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# CS483 Analysis of Algorithms

## Lecture 02 – Algorithms with numbers \*

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\*this lecture note is based on *Algorithms* by S. Dasgupta, C.H. Papadimitriou, and U.V. Vazirani and *Introduction to the Design and Analysis of Algorithms* by Anany Levitin.

# What will we learn today?

▷ What will we learn today?

Cryptography

Basic Arithmetic

Modular Arithmetic

Greatest Common Divisor & Modular division

Generate random primes

Conclusion

- Basic and modulo arithmetic
- Greatest common divisor (GCD)
- Check if a number is prime (an easier problem)
- Prime number factorization (a very hard problem)
- Generate random prime number with arbitrary length
- Cryptography:
  - Private/Public-key cryptography (symmetric/asymmetric cryptography).
  - RSA cryptosystem
  - Based on the fact that primality check can be done much more efficiently than factoring.

What will we learn today?

▷ Cryptography

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Typical setting in  
cryptography

Private-key cryptography

Public-key cryptography  
(PKC)

Public-key cryptography

RSA

RSA

RSA

RSA

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# Cryptography

# Typical setting in cryptography

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Basic Arithmetic

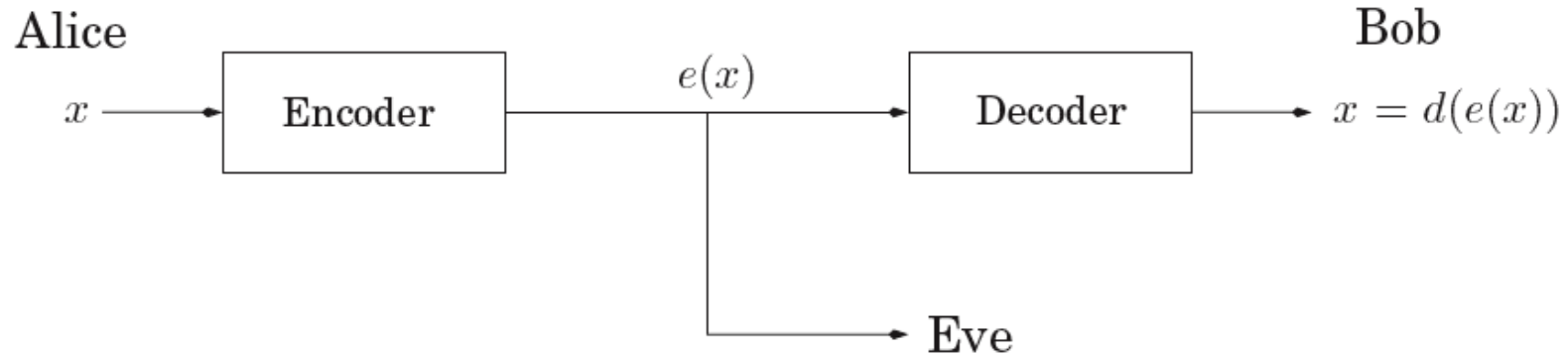
Modular Arithmetic

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Conclusion

## □ The typical setting



- Alice and Bob wish to communicate in private
- Eve will try to find out what they are saying
- When Alice wants to send a message  $x$ , she encode it as  $e(x)$
- Bob then applies his decryption function  $d(\cdot)$  to get his message  $d(e(x)) = x$
- Hopefully, Eve does not know how to convert  $e(x)$  back to  $e$ , i.e.,  $d(\cdot)$

# Private-key cryptography

What will we learn today?

Cryptography

Typical setting in cryptography

▷ Private-key cryptography

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RSA

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RSA

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Conclusion

- Alice and Bob choose a secret codebook (key) together
- Example:** One time pad using *bitwise xor*
  - Encode  $e_r(x) = x \oplus r$
  - Decode  $e_r(e_r(x)) =$
- Example:**
  - $x = 11110000$
  - $r = 01110010$
  - Encoded message
  - Decoded message
- Drawbacks of One time pad:
  - 
  -
- A more secure/popular private-key cryptography: Advanced Encryption Standard (AES) (by Rijmen and Daeme 1998)

# Public-key cryptography (PKC)

What will we learn today?

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Conclusion

- For thousands of years, it was believed that the only way to establish secure communications was to first exchange a secret codebook (private key).
- PKC is a ground breaking idea in cryptography (by Merkle, Diffie and Hellman 1976)



(Ralph Merkle, Martin Hellman, Whitfield Diffie, Public Key Cryptography (PKC) Inventors (c) Chuck Painter/Stanford News Service.)

# Public-key cryptography

What will we learn today?

Cryptography

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▷ Public-key cryptography

RSA

RSA

RSA

RSA

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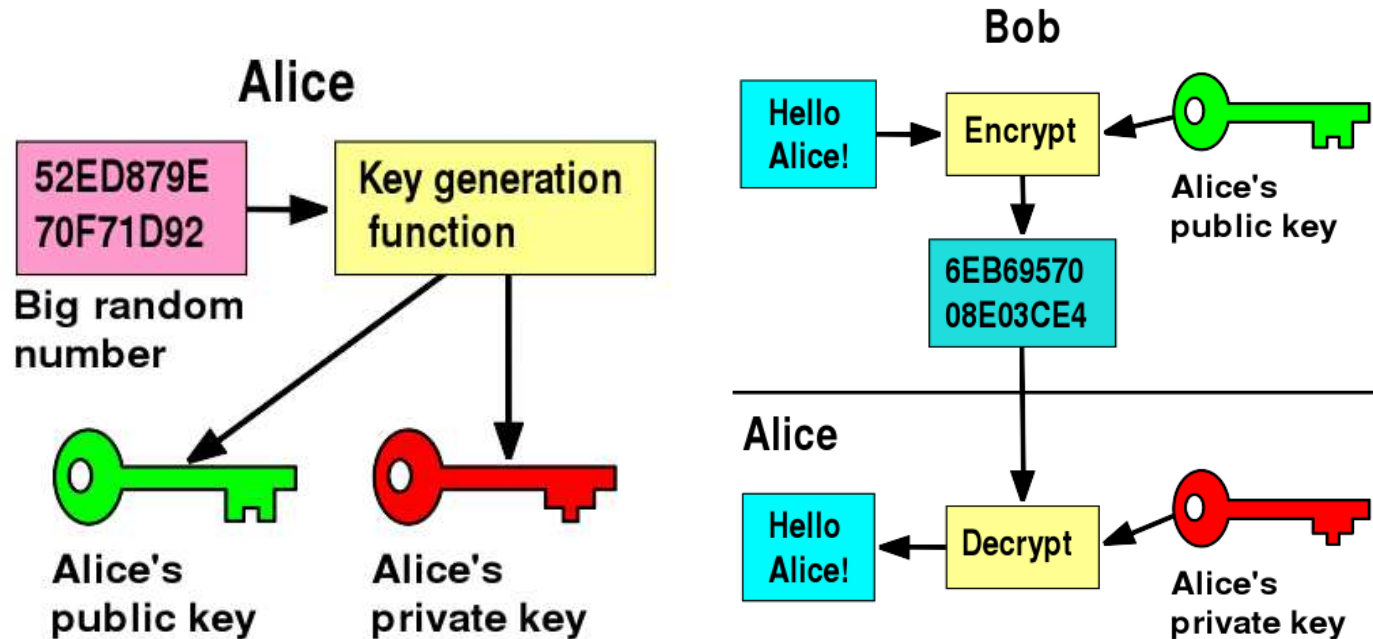
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## □ Example:



(Images from Wikipedia)

# RSA

What will we learn today?

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▷ RSA

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Conclusion

- RSA is a type of PKC (by Rivest, Shamir, Adleman 1978)



Ronald Rivest      Adi Shamir      Len Adleman  
(Images from <http://www.livinginternet.com/>)

- A brief history of RSA:

- RSA is inspired by Diffie and Hellman's paper on PKC
- First publicized by Martin Gardner on Scientific American in 1977
- NSA attempts to prevent RSA being distributed
- RSA published on CACM in 1978
- RSA was written up by Adam Back in 5 line PERL program

```
-export-a-crypto-system-sig -RSA-3-lines-PERL
#!/bin/perl -sp0777i<X+d*1MLa^*1N%0]dsXx++1M1N/dsM0<j]dsj
$/=unpack('H*',$_);$_=`echo 16dio\U$k"SK$/SM$n\EsN0p[1N*1
1K[d2%Sa2/d0$^Ixp"|dc`;s/\W//g;$_=pack('H*',/(.*)*/`)
```

(3-line version, from <http://www.cyberspace.org/adam/rsa/>)



# RSA

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RSA

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Conclusion

- As usual, the US Government prohibited exporting the code outside of the country
- People started to protest and put the PERL code:
  - in their e-mail signatures,
  - on t-shirts, and
  - on their skins...



(Images from <http://www.cypherspace.org/adam/rsa/>)

- In Sep 2000, the US patent for RSA expired

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Conclusion

## □ Making RSA keys

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–

–

– **Bob's public key:**

– **Bob's private key:**

## □ Communicate using RSA keys

– Alice encodes a message  $x$ :  $e(x) = x^e \% N$

– Bob decodes a message:  $d(e(x)) = (e(x))^d \% N$

– If Eve wants to decode a encrypted message, she will need to

▷

▷

## □ The security of RSA is based the following simple fact

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# RSA

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RSA

▷ RSA

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Conclusion

- RSA is based heavily on number theory
  - modulo arithmetic
  - prime number generation
- What do we need to in RSA?
  - An algorithm to generate prime numbers with arbitrary length
  - An algorithm to compute  $x^y \% N$  for arbitrary large  $x$  and  $y$
  - An algorithm to compute the inverse of a modulo, i.e.,  $(x \% N)^{-1}$

What will we learn today?

Cryptography

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▷ Basic Arithmetic

---

Integer addition

Integer multiplication

Integer multiplication

Integer multiplication

Integer division

Modular Arithmetic

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Greatest Common Divisor  
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Conclusion

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# Basic Arithmetic

# Integer addition

What will we learn today?

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▷ Integer addition

Integer multiplication

Integer multiplication

Integer multiplication

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Generate random primes

Conclusion

- Example:

$$\begin{array}{r} \text{Carry:} \quad 1 \qquad \qquad \qquad 1 \quad 1 \quad 1 \\ \qquad \qquad \qquad 1 \quad 1 \quad 0 \quad 1 \quad 0 \quad 1 \quad (53) \\ \qquad \qquad \qquad 1 \quad 0 \quad 0 \quad 0 \quad 1 \quad 1 \quad (35) \\ \hline 1 \quad 0 \quad 1 \quad 1 \quad 0 \quad 0 \quad 0 \quad (88) \end{array}$$

- Important observation: The sum of any three single-bit (digit) numbers is at most two bits (digits) long.
- Complexity:
  
- Can we do better?

# Integer multiplication

What will we learn today?

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Basic Arithmetic

Integer addition

▷ Integer multiplication

Integer multiplication

Integer multiplication

Integer division

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Conclusion

- What is the time complexity of multiplying two integers using the algorithms we learned in elementary schools?

Example: how do you compute this:  $1101 \times 1011$ ?

$$\begin{array}{r} \phantom{+} \phantom{1} \phantom{0} \phantom{0} \phantom{1} \phantom{1} \phantom{0} \phantom{1} \\ \phantom{+} \phantom{1} \phantom{0} \phantom{0} \phantom{1} \phantom{1} \phantom{0} \phantom{1} \\ \phantom{+} \phantom{1} \phantom{0} \phantom{0} \phantom{1} \phantom{1} \phantom{0} \phantom{1} \\ \phantom{+} \phantom{1} \phantom{0} \phantom{0} \phantom{1} \phantom{1} \phantom{0} \phantom{1} \\ + \phantom{1} \phantom{0} \phantom{0} \phantom{0} \phantom{1} \phantom{1} \phantom{0} \phantom{1} \\ \hline 1 \phantom{0} \phantom{0} \phantom{0} \phantom{0} \phantom{1} \phantom{1} \phantom{1} \phantom{1} \end{array} \begin{array}{l} \\ \\ \\ \\ (1101 \text{ times } 1) \\ (1101 \text{ times } 1, \text{ shifted once}) \\ (1101 \text{ times } 0, \text{ shifted twice}) \\ (1101 \text{ times } 1, \text{ shifted thrice}) \end{array}$$

(binary 143)

- Complexity:
- Is there a better way of multiplying two integers than this elementary-school method?

# Integer multiplication

What will we learn today?

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Conclusion

- Russian peasant method (This is the method in Al Khwarizmi's book)
- Computing  $xy$ 
  - If  $y$  is even,  $x \cdot y = 2(x \cdot \frac{y}{2})$
  - If  $y$  is odd,  $x \cdot y = x + 2(x \cdot \frac{y-1}{2})$
- Example:  $123 \times 77 =$

# Integer multiplication

What will we learn today?

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Conclusion

## Algorithm

**Algorithm 0.1:** MULTIPLY( $x, y$ )

## Time complexity:

## Advantage:

very fast and easy hardware implementation!

## Can we do better?



# Integer division

What will we learn today?

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Conclusion

- Computing  $(q, r) = x/y$ 
  - If  $x$  is even,
  - If  $x$  is odd,
  - If  $x < y$ ,  $(q, r) = (0, x)$
- Example:  $123/17=$
  
  
  
  
  
  
  
  
  
  
- Time complexity?

What will we learn today?

Cryptography

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Basic Arithmetic

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▷ Modular Arithmetic

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Definitions

Modulo

Addition/Multiplication

Modulo

Addition/Multiplication

Modulo Exponentiation

Modulo Exponentiation

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Generate random primes

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# Modular Arithmetic

# Definitions

What will we learn today?

Cryptography

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▷ Definitions

Modulo

Addition/Multiplication

Modulo

Addition/Multiplication

Modulo Exponentiation

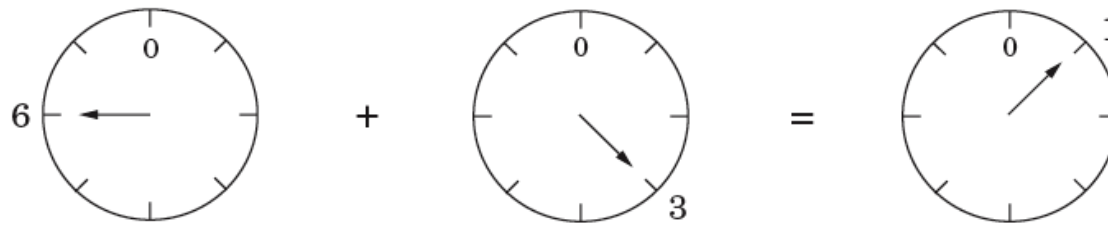
Modulo Exponentiation

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Conclusion

**Figure 1.3** Addition modulo 8.



- $N$  divides  $x$  if  $x \bmod N = 0$
- $x \bmod N = x \% N = x - kN$
- If  $x \% N = r$ , then  $(x - r) \% N = 0$
- It is usually convenient to write:

$$(x \equiv y \pmod N) \text{ iff } (x \bmod N) = (y \bmod N).$$

- Example:
  - $31 \equiv 13 \pmod 3$
  - $14 \equiv 59 \pmod 5$

# Modulo Addition/Multiplication

What will we learn today?

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▷ Addition/Multiplication

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Addition/Multiplication

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Modulo Exponentiation

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Conclusion

□ If  $x \equiv x' \pmod{N}$  and  $y \equiv y' \pmod{N}$ , then:

$$x + y \equiv x' + y' \pmod{N}$$

and

$$xy \equiv x'y' \pmod{N}$$

□ More properties:

- $x + (y + z) \equiv (x + y) + z \pmod{N}$  (associativity)
- $xy \equiv yx \pmod{N}$  (commutativity)
- $x(y + z) \equiv xy + xz \pmod{N}$  (distributivity)

# Modulo Addition/Multiplication

What will we learn today?

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Addition/Multiplication

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▷ Addition/Multiplication

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Modulo Exponentiation

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Conclusion

□ Addition:  $(x \% N) + (y \% N) = (x + y) \% N$

– Complexity:

□ Multiplication  $(x \% N)(y \% N) = (xy \% N)$

– Complexity:

# Modulo Exponentiation

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Addition/Multiplication

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Modulo Exponentiation

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Conclusion

□ Exponentiation:  $x^y \% N$

– Brute force: Compute  $x^y$  then compute  $x^y \% N$

▷ Problem:

– Incremental:  $x \% N \rightarrow x^2 \% N \rightarrow x^3 \% N \rightarrow \dots \rightarrow x^y \% N$

▷ Problem:

# Modulo Exponentiation

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Addition/Multiplication

Modulo Exponentiation

▷ Modulo Exponentiation

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Conclusion

- Decrease-n-conquer
  - If  $y$  is even,
  
  - If  $y$  is odd,

**Algorithm 0.2:**  $\text{MODEXP}(x, y, N)$

What will we learn today?

Cryptography

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Basic Arithmetic

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Modular Arithmetic

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▷ Greatest Common  
Divisor & Modular  
division

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Definition

Solution 1 - Brute force

Solution 2 - Prime  
factorization

Solution 2 - Prime  
factorization

Solution 2 - Prime  
factorization

Solution 3 - Euclidean  
Algorithm

Solution 3 - Euclidean  
Algorithm

An extension of Euclid's  
algorithm

Solution 3 - Euclidean  
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Conclusion

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# Greatest Common Divisor & Modular division



# Definition

What will we learn today?

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▷ Definition

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Conclusion

- Greatest Common Divisor Problem:** Given two non-negative integers  $m$  and  $n$ , find the largest integer, denoted as  $\text{gcd}(m, n)$ , that can evenly divide both  $m$  and  $n$ .
- Example: If  $m = 98$  and  $n = 42$ , then  $\text{gcd}(m, n) =$
- How do we design an algorithm to solve this problem?

# Solution 1 - Brute force

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▷ Solution 1 - Brute force

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Conclusion

- **Observation:** the range of  $\text{gcd}(m, n)$  is in  $[1, \min(m, n)]$

**Algorithm 0.3:**  $\text{gcd}(m, n)$

```
for  $i = \{\min(m, n), \dots, 1\}$ 
do { if  $m \% i = 0$  and  $n \% i = 0$ 
    then return ( $i$ )
```

- How long does the algorithm take?

- Can we do better?

# Solution 2 - Prime factorization

What will we learn today?

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Solution 1 - Brute force

    Solution 2 - Prime

    ▷ factorization

    Solution 2 - Prime

    factorization

    Solution 2 - Prime

    factorization

    Solution 3 - Euclidean

    Algorithm

    Solution 3 - Euclidean

    Algorithm

    An extension of Euclid's  
    algorithm

    Solution 3 - Euclidean

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    Modulo division

    Generate random primes

    Conclusion

- **Observation:** use the strategy that we learned in the middle schools, i.e., “Prime factorization”.
- **Example:**  $m = 98 = 2 \times 7 \times 7$  and  $n = 42 = 2 \times 3 \times 7$   
 $\Rightarrow \gcd(m, n) = 2 \times 7 = 14$
- **Algorithm:**  $\gcd(m, n)$

## Algorithm 0.4: $\gcd(m, n)$

Perform prime factorization for  $m$

Perform prime factorization for  $n$

Find and multiply the common prime factors from  $m$  and  $n$

- Well, the “algorithm” above is not really an algorithm yet, because we do not specify:
  1. how to perform prime factorization on an integer?
  2. how to find the common numbers from two lists of integers?

# Solution 2 - Prime factorization

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Conclusion

- **Problem:** Given an integer  $n$ , find a sequence of prime numbers  $S$ , whose multiplication is  $n$ .
- Find a list of prime numbers  $P$  that are smaller than  $n$

## Algorithm 0.5: PRIME FACTORIZATION( $n$ )

$i \leftarrow 2$

**while**  $i < n$

**do**  $\left\{ \begin{array}{l} \mathbf{if} \ n \% i = 0 \\ \quad \mathbf{then} \ \left\{ \begin{array}{l} S \leftarrow i \\ n \leftarrow \frac{n}{i} \end{array} \right. \\ \quad \mathbf{else} \ i \leftarrow \text{next prime number} \end{array} \right.$

# Solution 2 - Prime factorization

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Conclusion

- **Problem:** Given two lists of numbers,  $P_m$  and  $P_n$ , find a list of the common numbers  $P_c$  from  $P_m$  and  $P_n$ .
- **Example:**  $P_m = \{2, 7, 7\}$ ,  $P_n = \{2, 3, 7\} \Rightarrow P_c = \{2, 7\}$
- **Algorithm**

**Algorithm 0.6:** COMMON ELEMENTS( $P_m, P_n$ )

**comment:** initially we create an empty list  $P_c$

**for each**  $i \in P_m$

**do**  $\left\{ \begin{array}{l} \mathbf{if} \ i \in P_n \\ \mathbf{then} \ \left\{ \begin{array}{l} P_c \leftarrow i \\ \text{remove } i \text{ from } P_n \end{array} \right. \end{array} \right.$

# Solution 3 - Euclidean Algorithm

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Conclusion

- Observation 1:**  $\gcd(m, n) = \gcd(n, m \% n)$
- Observation 2:**  $\gcd(m, 0) = m$

*Proof.*



*(image of Euclid)*

- Example:**  $\gcd(98, 42) =$
- Algorithm**

**Algorithm 0.7:**  $\gcd(m, n)$

# Solution 3 - Euclidean Algorithm

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Conclusion

- Time complexity of Algorithm 0.7?
  - Hint: If  $a \geq b$ , then  $a \% b < a/2$

# An extension of Euclid's algorithm

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▷ An extension of  
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Conclusion

- GCD is key to dividing in the modular world
- **Lemma:** If  $d$  divides both  $a$  and  $b$  and  $d = ax + by$  for some integers  $x$  and  $y$ , then  $d = \gcd(a, b)$ .

– *proof:*

- Example:  $\gcd(13, 4) = 1, 13 \cdot 1 + 4 \cdot (-3) = 1$

**Algorithm 0.8:** EXT-gcd( $a, b$ )



# Solution 3 - Euclidean Algorithm

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Conclusion

Is Algorithm 0.8 correct?

Time complexity of Algorithm 0.8?

# Modulo division

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▷ Modulo division

Generate random primes

Conclusion

- In real number arithmetic,  $b/a = b \cdot 1/a = b \cdot a^{-1}$
  
- For modulo division,  $(b\%N)/(a\%N) = (b\%N)(a^{-1}\%N)$ 
  - We need to define  $a^{-1}$
  - $x = a^{-1}$  if  $ax \equiv 1 \pmod N$
  - $ax \equiv 1 \pmod N \Rightarrow ax + Ny = 1 \Rightarrow \gcd(a, N) = 1$
  
- Modular division theorem. For any  $a \pmod N$ ,  $a$  is invertible if  $a$  and  $N$  are relatively prime. If  $a$  is invertible,  $a^{-1}$  can be found in time  $O(n^3)$  ( $n = \log N$ ) using the extended Euclid algorithm.

What will we learn today?

Cryptography

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Basic Arithmetic

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Greatest Common Divisor  
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Generate random  
▷ primes

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Primality testing

Primality testing

Primality testing

Primality testing

Generate a random prime

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# Generate random primes

# Primality testing

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▷ Primality testing

Primality testing

Primality testing

Primality testing

Generate a random prime

Conclusion

- Given a number  $p$  how do we know if  $p$  is a prime?
- We wish to answer this without trying to factor  $p$ .
- We do this based on Fermat's little theorem (AD 1640)

– If  $p$  is a prime, then for every  $1 \leq a < p$ ,

$$a^{p-1} \equiv 1 \pmod{p}$$

– *proof.*

# Primality testing

What will we learn today?

Cryptography

Basic Arithmetic

Modular Arithmetic

Greatest Common Divisor  
& Modular division

Generate random primes

Primality testing

▷ Primality testing

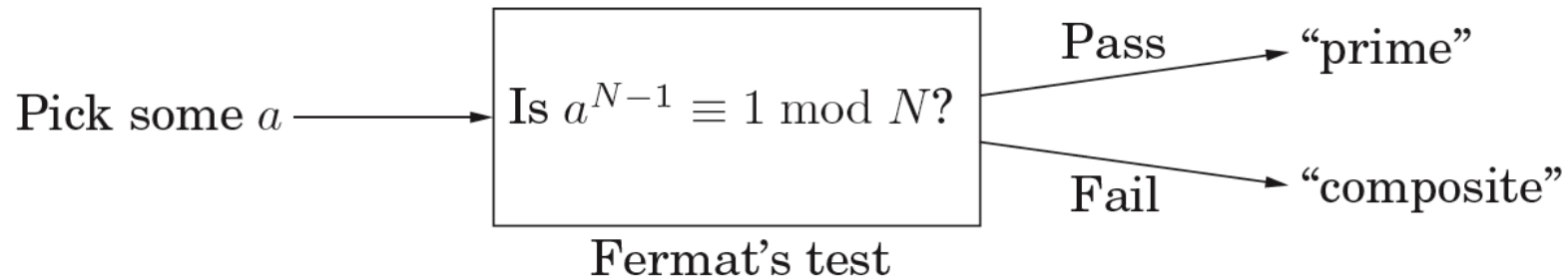
Primality testing

Primality testing

Generate a random prime

Conclusion

- Our 1st attempt



- **Problem:** Note that the theorem is “If  $p$  is prime, then ...” But our test above is taking another direction “If  $a^{N-1} \equiv 1 \pmod{N}$ , then  $N$  is prime.
- **Consequence:** Some non-prime (composite) number may have some such  $a$  which satisfies the “If” statement above.
  - In fact, there are a set of (very rare) numbers that have *all* such  $1 \leq a < p$  which satisfies the “If” statement above. These numbers are called “Carmichael numbers.” (We will ignore these numbers for now)

# Primality testing

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□ **Lemma:** If  $a^{N-1} \not\equiv 1 \pmod N$  for some  $a$  which is relatively prime to  $N$ , then there must have at least  $\frac{N}{2}$  of such  $a < N$ .

– *proof:*

□ This basically means:

– If  $N$  is prime,  $a^{N-1} \equiv 1 \pmod N$  for all  $a < N$

– If  $N$  is not prime,  $a^{N-1} \equiv 1 \pmod N$  for  $< \frac{N}{2}$  number of  $a < N$

# Primality testing

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Conclusion

- Our strategy: Run our 1st algorithm  $k$  times
  - $\Pr(\text{1st algorithm returns 'yes' and } N \text{ is prime})=1$
  - $\Pr(\text{1st algorithm returns 'yes' and } N \text{ is not prime}) \leq \frac{1}{2}$
  - $\Pr(\text{All } k \text{ instances of 1st algorithm return 'yes' and } N \text{ is not prime}) \leq \frac{1}{2^k}$
  - The error decreases ‘exponentially’
- Our 2nd attempt

**Algorithm 0.9:** PRIMIALITY2( $N$ )

# Generate a random prime

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Primality testing

Primality testing

Primality testing

▷ Generate a random  
prime

Conclusion

- Observation: There are many prime numbers.
  - **Lagrange's prime number theorem.** Let  $\pi(x)$  be the number of primes  $\leq x$ , then  $\pi(x) \approx \frac{x}{\ln x}$ .
  - Given a  $n$ -bit long number  $N$ , there are about  $\frac{N}{n}$  prime numbers
- Now we describe a brute force method to generate a random prime number:

**Algorithm 0.10:** RANDOMPRIME( $n$ )

- What is the time complexity of RANDOMPRIME?



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▷ Conclusion

Back to RSA

Summary

# Conclusion

# Back to RSA

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▷ Back to RSA

Summary

- Making RSA keys
  - Two prime numbers  $p$  and  $q$  and  $N = pq$ .
  - $e$  be any relative prime to  $(p - 1)(q - 1)$
  - $d = (e \%(p - 1)(q - 1))^{-1}$
- Communicate using RSA keys
  - Alice encodes a message  $x$ :  $e(x) = x^e \% N$
  - Bob decodes a message:  $d(e(x)) = (e(x))^d \% N$
- Why does it work? We will show that  $(x^e \% N)^d = x \% N$ 
  - *proof*:

# Summary

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Conclusion

Back to RSA

▷ Summary

- We talked about
  - Basic/Modulo arithmetic
  - GCD
  - Primality and prime number generation
  - Private/Public key cryptography
  - RSA
- We've walked through Chapter 1.1-1.4. (Please read 1.5, hashing)