# User Interface Design & Development

Lecture 8
Usability Heuristics

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# know the user know the tasks design the interface form fill guidelines feedback considerate UIs undo task vs. overhead

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# previously: pros & cons of dialogue styles form fill

	pros	cons
menu selection	<ul> <li>recognize rather than remember</li> <li>shortens learning</li> <li>structures decision making, dialogues and error feedback</li> </ul>	<ul><li>menu explosion</li><li>screen real estate</li><li>may slow experienced users</li></ul>
form fill	<ul><li>simplifies data entry</li><li>modest training</li><li>easy to provide contextual help</li></ul>	<ul><li>screen real estate</li><li>may be burdensome on users</li><li>layout is critical for clarity</li></ul>
command language	flexible and powerful     fast for experienced users	<ul> <li>remember rather than recognize</li> <li>harder to design dialogues</li> <li>harder to provide feedback &amp; targeted error messages</li> </ul>

# forms clarity

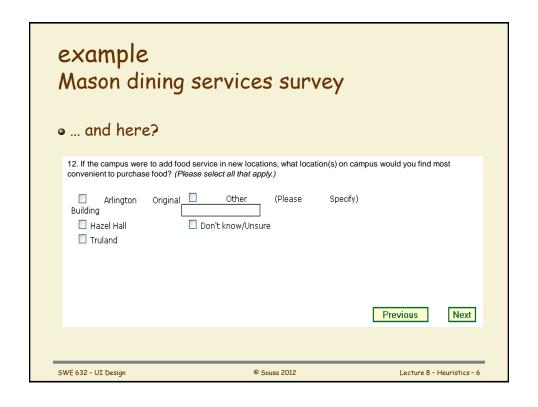
remember the "golden" rules

- make it easy
  - as before, choose the terminology taking personas into account & work on keeping consistent pay attention to abbrevs
  - provide defaults whenever possible
- make it clear
  - group related fields & use available space generously
    - carefully align the contents of fields
  - clearly indicate optional fields
  - give opportunity to review before committing data
- keep it real
  - provide online help/tooltips on each field
    - if not obvious, explain why the information is being asked e.g., race & sex
  - support going back and forth between parts keeping previously entered data

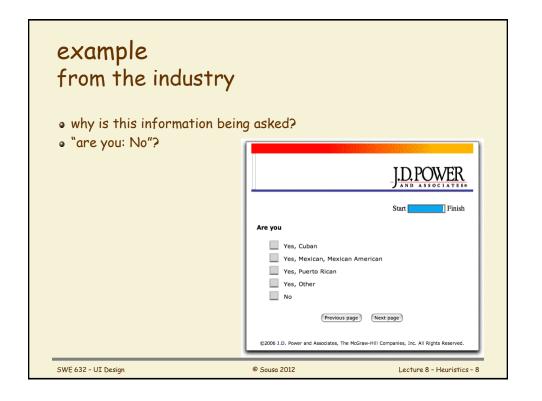
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example Mason dining services survey  • which clarity rules are followed, or not, here?			
8. On a typical day when you are on campus arounce  Lunch: click here if you are off campus  Please select  if Other Building not in above list:	d meal time, in which campus building are you in most often immediately prior to at lunch time		
Dinner (up to 8pm): Click  Please select  if Other Building not in above list:	there if you are <u>off campus</u> at dinner time		
Late Night (8pm or later):  Please select  If Other Building not in above list:	click here if you are <u>off campus</u> after 8 pm		
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# example Blackboard Open in New Window (YES must be selected) Yes No Email Announcement Send a copy of this announcement immediately Students are still notified of this announcement even if this option is not selected



# today

- know the user
- know the tasks
- design the interface
  - form fill guidelines
  - feedback
  - considerate UIs
    - undo

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task vs. overhead

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interface

task task

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# why feedback

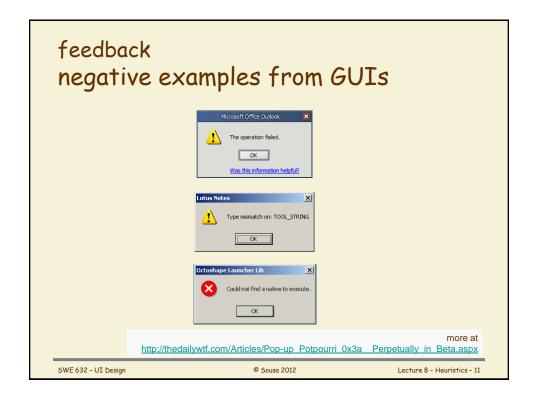
The needs of both people and machines can be reconciled; users will respond more efficiently and intelligently if they receive meaningful feedback.

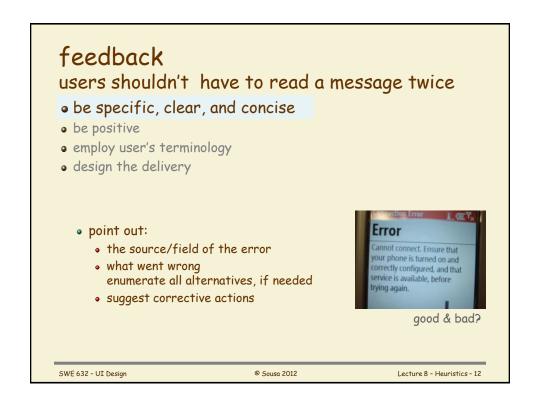
B. Dwyer, Communications of the ACM, Sept. 1981

- messages should not be just pointers to manuals
  - e.g., Error 202 if a user needs to read the manual to understand the problem, the message has failed
- when designing any kind of interaction, remember people quickly forget good experiences but remember the bad ones

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### feedback

### users shouldn't have to read a message twice

- be specific, clear, and concise
- be positive
- employ user's terminology
- design the delivery



fix

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# feedback vague doesn't help

- be specific, clear, and concise
- be positive
- design the delivery
- employ user's terminology

### examples

bad: vague

good: specific

Invalid input

The id number must be a 5-digit number

Invalid date

Format: MM/DD/YY

SYNTAX ERROR

Unmatched left parenthesis

Illegal entry Error accessing Type first letter: Send, Read, or Drop www.cs.gmu.edu is busy, try again later

http://www.cs.gmu.edu:

SOCKET: Connection refused

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### discussion

• help doesn't

usability cannot be spread over a bad UI like a layer of peanut butter C. Lewis

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# feedback don't blame users

- be specific, clear, and concise
- be positive
- design the delivery
- employ user's terminology
  - don't use hostile language
    - fatal error
    - execution aborted
    - illegal command
    - invalid entry
  - state what should be there, not what's wrong or missing

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# feedback offer context-specific help

- be specific, clear, and concise
- be positive
- design the delivery
- employ user's terminology

### same examples as before

negative

positive

Invalid input The id number must be a 5-digit number

Invalid date Format: MM/DD/YY

SYNTAX ERROR Unmatched left parenthesis

Illegal entry Type first letter: Send, Read, or Drop Error accessing www.cs.gmu.edu is busy, try again later

http://www.cs.gmu.edu: SOCKET: Connection refused

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## feedback offer context-specific help

- be specific, clear, and concise
- be positive
- design the delivery
- employ user's terminology

### more examples

negative

positive

Illegal year! The year must be between 1975 and 1995. Your id # has characters! The id # must be numeric. Please re-enter. Part Code not numeric.

Part Code must be 3 numeric digits.

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# feedback part of UI: system-initiated tasks

- be specific, clear, and concise
- be positive
- design the delivery
- employ user's terminology
  - design feedback with the same care: scenarios, etc.
  - provide timely feedback
     e.g., detect and react to situations ASAP, not at the end of operations
  - consider distractions vs. getting the user's attention
    - · sounds/beeping
    - placement and highlighting
    - tradeoff between explanatory messages and the time it takes to read them

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### the kind of attention you may expect from users is less than ideal

- in Germany
   http://www.youtube.com/watch?v=ONCrE4IoSsY
- in England http://www.youtube.com/watch?v=w\_mkwB9ayK4&feature=related
- in the US <u>http://www.youtube.com/watch?v=fJuNgBkloFE</u>
- good UI design minimizes the knowledge gap between users and the app

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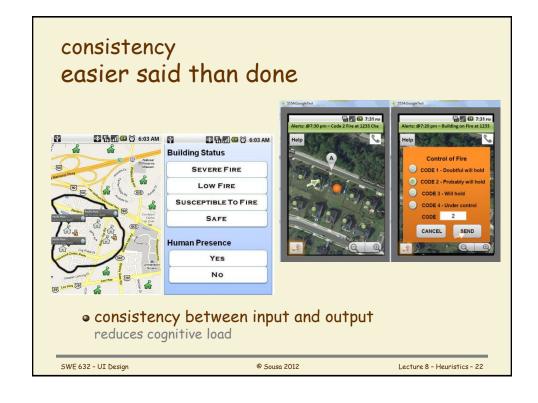
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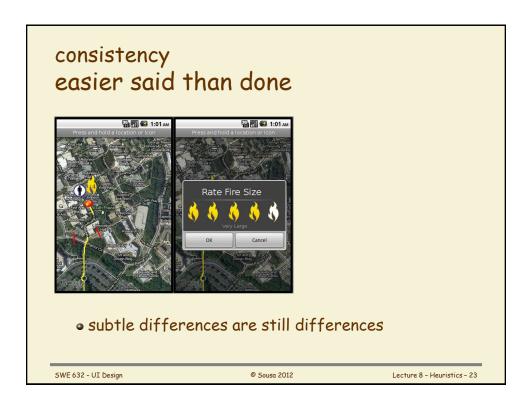
# feedback users have a lot on their heads

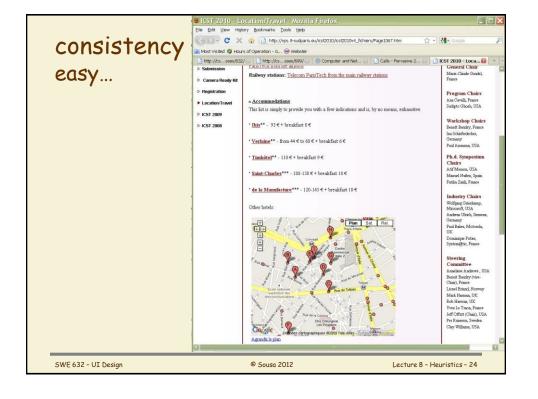
- be specific, clear, and concise
- be positive
- design the delivery
- employ user's terminology
  - study your application's target personae
  - remember: error messages are the wrong place to teach computer-related concepts to users
  - employ a consistent vocabulary of interaction

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# today

- know the user
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  - considerate UIs
    - undo
  - task vs. overhead





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# software is there to help the user not the other way around

- people respond to computers as if they are sentient beings
  - software should be considerate, likeable, supportive
- designing considerate software is more work
- ... but what's involved?

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# considerate UIs never judge users

- don't tell users they're wrong the designer can never foresee all circumstances
  - give users choices, not orders
- be forthcoming
  - give users related information that might help them
    - wait time at printer queue
    - synonyms
    - highlight automatic spelling corrections ... I will defiantly come to the meeting...
  - but, without getting on the user's way remember MS Clippy

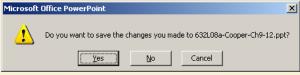
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# considerate UIs offer choices

- distinguish likely form unlikely choices
- make the consequences clear
  - "are you sure you want to quit? (yes, no, cancel)"
  - is cancel the same as no?



- hmmmm .... I didn't change anything ... all I did was print!
- did I accidentally change something else?

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# considerate UIs take responsibility

- a story from Windows XP
   about once a week the user shutdown his computer and went to bed...
   The next morning he would find a dialog box:
   "X is still running, would you like to close it?"
- the user's attention cycle may not be aligned with the app's cycle
  - users may get sidetracked and abandon the app or close it
  - users may close an app accidentally/push the power button
  - a failure may lead the app to stop (exception handling)
  - allow users to complete part of the process now and come back later to finish
  - design what should the app do when users are not available
    - some things can wait, sometimes waiting is the wrong decision

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# considerate UIs take an interest

- remember what the user did /does often
  - computer memory/disk used to be scarce...
- form-centric apps
   might remember sets of field values entered in previous sessions
- document-centric apps
   might keep track of versions automatically
  - change management tools were developed in early 80's
  - negative example: MS office
- any app that manipulates/views data might keep track of previous user actions and support undo
  - negative ex: MS office threw away the undo stack with each save
  - negative ex: now they throw it away with each close

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# take 5

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# undo has multiple purposes

- when users make mistakes,
  - they often and rightly blame it on the computer or UI
  - customer is always right
  - UI should assume that everything users do is intentional
- undo has multiple purposes
  - exploring what does this function do?
  - hypothesizing does this function do X?
  - and... rescuing mistakes

beginners

experts

 original hypertext theorists thought back button would be used to fix navigation mistakes

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### make undo useful

- depth of undo
  - last operation
  - last few operations, one at a time
  - multiple operations at a time
    - show list of last operations and let user select e.g., MS office
    - more work to the UI designer, but users will thank you
- related operations
  - redo: undo the undo
  - repeat: apply same command to a different object

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# summary so far

- design system-initiated interactions inc. feedback as other interactions
- users have a lot on their minds and it's easy to catch them off guard
- considerate interfaces
  - minimize the knowledge gap
  - take responsibility
  - support undo

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# today

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### overhead aka excise

- two kinds of tasks
  - revenue: contribute directly to solve the problem e.g., design, code
  - overhead: must be done but are not really part of the problem e.g., compile, debug
- overhead tasks often satisfy the needs of the tools, not the users
- related to the accidental vs. essential in
  - Frederick Brooks, "No Silver Bullet: Essence and Accidents of Software Engineering," Computer, Vol. 20, No. 4 (April 1987) pp. 10-19
  - Aristotle's categories of nature http://plato.stanford.edu/entries/aristotle-metaphysics/

is the classification clear-cut?

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# what is overhead depends on goals for task

- example: stopping at traffic lights while driving from A to B
  - you may argue that it's overhead because it slows the trip down
  - you might also argue that
    - it does not contribute to the goal of getting there fast
    - · but it contributes to the goal of getting there safely
- how about software?
  - debugging
  - compiling
  - backing up

when is that overhead, when is it not?

is overhead so relative we should drop the subject?

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### know your users

### what is task for one persona may be overhead for another

- design interfaces that let each persona focus on their goals
  - you may have to provide different designs
- users are more productive when they can focus on task semantics
  - complex syntax is distracting
  - tradeoff with expressive power

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# design to accommodate skills in UIs

- novices need help
  - simple ways to accomplish limited tasks
  - explanation and guidance
- designing for novices slows down experienced users
  - features that help novices are overhead for everyone else!

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# design to accommodate skills in UIs

- novices need help
- designing for novices slows down experienced users
- design UIs
  - that make it easy to drop introductory features
  - make it easy to configure, customize, and aggregate features
  - provide undo instead of error prevention/hesitation
  - place windows carefully, don't make users move them each time
  - fewer separate windows with more expressive power/complexity
- alternatives
  - users configure UI
  - self-configuring UI

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### semantic UIs

- design for minimizing user input/commands
  - provide default behaviors and mechanisms to change it
  - make likely choices default, and unlikely choices available
  - separate commands from configuration, e.g. print vs. setup
- provide choices, minimize questions
  - toolbars offer choices, dialog boxes ask questions
- use dialogs to ask pressing questions
  - not to report normal/frequent behavior
- give information, not data
  - e.g., 40% saved vs. 20,000 bytes saved
  - if possible, indicate status visually, e.g. active/busy/idle

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# example two design alternatives

consider an editor application with

• one Exit command followed by a dialog:



or

- one clearly visible Exit command which always saves
  - a second, more discrete, command Quit-without-saving

can you think of examples?

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### discussion

### measuring usability

are these success criteria?

- time to perform a task, in seconds
- speed of user performance is the most important criteria
- users take less than 8 mouse clicks on average to perform task #5 with a standard deviation of less than 3
- the system issues a confirmation of receipt of the input data

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### summary

- overhead is accidental work that results of chosen/available technology and tools and UI design
- what constitutes overhead depends on
  - · goals for the task
  - user persona
- given a set of goals and a user persona there are still many possible UI designs
  - evaluate interaction length and amount of data entry
  - evaluate separation of concerns on each screen & navigation
  - designers need to work hard to reduce overhead for users

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# discussion usability is process

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# usability engineering is intertwined with design

### usability lifecycle

- pre-design
  - model the user, context & tasks
- design

### evaluation

- participatory design: paratypes, prototypes, Wizard of Oz
- analysis of current practice and competition
- · coordinated design & guidelines
- post-implementation
  - functional testing
  - empirical studies: lab, in situ, in the wild
- revise design for future releases

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