# User Interface Design & Development

Lecture 6 Design

João Pedro Sousa

SWE 632 George Mason University

# previously outside-in design in a nutshell: • know the user • know the tasks • design the interface

# previously model user, context & tasks

# what's relevant for the tasks

- knowledge
  - task semantics, computer semantics, app syntax
- goals
  - priorities, commitment, attention, responsibilities
- skills & perceptions
  - short & long-term memory, graphical interpretation, language speaking/understanding, visual impairment, dexterity...

SWE 632 - UI design

© Sousa 2012

Lecture 6 - Design - 3

# previously model user, context & tasks

- model user personas
- scenarios of use
- task models
  - functional requirement, decomposition
  - context: setting & concurrent activities, interruptions...
  - success criteria: learn, retention, speed, errors
  - frequencies for each persona
- leave for participatory design
  - identify candidate dialogue styles for each task x persona
  - dialogues realization of tasks over a concrete syntax

SWE 632 - UI design

pre-design

© Sousa 2012

# today

# outside-in design

- know the user
- know the tasks
- design the interface
  - purposes of interaction
    - dialogues
    - find info
    - enter data
  - app posture





SWE 632 - UI design

© Sousa 2012

Lecture 6 - Design - 5

# broad purposes of interaction

- app-specific dialogue
  - e.g. pay the electric bill
  - set the home's security system to let the dog sitter come in at 1pm
- know/find something
  - read the news
  - best Korean restaurant in town
  - where to pay the electric bill
  - analyze data
- enter data
  - e.g. enter customer no. and credit card data
- others?

these kinds of interaction may appear separately or together in some combination

SWE 632 - UI design

© Sousa 2012

severa	l dialogue styles	
	pros	cons
menu selection	<ul> <li>recognize rather than remember</li> <li>shortens learning</li> <li>structures decision making, dialogues and error feedback</li> </ul>	<ul><li>menu explosion</li><li>screen real estate</li><li>may slow experienced users</li></ul>
command language	<ul><li>flexible and powerful</li><li>fast for experienced users</li></ul>	<ul> <li>remember rather than recognize</li> <li>harder to design dialogues (chains of commands)</li> <li>harder to provide feedback &amp; targeted error messages</li> </ul>
natural language	<ul><li>best for untrained users</li><li>best flexibility and power</li></ul>	<ul><li>hard to manage context</li><li>ambiguous</li><li>complex, high-cost development</li></ul>

### several dialogue styles pros cons • simplifies data entry • screen real estate form fill modest training • may be burdensome on users • easy to provide contextual help • layout is critical for clarity • presents task concepts visually • recognize rather than remember • may be hard to design & program direct good retention • may become complex to use manipulation for all but simple cases encourages exploration • easier to avoid/recognize errors SWE 632 - UI design © Sousa 2012 Lecture 6 - Design - 8

# dialogues rules of thumb aka golden rules

### make it easy

- universal usability
  - identify the different user profiles and design for them
  - design UIs that adapt to increasing user experience
- reduce short term memory load
  - computers are good at remembering, people are not: remember that
- consistency
  - one concept one syntactic representation
    - · work on it: harder to get right than it sounds

SWE 632 - UI design

© Sousa 2012

Lecture 6 - Design - 9

# dialogues rules of thumb aka golden rules

### make it clear

- offer feedback
  - not just for errors
  - more feedback for
    - less frequent operations
    - operations with larger consequences

future class

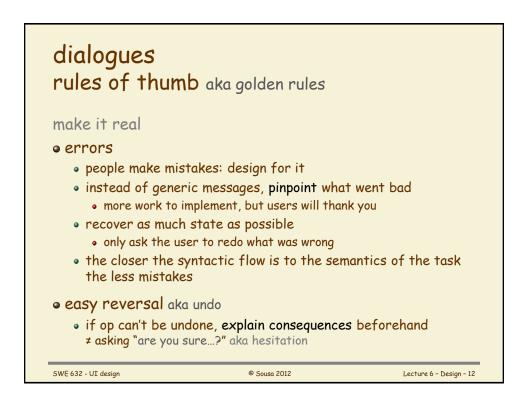
- yield closure
  - design clear endings for each dialogue/task
    - e.g., confirmation of transaction in e-commerce

see next slide

SWE 632 - UI design

© Sousa 2012





# dialogues rules of thumb aka golden rules

### the big tradeoff

- prevent errors
  - e.g., do not offer choices that should not be taken
- put the user in charge
  - don't try to make the software smarter than the user
    - in the least, users get annoyed, in the worst, they stop using it
    - remember: real experts know best than any smarts that can be designed into the software
  - design software that is flexible and accommodating of users
    - planes have crashed because the auto-pilot software refused to let the pilots do their job

SWE 632 - UI design

© Sousa 2012

Lecture 6 - Design - 13

# dialogues rules of thumb aka golden rules

### the big tradeoff

- prevent errors
- put the user in charge

### how to address the tradeoff?

- one possibility: leverage user profiling and authentication
  - novices get more prevention
  - certified experts get more freedom
- domain-specific and application-specific solutions
  - if operation is easily undone, don't bother with prevention/hesitation

SWE 632 - UI design

© Sousa 2012

# outline

# broad purposes of interaction

- app-specific dialogue
- know/find something
  - read the news
  - best Korean restaurant in town
  - where to pay the electric bill
  - analyze data
- enter data
  - e.g. enter customer no. and credit card data
- others?

these kinds of interaction may appear separately or together in some combination

SWE 632 - UI design

© Sousa 2012





# finding things keep it consistent and uncluttered

- keep consistency of
  - layout of screens
  - terminology: task-related keywords, titles, abbrevs
  - get someone other than the designer to review the consistency
- make it easy to assimilate
  - keep layout uncluttered
  - visually group related concepts, separate what is separate
    - use careful layout and spacing
    - highlighting ...see next slide

SWE 632 - UI design

© Sousa 2012

# finding things uncluttered highlights

- typical techniques
  - italicized, underlined, bold, SIZE, color,

alignment

- sound
- tactile, e.g. vibration
- ambient light
- smell...
- use an appropriate technique according to
  - size of the display
  - where is the user attention
    - milder if attention is on display, e.g. embedded on text that the user is reading
    - stronger if needs to attract attention
  - consider the impact of distracting the user (e.g., nasty beep while driving)

SWE 632 - UI design

© Sousa 2012

Lecture 6 - Design - 19

# finding things uncluttered highlights

- use highlighting sparingly
  - if everything is highlighted then...
     nothing is highlighted

the Times Square effect



highlight normally looks stronger to the user than to the designer

SWE 632 - UI design

© Sousa 2012

# finding things reduce memory load and make it flexible

- reduce memory load
  - confine each task to one, or a small number of screens
  - don't make the user remember things
    - keep necessary/relevant information from one screen to the next (e.g., look at patriot)
- make it flexible

whenever relevant, allow:

- sorting
- showing/hiding of different fields
- export into different formats
   (e.g. look at file explorer, email client)

SWE 632 - UI design

© Sousa 2012

Lecture 6 - Design - 21

### discussion

- users are not designers
- designers are not users
- vice presidents are not designers
- less is more

SWE 632 - UI design

© Sousa 2012

# outline broad purposes of interaction

- app-specific dialogue
- know/find something
  - read the news
  - best Korean restaurant in town
  - where to pay the electric bill
  - analyze data
- enter data
  - e.g. enter customer no. and credit card data
- o others?

these kinds of interaction may appear separately or together in some combination

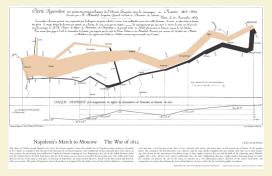
SWE 632 - UI design

© Sousa 2012

Lecture 6 - Design - 23

# presenting information clear thinking made visible Edward Tufte CARTE FIGURATIVE des pertes successives en hommes de l'Armée Française dans la campagne de Russie 1812-1813. Dressée par M Minard, Impectour Général des Ponts et Chaussées en retraite. MONSCOU TABLEAU GRAPHIQUE de la température en degrés du thermomètre de Réaumur au dessous de séro TABLEAU GRAPHIQUE de la température en degrés du thermomètre de Réaumur au dessous de séro SWE 632 - UI design © Sousa 2012 Lecture 6 - Design - 24

# visual information design is hard



- hard to display multidimensional information on 2-D paper or screen
- screens have lower resolution and color discrimination than high-quality printing on paper

SWE 632 - UI design

© Sousa 2012

Lecture 6 - Design - 25

# seven principles of visual information design

- enforce visual comparisons
- show causality
- show multiple variables
- integrate text, graphics, and data into one display
- ensure the quality, relevance and integrity of the content
- show things adjacently in space, not stacked in time
- do not de-quantify quantifiable data

in order:

SWE 632 - UI design

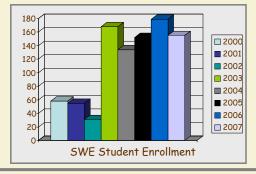
© Sousa 2012

### seven principles

## 1. enforce visual comparisons

- quantitative data is much easier to analyze visually
  - trends
  - before and after scenarios
  - related variables: remember Minard's

2000	58
2001	55
2002	31
2003	168
2004	134
2005	142
2006	179
2007	155



SWE 632 - UI design

© Sousa 2012

Lecture 6 - Design - 27

# seven principles 2. show causality

- causality: relation between cause and effect
- Three Mile Island 1979
  - a valve was open that needed to be closed red indicated closed, green indicated open
  - the operator saw green, thought "okay", and didn't close the valve for several crucial seconds...
  - current visualizations show two diff pictures for open/close
- Challenger disaster 1986
  - O-rings failed, causing the shuttle to blow up on launch
  - "...dangers of launching on such a cold day..."
  - "...had failed to adequately report these technical concerns to their superiors."
  - better charts could have clarified the relation between environment temperature and O-ring failure

SWE 632 - UI design

© Sousa 2012

# seven principles 3. show multiple variables

- if information is affected by multiple variables they should all be visible
  - use overlays
- allow users see/hide some of the variables

# 4. integrate text, graphics, and data

- graphics give an overview, text and data add precision
- work at showing the link between all elements
  - make it easier for users to interpret

SWE 632 - UI design

© Sousa 2012

Lecture 6 - Design - 29

# seven principles

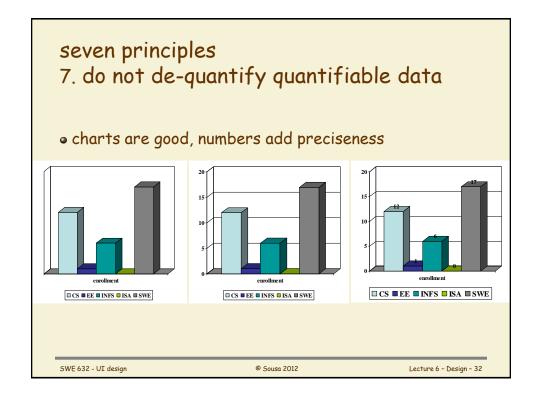
## 5. ensure the quality, relevance and integrity

- don't show data just because it's available incorrect or unneeded data:
  - slows users down
  - damages their trust in the application and in you
  - increases errors on the part of users
- consider the user's goals
  - remember that diff personae may have diff goals
- display only the information that supports those goals

SWE 632 - UI design

© Sousa 2012

### seven principles 6. show things adjacently in space not stacked in time • for an overview, a graphical representation of time may work better than an animation 11/03 **Direct Manipulation** Project presentations 11/16 **Usability Heuristics** 11/23 Hypertext 11/30 **Direct Manipulation** 12/07 Project presentations SWE 632 - UI design © Sousa 2012 Lecture 6 - Design - 31



# take 5

SWE 632 - UI design

© Sousa 2012

Lecture 6 - Design - 33

### outline

# broad purposes of interaction

- app-specific dialogue
- know/find something
  - read the news
  - best Korean restaurant in town
  - where to pay the electric bill
  - analyze data
- enter data
  - e.g. enter customer no. and credit card data
- others?

these kinds of interaction may appear separately or together in some combination

SWE 632 - UI design

© Sousa 2012

# enter data more rules of thumb

- be consistent
  - · accept input that looks like the output
    - e.g., if you show a number as xxx-xx-xxxx
       don't ask the user to enter it without the dashes
- be flexible

• if there is no ambiguity, accept a variety of formats

mm-dd-yy mm-dd-yyyy mm/dd/yy mm, dd yyyy

- make it easy
  - infer as much as possible and allow user to change
    - e.g., shipping address same as billing address
  - minimize device switching
    - e.g., mouse for selecting, keyboard for entry
  - don't go overboard with error prevention

see next slide

SWE 632 - UI design

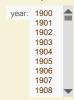
© Sousa 2012

Lecture 6 - Design - 35

# going over board with error prevention

look Mom, I can code a combobox!

• e.g., select year of birth



Mason Dining Services Survey

Now, thinking about those same meal purchases on a typical Sunday, for each meal and/or snack you purchase (on- or off-campus) using cash or a credit card, indicate the approximate amount that you spend for each meal and/or snack

Afternoon Snack \$3.00-\$3.49 Dinner: \$5.50-\$5.99 Please select Does not apply Less than \$1.00 \$1.00-\$1.49 \$1.50-\$1.99 \$2.00-\$2.49 \$2.50-\$2.99 \$3.00-\$3.49 \$3.50-\$3.99 \$4.00-\$4.49 \$4.50-\$4.99 \$5.00-\$5.49 \$6.00-\$6.49 \$6.50-\$6.99 \$7.00-\$7.49 \$7.50-\$7.99 \$8.00-\$8.49 \$8.50-\$8.99 \$9.00-\$9.49

SWE 632 - UI design

© Sousa 2012

# emerging technologies

enter data & commands

• wiigee

http://www.youtube.com/watch?v=Vb2tOOiwEhY&noredirect=1

- kinect
  - http://www.youtube.com/watch?v=yLqSY07tS64&feature=related
  - http://www.youtube.com/watch?v=v0G0Cb7Zqjk&feature=related
- inertial sensor over bluetooth
  - http://www.youtube.com/watch?v=I3HSFIw6V-k
- tutorial for Android
  - http://stackoverflow.com/questions/937313/android-basic-gesture-detection

SWE 632 - UI design

© Sousa 2012

Lecture 6 - Design - 37

# today outside-in design know the user know the tasks design the interface purposes of interaction dialogues find present data enter data app posture SWE 632 - VI design © Sousa 2012 Lecture 6 - Design - 38

# posture: set of assumptions and attitudes

- UIs, and the underlying apps, may adopt different postures relative to users [Cooper+ 2007]
  - sovereign
  - transient
  - daemonic
- each of these leads to
  - different types of user interaction
  - different sets of behavioral attributes

SWE 632 - UI design

© Sousa 2012

Lecture 6 - Design - 39

# sovereign posture

### assumptions

- the only program running: has all of user's attention
- users quickly become experienced intermediates interaction design optimized for
  - easy learning, and expressiveness

### characteristics

- takes a significant part of the screen
- fairly passive: users take the initiative
- runs for many minutes, or hours
  - e.g., office apps: word processors, slide editors, spreadsheets...
- provide rich visual environment and feedback
- often support several dialogue styles, e.g. menus, shortcuts...
- often document-centric: users focus on a specific document

SWE 632 - UI design

© Sousa 2012

### transient posture

### assumptions

- the user will invoke it when needed: app does the job, disappears
- intermittent users: not the main focus of attention

### characteristics

- applications with focused set of functionality
  - e.g., e-mail, file manager, media players
- use relatively small portion of the screen
  - one window or functional widget, e.g. windows media player

### quidelines

- instructions must be available and clear for infrequent users
- make windows movable so not to occlude sovereign apps
- remember the state ...next slide

SWE 632 - UI design

© Sousa 2012

Lecture 6 - Design - 41

# transient apps ideally, learn user's preferences

- design the UI to remember what the user
  - does often
  - did last time
- negative examples
  - forget in which directories files are normally kept/saved or require directory customizations deeply buried in the interface
  - forget the printing setting for documents
    - for printing PowerPoint handouts, user needs to select save as pdf, handouts, 2-slides, gray scale, each time
  - ATM that always offers withdrawal amounts in multiple of \$20, even if user always withdraws \$50

SWE 632 - UI design

© Sousa 2012

## daemonic posture

### assumptions

• minimal interactions with the user, if at all

### characteristics

- run in the background, mostly out of user's sight
  - e.g., printer drivers, network drivers

### guidelines

- stay out of user's sight, unless strictly needed
  - negative example: a small-volume printer that pops up a little dialog box each time to inform it's printing
- control panels may be necessary to configure the app's behavior
  - keep them simple: remember to stay out of user's way

SWE 632 - UI design

© Sousa 2012

Lecture 6 - Design - 43

# example of postures on the Web

- content sites: present information, little interaction
  - purpose: complete and detailed information, e.g. school site
    - design for: sovereign, emphasis on navigation
  - purpose: focused interest and occasional use, e.g. wikipedia
    - design for: transient, emphasis on search
- transaction sites: ecommerce, banking, travel, taxes...
  - normally sovereign; depending on app, may rely mostly on form fill, search, or navigation
- Web apps: downloaded and run under the browser process
  - goal: provide rich functionality without explicit & permanent installation of software: e.g. webmail, wikis, games

next slide

SWE 632 - UI design

© Sousa 2012

# Web apps

- sovereign: designed as desktop apps
  - include multiple control and data objects
  - use panes to group functions
  - emphasize interaction as opposed to navigation
  - few or no request/response dialogs
- transient: small, well-defined feature
  - e.g. google search bar, cnn weather and QuickVote boxes
  - within a web page or embedded on the browser controls
  - quick occasional use
  - make login or data retrieval as simple as possible
- note: internet-enabled apps ≠ web apps
  - use the internet, but don't run inside a browser, e.g. media players

SWE 632 - UI design

© Sousa 2012

Lecture 6 - Design - 45

# discussion postures in Android?

- normal interactions activities, e.g. enter a note in NotePad
- services
   e.g. a music playing service

SWE 632 - UI design

© Sousa 2012

