GEORGE MASON UNIVERSITY  
Office of Institutional Research and Reporting  
Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 211 002 
Instructor's Name Chris Kamermann

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

Course Organization and Planning

1) Course requirements and expectations were clear.  
   Correct Mark: Strongly Agree: 4; Strongly Disagree: 1; Not Applicable: 0

Communication and Faculty/Student Interaction

3) The instructor helped me to better understand the course material.  
   Correct Mark: Strongly Agree: 4; Strongly Disagree: 1

4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.  
   Correct Mark: Strongly Agree: 4; Strongly Disagree: 1

5) The instructor showed respect for students.  
   Correct Mark: Strongly Agree: 4; Strongly Disagree: 1

6) The instructor was accessible either in person or electronically.  
   Correct Mark: Strongly Agree: 4; Strongly Disagree: 1

Assignments, Exams, and Grading

7) The course grading policy was clear.  
   Correct Mark: Strongly Agree: 4; Strongly Disagree: 1

8) Graded work reflected what was covered in the course.  
   Correct Mark: Strongly Agree: 4; Strongly Disagree: 1

9) The assignments (projects, papers, presentations, etc.) helped me learn the material.  
   Correct Mark: Strongly Agree: 4; Strongly Disagree: 1

10) The textbook and/or assigned readings helped me understand the material.  
    Correct Mark: Strongly Agree: 4; Strongly Disagree: 1

11) Assignments and exams were returned in a reasonable amount of time.  
    Correct Mark: Strongly Agree: 4; Strongly Disagree: 1

Course Delivery

12) The instructor covered the important aspects of the course as outlined in the syllabus.  
    Correct Mark: Strongly Agree: 4; Strongly Disagree: 1

13) The instructor made the class intellectually stimulating.  
    Correct Mark: Strongly Agree: 4; Strongly Disagree: 1

14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.  
    Correct Mark: Strongly Agree: 4; Strongly Disagree: 1

How would you rate the teaching of this course, and the course itself? 
Please do your best to separate your feelings about the course from the way it was taught.

15) My overall rating of the teaching.  
    Correct Mark: Excellent: 4; OK: 3; Poor: 2

16) My overall rating of this course.  
    Correct Mark: Excellent: 4; OK: 3; Poor: 2

Student Information

17) The amount of effort you put into the course:  
    Correct Mark: Very high: 4; Moderate: 3; Low: 2

18) The number of times you were absent from class:  
    Correct Mark: 8 or more: 4; 6-7: 3; 4-5: 2; 0-1: 1

19) The grade you expect in this class:  
    Correct Mark: A: 4; B: 3; C: 2; D: 1

20) Your class level is:  
    Correct Mark: Freshman: 4; Sophomore: 3; Junior: 2; Senior: 1

21) Your overall GPA is:  
    Correct Mark: 3.51-4: 4; 3.01-3.5: 3; 2.51-3: 2; 2.01-2.5: 1

22) This course is:  
    Correct Mark: Required: 4; Elective: 3; Other: 2

23) Over the course of the term, what percentage of the class sessions met face-to-face?  
    Correct Mark: Less than 25%: 4; 25-49%: 3; 50% or more: 2

These questions are on a separate page.

24)  
25)  
26)  
27)  
28)  

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

You were very enthusiastic and engaging. Plus the extra credit for class participation was a pretty good motivator. Also, I like how you had us discuss problems with our neighbors.

2) What modifications do you suggest for the next time the course is taught?

Nice, I enjoyed this class.
GEORGE MASON UNIVERSITY
Office of Institutional Research and Reporting
Course Evaluation Form

Course Title (e.g., HIST 101 001) 522 002   Instructor's Name  Chris Kaufman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

Course Organization and Planning
1) Course requirements and expectations were clear.
2) The course was well organized.

Communication and Faculty/Student Interaction
3) The instructor helped me to better understand the course material.
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.
5) The instructor showed respect for students.
6) The instructor was accessible either in person or electronically.

Assignments, Exams, and Grading
7) The course grading policy was clear.
8) Graded work reflected what was covered in the course.
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.
10) The textbook and/or assigned readings helped me understand the material.
11) Assignments and exams were returned in a reasonable amount of time.

Course Delivery
12) The instructor covered the important aspects of the course as outlined in the syllabus.
13) The instructor made the class intellectually stimulating.
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.

How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

Excellent   OK   Poor

15) My overall rating of the teaching.
16) My overall rating of this course.

Student Information
17) The amount of effort you put into the course
18) The number of times you were absent from class
19) The grade you expect in this class:
20) Your class level is:
21) Your overall GPA is:
22) This course is:
23) Over the course of the term, what percentage of the class sessions met face-to-face?

These questions are on a separate page.

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?
   - Amazing Lecture
   - Principles in class are real (tests)
   - Challenging
   - Very helpful outside of class

2) What modifications do you suggest for the next time the course is taught?
   - Having collaboration (forced) in tasks for labs

Thank you for your input!
George Mason University
Office of Institutional Research and Reporting
Course Evaluation Form

Course Title (e.g., HIST 101 001) 211-002
Instructor’s Name Kauffmann

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

Course Organization and Planning

1) Course requirements and expectations were clear.
2) The course was well organized.

Communication and Faculty/Student Interaction

3) The instructor helped me to better understand the course material.
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.
5) The instructor showed respect for students.
6) The instructor was accessible either in person or electronically.

Assignments, Exams, and Grading

7) The course grading policy was clear.
8) Graded work reflected what was covered in the course.
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.
10) The textbook and/or assigned readings helped me understand the material.
11) Assignments and exams were returned in a reasonable amount of time.

Course Delivery

12) The instructor covered the important aspects of the course as outlined in the syllabus.
13) The instructor made the class intellectually stimulating.
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.

How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

15) My overall rating of the teaching.
16) My overall rating of this course.

Student Information

17) The amount of effort you put into the course: Very high
18) The number of times you were absent from class: 8 or more
19) The grade you expect in this class: A
20) Your class level is: Fresh.
21) Your overall GPA is: Required
22) This course is: Elective
23) Over the course of the term, what percentage of the class sessions met face-to-face?

These questions are on a separate page.

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

Personality! You are awesome and so engaging. Couldn't fall asleep even if I wanted to.

ps. I never wanted to

2) What modifications do you suggest for the next time the course is taught?

Nothing for course. I loved it. Hopefully can take more classes with you.

Thank you for your input!
GEORGE MASON UNIVERSITY
Office of Institutional Research and Reporting
Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 211-004
Instructor's Name Chris Kaufman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

**Course Organization and Planning**
1) Course requirements and expectations were clear.  
2) The course was well organized.

**Communication and Faculty/Student Interaction**
3) The instructor helped me to better understand the course material.  
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.
5) The instructor showed respect for students.
6) The instructor was accessible either in person or electronically.

**Assignments, Exams, and Grading**
7) The course grading policy was clear.
8) Graded work reflected what was covered in the course.
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.
10) The textbook and/or assigned readings helped me understand the material.
11) Assignments and exams were returned in a reasonable amount of time.

**Course Delivery**
12) The instructor covered the important aspects of the course as outlined in the syllabus.
13) The instructor made the class intellectually stimulating.
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.

**How would you rate the teaching of this course, and the course itself?**
Please do your best to separate your feelings about the course from the way it was taught.

15) My overall rating of the teaching.
16) My overall rating of this course.

**Student Information**
17) The amount of effort you put into the course
- Very high
- High
- Moderate
- Low
18) The number of times you were absent from class
- 8 or more
- 6-7
- 4-5
- 2-3
- 0-1
19) The grade you expect in this class:
- A
- B
- C
- D
- F
20) Your class level is:
- Freshman
- Sophomore
- Junior
- Senior
- Grad
21) Your overall GPA is:
- 3.51-4
- 3.01-3.5
- 2.51-3
- 2.01-2.5
- Below 2.0
22) This course is:
- Required
- Elective
- Gen Ed
- Other
23) Over the course of the term, what percentage of the class sessions met face-to-face?
- Less than 25%
- 25-49%
- 50% or more

These questions are on a separate page.

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

I enjoyed this class and I feel like we went through everything very in-depth. By explaining all the subjects we learned in class, I feel like I have learned more in this one semester than I have learned in high school after taking CS for 2 years. The class was also very laid back and fun, and I can't wait for CS 310 next semester.

2) What modifications do you suggest for the next time the course is taught?

Thank you for your input!
Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

<table>
<thead>
<tr>
<th>Course Organization and Planning</th>
<th>Correct Mark</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Course requirements and expectations were clear.</td>
<td>4 3 2 1 0</td>
<td></td>
<td></td>
<td></td>
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<td>2) The course was well organized.</td>
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How would you rate the teaching of this course, and the course itself?
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<td>Junior</td>
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These questions are on a separate page.

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

Look: your an amazing professor. You are passionate about what you teach and you encourage students to learn.

You have re-ignited my love for Comp Sci after the hell I went through in 110.

Thank you.

Jay

2) What modifications do you suggest for the next time the course is taught?

Thank you for your input!
Course Evaluation Form

GEORGE MASON UNIVERSITY
Office of Institutional Research and Reporting

Course Title (e.g., HIST 101 001)  
CS 211 - 002  
Instructor's Name: [Signature]

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

Course Organization and Planning
1) Course requirements and expectations were clear. 
2) The course was well organized.

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How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

15) My overall rating of the teaching. 
16) My overall rating of this course.

Student Information
17) The amount of effort you put into the course 
Very high  
Moderate  
Low
8 or more  
6-7  
0-1
18) The number of times you were absent from class 
A  
B  
C  
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8 or more  
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4-5  
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19) The grade you expect in this class:  
Freshman  
Sophomore  
Junior  
Senior  
Graduate
3.51-4  
3.01-3.5  
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below 2.0
20) Your class level is:  
Required  
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Other
21) Your overall GPA is:  
22) This course is:  

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Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

2) What modifications do you suggest for the next time the course is taught?

I mainly took this class to transfer 112 & 211... when I came in on the first day I felt like I was not going to do well, but my advisor thought I more try was going to be ok. After everything that I been through, I still thinking I'm going to fail the course and will have to make up for it. In the other major I'm transferring to, however, the friendliness of the professor and his motivation to teach Java made me realize that only I can make myself fail and that coding in 211 is possible. A little too late now, but I will have to remind myself that in the future. Great class/professor.