# Course Evaluation Form

**George Mason University**
Office of Institutional Research and Reporting

**Course Title (e.g., HIST 101 001)**: CS 310 003  
**Instructor’s Name**: Chris Kauffman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

### Course Organization and Planning
1. Course requirements and expectations were clear.  
2. The course was well organized.

### Communication and Faculty/Student Interaction
3. The instructor helped me to better understand the course material.  
4. Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.  
5. The instructor showed respect for students.  
6. The instructor was accessible either in person or electronically.

### Assignments, Exams, and Grading
7. The course grading policy was clear.  
8. Graded work reflected what was covered in the course.  
9. The assignments (projects, papers, presentations, etc.) helped me learn the material.  
10. The textbook and/or assigned readings helped me understand the material.  
11. Assignments and exams were returned in a reasonable amount of time.

### Course Delivery
12. The instructor covered the important aspects of the course as outlined in the syllabus.  
13. The instructor made the class intellectually stimulating.  
14. The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.

### How would you rate the teaching of this course, and the course itself?  
**Please do your best to separate your feelings about the course from the way it was taught.**

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### Student Information
15. My overall rating of the teaching.  
16. My overall rating of this course.

17. The amount of effort you put into the course:  
- Very high  
- Moderate  
- Low  
- 8 or more  
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19. The grade you expect in this class:
20. Your class level is:
21. Your overall GPA is:
22. This course is:
23. Over the course of the term, what percentage of the class sessions met face-to-face?
- Less than 25%
- 25-49%
- 50% or more

**These questions are on a separate page.**

24)  
25)  
26)  
27)  
28)  

**Please answer the two questions on the back of this form.**
1) What aspects of the course and the way it was taught helped you to learn?

Took CS 310 w/ Nordstrom last semester. Didn't learn anything & got a D

LEARNED A LOT IN THIS CLASS.
CLASS HELPED A LOT.

2) What modifications do you suggest for the next time the course is taught?
GEORGE MASON UNIVERSITY  
Office of Institutional Research and Reporting  
Course Evaluation Form

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Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?
   Good professor. He's very easy to listen to during lecture and extremely helpful during office hours.

2) What modifications do you suggest for the next time the course is taught?
   The projects were very challenging, but rewarding. I wish they were worth a larger chunk of the grade.

45 - 50%.
Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

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3) The instructor helped me to better understand the course material.
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.
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5 4 3 2 1

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?
   In class exercises were great!
   My favorite class this semester!
   Also, I like the references in your examples.

2) What modifications do you suggest for the next time the course is taught?
   None!
## Course Evaluation Form

**Course Title (e.g., HIST 101 001)** 310 001  
**Instructor’s Name** Kaufman

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Please answer the two questions on the back of this form.
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Kaufer is one of the best teachers I've had.

Jeopardy was an excellent learning tool, wish he did it more.

Ewan McGregor.

2) What modifications do you suggest for the next time the course is taught?


GEORGE MASON UNIVERSITY
Office of Institutional Research and Reporting
Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 310 001 Instructor's Name Chris Kuoiffman

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<td>o Other</td>
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<td>3</td>
<td>2</td>
<td>1</td>
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<tr>
<td>o 25-49%</td>
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<tr>
<td>o 50% or more</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
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These questions are on a separate page.

24) 5 4 3 2 1
25) 4 3 2 1
26) 4 3 2 1
27) 4 3 2 1
28) 4 3 2 1

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

I think the in-class exercises help a lot. First, we introduce the subject, then try to work it out, and lastly, we talk. This is a format that works well for me.

2) What modifications do you suggest for the next time the course is taught?

Thank you for your input!
George Mason University
Office of Institutional Research and Reporting
Course Evaluation Form

Course Title (e.g., HIST 101 001)  CS 310 001  Instructor’s Name Chris Kaufmann

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

1) Course requirements and expectations were clear.
2) The course was well organized.

Communication and Faculty/Student Interaction
3) The instructor helped me to better understand the course material.
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.
5) The instructor showed respect for students.
6) The instructor was accessible either in person or electronically.

Assignments, Exams, and Grading
7) The course grading policy was clear.
8) Graded work reflected what was covered in the course.
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.
10) The textbook and/or assigned readings helped me understand the material.
11) Assignments and exams were returned in a reasonable amount of time.

Course Delivery
12) The instructor covered the important aspects of the course as outlined in the syllabus.
13) The instructor made the class intellectually stimulating.
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.

How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

15) My overall rating of the teaching.
16) My overall rating of this course.

Student Information
17) The amount of effort you put into the course:

18) The number of times you were absent from class:

19) The grade you expect in this class:

20) Your class level is:

21) Your overall GPA is:

22) This course is:

23) Over the course of the term, what percentage of the class sessions met face-to-face?

These questions are on a separate page.

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

Writing code in class allowed me to actively learn the methods to implement in both the projects and the exams.

2) What modifications do you suggest for the next time the course is taught?

As stated in the additional questions, more medium sized projects would allow for more centralized time on certain aspects being taught.

Thank you for your input!
GEORGE MASON UNIVERSITY
Office of Institutional Research and Reporting
Course Evaluation Form

Course Title (e.g., HIST 101 001) G310 B01 Instructor's Name Chris [Last Name]

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

Course Organization and Planning
1) Course requirements and expectations were clear. □ Strongly Agree □ Strongly Disagree □ Not Applicable
2) The course was well organized.

Communication and Faculty/Student Interaction
3) The instructor helped me to better understand the course material. □ Strongly Agree □ Strongly Disagree □ Not Applicable
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.
5) The instructor showed respect for students.
6) The instructor was accessible either in person or electronically.

Assignments, Exams, and Grading
7) The course grading policy was clear. □ Strongly Agree □ Strongly Disagree □ Not Applicable
8) Graded work reflected what was covered in the course.
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.
10) The textbook and/or assigned readings helped me understand the material.
11) Assignments and exams were returned in a reasonable amount of time.

Course Delivery
12) The instructor covered the important aspects of the course as outlined in the syllabus. □ Strongly Agree □ Strongly Disagree □ Not Applicable
13) The instructor made the class intellectually stimulating.
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.

How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

15) My overall rating of the teaching.
16) My overall rating of this course.

Student Information
17) The amount of effort you put into the course □ Excellent □ OK □ Poor
18) The number of times you were absent from class □ 8 or more □ 6-7 □ 0-1
19) The grade you expect in this class: □ A □ B □ C □ D □ F
20) Your class level is: □ Freshman □ Sophomore □ Junior □ Senior □ Graduating
21) Your overall GPA is: □ 3.51-4 □ 3.01-3.5 □ 2.51-3 □ 2.01-2.5 □ Below 2.0
22) This course is: □ Required □ Elective □ Other
23) Over the course of the term, what percentage of the class sessions met face-to-face? □ Less than 25% □ 25-49% □ 50% or more

These questions are on a separate page.

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

he is just amazing, this was the most engaging class I’ve ever taken, I couldn’t stop paying attention even for a second because he was very engaging funny. just awesome.

2) What modifications do you suggest for the next time the course is taught?

nothing...
**GEORGE MASON UNIVERSITY**  
**Office of Institutional Research and Reporting**  
**Course Evaluation Form**

**Course Title (e.g., HIST 101 001) CS 210 - B01**  
**Instructor’s Name** Chris Kaufman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

### Course Organization and Planning
1. Course requirements and expectations were clear.  
2. The course was well organized.

### Communication and Faculty/Student Interaction
3. The instructor helped me to better understand the course material.  
4. Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.  
5. The instructor showed respect for students.  
6. The instructor was accessible either in person or electronically.

### Assignments, Exams, and Grading
7. The course grading policy was clear.  
8. Graded work reflected what was covered in the course.  
9. The assignments (projects, papers, presentations, etc.) helped me learn the material.  
10. The textbook and/or assigned readings helped me understand the material.  
11. Assignments and exams were returned in a reasonable amount of time.

### Course Delivery
12. The instructor covered the important aspects of the course as outlined in the syllabus.  
13. The instructor made the class intellectually stimulating.  
14. The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.

### How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

15. My overall rating of the teaching.  
16. My overall rating of this course.

### Student Information
17. The amount of effort you put into the course  
18. The number of times you were absent from class  
19. The grade you expect in this class:  
20. Your class level is:  
21. Your overall GPA is:  
22. This course is:  
23. Over the course of the term, what percentage of the class sessions met face-to-face?  

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**These questions are on a separate page.**

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*Please answer the two questions on the back of this form.*
1) What aspects of the course and the way it was taught helped you to learn?

Dr. Kaufman made lectures very interesting and he really teaches students, his teaching is very effective & help me learn. He gave lots of feedback on HW when he grade it (good feedback which make me feel encouraged) feedback for improvement is also detailed. Office hour help a lot.

2) What modifications do you suggest for the next time the course is taught?

Thank you for your input!
Course Evaluation Form

George Mason University
Office of Institutional Research and Reporting

Course Title (e.g., HIST 101 001) CS 210-003 Instructor’s Name

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

Course Organization and Planning

1) Course requirements and expectations were clear.
   Strongly Agree: 4 3 2 1
   Strongly Disagree: 4 3 2 1

2) The course was well organized.
   Strongly Agree: 4 3 2 1
   Strongly Disagree: 4 3 2 1

Communication and Faculty/Student Interaction

3) The instructor helped me to better understand the course material.
   Strongly Agree: 4 3 2 1
   Strongly Disagree: 4 3 2 1

4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.
   Strongly Agree: 5 3 2 1
   Strongly Disagree: 4 3 2 1

5) The instructor showed respect for students.
   Strongly Agree: 4 3 2 1
   Strongly Disagree: 4 3 2 1

6) The instructor was accessible either in person or electronically.
   Strongly Agree: 4 3 2 1
   Strongly Disagree: 4 3 2 1

Assignments, Exams, and Grading

7) The course grading policy was clear.
   Strongly Agree: 4 3 2 1
   Strongly Disagree: 4 3 2 1

8) Graded work reflected what was covered in the course.
   Strongly Agree: 4 3 2 1
   Strongly Disagree: 4 3 2 1

9) The assignments (projects, papers, presentations, etc.) helped me learn the material.
   Strongly Agree: 4 3 2 1
   Strongly Disagree: 4 3 2 1

10) The textbook and/or assigned readings helped me understand the material.
    Strongly Agree: 4 3 2 1
    Strongly Disagree: 4 3 2 1

11) Assignments and exams were returned in a reasonable amount of time.
    Strongly Agree: 4 3 2 1
    Strongly Disagree: 4 3 2 1

Course Delivery

12) The instructor covered the important aspects of the course as outlined in the syllabus.
    Strongly Agree: 4 3 2 1
    Strongly Disagree: 4 3 2 1

13) The instructor made the class intellectually stimulating.
    Strongly Agree: 4 3 2 1
    Strongly Disagree: 4 3 2 1

14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.
    Strongly Agree: 4 3 2 1
    Strongly Disagree: 4 3 2 1

How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

15) My overall rating of the teaching.
    Excellent 4 3 2 1
    OK 4 3 2 1
    Poor 4 3 2 1

16) My overall rating of this course.
    Excellent 4 3 2 1
    OK 4 3 2 1
    Poor 4 3 2 1

Student Information

17) The amount of effort you put into the course
    Very high 5
    Moderate 4
    Low 3

18) The number of times you were absent from class
    0-1 5
    2-3 4
    4-5 3
    6-7 2
    8 or more 1

19) The grade you expect in this class:
    A 5
    B 4
    C 3
    D 2
    F 1

20) Your class level is:
    Fresh. 5
    Soph. 4
    Junior 3
    Senior 2
    Other 1

21) Your overall GPA is:
    0.0-1.0 5
    1.0-1.9 4
    2.0-2.9 3
    3.0-3.9 2
    4.0 1

22) This course is:
    Required 5
    Elective 4
    Other 3

23) Over the course of the term, what percentage of the class sessions met face-to-face?
    Less than 25% 5
    25-49% 4
    50% or more 3
    75% or more 2
    100% 1

These questions are on a separate page.

24)
25)
26)
27)
28)

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

You are the most engaging CS Prof I have ever had. This was easily my favorite class this semester. I love the bonus cards and late tokens. Excellent ideas.

I will definitely be taking more of your classes.

2) What modifications do you suggest for the next time the course is taught?

Thank you for your input!
GEORGE MASON UNIVERSITY
Office of Institutional Research and Reporting
Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 310 003 Instructor’s Name Chris Kaufman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

Course Organization and Planning
1) Course requirements and expectations were clear. Strongly Agree (4) Strongly Disagree (1) Not Applicable (1)
2) The course was well organized. 3) The instructor helped me to better understand the course material.
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.
5) The instructor showed respect for students.
6) The instructor was accessible either in person or electronically.

Communication and Faculty/Student Interaction

Assignments, Exams, and Grading
7) The course grading policy was clear.
8) Graded work reflected what was covered in the course.
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.
10) The textbook and/or assigned readings helped me understand the material.
11) Assignments and exams were returned in a reasonable amount of time.

Course Delivery
12) The instructor covered the important aspects of the course as outlined in the syllabus.
13) The instructor made the class intellectually stimulating.
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.

How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

Student Information
17) The amount of effort you put into the course: Very high (4) Moderate (2) Low (1)
18) The number of times you were absent from class: 8 or more (4) 6-7 (3)
19) The grade you expect in this class: A (4) B (3) C (2) D (1) F (1)
20) Your class level is: Fresh. (4) Soph. (3) Jr. (2) Sr. (1) Grad. (1)
21) Your overall GPA is: 3.51-4 (4) 3.01-3.5 (3) 2.51-3 (2) 2.01-2.5 (1) below 2.0 (1)
22) This course is: Required (4) Elective (3) Gen Ed (2) Other (1)
23) Over the course of the term, what percentage of the class sessions met face-to-face? Less than 25% (4) 25-49% (3)

These questions are on a separate page.

Please answer the two questions on the back of this form.
1) What aspects of the course and the way it was taught helped you to learn?

Kudlum went above and beyond the call of duty, offering just the right amount of advice and throwing a pizza party at the end, to boot!

He's an engaging orator. He gives excruciating projects, but pain is weakness leaving the body.

2) What modifications do you suggest for the next time the course is taught?

The guy talks a mile a minute. Slow down, please!