

# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) CS:100 S2 Instructor's Name Kauffman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN Correct Mark ● ○ ○ ○

Course Organization and Planning	Strongly Agree	4	3	2	Strongly Disagree	1	Not Applicable
1) Course requirements and expectations were clear.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communication and Faculty/Student Interaction	Strongly Agree	4	3	2	Strongly Disagree	1	Not Applicable
3) The instructor helped me to better understand the course material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assignments, Exams, and Grading	Strongly Agree	4	3	2	Strongly Disagree	1	Not Applicable
7) The course grading policy was clear.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Delivery	Strongly Agree	4	3	2	Strongly Disagree	1	Not Applicable
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How would you rate the teaching of this course, and the course itself?**  
Please do your best to separate your feelings about the course from the way it was taught.

	Excellent	4	3	2	OK	1	Poor
15) My overall rating of the teaching.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) My overall rating of this course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Information	Very high	8 or more	6-7	Moderate	4-5	2-3	Low
17) The amount of effort you put into the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18) The number of times you were absent from class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
19) The grade you expect in this class:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20) Your class level is:	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21) Your overall GPA is:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22) This course is:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

**These questions are on a separate page.**

	5	4	3	2	1
24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please answer the two questions on the back of this form.**

1) What aspects of the course and the way it was taught helped you to learn?

The in class explanation greatly helped in teaching me to code for the first time. I expected this class to be a nightmare, and with the exception of the last coding homework assignment it was all very fun! Joking and keeping high energy during lectures kept me involved.

2) What modifications do you suggest for the next time the course is taught?

The only critique I have is that there was one problem on the last coding homework I felt greatly exceeded what we covered in class, and if my roommate had not been extremely experienced with computer science I would have been totally lost.

# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 100 002 Instructor's Name Chris Kaufman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN Correct Mark ● ○ ○ ○ ○

Course Organization and Planning	Strongly Agree					Strongly Disagree	Not Applicable
1) Course requirements and expectations were clear.	5	<input checked="" type="radio"/>	3	2	1	<input type="radio"/>	<input type="radio"/>
2) The course was well organized.	5	<input checked="" type="radio"/>	3	2	1	<input type="radio"/>	<input type="radio"/>

Communication and Faculty/Student Interaction							
3) The instructor helped me to better understand the course material.	5	<input checked="" type="radio"/>	3	2	1	<input type="radio"/>	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>	<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	5	<input checked="" type="radio"/>	3	2	1	<input type="radio"/>	<input type="radio"/>

Assignments, Exams, and Grading							
7) The course grading policy was clear.	5	<input checked="" type="radio"/>	3	2	1	<input type="radio"/>	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	5	<input checked="" type="radio"/>	3	2	1	<input type="radio"/>	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	5	4	<input checked="" type="radio"/>	2	1	<input type="radio"/>	<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>	<input type="radio"/>

Course Delivery							
12) The instructor covered the important aspects of the course as outlined in the syllabus.	5	<input checked="" type="radio"/>	3	2	1	<input type="radio"/>	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>	<input type="radio"/>

How would you rate the teaching of this course, and the course itself? Please do your best to separate your feelings about the course from the way it was taught.	Excellent		OK		Poor
15) My overall rating of the teaching.	<input checked="" type="radio"/>	4	3	2	1
16) My overall rating of this course.	5	<input checked="" type="radio"/>	3	2	1

Student Information							
17) The amount of effort you put into the course	<input type="radio"/>	Very high	<input checked="" type="radio"/>	Moderate	<input type="radio"/>	Low	<input type="radio"/>
18) The number of times you were absent from class	<input type="radio"/>	8 or more	<input type="radio"/>	6-7	<input checked="" type="radio"/>	2-3	<input type="radio"/>
19) The grade you expect in this class:	<input checked="" type="radio"/>	A	<input type="radio"/>	B	<input type="radio"/>	D	<input type="radio"/>
20) Your class level is:	<input checked="" type="radio"/>	Fresh.	<input type="radio"/>	Soph.	<input type="radio"/>	Junior	<input type="radio"/>
21) Your overall GPA is:	<input type="radio"/>	3.51-4	<input checked="" type="radio"/>	3.01-3.5	<input type="radio"/>	2.51-3	<input type="radio"/>
22) This course is:	<input type="radio"/>	Required	<input type="radio"/>	Elective	<input checked="" type="radio"/>	Gen Ed	<input type="radio"/>
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/>	Less than 25%	<input type="radio"/>	25-49%	<input checked="" type="radio"/>	50% or more	<input type="radio"/>

**These questions are on a separate page.**

24)	5	4	3	2	1
25)	5	4	3	2	1
26)	5	4	3	2	1
27)	5	4	3	2	1
28)	5	4	3	2	1

**Please answer the two questions on the back of this form.**

1) What aspects of the course and the way it was taught helped you to learn?

The lecture style and use of lots of examples in class made it easier to understand. Very enthusiastic teacher which helped make class more interesting to learn.

2) What modifications do you suggest for the next time the course is taught?

Make online stuff like code.org and Zyante have checkpoints like get a quarter of it done by this date and so on to make it more helpful for people to learn than doing it all at the end.

# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 100 52 Instructor's Name Kauffman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN Correct Mark ● ○ ○ ○

		Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
<b>Course Organization and Planning</b>								
1) Course requirements and expectations were clear.	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Communication and Faculty/Student Interaction</b>								
3) The instructor helped me to better understand the course material.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Assignments, Exams, and Grading</b>								
7) The course grading policy was clear.	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Course Delivery</b>								
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How would you rate the teaching of this course, and the course itself?**  
**Please do your best to separate your feelings about the course from the way it was taught.**

		Excellent	4	3	2	1	OK	Poor
15) My overall rating of the teaching.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) My overall rating of this course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Student Information</b>								
17) The amount of effort you put into the course	<input type="radio"/>	Very high	<input type="radio"/>	<input checked="" type="radio"/>	Moderate	<input type="radio"/>	<input type="radio"/>	Low
18) The number of times you were absent from class	<input type="radio"/>	8 or more	<input type="radio"/>	6-7	<input type="radio"/>	4-5	<input type="radio"/>	2-3
19) The grade you expect in this class:	<input checked="" type="radio"/>	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D
20) Your class level is:	<input type="radio"/>	Fresh.	<input type="radio"/>	Soph.	<input checked="" type="radio"/>	Junior	<input type="radio"/>	Senior
21) Your overall GPA is:	<input checked="" type="radio"/>	3.51-4	<input type="radio"/>	3.01-3.5	<input type="radio"/>	2.51-3	<input type="radio"/>	2.01-2.5
22) This course is:	<input type="radio"/>	Required	<input checked="" type="radio"/>	Elective	<input type="radio"/>	Gen Ed	<input type="radio"/>	Other
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/>	Less than 25%	<input type="radio"/>	25-49%	<input type="radio"/>	50% or more	<input type="radio"/>	

**These questions are on a separate page.**

		5	4	3	2	1
24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please answer the two questions on the back of this form.**

1) What aspects of the course and the way it was taught helped you to learn?

Yes, I gained a thorough understanding of the targeted introduction to computing.

2) What modifications do you suggest for the next time the course is taught?

More updates on Zyante due date, etc...



# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 100-52 Instructor's Name Chris Kauffman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**



or



**Correct Mark** ● ○ ○ ○

#### Course Organization and Planning

- |   | Strongly Agree                   |     |     |     | Strongly Disagree | Not Applicable        |
|---|----------------------------------|-----|-----|-----|-------------------|-----------------------|
| 1) Course requirements and expectations were clear. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1)               | <input type="radio"/> |
| 2) The course was well organized.                   | <input checked="" type="radio"/> | (4) | (3) | (2) | (1)               | <input type="radio"/> |

#### Communication and Faculty/Student Interaction

- |   |                                  |     |     |     |     |                       |
|---|----------------------------------|-----|-----|-----|-----|-----------------------|
| 3) The instructor helped me to better understand the course material.   | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> |
| 4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> |
| 5) The instructor showed respect for students.  | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> |
| 6) The instructor was accessible either in person or electronically.  | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> |

#### Assignments, Exams, and Grading

- |  |                                  |                                  |     |                                  |     |                       |
|--|----------------------------------|----------------------------------|-----|----------------------------------|-----|-----------------------|
| 7) The course grading policy was clear.  | <input checked="" type="radio"/> | (4)                              | (3) | (2)                              | (1) | <input type="radio"/> |
| 8) Graded work reflected what was covered in the course.                                 | <input checked="" type="radio"/> | (4)                              | (3) | (2)                              | (1) | <input type="radio"/> |
| 9) The assignments (projects, papers, presentations, etc.) helped me learn the material. | <input checked="" type="radio"/> | (4)                              | (3) | (2)                              | (1) | <input type="radio"/> |
| 10) The textbook and/or assigned readings helped me understand the material.             | (5)                              | (4)                              | (3) | <input checked="" type="radio"/> | (1) | <input type="radio"/> |
| 11) Assignments and exams were returned in a reasonable amount of time.                  | (5)                              | <input checked="" type="radio"/> | (3) | (2)                              | (1) | <input type="radio"/> |

#### Course Delivery

- |   |                                  |     |     |     |     |                       |
|---|----------------------------------|-----|-----|-----|-----|-----------------------|
| 12) The instructor covered the important aspects of the course as outlined in the syllabus.   | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> |
| 13) The instructor made the class intellectually stimulating.   | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> |
| 14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> |

#### How would you rate the teaching of this course, and the course itself?

**Please do your best to separate your feelings about the course from the way it was taught.**

- |  | Excellent                        |                                  |     |     | OK  |  |  | Poor |
|--|----------------------------------|----------------------------------|-----|-----|-----|--|--|------|
| 15) My overall rating of the teaching. | <input checked="" type="radio"/> | (4)                              | (3) | (2) | (1) |  |  |      |
| 16) My overall rating of this course.  | (5)                              | <input checked="" type="radio"/> | (3) | (2) | (1) |  |  |      |

#### Student Information

- |  |                                  |               |                       |          |                                  |             |                       |          |                       |           |
|--|----------------------------------|---------------|-----------------------|----------|----------------------------------|-------------|-----------------------|----------|-----------------------|-----------|
| 17) The amount of effort you put into the course   | <input checked="" type="radio"/> | Very high     | <input type="radio"/> | Moderate | <input type="radio"/>            | Low         |                       |          |                       |           |
| 18) The number of times you were absent from class                                       | <input type="radio"/>            | 8 or more     | <input type="radio"/> | 6-7      | <input checked="" type="radio"/> | 4-5         | <input type="radio"/> | 2-3      | <input type="radio"/> | 0-1       |
| 19) The grade you expect in this class:  | <input checked="" type="radio"/> | A             | <input type="radio"/> | B        | <input type="radio"/>            | C           | <input type="radio"/> | D        | <input type="radio"/> | F         |
| 20) Your class level is:   | <input checked="" type="radio"/> | Fresh.        | <input type="radio"/> | Soph.    | <input type="radio"/>            | Junior      | <input type="radio"/> | Senior   | <input type="radio"/> | Grad.     |
| 21) Your overall GPA is:   | <input checked="" type="radio"/> | 3.51-4        | <input type="radio"/> | 3.01-3.5 | <input type="radio"/>            | 2.51-3      | <input type="radio"/> | 2.01-2.5 | <input type="radio"/> | below 2.0 |
| 22) This course is:  | <input type="radio"/>            | Required      | <input type="radio"/> | Elective | <input checked="" type="radio"/> | Gen Ed      | <input type="radio"/> | Other    |                       |           |
| 23) Over the course of the term, what percentage of the class sessions met face-to-face? | <input type="radio"/>            | Less than 25% | <input type="radio"/> | 25-49%   | <input checked="" type="radio"/> | 50% or more |                       |          |                       |           |

**These questions are on a separate page.**

- |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|
| 24) | (5) | (4) | (3) | (2) | (1) |
| 25) | (5) | (4) | (3) | (2) | (1) |
| 26) | (5) | (4) | (3) | (2) | (1) |
| 27) | (5) | (4) | (3) | (2) | (1) |
| 28) | (5) | (4) | (3) | (2) | (1) |

**Please answer the two questions on the back of this form.** →

1) What aspects of the course and the way it was taught helped you to learn?

The instructor made every possible effort to make this class enjoyable to students. I appreciated learning from Professor this semester.

2) What modifications do you suggest for the next time the course is taught?

I rather write on 8 pg- double spaced paper over a 4 pg single-spaced paper. It's not much of a comment but a personal preference I know many students have.



# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 100-001 Instructor's Name C. Kauffman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN Correct Mark ● ○ ○ ○

		Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
<b>Course Organization and Planning</b>								
1) Course requirements and expectations were clear.	<input checked="" type="radio"/>		(4)	(3)	(2)	(1)		<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>		(4)	(3)	(2)	(1)		<input type="radio"/>

<b>Communication and Faculty/Student Interaction</b>								
3) The instructor helped me to better understand the course material.	<input checked="" type="radio"/>		(4)	(3)	(2)	(1)		<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input checked="" type="radio"/>		(4)	(3)	(2)	(1)		<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>		(4)	(3)	(2)	(1)		<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="radio"/>		(4)	(3)	(2)	(1)		<input type="radio"/>

<b>Assignments, Exams, and Grading</b>								
7) The course grading policy was clear.	<input checked="" type="radio"/>		(4)	(3)	(2)	(1)		<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>		(4)	(3)	(2)	(1)		<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="radio"/>		(4)	(3)	(2)	(1)		<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input checked="" type="radio"/>	(5)	(4)	(3)	(2)	(1)		<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>		(4)	(3)	(2)	(1)		<input type="radio"/>

<b>Course Delivery</b>								
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>		(4)	(3)	(2)	(1)		<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>		(4)	(3)	(2)	(1)		<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>		(4)	(3)	(2)	(1)		<input type="radio"/>

**How would you rate the teaching of this course, and the course itself?**  
**Please do your best to separate your feelings about the course from the way it was taught.**

		Excellent	4	3	2	1	OK	Poor
15) My overall rating of the teaching.	<input checked="" type="radio"/>		(4)	(3)	(2)	(1)		
16) My overall rating of this course.	(5)	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)		

<b>Student Information</b>										
17) The amount of effort you put into the course	<input type="radio"/>	Very high	<input type="radio"/>	<input checked="" type="radio"/>	Moderate	<input type="radio"/>	<input type="radio"/>	Low		
18) The number of times you were absent from class	<input type="radio"/>	8 or more	<input type="radio"/>	6-7	<input type="radio"/>	4-5	<input type="radio"/>	2-3	<input checked="" type="radio"/>	0-1
19) The grade you expect in this class:	<input checked="" type="radio"/>	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>	F
20) Your class level is:	<input type="radio"/>	Fresh.	<input type="radio"/>	Soph.	<input checked="" type="radio"/>	Junior	<input type="radio"/>	Senior	<input type="radio"/>	Grad.
21) Your overall GPA is:	<input type="radio"/>	3.51-4	<input type="radio"/>	3.01-3.5	<input checked="" type="radio"/>	2.51-3	<input type="radio"/>	2.01-2.5	<input type="radio"/>	below 2.0
22) This course is:	<input type="radio"/>	Required	<input checked="" type="radio"/>	Elective	<input type="radio"/>	Gen Ed	<input type="radio"/>	Other		
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/>	Less than 25%	<input type="radio"/>	25-49%	<input checked="" type="radio"/>	50% or more				

**These questions are on a separate page.**

24)	(5)	(4)	(3)	(2)	(1)
25)	(5)	(4)	(3)	(2)	(1)
26)	(5)	(4)	(3)	(2)	(1)
27)	(5)	(4)	(3)	(2)	(1)
28)	(5)	(4)	(3)	(2)	(1)

**Please answer the two questions on the back of this form.**

1) What aspects of the course and the way it was taught helped you to learn?

In class example problems helped me understand the material required for homework/exams. Discussions + having an overall stimulating lecture also helped retain the information better. Relation of the topics to relevant media + occurrences was great. One of the best professors I've taken at GMU.

2) What modifications do you suggest for the next time the course is taught?

# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) CS100-001 Instructor's Name Kaufzman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN Correct Mark ● ○ ○ ○ ○

	Strongly Agree				Strongly Disagree	Not Applicable
<b>Course Organization and Planning</b>						
1) Course requirements and expectations were clear.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

<b>Communication and Faculty/Student Interaction</b>						
3) The instructor helped me to better understand the course material.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

<b>Assignments, Exams, and Grading</b>						
7) The course grading policy was clear.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

<b>Course Delivery</b>						
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

**How would you rate the teaching of this course, and the course itself?**  
 Please do your best to separate your feelings about the course from the way it was taught.

	Excellent		OK		Poor
15) My overall rating of the teaching.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)
16) My overall rating of this course.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)

<b>Student Information</b>						
17) The amount of effort you put into the course	<input type="radio"/> Very high	<input type="radio"/>	<input checked="" type="radio"/> Moderate	<input type="radio"/>	<input type="radio"/> Low	
18) The number of times you were absent from class	<input type="radio"/> 8 or more	<input checked="" type="radio"/> 6-7	<input type="radio"/> 4-5	<input type="radio"/> 2-3	<input type="radio"/> 0-1	
19) The grade you expect in this class:	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	<input type="radio"/> F	
20) Your class level is:	<input type="radio"/> Fresh.	<input type="radio"/> Soph.	<input type="radio"/> Junior	<input checked="" type="radio"/> Senior	<input type="radio"/> Grad.	
21) Your overall GPA is:	<input type="radio"/> 3.51-4	<input checked="" type="radio"/> 3.01-3.5	<input type="radio"/> 2.51-3	<input type="radio"/> 2.01-2.5	<input type="radio"/> below 2.0	
22) This course is:	<input type="radio"/> Required	<input checked="" type="radio"/> Elective	<input type="radio"/> Gen Ed	<input type="radio"/> Other		
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/> Less than 25%	<input type="radio"/>	<input type="radio"/> 25-49%	<input type="radio"/>	<input checked="" type="radio"/> 50% or more	

**These questions are on a separate page.**

	5	4	3	2	1
24)	(5)	(4)	(3)	(2)	(1)
25)	(5)	(4)	(3)	(2)	(1)
26)	(5)	(4)	(3)	(2)	(1)
27)	(5)	(4)	(3)	(2)	(1)
28)	(5)	(4)	(3)	(2)	(1)

**Please answer the two questions on the back of this form.** →

1) What aspects of the course and the way it was taught helped you to learn?

- prof. is very knowledgeable, engaging and funny → great class discussions all while learning info. that I know will be useful in the future

2) What modifications do you suggest for the next time the course is taught?

more extra credit opportunities

# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 100-001 Instructor's Name Kauffman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN Correct Mark ● ○ ○ ○

Course Organization and Planning	Strongly Agree					Strongly Disagree	Not Applicable
1) Course requirements and expectations were clear.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communication and Faculty/Student Interaction							
3) The instructor helped me to better understand the course material.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assignments, Exams, and Grading							
7) The course grading policy was clear.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Delivery							
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the teaching of this course, and the course itself?								
Please do your best to separate your feelings about the course from the way it was taught.	Excellent				OK			Poor
15) My overall rating of the teaching.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) My overall rating of this course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Information										
17) The amount of effort you put into the course	<input type="radio"/>	Very high	<input checked="" type="radio"/>	<input type="radio"/>	Moderate	<input type="radio"/>	<input type="radio"/>	Low	<input type="radio"/>	<input type="radio"/>
18) The number of times you were absent from class	<input type="radio"/>	8 or more	<input type="radio"/>	6-7	<input type="radio"/>	4-5	<input checked="" type="radio"/>	2-3	<input type="radio"/>	0-1
19) The grade you expect in this class:	<input type="radio"/>	A	<input checked="" type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>	F
20) Your class level is:	<input type="radio"/>	Fresh.	<input type="radio"/>	Soph.	<input checked="" type="radio"/>	Junior	<input type="radio"/>	Senior	<input type="radio"/>	Grad.
21) Your overall GPA is:	<input checked="" type="radio"/>	3.51-4	<input type="radio"/>	3.01-3.5	<input type="radio"/>	2.51-3	<input type="radio"/>	2.01-2.5	<input type="radio"/>	below 2.0
22) This course is:	<input type="radio"/>	Required	<input type="radio"/>	Elective	<input checked="" type="radio"/>	Gen Ed	<input type="radio"/>	Other	<input type="radio"/>	<input type="radio"/>
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/>	Less than 25%	<input type="radio"/>	25-49%	<input type="radio"/>	50% or more	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**These questions are on a separate page.**

24)	<input type="radio"/>	5	<input type="radio"/>	4	<input type="radio"/>	3	<input type="radio"/>	2	<input type="radio"/>	1
25)	<input type="radio"/>	5	<input type="radio"/>	4	<input type="radio"/>	3	<input type="radio"/>	2	<input type="radio"/>	1
26)	<input type="radio"/>	5	<input type="radio"/>	4	<input type="radio"/>	3	<input type="radio"/>	2	<input type="radio"/>	1
27)	<input type="radio"/>	5	<input type="radio"/>	4	<input type="radio"/>	3	<input type="radio"/>	2	<input type="radio"/>	1
28)	<input type="radio"/>	5	<input type="radio"/>	4	<input type="radio"/>	3	<input type="radio"/>	2	<input type="radio"/>	1

**Please answer the two questions on the back of this form.**

1) What aspects of the course and the way it was taught helped you to learn?

Hands on practice with coding helped alot. In class discussion was also super helpful. Homework assignments helped to better understand the material. Lecture didn't ever feel useless. Being able to use resources on tests was also helpful

2) What modifications do you suggest for the next time the course is taught?

I don't think a term paper and a final are necessary. I think it should just be one or the other. Zyante shouldn't be required either. Paying so much for a book we hardly used was kinda awful.

# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) Comp Science 100- section 1 Instructor's Name C. Kauffman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN Correct Mark ● ○ ○ ○

Course Organization and Planning	Strongly Agree	4	3	2	Strongly Disagree	1	Not Applicable
1) Course requirements and expectations were clear.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) The course was well organized.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Communication and Faculty/Student Interaction	Strongly Agree	4	3	2	Strongly Disagree	1	Not Applicable
3) The instructor helped me to better understand the course material.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) The instructor showed respect for students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignments, Exams, and Grading	Strongly Agree	4	3	2	Strongly Disagree	1	Not Applicable
7) The course grading policy was clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10) The textbook and/or assigned readings helped me understand the material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Course Delivery	Strongly Agree	4	3	2	Strongly Disagree	1	Not Applicable
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**How would you rate the teaching of this course, and the course itself?**  
Please do your best to separate your feelings about the course from the way it was taught.

	Excellent	4	OK	3	2	Poor	1
15) My overall rating of the teaching.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16) My overall rating of this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Student Information	Very high	8 or more	6-7	4-5	2-3	0-1
17) The amount of effort you put into the course	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18) The number of times you were absent from class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19) The grade you expect in this class:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20) Your class level is:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21) Your overall GPA is:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22) This course is:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**These questions are on a separate page.**

	5	4	3	2	1
24)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please answer the two questions on the back of this form.**

1) What aspects of the course and the way it was taught helped you to learn?

I loved the teacher. He was easy to talk to and so informative. Although the course itself sucks, it has nothing to do with Kauffman. He's literally the bomb. As somebody that hates computers, it takes a lot to even get me to feel obligated to try. I'm actually an active student 😊

U go

Kauffman!

2) What modifications do you suggest for the next time the course is taught?

The term paper is honestly too much. I rarely write 4 pg single spaced essays even in my english class. That's my only complaint.



# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) CS100 001 Instructor's Name Kauffman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**

USE NO. 2 PENCIL OR USE BLUE OR BLACK PEN Correct Mark ● ○ ○ ○

	Strongly Agree				Strongly Disagree	Not Applicable
<b>Course Organization and Planning</b>						
1) Course requirements and expectations were clear.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

<b>Communication and Faculty/Student Interaction</b>						
3) The instructor helped me to better understand the course material.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

<b>Assignments, Exams, and Grading</b>						
7) The course grading policy was clear.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input type="radio"/>	(4)	<input checked="" type="radio"/>	(2)	(1)	<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

<b>Course Delivery</b>						
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

**How would you rate the teaching of this course, and the course itself?**  
 Please do your best to separate your feelings about the course from the way it was taught.

	Excellent				OK		Poor
15) My overall rating of the teaching.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>	<input type="radio"/>
16) My overall rating of this course.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>	<input type="radio"/>

<b>Student Information</b>										
17) The amount of effort you put into the course	<input checked="" type="radio"/>	Very high	<input type="radio"/>	Moderate	<input type="radio"/>	Low				
18) The number of times you were absent from class	<input type="radio"/>	8 or more	<input type="radio"/>	6-7	<input type="radio"/>	4-5	<input type="radio"/>	2-3	<input checked="" type="radio"/>	0-1
19) The grade you expect in this class:	<input checked="" type="radio"/>	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>	F
20) Your class level is:	<input type="radio"/>	Fresh.	<input type="radio"/>	Soph.	<input checked="" type="radio"/>	Junior	<input type="radio"/>	Senior	<input type="radio"/>	Grad.
21) Your overall GPA is:	<input type="radio"/>	3.51-4	<input checked="" type="radio"/>	3.01-3.5	<input type="radio"/>	2.51-3	<input type="radio"/>	2.01-2.5	<input type="radio"/>	below 2.0
22) This course is:	<input type="radio"/>	Required	<input type="radio"/>	Elective	<input checked="" type="radio"/>	Gen Ed	<input type="radio"/>	Other		
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/>	Less than 25%	<input type="radio"/>	25-49%	<input checked="" type="radio"/>	50% or more				

**These questions are on a separate page.**

		5	4	3	2	1
24)	<input type="radio"/>	(5)	(4)	(3)	(2)	(1)
25)	<input type="radio"/>	(5)	(4)	(3)	(2)	(1)
26)	<input type="radio"/>	(5)	(4)	(3)	(2)	(1)
27)	<input type="radio"/>	(5)	(4)	(3)	(2)	(1)
28)	<input type="radio"/>	(5)	(4)	(3)	(2)	(1)

**Please answer the two questions on the back of this form.**

1) What aspects of the course and the way it was taught helped you to learn?

The most helpful parts of the class were the in-class exercises and discussions, particularly with the coding assignments. I would've been lost without them.

I honestly think the variety and ~~and~~ depth of assignments elevated the course from a "gen Ed" where I would forget all the content at semester's end to a class in which real, applicable learning was done that I will take with me even after the class.

2) What modifications do you suggest for the next time the course is taught?

# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) CS100 sec 1 Instructor's Name C. Kauffman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN Correct Mark ● ○ ○ ○

Course Organization and Planning	Strongly Agree	4	3	2	Strongly Disagree	1	Not Applicable
1) Course requirements and expectations were clear.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communication and Faculty/Student Interaction	Strongly Agree	4	3	2	Strongly Disagree	1	Not Applicable
3) The instructor helped me to better understand the course material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assignments, Exams, and Grading	Strongly Agree	4	3	2	Strongly Disagree	1	Not Applicable
7) The course grading policy was clear.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Delivery	Strongly Agree	4	3	2	Strongly Disagree	1	Not Applicable
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How would you rate the teaching of this course, and the course itself?**  
Please do your best to separate your feelings about the course from the way it was taught.

	Excellent	4	OK	3	2	Poor	1
15) My overall rating of the teaching.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) My overall rating of this course.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Information		Very high	Moderate	Low
17) The amount of effort you put into the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18) The number of times you were absent from class	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
19) The grade you expect in this class:	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
20) Your class level is:	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
21) Your overall GPA is:	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
22) This course is:	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

**These questions are on a separate page.**

	5	4	3	2	1
24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please answer the two questions on the back of this form.**

1) What aspects of the course and the way it was taught helped you to learn?

Thank you so much for actually teaching me the basics of computer science. This was unlike any other Gen Ed because I actually learned and acquire skills for future reference. Also your office hours were incredibly helpful - thank you for being available and actually bettering your students education. I can tell you genuinely care about furthering students and that trait radiates in class. Hardest class for me, yet best professor I ever had!!

Thank  
you

2) What modifications do you suggest for the next time the course is taught?

While the homework was intellectually stimulating, the difficulty set me back tremendously in class. Maybe spend the last ten minutes of class to go over a problem or help understand it a little more before assigned



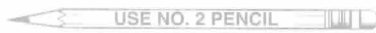
# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 100 -002 Instructor's Name Chris Kauffman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**



or



**Correct Mark** ● ○ ○ ○

#### Course Organization and Planning

- |   | Strongly Agree                   |                                  |   |   | Strongly Disagree | Not Applicable        |
|---|----------------------------------|----------------------------------|---|---|-------------------|-----------------------|
| 1) Course requirements and expectations were clear. | 5                                | <input checked="" type="radio"/> | 3 | 2 | 1                 | <input type="radio"/> |
| 2) The course was well organized.                   | <input checked="" type="radio"/> | 4                                | 3 | 2 | 1                 | <input type="radio"/> |

#### Communication and Faculty/Student Interaction

- |   |                                  |                                  |                                  |   |   |                       |
|---|----------------------------------|----------------------------------|----------------------------------|---|---|-----------------------|
| 3) The instructor helped me to better understand the course material.   | 5                                | <input checked="" type="radio"/> | 3                                | 2 | 1 | <input type="radio"/> |
| 4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful. | 5                                | 4                                | <input checked="" type="radio"/> | 2 | 1 | <input type="radio"/> |
| 5) The instructor showed respect for students.  | <input checked="" type="radio"/> | 4                                | 3                                | 2 | 1 | <input type="radio"/> |
| 6) The instructor was accessible either in person or electronically.  | 5                                | <input checked="" type="radio"/> | 3                                | 2 | 1 | <input type="radio"/> |

#### Assignments, Exams, and Grading

- |  |                                  |                                  |   |                                  |   |                       |
|--|----------------------------------|----------------------------------|---|----------------------------------|---|-----------------------|
| 7) The course grading policy was clear.  | 5                                | <input checked="" type="radio"/> | 3 | 2                                | 1 | <input type="radio"/> |
| 8) Graded work reflected what was covered in the course.                                 | <input checked="" type="radio"/> | 4                                | 3 | 2                                | 1 | <input type="radio"/> |
| 9) The assignments (projects, papers, presentations, etc.) helped me learn the material. | 5                                | <input checked="" type="radio"/> | 3 | 2                                | 1 | <input type="radio"/> |
| 10) The textbook and/or assigned readings helped me understand the material.             | 5                                | 4                                | 3 | <input checked="" type="radio"/> | 1 | <input type="radio"/> |
| 11) Assignments and exams were returned in a reasonable amount of time.                  | <input checked="" type="radio"/> | 4                                | 3 | 2                                | 1 | <input type="radio"/> |

#### Course Delivery

- |   |                                  |   |   |   |   |                       |
|---|----------------------------------|---|---|---|---|-----------------------|
| 12) The instructor covered the important aspects of the course as outlined in the syllabus.   | <input checked="" type="radio"/> | 4 | 3 | 2 | 1 | <input type="radio"/> |
| 13) The instructor made the class intellectually stimulating.   | <input checked="" type="radio"/> | 4 | 3 | 2 | 1 | <input type="radio"/> |
| 14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities. | <input checked="" type="radio"/> | 4 | 3 | 2 | 1 | <input type="radio"/> |

#### How would you rate the teaching of this course, and the course itself?

Please do your best to separate your feelings about the course from the way it was taught.

- |  | Excellent                        |                                  | OK |   | Poor |
|--|----------------------------------|----------------------------------|----|---|------|
| 15) My overall rating of the teaching. | <input checked="" type="radio"/> | 4                                | 3  | 2 | 1    |
| 16) My overall rating of this course.  | 5                                | <input checked="" type="radio"/> | 3  | 2 | 1    |

#### Student Information

- |  |  |  |  |
|--|--|--|--|
| 17) The amount of effort you put into the course   | <input checked="" type="radio"/> Very high | <input type="radio"/> Moderate         | <input type="radio"/> Low                    |
| 18) The number of times you were absent from class                                       | <input type="radio"/> 8 or more            | <input type="radio"/> 6-7              | <input type="radio"/> 4-5                    |
| 19) The grade you expect in this class:  | <input checked="" type="radio"/> A         | <input type="radio"/> B                | <input type="radio"/> 2-3                    |
| 20) Your class level is:   | <input type="radio"/> Fresh.               | <input checked="" type="radio"/> Soph. | <input type="radio"/> C                      |
| 21) Your overall GPA is:   | <input type="radio"/> 3.51-4               | <input type="radio"/> 3.01-3.5         | <input type="radio"/> D                      |
| 22) This course is:  | <input type="radio"/> Required             | <input type="radio"/> Elective         | <input type="radio"/> Senior                 |
| 23) Over the course of the term, what percentage of the class sessions met face-to-face? | <input type="radio"/> Less than 25%        | <input type="radio"/> 25-49%           | <input checked="" type="radio"/> 50% or more |

**These questions are on a separate page.**

- |     |   |   |   |   |   |
|-----|---|---|---|---|---|
| 24) | 5 | 4 | 3 | 2 | 1 |
| 25) | 5 | 4 | 3 | 2 | 1 |
| 26) | 5 | 4 | 3 | 2 | 1 |
| 27) | 5 | 4 | 3 | 2 | 1 |
| 28) | 5 | 4 | 3 | 2 | 1 |

**Please answer the two questions on the back of this form.** →

1) What aspects of the course and the way it was taught helped you to learn?

I really enjoyed that the lecture slides were posted online and that we used zyante which had little activities to help you better understand what you just read.  
\*Also bonus cards & hot seats were great

2) What modifications do you suggest for the next time the course is taught?

Rethink how difficult you're going to make the homework, this is just an introduction course after all and the reading could be quite difficult. Additionally, the term paper is somewhat extreme for this level class, even after paying attention, taking notes, and studying it's still difficult to fully understand the topics enough to write the paper.

# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) CS100 62 Instructor's Name Kauffman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**



or



**Correct Mark** ● ○ ○ ○

Strongly Agree

Strongly Disagree

Not Applicable

#### Course Organization and Planning

- 1) Course requirements and expectations were clear.  4  3  2  1  ○
- 2) The course was well organized.  4  3  2  1  ○

#### Communication and Faculty/Student Interaction

- 3) The instructor helped me to better understand the course material.  4  3  2  1  ○
- 4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.  4  3  2  1  ○
- 5) The instructor showed respect for students.  4  3  2  1  ○
- 6) The instructor was accessible either in person or electronically.  4  3  2  1  ○

#### Assignments, Exams, and Grading

- 7) The course grading policy was clear.  4  3  2  1  ○
- 8) Graded work reflected what was covered in the course.  4  3  2  1  ○
- 9) The assignments (projects, papers, presentations, etc.) helped me learn the material.  4  3  2  1  ○
- 10) The textbook and/or assigned readings helped me understand the material.  4  3  2  1  ○
- 11) Assignments and exams were returned in a reasonable amount of time.  4  3  2  1  ○

#### Course Delivery

- 12) The instructor covered the important aspects of the course as outlined in the syllabus.  4  3  2  1  ○
- 13) The instructor made the class intellectually stimulating.  4  3  2  1  ○
- 14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.  4  3  2  1  ○

#### How would you rate the teaching of this course, and the course itself?

Please do your best to separate your feelings about the course from the way it was taught.

Excellent

OK

Poor

- 15) My overall rating of the teaching.  4  3  2  1
- 16) My overall rating of this course.  4  3  2  1

#### Student Information

- 17) The amount of effort you put into the course  Very high  Moderate  Low
- 18) The number of times you were absent from class  8 or more  6-7  4-5  2-3  0-1
- 19) The grade you expect in this class:  A  B  C  D  F
- 20) Your class level is:  Fresh.  Soph.  Junior  Senior  Grad.
- 21) Your overall GPA is:  3.51-4  3.01-3.5  2.51-3  2.01-2.5  below 2.0
- 22) This course is:  Required  Elective  Gen Ed  Other
- 23) Over the course of the term, what percentage of the class sessions met face-to-face?  Less than 25%  25-49%  50% or more

**These questions are on a separate page.**

- 24)  5  4  3  2  1
- 25)  5  4  3  2  1
- 26)  5  4  3  2  1
- 27)  5  4  3  2  1
- 28)  5  4  3  2  1

**Please answer the two questions on the back of this form.** →

1) What aspects of the course and the way it was taught helped you to learn?

It was mainly & mostly the teacher. While I realize I'm not the most outspoken student & am easily distracted (physically appear to be), because the teacher is so engaging, charismatic, & knowledgeable, even though my natural tendency to wander appeared obvious, I still learned a lot. Additionally, I'm not really the volunteer type (I'm a bit shy) but being able to sit in the front row helped me to participate as well as to help me focus. Thanks & while I may not be memorable to you, I'll remember how much I enjoyed this class & your teaching! 😊

2) What modifications do you suggest for the next time the course is taught?

I don't really see any cause for change as I would already highly recommend it