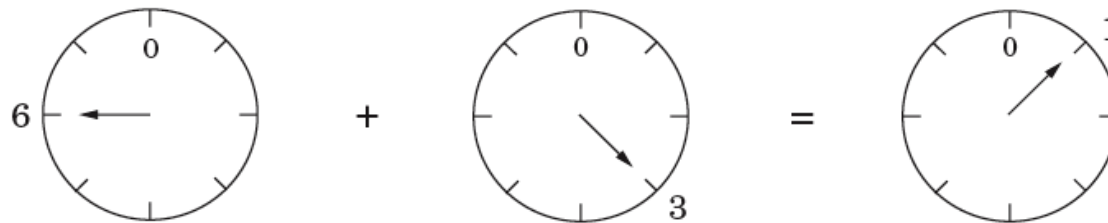
Modulo Exponentiation

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Generate random primes

Conclusion

Figure 1.3 Addition modulo 8.



- N divides x if $x \bmod N = 0$
- $x \bmod N = x \% N = x - kN$
- If $x \% N = r$, then $(x - r) \% N = 0$
- It is usually convenient to write:

$$(x \equiv y \pmod{N}) \text{ iff } (x \bmod N) = (y \bmod N).$$

- Example:
 - $31 \equiv 13 \pmod{3}$
 - $14 \equiv 59 \pmod{5}$

Modulo Addition/Multiplication

What will we learn today?

Cryptography

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Modulo

▷ Addition/Multiplication

Modulo

Addition/Multiplication

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Modulo Exponentiation

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Generate random primes

Conclusion

□ If $x \equiv x' \pmod{N}$ and $y \equiv y' \pmod{N}$, then:

$$x + y \equiv x' + y' \pmod{N}$$

and

$$xy \equiv x'y' \pmod{N}$$

□ More properties:

- $x + (y + z) \equiv (x + y) + z \pmod{N}$ (associativity)
- $xy \equiv yx \pmod{N}$ (commutativity)
- $x(y + z) \equiv xy + xz \pmod{N}$ (distributivity)

Modulo Addition/Multiplication

What will we learn today?

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Addition/Multiplication

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▷ Addition/Multiplication

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Conclusion

□ Addition: $(x \% N) + (y \% N) = (x + y) \% N$

– Complexity:

□ Multiplication $(x \% N)(y \% N) = (xy \% N)$

– Complexity:

Modulo Exponentiation

What will we learn today?

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Modulo Exponentiation

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Conclusion

- Exponentiation: $x^y \% N$
 - Brute force: Compute x^y then compute $x^y \% N$
 - ▷ Problem: if x and y are 20 bits long, $x^y = 2^{(19)(524288)}$, which is about 10^7 bits long. In cryptography, x and y can be much longer than this.
 - Incremental: $x \% N \rightarrow x^2 \% N \rightarrow x^3 \% N \rightarrow \dots \rightarrow x^y \% N$
 - ▷ Problem: If y is n bits long, we need to perform 2^n multiplications. This means the incremental method has time complexity exponential to n .

Modulo Exponentiation

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Addition/Multiplication

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▷ Modulo Exponentiation

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Conclusion

□ Decrease-n-conquer

– If y is even,

$$x^y = (x^{\lfloor \frac{y}{2} \rfloor})^2$$

$$\Rightarrow x^y \% N = (x^{\lfloor \frac{y}{2} \rfloor} \% N)^2 \% N$$

– If y is odd,

$$x^y = x \cdot (x^{\lfloor \frac{y}{2} \rfloor})^2$$

$$\Rightarrow x^y \% N = x \cdot (x^{\lfloor \frac{y}{2} \rfloor} \% N)^2 \% N$$

Algorithm 0.2: $\text{MODEXP}(x, y, N)$

if $y = 1$

then return (x)

$z \leftarrow \text{MODEXP}(x, \lfloor \frac{y}{2} \rfloor, N)$

if y is even

then return $(z^2 \% N)$

else return $((x \cdot z^2) \% N)$

What will we learn today?

Cryptography

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▷ Greatest Common
Divisor & Modular
division

Definition

Solution 1 - Brute force

Solution 2 - Prime

factorization

Solution 2 - Prime

factorization

Solution 2 - Prime

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Solution 3 - Euclidean

Algorithm

Solution 3 - Euclidean

Algorithm

An extension of Euclid's
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Conclusion

- **Greatest Common Divisor Problem:** Given two non-negative integers m and n , find the largest integer, denoted as $\text{gcd}(m, n)$, that can evenly divide both m and n .
- Example: If $m = 98$ and $n = 42$, then $\text{gcd}(m, n) =$
- How do we design an algorithm to solve this problem?

Solution 1 - Brute force

What will we learn today?

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Conclusion

- **Observation:** the range of $\text{gcd}(m, n)$ is in $[1, \min(m, n)]$

Algorithm 0.3: $\text{gcd}(m, n)$

```
for  $i = \{\min(m, n), \dots, 1\}$ 
do { if  $m \% i = 0$  and  $n \% i = 0$ 
    then return ( $i$ )
```

- How long does the algorithm take?

- Can we do better?

Solution 2 - Prime factorization

What will we learn today?

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 ▷ factorization

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 Conclusion

- **Observation:** use the strategy that we learned in the middle schools, i.e., “Prime factorization”.
- **Example:** $m = 98 = 2 \times 7 \times 7$ and $n = 42 = 2 \times 3 \times 7$
 $\Rightarrow \gcd(m, n) = 2 \times 7 = 14$
- **Algorithm:** $\gcd(m, n)$

Algorithm 0.4: $\gcd(m, n)$

Perform prime factorization for m

Perform prime factorization for n

Find and multiply the common prime factors from m and n

- Well, the “algorithm” above is not really an algorithm yet, because we do not specify:
 1. how to perform prime factorization on an integer?
 2. how to find the common numbers from two lists of integers?

Solution 2 - Prime factorization

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Conclusion

- **Problem:** Given an integer n , find a sequence of prime numbers S , whose multiplication is n .
- Find a list of prime numbers P that are smaller than n

Algorithm 0.5: PRIME FACTORIZATION(n)

$i \leftarrow 2$

while $i < n$

do $\left\{ \begin{array}{l} \mathbf{if} \ n \% i = 0 \\ \quad \mathbf{then} \ \left\{ \begin{array}{l} S \leftarrow i \\ n \leftarrow \frac{n}{i} \end{array} \right. \\ \quad \mathbf{else} \ i \leftarrow \text{next prime number} \end{array} \right.$

Solution 2 - Prime factorization

What will we learn today?

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Conclusion

- **Problem:** Given two lists of numbers, P_m and P_n , find a list of the common numbers P_c from P_m and P_n .
- **Example:** $P_m = \{2, 7, 7\}$, $P_n = \{2, 3, 7\} \Rightarrow P_c = \{2, 7\}$
- **Algorithm**

Algorithm 0.6: COMMON ELEMENTS(P_m, P_n)

comment: initially we create an empty list P_c

for each $i \in P_m$

do $\left\{ \begin{array}{l} \mathbf{if} \ i \in P_n \\ \mathbf{then} \ \left\{ \begin{array}{l} P_c \leftarrow i \\ \text{remove } i \text{ from } P_n \end{array} \right. \end{array} \right.$

Solution 3 - Euclidean Algorithm

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Conclusion

- **Observation 1:** $\gcd(m, n) = \gcd(n, m \% n)$
- **Observation 2:** $\gcd(m, 0) = m$

Proof. We want to show that $\gcd(m, n)$ can divide $m \% n$ evenly. Let $m = x \times \gcd$ and $n = y \times \gcd \Rightarrow$
 $m \% n = (m - z \times n) = (x \times \gcd - z \times (y \times \gcd)) =$
 $(x - z \times y) \times \gcd.$



□ (image of Euclid)

- **Example:** $\gcd(98, 42) = \gcd(42, 14) = \gcd(14, 0) = 14$
- **Algorithm**

Algorithm 0.7: $\gcd(m, n)$

```
while  $n \neq 0$   
  do  $\begin{cases} r = m \% n \\ m = n \\ n = r \end{cases}$   
return  $(m)$ 
```

Solution 3 - Euclidean Algorithm

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Conclusion

- Time complexity of Algorithm 0.7?
 - Hint: If $a \geq b$, then $a \% b < a/2$

An extension of Euclid's algorithm

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▷ An extension of
Euclid's algorithm

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Conclusion

- GCD is key to dividing in the modular world
- **Lemma:** If d divides both a and b and $d = ax + by$ for some integers x and y , then $d = \gcd(a, b)$.

– *proof:*

- Example: $\gcd(13, 4) = 1, 13 \cdot 1 + 4 \cdot (-3) = 1$

Algorithm 0.8: EXT-gcd(a, b)

if $b = 0$

then return $(1, 0, a)$

$(x', y', d) = \text{EXT-gcd}(b, a \% b)$

return $(y', x' - \lfloor a/b \rfloor y', d)$

Solution 3 - Euclidean Algorithm

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Is Algorithm 0.8 correct?

Time complexity of Algorithm 0.8?

Modulo division

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▷ Modulo division

Generate random primes

Conclusion

- In real number arithmetic, $b/a = b \cdot 1/a = b \cdot a^{-1}$

- For modulo division, $(b\%N)/(a\%N) = (b\%N)(a^{-1}\%N)$
 - We need to define a^{-1}
 - $x = a^{-1}$ if $ax \equiv 1 \pmod{N}$
 - $ax \equiv 1 \pmod{N} \Rightarrow ax + Ny = 1 \Rightarrow \gcd(a, N) = 1$

- Modular division theorem. For any $a \pmod{N}$, a is invertible if a and N are relatively prime. If a is invertible, a^{-1} can be found in time $O(n^3)$ ($n = \log N$) using the extended Euclid algorithm.

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▷ primes

Primality testing

Primality testing

Primality testing

Primality testing

Generate a random prime

Conclusion

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Primality testing

What will we learn today?

Cryptography

Basic Arithmetic

Modular Arithmetic

Greatest Common Divisor
& Modular division

Generate random primes

▷ Primality testing

Primality testing

Primality testing

Primality testing

Generate a random prime

Conclusion

- Given a number p how do we know if p is a prime?
- We wish to answer this without trying to factor p .
- We do this based on Fermat's little theorem (AD 1640)

– If p is a prime, then for every $1 \leq a < p$,

$$a^{p-1} \equiv 1 \pmod{p}$$

– *proof.*

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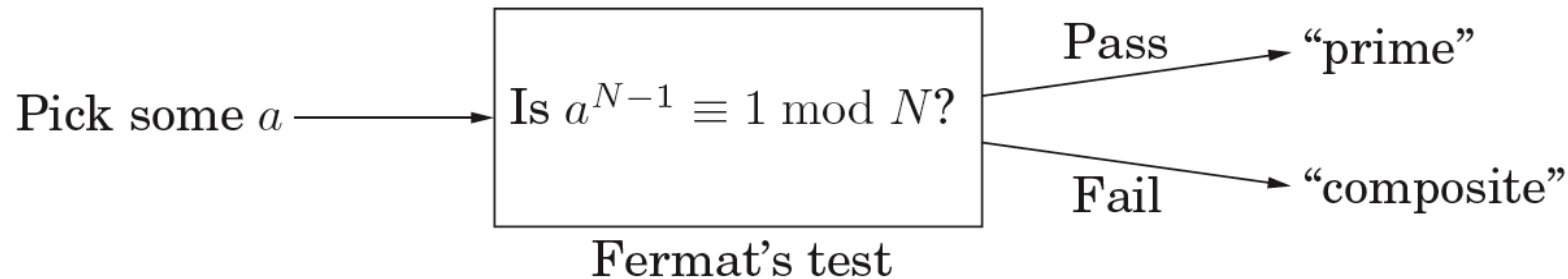
Primality testing

Primality testing

Generate a random prime

Conclusion

- Our 1st attempt



- **Problem:** Note that the theorem is “If p is prime, then ...” But our test above is taking another direction “If $a^{N-1} \equiv 1 \pmod{N}$, then N is prime.
- **Consequence:** Some non-prime (composite) number may have some such a which satisfies the “If” statement above.
 - In fact, there are a set of (very rare) numbers that have *all* such $1 \leq a < p$ which satisfies the “If” statement above. These numbers are called “Carmichael numbers.” (We will ignore these numbers for now)

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Conclusion

- **Lemma:** If $a^{N-1} \not\equiv 1 \pmod{N}$ for some a which is relatively prime to N , then there must have at least $\frac{N}{2}$ of such $a < N$.

– *proof:*

- This basically means:

- If N is prime, $a^{N-1} \equiv 1 \pmod{N}$ for all $a < N$
- If N is not prime, $a^{N-1} \equiv 1 \pmod{N}$ for $< \frac{N}{2}$ number of $a < N$

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Conclusion

- Our strategy: Run our 1st algorithm k times
 - $\Pr(\text{1st algorithm returns 'yes' and } N \text{ is prime})=1$
 - $\Pr(\text{1st algorithm returns 'yes' and } N \text{ is not prime}) \leq \frac{1}{2}$
 - $\Pr(\text{All } k \text{ instances of 1st algorithm return 'yes' and } N \text{ is not prime}) \leq \frac{1}{2^k}$
 - The error decreases ‘exponentially’

- Our 2nd attempt

Algorithm 0.9: PRIMIALITY2(N)

Pick k positive integers $a_1, a_2, \dots, a_k < N$ at random

if $a_i^{N-1} \equiv 1 \pmod{N}$ for all $i = 1, 2, \dots, k$

then return (*yes*)

else return (*no*)

Generate a random prime

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Primality testing

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prime

Conclusion

- Observation: There are many prime numbers.
 - **Lagrange's prime number theorem.** Let $\pi(x)$ be the number of primes $\leq x$, then $\pi(x) \approx \frac{x}{\ln x}$.
 - Given a n -bit long number N , there are about $\frac{N}{n}$ prime numbers
- Now we describe a brute force method to generate a random prime number:

Algorithm 0.10: RANDOMPRIME(n)

```
for  $i = \{1, 2, 3, \dots, N\}$   
   $N \leftarrow$  a random bit stream with length  $n$   
  do  $\left\{ \begin{array}{l} \mathbf{if} \text{ PRIMIALITY2}(N) \\ \quad \mathbf{then return} (N) \end{array} \right.$ 
```

- What is the time complexity of RANDOMPRIME?

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▷ Conclusion

Back to RSA

Summary

Conclusion

Back to RSA

What will we learn today?

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▷ Back to RSA

Summary

- Making RSA keys
 - Two prime numbers p and q and $N = pq$.
 - e be any relative prime to $(p - 1)(q - 1)$
 - $d = (e \% (p - 1)(q - 1))^{-1}$
- Communicate using RSA keys
 - Alice encodes a message x : $e(x) = x^e \% N$
 - Bob decodes a message: $d(e(x)) = (e(x))^d \% N$
- Why does it work? We will show that $(x^e \% N)^d = x \% N$
 - *proof*:

Summary

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Back to RSA

▷ Summary

- We talked about
 - Basic/Modulo arithmetic
 - GCD
 - Primality and prime number generation
 - Private/Public key cryptography
 - RSA

- We've walked through Chapter 1.1-1.4. (Please read 1.5, hashing)