GEORGE MASON UNIVERSITY
Office of Institutional Research and Reporting
Course Evaluation Form

Course Title (e.g., HIST 101) CS:100 S2 Instructor’s Name Kaufman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

Course Organization and Planning

1) Course requirements and expectations were clear.
2) The course was well organized.

Communication and Faculty/Student Interaction

3) The instructor helped me to better understand the course material.
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.
5) The instructor showed respect for students.
6) The instructor was accessible either in person or electronically.

Assignments, Exams, and Grading

7) The course grading policy was clear.
8) Graded work reflected what was covered in the course.
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.
10) The textbook and/or assigned readings helped me understand the material.
11) Assignments and exams were returned in a reasonable amount of time.

Course Delivery

12) The instructor covered the important aspects of the course as outlined in the syllabus.
13) The instructor made the class intellectually stimulating.
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.

How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

15) My overall rating of the teaching.
16) My overall rating of this course.

Student Information

17) The amount of effort you put into the course
18) The number of times you were absent from class
19) The grade you expect in this class:
20) Your class level is:
21) Your overall GPA is:
22) This course is:
23) Over the course of the term, what percentage of the class sessions met face-to-face?

These questions are on a separate page.

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

The in class explanation greatly helped in teaching me to code for the first time. I expected this class to be a nightmare, and with the exception of the last coding homework assignment it was all very fun! Joking and keeping high energy during lectures kept me involved.

2) What modifications do you suggest for the next time the course is taught?

The only critique I have is that there was one problem on the last coding homework I felt greatly exceeded what we covered in class, and if my roommate had not been extremely experienced with computer science I would have been totally lost.

Thank you for your input!
George Mason University
Office of Institutional Research and Reporting
Course Evaluation Form

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

Course Organization and Planning
1) Course requirements and expectations were clear. [ ] Strongly Agree [ ] Strongly Disagree [ ] Not Applicable
2) The course was well organized. [ ]

Communication and Faculty/Student Interaction
3) The instructor helped me to better understand the course material. [ ] Strongly Agree [ ] Strongly Disagree [ ] Not Applicable
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful. [ ]
5) The instructor showed respect for students. [ ]
6) The instructor was accessible either in person or electronically. [ ]

Assignments, Exams, and Grading
7) The course grading policy was clear. [ ] Strongly Agree [ ] Strongly Disagree [ ] Not Applicable
8) Graded work reflected what was covered in the course. [ ]
9) The assignments (projects, papers, presentations, etc.) helped me learn the material. [ ]
10) The textbook and/or assigned readings helped me understand the material. [ ]
11) Assignments and exams were returned in a reasonable amount of time. [ ]

Course Delivery
12) The instructor covered the important aspects of the course as outlined in the syllabus. [ ]
13) The instructor made the class intellectually stimulating. [ ]
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities. [ ]

How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

15) My overall rating of the teaching. [ ] Excellent [ ] OK [ ] Poor
16) My overall rating of this course. [ ]

Student Information
17) The amount of effort you put into the course [ ] Very high [ ] Moderate [ ] Low
18) The number of times you were absent from class [ ] 8 or more [ ] 6-7 [ ] 0-1
19) The grade you expect in this class: [ ] A [ ] B [ ] C
20) Your class level is: [ ] Freshman [ ] Sophomore [ ] Junior [ ] Senior [ ] Grad. below 2.0 [ ] 2.01-2.5 [ ] 2.51-3 [ ] 3.01-3.5 [ ] 3.51-4 [ ] 4-5 [ ] 50% or more
21) Your overall GPA is: [ ] Required [ ] Elective [ ] Low [ ] Moderate [ ] High [ ] Other
22) This course is: [ ]
23) Over the course of the term, what percentage of the class sessions met face-to-face? [ ] Less than 25% [ ] 25-49% [ ] 50% or more

These questions are on a separate page.

Please answer the two questions on the back of this form.

5 4 3 2 1
1) What aspects of the course and the way it was taught helped you to learn?

The lecture style and use of lots of examples in class made it easier to understand. Very enthusiastic teacher, which helped make class more interesting to learn.

2) What modifications do you suggest for the next time the course is taught?

Make online stuff like code.org and zyante have checkpoints like get a quarter of it done by this date and so on to make it more helpful for people to learn than doing it all at the end.

Thank you for your input!
# Course Evaluation Form

## Course Organization and Planning

1. Course requirements and expectations were clear.  
   - Strongly Agree (4)  
   - Strongly Disagree (1)  

2. The course was well organized.  
   - Strongly Agree (4)  
   - Strongly Disagree (1)

## Communication and Faculty/Student Interaction

3. The instructor helped me to better understand the course material.  
   - Strongly Agree (5)  
   - Strongly Disagree (1)

4. Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.  
   - Strongly Agree (5)  
   - Strongly Disagree (1)

5. The instructor showed respect for students.  
   - Strongly Agree (4)  
   - Strongly Disagree (1)

6. The instructor was accessible either in person or electronically.  
   - Strongly Agree (4)  
   - Strongly Disagree (1)

## Assignments, Exams, and Grading

7. The course grading policy was clear.  
   - Strongly Agree (4)  
   - Strongly Disagree (1)

8. Graded work reflected what was covered in the course.  
   - Strongly Agree (4)  
   - Strongly Disagree (1)

9. The assignments (projects, papers, presentations, etc.) helped me learn the material.  
   - Strongly Agree (5)  
   - Strongly Disagree (1)

10. The textbook and / or assigned readings helped me understand the material.  
    - Strongly Agree (5)  
    - Strongly Disagree (1)

11. Assignments and exams were returned in a reasonable amount of time.  
    - Strongly Agree (4)  
    - Strongly Disagree (1)

## Course Delivery

12. The instructor covered the important aspects of the course as outlined in the syllabus.  
    - Strongly Agree (5)  
    - Strongly Disagree (1)

13. The instructor made the class intellectually stimulating.  
    - Strongly Agree (5)  
    - Strongly Disagree (1)

14. The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.  
    - Strongly Agree (4)  
    - Strongly Disagree (1)

## How would you rate the teaching of this course, and the course itself?

Please do your best to separate your feelings about the course from the way it was taught.

15. My overall rating of the teaching.  
    - Excellent (5)  
    - OK (3)  
    - Poor (1)

16. My overall rating of this course.  
    - Excellent (5)  
    - OK (3)  
    - Poor (1)

## Student Information

17. The amount of effort you put into the course.  
    - Very high (5)  
    - Moderate (4)  
    - Low (1)

18. The number of times you were absent from class.  
    - 8 or more (5)  
    - 6-7 (4)  
    - 2-3 (1)

19. The grade you expect in this class:  
    - 3.51-4 (5)  
    - 3.01-3.5 (4)  
    - 2.51-3 (1)

20. Your class level is:  
    - Freshman (5)  
    - Sophomore (4)  
    - Junior (1)

21. Your overall GPA is:  
    - Required (5)  
    - Elective (4)  
    - Gen Ed (1)

22. This course is:  
    - Required (5)  
    - Elective (4)  
    - Other (1)

23. Over the course of the term, what percentage of the class sessions met face-to-face?  
    - Less than 25% (5)  
    - 25-49% (4)  
    - 50% or more (1)

These questions are on a separate page.

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?
   Yes, I gained a thorough understanding of the targeted introduction to computing.

2) What modifications do you suggest for the next time the course is taught?
   More updates on 2-yante true date, etc...

Thank you for your input!
**Course Evaluation Form**

**George Mason University**  
Office of Institutional Research and Reporting

Course Title (e.g., HIST 100 001)  **CS 100-52**  
Instructor's Name  **Chris Kauffman**

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

### Course Organization and Planning

1) Course requirements and expectations were clear.  
2) The course was well organized.

### Communication and Faculty/Student Interaction

3) The instructor helped me to better understand the course material.  
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.  
5) The instructor showed respect for students.  
6) The instructor was accessible either in person or electronically.

### Assignments, Exams, and Grading

7) The course grading policy was clear.  
8) Graded work reflected what was covered in the course.  
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.  
10) The textbook and/or assigned readings helped me understand the material.  
11) Assignments and exams were returned in a reasonable amount of time.

### Course Delivery

12) The instructor covered the important aspects of the course as outlined in the syllabus.  
13) The instructor made the class intellectually stimulating.  
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.

How would you rate the teaching of this course, and the course itself?  
Please do your best to separate your feelings about the course from the way it was taught.

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<th>Poor</th>
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15) My overall rating of the teaching.  
16) My overall rating of this course.

### Student Information

17) The amount of effort you put into the course:  
18) The number of times you were absent from class:  
19) The grade you expect in this class:  
20) Your class level is:  
21) Your overall GPA is:  
22) This course is:  
23) Over the course of the term, what percentage of the class sessions met face-to-face?

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<th>Required</th>
<th>Elective</th>
<th>Gen Ed</th>
<th>Other</th>
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These questions are on a separate page.

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Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

The instructor made every possible effort to make this class enjoyable to students. I appreciated learning from Professor for this semester.

2) What modifications do you suggest for the next time the course is taught?

I rather write an 8 pg. double spaced paper over a 4 pg single spaced paper. It's not much of a comment, but a personal preference I know many students have.
GEORGE MASON UNIVERSITY
Office of Institutional Research and Reporting
Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 100 - 001    Instructor's Name C. Koffman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

**Course Organization and Planning**
1) Course requirements and expectations were clear. [ ] Strongly Agree [ ] Strongly Disagree [ ] Not Applicable
2) The course was well organized. [ ]

**Communication and Faculty/Student Interaction**
3) The instructor helped me to better understand the course material. [ ]
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful. [ ]
5) The instructor showed respect for students. [ ]
6) The instructor was accessible either in person or electronically. [ ]

**Assignments, Exams, and Grading**
7) The course grading policy was clear. [ ]
8) Graded work reflected what was covered in the course. [ ]
9) The assignments (projects, papers, presentations, etc.) helped me learn the material. [ ]
10) The textbook and/or assigned readings helped me understand the material. [ ]
11) Assignments and exams were returned in a reasonable amount of time. [ ]

**Course Delivery**
12) The instructor covered the important aspects of the course as outlined in the syllabus. [ ]
13) The instructor made the class intellectually stimulating. [ ]
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities. [ ]

**How would you rate the teaching of this course, and the course itself?**
Please do your best to separate your feelings about the course from the way it was taught.

15) My overall rating of the teaching. [ ]
16) My overall rating of this course. [ ]

**Student Information**
17) The amount of effort you put into the course: [ ] Very high [ ] Moderate [ ] Low
18) The number of times you were absent from class: [ ] 8 or more [ ] 6-7 [ ] 0-1
19) The grade you expect in this class: [ ] A [ ] C [ ] F
20) Your class level is: [ ] Freshman [ ] Sophomore [ ] Junior [ ] Senior
21) Your overall GPA is: [ ] 3.51-4 [ ] 2.51-3 [ ] 2.01-2.5 [ ] below 2.0
22) This course is: [ ] Required [ ] Elective [ ] Other
23) Over the course of the term, what percentage of the class sessions met face-to-face? [ ] Less than 25% [ ] 25-49% [ ] 50% or more

These questions are on a separate page.

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

In class example problems helped me understand the material required for homework/ exams. Discussions + having an overall stimulating lecture also helped retain the information better. Relation of the topics to relevant media + occurrences was great. One of the best professors I've taken at GWU.

2) What modifications do you suggest for the next time the course is taught?

Thank you for your input!
**Course Evaluation Form**

**George Mason University**
Office of Institutional Research and Reporting

**Course Title (e.g., HIST 101 001) CS100-001**
Instructor’s Name **Kaufman**

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**

### Course Organization and Planning

1. Course requirements and expectations were clear.  
   - **Strongly Agree:** 4 3 2 1 0
2. The course was well organized.  
   - **Strongly Agree:** 4 3 2 1 0

### Communication and Faculty/Student Interaction

3. The instructor helped me to better understand the course material.  
   - **Strongly Agree:** 4 3 2 1 0
4. Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.  
   - **Strongly Agree:** 4 3 2 1 0
5. The instructor showed respect for students.  
   - **Strongly Agree:** 4 3 2 1 0
6. The instructor was accessible either in person or electronically.  
   - **Strongly Agree:** 4 3 2 1 0

### Assignments, Exams, and Grading

7. The course grading policy was clear.  
   - **Strongly Agree:** 4 3 2 1 0
8. Graded work reflected what was covered in the course.  
   - **Strongly Agree:** 4 3 2 1 0
9. The assignments (projects, papers, presentations, etc.) helped me learn the material.  
   - **Strongly Agree:** 4 3 2 1 0
10. The textbook and/or assigned readings helped me understand the material.  
    - **Strongly Agree:** 4 3 2 1 0
11. Assignments and exams were returned in a reasonable amount of time.  
    - **Strongly Agree:** 4 3 2 1 0

### Course Delivery

12. The instructor covered the important aspects of the course as outlined in the syllabus.  
    - **Strongly Agree:** 4 3 2 1 0
13. The instructor made the class intellectually stimulating.  
    - **Strongly Agree:** 4 3 2 1 0
14. The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.  
    - **Strongly Agree:** 4 3 2 1 0

### How would you rate the teaching of this course, and the course itself?

*Please do your best to separate your feelings about the course from the way it was taught.*

<table>
<thead>
<tr>
<th>Excellent</th>
<th>OK</th>
<th>Poor</th>
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<td>4</td>
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### Student Information

17. The amount of effort you put into the course:  
   - **Very high:** 5 4 3 2 1
18. The number of times you were absent from class:  
   - **8 or more:** 5 4 3 2 1
19. The grade you expect in this class:  
   - **A:** 5 4 3 2 1
20. Your class level is:  
   - **Fresh.** 5 4 3 2 1
21. Your overall GPA is:  
   - **3.51-4:** 5 4 3 2 1
22. This course is:  
   - **Required:** 5 4 3 2 1
23. Over the course of the term, what percentage of the class sessions met face-to-face?  
   - **Less than 25%:** 5 4 3 2 1

### These questions are on a separate page.

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### Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

- Prof is very knowledgeable, engaging and funny + great class discussion all while learning info that I know will be useful in the future.

2) What modifications do you suggest for the next time the course is taught?

more extra credit opportunities
GEORGE MASON UNIVERSITY
Office of Institutional Research and Reporting
Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 100 - 001 Instructor’s Name Kauffman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

Course Organization and Planning
1) Course requirements and expectations were clear. Strongly Agree Strongly Disagree Not Applicable
2) The course was well organized. 5 3 2 1

Communication and Faculty/Student Interaction
3) The instructor helped me to better understand the course material. 5 3 2 1
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Assignments, Exams, and Grading
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Course Delivery
12) The instructor covered the important aspects of the course as outlined in the syllabus. 4 3 2 1
13) The instructor made the class intellectually stimulating. 4 3 2 1
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities. 4 3 2 1

How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

15) My overall rating of the teaching. Excellent OK Poor
16) My overall rating of this course. 4 3 2 1

Student Information
17) The amount of effort you put into the course Very high Moderate Low
18) The number of times you were absent from class 8 or more 6-7 4-5
19) The grade you expect in this class: A B C
20) Your class level is: Fresh. Soph. Junior Senior
21) Your overall GPA is: 3.51-4 3.01-3.5 2.51-3
22) This course is: Required Elective Gen Ed Other
23) Over the course of the term, what percentage of the class sessions met face-to-face? Less than 25% 25-49% 50% or more

These questions are on a separate page.

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

Hands on practice with coding helped a lot. In class discussion was also super helpful. Homework assignments helped to better understand the material. Lecture didn't ever feel useless. Being able to use resources on tests was also helpful.

2) What modifications do you suggest for the next time the course is taught?

I don't think a term paper and a final are necessary. I think it should just be one or the other. Zyante shouldn't be required either. Paying so much for a book we hardly used was kinda awful.
GEORGE MASON UNIVERSITY
Office of Institutional Research and Reporting
Course Evaluation Form

Course Title (e.g., HIST 101 001) CompScience 100- section 1  Instructor's Name C. Kaufman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

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<td>2) The course was well organized.</td>
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Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

I loved the teacher. He was easy to talk to and so informative. Although the course itself sucks, it has nothing to do with Kaufman. He's literally the bomb. As somebody that hates computers, it takes a lot to even get me to feel obligated to try. I'm actually an active student.

V go Kaufman!

2) What modifications do you suggest for the next time the course is taught?

The term paper is honestly too much. I rarely write 4 pg single spaced essays even in my English class. That's my only complaint.
GEORGE MASON UNIVERSITY
Office of Institutional Research and Reporting
Course Evaluation Form

Course Title (e.g., HIST 101 001) CS100 001 Instructor’s Name Kauffman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

**Course Organization and Planning**

1) Course requirements and expectations were clear.
   Strictly Agree: 4
   Strictly Disagree: 1
   Net Applicable: 0

2) The course was well organized.
   Strictly Agree: 4
   Strictly Disagree: 1
   Net Applicable: 0

**Communication and Faculty/Student Interaction**

3) The instructor helped me to better understand the course material.
   Strictly Agree: 4
   Strictly Disagree: 1
   Net Applicable: 0

4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.
   Strictly Agree: 4
   Strictly Disagree: 1
   Net Applicable: 0

5) The instructor showed respect for students.
   Strictly Agree: 4
   Strictly Disagree: 1
   Net Applicable: 0

6) The instructor was accessible either in person or electronically.
   Strictly Agree: 4
   Strictly Disagree: 1
   Net Applicable: 0

**Assignments, Exams, and Grading**

7) The course grading policy was clear.
   Strictly Agree: 4
   Strictly Disagree: 1
   Net Applicable: 0

8) Graded work reflected what was covered in the course.
   Strictly Agree: 4
   Strictly Disagree: 1
   Net Applicable: 0

9) The assignments (projects, papers, presentations, etc.) helped me learn the material.
   Strictly Agree: 4
   Strictly Disagree: 1
   Net Applicable: 0

10) The textbook and/or assigned readings helped me understand the material.
    Strictly Agree: 4
    Strictly Disagree: 1
    Net Applicable: 0

11) Assignments and exams were returned in a reasonable amount of time.
    Strictly Agree: 4
    Strictly Disagree: 1
    Net Applicable: 0

**Course Delivery**

12) The instructor covered the important aspects of the course as outlined in the syllabus.
    Strictly Agree: 4
    Strictly Disagree: 1
    Net Applicable: 0

13) The instructor made the class intellectually stimulating.
    Strictly Agree: 4
    Strictly Disagree: 1
    Net Applicable: 0

14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.
    Strictly Agree: 4
    Strictly Disagree: 1
    Net Applicable: 0

**How would you rate the teaching of this course, and the course itself?**

Please do your best to separate your feelings about the course from the way it was taught.

15) My overall rating of the teaching.
    Excellent: 4
    OK: 3
    Poor: 2
    Net Applicable: 1

16) My overall rating of this course.
    Excellent: 4
    OK: 3
    Poor: 2
    Net Applicable: 1

**Student Information**

17) The amount of effort you put into the course
    Very high: 4
    Moderate: 3
    Low: 2
    Net Applicable: 1

18) The number of times you were absent from class
    8 or more: 4
    6-7: 3
    2-3: 2
    0-1: 1
    Net Applicable: 0

19) The grade you expect in this class:
    A: 4
    B: 3
    C: 2
    D: 1
    F: 0
    Net Applicable: 0

20) Your class level is:
    Fresh.: 4
    Soph.: 3
    Junior: 2
    Senior: 1
    Grad.: 0
    Net Applicable: 0

21) Your overall GPA is:
    3.51-4: 4
    3.01-3.5: 3
    2.51-3: 2
    2.01-2.5: 1
    below 2.0: 0
    Net Applicable: 0

22) This course is:
    Required: 4
    Elective: 3
    Gen Ed: 2
    Other: 1
    Net Applicable: 0

23) Over the course of the term, what percentage of the class sessions met face-to-face?
    Less than 25%: 5
    25-49%: 4
    50% or more: 3
    75% or more: 2
    100%: 1
    Net Applicable: 0

These questions are on a separate page.

24)
25)
26)
27)
28)

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

The most helpful parts of the class were the in-class exercises and discussions, particularly with the coding assignments. I would've been lost without them.

I honestly think the variety and depth of assignments elevated the course from a "gen Ed" where I would forget all the content at semester's end to a class in which real, applicable learning was done that I will take with me even after the class.

2) What modifications do you suggest for the next time the course is taught?
# Course Evaluation Form

## Course Organization and Planning

1. Course requirements and expectations were clear.  
   - Strongly Agree  
   -  
   -  
   -  
   -  
2. The course was well organized.  
   -  
   -  
   -  
   -  
   -  

## Communication and Faculty/Student Interaction

3. The instructor helped me to better understand the course material.  
   -  
   -  
   -  
   -  
   -  
4. Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.  
   -  
   -  
   -  
   -  
   -  
5. The instructor showed respect for students.  
   -  
   -  
   -  
   -  
   -  
6. The instructor was accessible either in person or electronically.  
   -  
   -  
   -  
   -  
   -  

## Assignments, Exams, and Grading

7. The course grading policy was clear.  
   -  
   -  
   -  
   -  
   -  
8. Graded work reflected what was covered in the course.  
   -  
   -  
   -  
   -  
   -  
9. The assignments (projects, papers, presentations, etc.) helped me learn the material.  
   -  
   -  
   -  
   -  
   -  
10. The textbook and/or assigned readings helped me understand the material.  
   -  
   -  
   -  
   -  
   -  
11. Assignments and exams were returned in a reasonable amount of time.  
   -  
   -  
   -  
   -  
   -  

## Course Delivery

12. The instructor covered the important aspects of the course as outlined in the syllabus.  
   -  
   -  
   -  
   -  
   -  
13. The instructor made the class intellectually stimulating.  
   -  
   -  
   -  
   -  
   -  
14. The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.  
   -  
   -  
   -  
   -  
   -  

## How would you rate the teaching of this course, and the course itself?

Please do your best to separate your feelings about the course from the way it was taught.

15. My overall rating of the teaching.  
   - Excellent  
   - OK  
   - Poor  
   -  
   -  
   -  
16. My overall rating of this course.  
   -  
   -  
   -  
   -  
   -  

## Student Information

17. The amount of effort you put into the course  
   - Very high  
   - Moderate  
   - Low  
   -  
   -  
18. The number of times you were absent from class  
   - 8 or more  
   - 6-7  
   - 4-5  
   - 0-1  
   -  
19. The grade you expect in this class:  
   - A  
   - B  
   - C  
   - D  
   - F  
   -  
20. Your class level is:  
   - Fresh.  
   - Soph.  
   - Junior  
   - Senior  
   - Grad.  
   -  
21. Your overall GPA is:  
   - 3.51-4  
   - 3.01-3.5  
   - 2.51-3  
   - 2.01-2.5  
   - below 2.0  
   -  
22. This course is:  
   - Required  
   - Elective  
   - Gen Ed  
   - Other  
   -  
23. Over the course of the term, what percentage of the class sessions met face-to-face?  
   - Less than 25%  
   - 25-49%  
   - 50% or more  
   -  

These questions are on a separate page.

24)  
25)  
26)  
27)  
28)  

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

Thank you so much for actually teaching me the basics of computer science. This was unlike any other Gen Ed course because I actually learned and acquired skills for future reference. Also, your office hours were incredibly helpful—thank you for being available and actually bettering your students' education. I can tell you genuinely care about furthering students and that trait radiates in class. Hardest class for me, yet best professor I ever had.

Thank you.

2) What modifications do you suggest for the next time the course is taught?

While the homework was intellectually stimulating, the difficulty set me back tremendously in class. Maybe spend the last ten minutes of class to go over a problem or help understand it a little more before assigned.
# Course Evaluation Form

**Course Title (e.g., HIST 101 001)** CS 100 - 002

Instructor's Name: Chris Kauffman

---

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

<table>
<thead>
<tr>
<th>Course Organization and Planning</th>
<th>Strongly Agree</th>
<th>Correct Mark</th>
<th>Strongly Disagree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Course requirements and expectations were clear.</td>
<td>6</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2) The course was well organized.</td>
<td></td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Communication and Faculty/Student Interaction</th>
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<th>Correct Mark</th>
<th>Strongly Disagree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>3) The instructor helped me to better understand the course material.</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.</td>
<td>5</td>
<td>4</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>5) The instructor showed respect for students.</td>
<td></td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>6) The instructor was accessible either in person or electronically.</td>
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<td>1</td>
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<th>Correct Mark</th>
<th>Strongly Disagree</th>
<th>Not Applicable</th>
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<td>7) The course grading policy was clear.</td>
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<td>2</td>
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<td>11) Assignments and exams were returned in a reasonable amount of time.</td>
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<td>3</td>
<td>2</td>
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<th>Course Delivery</th>
<th>Strongly Agree</th>
<th>Correct Mark</th>
<th>Strongly Disagree</th>
<th>Not Applicable</th>
</tr>
</thead>
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<td>3</td>
<td>2</td>
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<td>13) The instructor made the class intellectually stimulating.</td>
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<td>2</td>
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<tr>
<td>14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.</td>
<td></td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

---

**How would you rate the teaching of this course, and the course itself?**

Please do your best to separate your feelings about the course from the way it was taught.

15) My overall rating of the teaching. | Excellent | OK | Poor |
<table>
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<td>2</td>
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<td>16) My overall rating of this course.</td>
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**Student Information**

17) The amount of effort you put into the course | Very high | Moderate | Low |
<table>
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<td>8) 4 or more</td>
<td>6-7</td>
<td>4-5</td>
<td>2-3</td>
</tr>
<tr>
<td>19) A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>20) Fresh.</td>
<td>Soph.</td>
<td>Junior</td>
<td>Senior</td>
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<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

**These questions are on a separate page.**

24) 25) 26) 27) 28)
1) What aspects of the course and the way it was taught helped you to learn?

I really enjoyed that the lecture slides were posted online and that we used Zyante which had little activities to help you better understand what you just read.

*Also bonus cards & hot seats were great*

---

2) What modifications do you suggest for the next time the course is taught?

Rethink how difficult you’re going to make the homework, this is just an introductory course after all and the reading could be quite difficult. Additionally, the term paper is somewhat extreme for this level class, even after paying attention, taking notes, and studying it’s still difficult to fully understand the topics enough to write the paper.

---

Thank you for your input!
Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

**Course Organization and Planning**
- 1) Course requirements and expectations were clear.  
- 2) The course was well organized.

**Communication and Faculty/Student Interaction**
- 3) The instructor helped me to better understand the course material.
- 4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.
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**Assignments, Exams, and Grading**
- 7) The course grading policy was fair.
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**How would you rate the teaching of this course, and the course itself?**
Please do your best to separate your feelings about the course from the way it was taught.

- 15) My overall rating of the teaching.
- 16) My overall rating of this course.

**Student Information**
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  - Very high
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  - 6-7
- 18) The number of times you were absent from class:
  - A
  - B
  - C
- 19) The grade you expect in this class:
  - Fresh.
  - Soph.
  - 3.51-4
- 20) Your class level is:
  - Freshman
  - Sophomore
  - Junior
  - senior
  - Graduate
- 21) Your overall GPA is:
  - Required
  - Elective
- 22) This course is:
  - Required
  - Elective
- 23) Over the course of the term, what percentage of the class sessions met face-to-face?
  - Less than 25%
  - 25-49%
  - 50% or more

These questions are on a separate page.

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

"It was mainly & mostly the teacher. While I realize
I'm not the most outspoken student & am
easily distracted (physically appear to be), because
the teacher is so engaging, charismatic, &
knowledgeable, even though my natural tendency
to wander appeared obvious, I still learned a lot.
Additionally, I'm not really the volunteer type
(I'm a bit shy) but being able to sit in the front
row helped me to participate as well as to
help me focus. Thanks & while I may not be
memorable to you, I'll remember how much I
enjoyed this class & your teaching (:)

2) What modifications do you suggest for the next time the course is taught?

"I don't really see any cause for change as I
would already highly recommend it"