Introduction to Software Testing Modifying Code Idea **Software Testing & Maintenance** Dr. Brittany Johnson-Matthews (Dr. B for short) SWE 437 http://go.gmu.edu/swe437

Time

Understanding the program
 Programming for change

3. Coding style

1. Understanding the program

2. Programming for change

3. Coding style

Core maintenance activities

We must understand an existing system before changing it

- How to accommodate the change?
- What are the potential ripple effects?
- What skills and knowledge are required?



(ore maintenance activities

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1. Identify the change

- What to change, why to change

2. **Manage** the process...what resources are needed?

3. Understand the program

- How to make the change, determine ripple effect

- 4. Make the change
- 5. **Test** the change

6. **Document** and record the change

Program comprehension (simplified)





What influences understanding?

Expertise: Domain knowledge, programming skills
Program structure: Modularity, level of nesting
Documentation: Readability, accuracy, up-to-date
Coding conventions: Naming style, small design patterns
Comments: Accuracy, clarity, and usefulness
Program presentation: Good use of indentation and spacing

Understanding the program
 2. Programming for change 3. Coding style

Avoid unnecessary fancy tricks

Write for **humans**, not compilers

- fully **parenthesize** expressions
- pointer arithmetic is anti-engineering
- clever programming techniques are not beneficial
- In **1980**, we wanted efficient runtime
 - computers were slow and memory expensive
 - Control flow dominated the running time
 - Hence the undergraduate CS emphasis on **analysis of algorithms**
- Today: we want to make it easier to change the program
 - Readable code is easier to **debug**, more **reliable**, and more **secure**
 - **Optimizing** compilers are far better than humans
 - **Overall architecture** usually dominates running time



Provide clear documentation

Include header blocks for each method (author & version)

Add a **comment** every time you stop to **think**

- Why a method does something is more important than what
- What is more important than how

Document:

- assumptions

- variables that can be overridden by child methods
- reliance on default and superclass **constructors**

Write **pseudocode** as comments, then write the method

- faster and more reliable

Use a **version control** system with an edit history - **Explain why** each change was made clearly



Use white space effectively

A 1960s study asked "how far should we indent"

- 2-4 characters is ideal
- Fewer is hard to see
- More makes program too wide

Avoid using tabs – they look different in every editor and printer

- Mixing tabs and spaces is even worse

Use plenty of **spaces**

-newList(x+y)=fName+space+IName+space+title;

-newList (x+y) = fName + space + IName + space + title;

Don't put more than one statement per line.

Writing maintainable code

Be **tidy**

- sloppy style looks like sloppy thinking
- sloppy style creates maintenance debt

Use clear **names**

- Long names are simpler than short names
- Don't make it so long it's hard to read

Don't test for **error conditions** you can't handle

- Let them **propagate** to someone who does



These habits are important, if not critical, to developer jobs.

Java coding tips

Implement **both or neither equals()** and **hashCode()**

- Implementing just one can cause subtle faults

Always **override toString()** to produce **human-readable** description of the object

If equals() is called on the wrong type, **return false**, not an exception If your class is **cloneable**, use **super.clone()**, not **new()**

- new() will break if another programmer inherits from your class
 Threads are hard to get right and harder to modify
 Don't add error checking the VM already does

 - array bounds, null pointers, etc.

Keep it simple stupid

Long **methods** are not simple

- Good programmers write **less code**, not more
- Bad designs lead to more and longer methods

Don't generalize unless it's necessary

Ten programmers...

- deliver **twice** as much code
- four times as many faults, and
- **half** the functionality as

...**five** programmers



(lasses and objects

The point of OO design is to look at nouns (data) first, then verbs (algorithms and methods)

Think about **what it is**, not *what it does*

- class names should not be verbs

Objects are defined by **state** – the class defines **behavior**

Lots of **switch statements** may mean the class is trying to do too many things

- Use inheritance or type parameterization

Make methods that don't use class instance variables **static**

Don't confuse **inheritance** with **aggregation**

- inheritance implements "is-a"
- aggregation implements "has-a"

Programming for change

The cost of writing a program is **a small fraction of the cost** of fixing and maintaining it.

Don't be lazy or selfish

... Be an engineer!

Remember that *complexity* is the number one enemy of *maintainability*.

1. Understanding the program

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Using style conventions

- Select a set of **style** conventions - follow them *strictly* Follow the **existing style** when making changes - even if you don't like it Lots of style conventions are available
 - it's more important to be *consistent* than to have perfect style



Style guides tell us...

Case for names

- Variables, methods, classes, ...

Guidelines for choosing names Width, special characters, and splitting lines Location of statements Organization of methods and use of types Use of variables Control structures Proper spacing and white space

Comments

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Google Java Style Guide

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Summary

Programming habits have a major impact on **readability Readability** has a major impact on **maintainability Maintainability** determines **long-term costs**

The minor decisions that engineers make determine how much money the company makes

This is what engineering means!