

CS 100: Midterm Customer Satisfaction Survey

This is an **anonymous** feedback survey. Please indicate below how you feel the course is going.

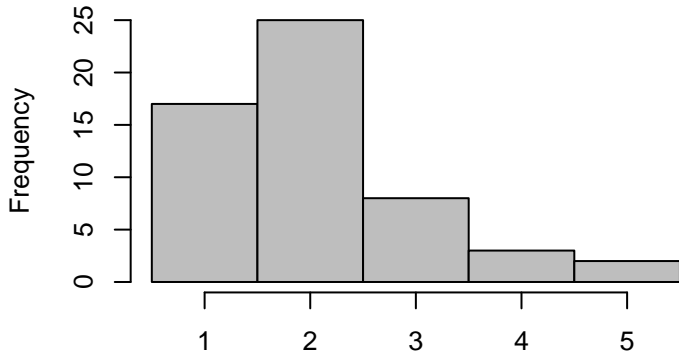
	Epic Win	1	2	3	4	5	Fail!
1.	So far lectures have been engaging and kept my attention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lecture is a lovely nap time.
2.	Hot seats are great: I'm getting extra credit for participating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hot seats are lame, get rid of them.
3.	Lecture and code examples are informative for the HW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	HW seems unrelated to our in-class activities
4.	The grading for the HW has been fair so far.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I lost credit on HW and feel robbed.
5.	Once I started working on it and got the hang of it, HW4 on lists wasn't too bad.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Holy crap! HW 4 was just brutally hard.
6.	Learning a little programming has been fun and interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I get the idea of programming but I am <i>not</i> interested in doing it.
7.	I'm getting a new perspective on how computers work and what they can do, lots of interesting stuff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I haven't learned anything new about computing and I'm not holding my breath.

Check the response most accurately reflecting your experience.

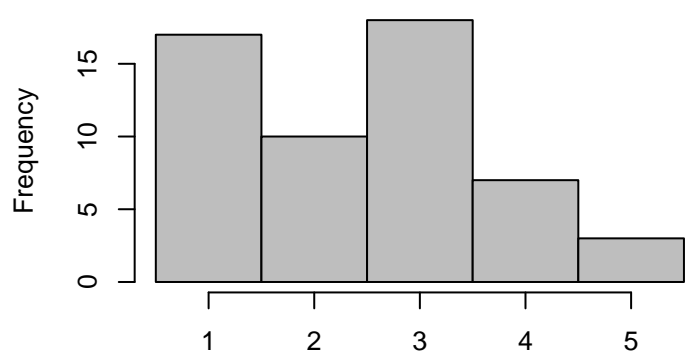
8.	<input type="checkbox"/> HW 1-3 were super easy	<input type="checkbox"/> HW 1-3 were just right	<input type="checkbox"/> HW 1-3 almost killed me
9.	<input type="checkbox"/> We're covering material too slow	<input type="checkbox"/> Our speed is Goldilocks: just right!	<input type="checkbox"/> OMG, we're going so fast I have whiplash
10.	<input type="checkbox"/> I'm reading <i>The Pattern on the Stone</i> and it's great	<input type="checkbox"/> I'm reading <i>Pattern</i> and not digging it	<input type="checkbox"/> I'm not reading <i>Pattern</i>
11.	<input type="checkbox"/> I'm reading <i>How to Think Like a Computer Scientist</i> and it's helpful for the Python HW	<input type="checkbox"/> I'm reading <i>Think</i> and I'm hating it	<input type="checkbox"/> I'm not reading <i>Think</i>
12.	<input type="checkbox"/> Let's do more exercises/problems in class	<input type="checkbox"/> There's a good balance between exercises and discussion in lecture	<input type="checkbox"/> Let's do fewer exercises and have more discussions in lecture
13.	<input type="checkbox"/> I needed help and I got it through, office hours, and/or the discussion board	<input type="checkbox"/> I needed help but Chris and the TAs never seem available	<input type="checkbox"/> I haven't needed much help outside class

So far, I think CS 100 is ...

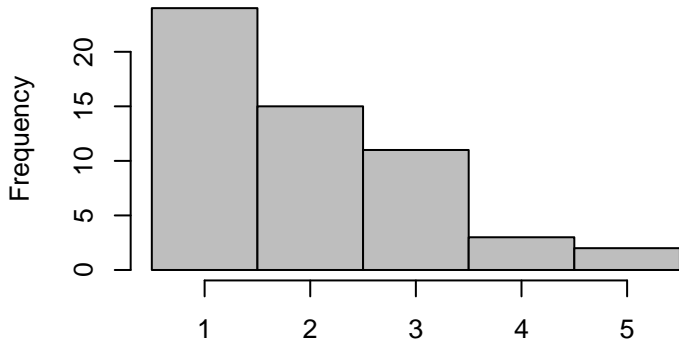
Lecture Interesting vs Boring



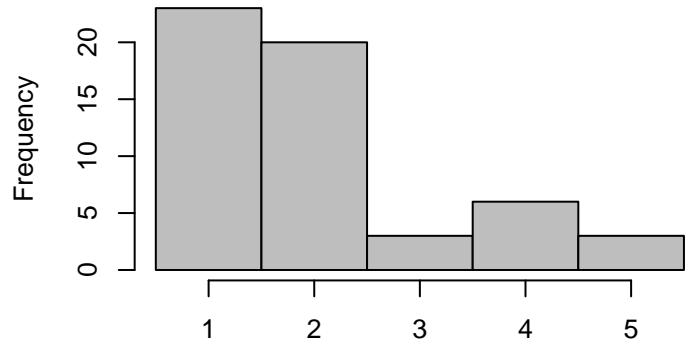
Hot Seats Good vs Crap!



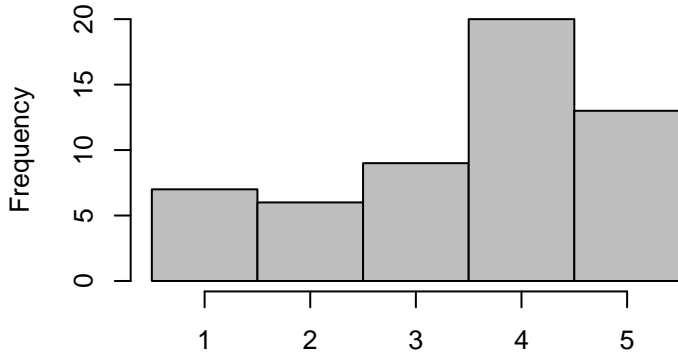
Lecture like HW vs Unrelated



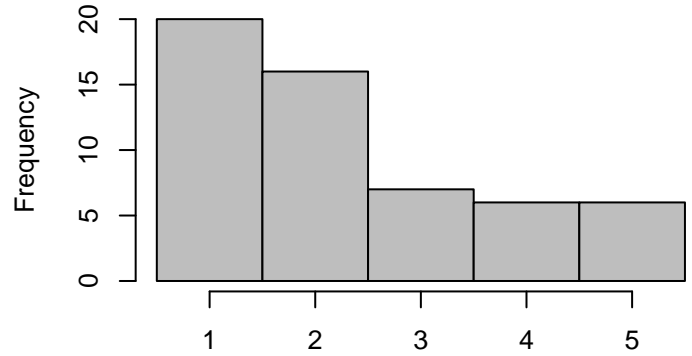
HW Grading Fair vs Brutal



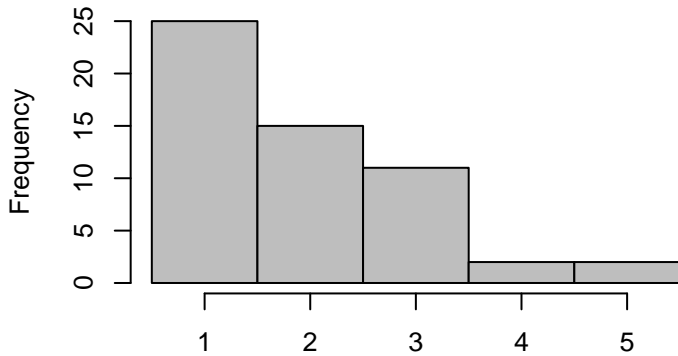
HW4 Okay vs Criminal



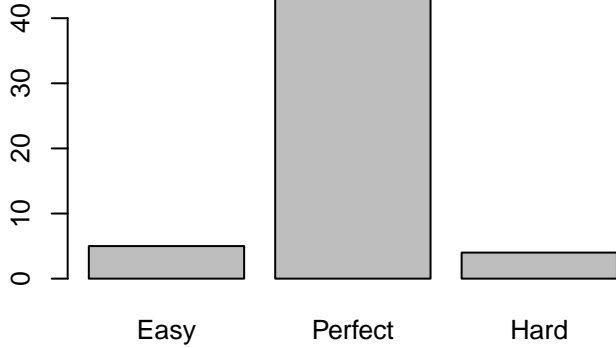
Programming Cool vs Cruddy



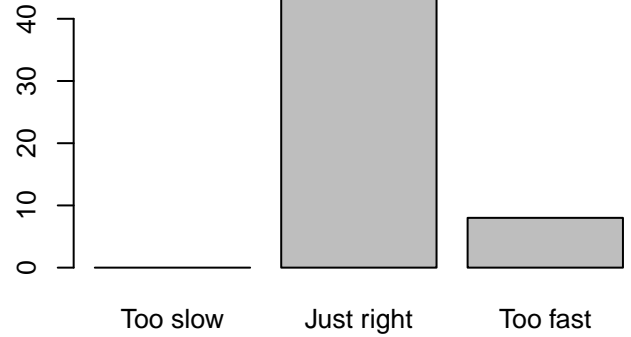
Learning New Stuff vs Nothing



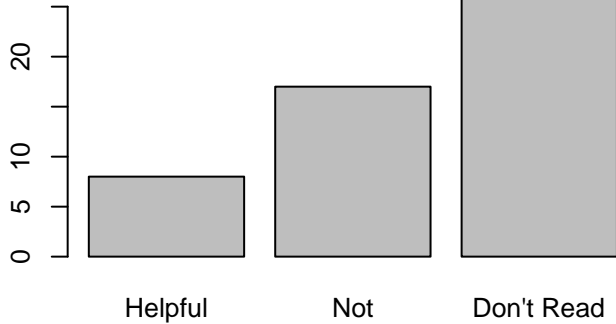
HW 1-3



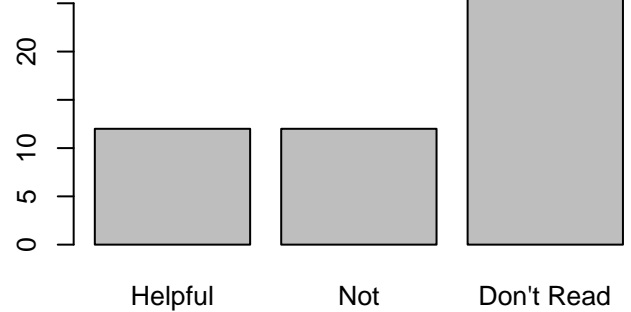
Course Pace



Pattern on the Stone



How To Think



Free Responses

11	Interesting
9	Good/Fun!
7	Hard!
	Reading not needed
	Easier than expected
	Fine but not interesting
	HW 4 Ridiculous
	Lot of work
	Better when I bring my computer
	Need more examples
	Need more help on HW
	Groovy / Coolio
	Not a gen ed course
	Nice to have resources on quizzes
	Sounded scary but not too bad
	Learned a lot of new things
	Fast!