# Software for Context-Aware Multi-User Systems

Session 4
Quality Evaluation

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## not enough to evaluate quality quality is built in

- in the 70's Japan's auto industry had trouble exporting because of low quality
- in the 80's the industry overhauls the production processes applying the notion of total quality from Armand Feigenbaum's 1951 book
- by the late 80's Japan builds the most reliable cars in the world
- in the 90's the world industry catches up to total quality
- software industry: big push in defense contracts SEI's CMM Software Engineering Institute, Capability Maturity Model

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#### costs of quality invest where it matters most

- many total quality attempts subside
   in the software industry
   because of costs of trying to get everything right
- fact:
   a small portion of the functionality
   gets used most of the time
  - in engineering this is called the 80-20 or Pareto rule
- given a limited budget for quality where do you place your chips?

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#### under limited budgets know practices with the most impact most used practices found to have most impact 1. visit customer site 1. iterative design 2. user & task modeling 2. iterative design 3. participatory design 3. empirical studies mockups participatory design 4. prototyping visit customer site 5. analysis of competition post-release follow-up practitioners survey Context-Aware Multi-User Software © Sousa 2011 Session 4 - Evaluation - 4

## this gave rise to the usability lifecycle

- pre-design
  - model the user, context & tasks
- design

- evaluation
- participatory design: paratypes, prototypes, Wizard of Oz
- analysis of current practice and competition
- coordinated design & guidelines
- post-implementation
  - functional testing
  - empirical studies: lab, in situ, in the wild
- revise design for future releases

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## participatory design involve the end-user

- multidisciplinary teamwork
  - UI experts propose designs
  - users and stakeholders give feedback
- formative evaluation
  - paratypes
    - mockup device placed in real/realistic situations e.g., wooden PDA, voice recording phone
  - prototypes
    - minimally functional product: mostly UI, functional components stubbed
  - Wizard of OZ
    - fully functional product,
       but complex functions done by human "behind the curtain"
       e.g., automatic translation

## empirical studies depend on available time and budget

- in the lab
  - typical duration: one day
  - a few representative users, typically ~5-15
    - ideally a random sample: not your friends
- in situ
  - typical duration: a few days, maybe scattered
  - random sample of representative situations
- in the wild
  - typical duration: weeks or months
  - possibly entire user base
    - gather statistics of use mostly aggregated data but may drill down on cases of interest

which is the most conclusive evaluation?

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#### empirical studies different roles for the researcher

- in the lab
  - · researcher provides training and guidance
- in situ
  - researcher is present but stays out of the way, may tape & make notes
  - ethnographic studies are in situ observations of natural behavior
- in the wild
  - researcher releases product
    - instrumented with mechanisms to collect usage data
  - users entirely left alone to explore at will
    - decide when and how and whether to use product

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## in the lab studies technical steps

- explain goals & train participants on the app syntax
- provide concrete scenarios
   and ask users to perform concrete tasks
- verify the success criteria for each task
  - instrument the app, as needed
- record users' action and difficulties for later analysis
  - think aloud protocol
  - screen/video capture tools

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### empirical studies gather data

- subjective satisfaction: questionnaires
  - Likert scale
    - q: how easy did you find X?
    - a: very easy / easy / ok / hard / very hard
  - open questions
    - q: what did you find the hardest?
    - q: what would you change?

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### empirical studies gather data

- quantitative data
  - average and variance single variables, e.g., user speed
  - correlations and significance tests
    un/related variables, e.g., # items on menus vs. user speed
  - scatter plots/histograms bimodal distributions, e.g., user speed for experienced vs. novices; may also help with Likert scales...

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## discussion gathering data

- suppose your team is debating two design alternatives
  - you evaluate one with user A and the other with user B
  - A performed much better than B, what do you conclude?
    - difference may be due to user variability as much as 10x
    - have users (prefb. more users) test both designs and compare performance diff for each user
- suppose you evaluate some x of interest and the average x for a group of users is much worse than you expected, what do you conclude?

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## example survey on context-aware reminders

- question: would you like to have the app remind you to take your laptop if you'll need it during the day, before leaving home?
  - answers: 3 4 2 4 2 5 1 2 2 4 4 3 2 3 2 3 1 1 1 4 2 4 5 2 2
     (1 no, 2 not really, 3 maybe, 4 yes, 5 absolutely)
  - 25 respondents, average 2.72, mode 2
  - how do you interpret the results?
  - do an histogram:
    - subgroups of users with diff reactions personae
- also: why did you get those reactions? use disambiguation questions
  - do you normally take your laptop to work/school?
  - are you ok with always taking the laptop, even if you don't need it?
  - would you like to get a reminder ...?

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#### examples of evaluation

- [Consolvo 05] Lin
- [Marcu 11, Bardram 10] Rasheed

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