

CS 100: Final Customer Satisfaction Survey

Anonymous feedback survey: indicate below how the course went for you.

	Epic Win	1	2	3	4	5	Fail!
1.	The grading for the HW was fair.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I lost credit on HW and feel robbed.
2.	After this class, I have a good idea about what constitutes an algorithm and what goes into solving a problem with a computer.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Computers and how they work are as mysterious as ever to me.
3.	The homeworks were fun and educational.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The homeworks were soul-crushing labors which taught me nothing.
4.	I learned a ton about how computers work and got \$1,344 of value from this course (3 credits, in-state tuition)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	OMG, that's how much it cost!?! Refund please!

Check the response most accurately reflecting your experience.

5.	<input type="checkbox"/> We covered material too slow	<input checked="" type="checkbox"/> Our speed was Goldilocks: just right!	<input type="checkbox"/> OMG, we went so fast I have whiplash
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7.	<input type="checkbox"/> I read <i>The Pattern on the Stone</i> and it's great	<input type="checkbox"/> I read <i>Pattern</i> but didn't find it helpful for the class	<input checked="" type="checkbox"/> I didn't read <i>Pattern</i>
8.	<input checked="" type="checkbox"/> Reading <i>How to Think Like a Computer Scientist</i> was helpful for learning about Python	<input type="checkbox"/> We should have read/done something else to assist in learning about Python	<input type="checkbox"/> I didn't do much in the way of studying how to program in Python
9.	<input type="checkbox"/> Reading <i>Zyante: Computing Technology for all</i> provided good additional info on computing for me	<input type="checkbox"/> <i>Zyante</i> occasionally had interesting tidbits but not too much info	<input checked="" type="checkbox"/> I only read <i>Zyante</i> because I had to for credit
10.	<input type="checkbox"/> We spent too much time during the semester on programming and algorithms	<input checked="" type="checkbox"/> We had a great balance between programming and social impact of computation	<input type="checkbox"/> Forget the social impact stuff and let's do more programming problems
11.	<input type="checkbox"/> I needed help and I got it through, office hours, and/or the discussion board	<input type="checkbox"/> I needed help but Chris and the TAs never seemed available	<input checked="" type="checkbox"/> I didn't need much help for the class

In the future, *always* do this in CS 100:

The in class discussions were great and the cards for extra credit kept me much more involved in the class.

In the future, *never* do this again in CS 100:

Overall the class was great except for the list problem on one of the homeworks. That was a nightmare.

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In the future, *always* do this in CS 100:

continue to prove to students that CS isn't just programming but the principles of computing, as per the course title. I appreciate learning about the material covered.

In the future, *never* do this again in CS 100:

Zyante was nice but I could have discovered that information for free on Google.

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In the future, *always* do this in CS 100:

Keep being the great professor you already are!
I keep to myself, but I really did enjoy the course & how you

In the future, *never* do this again in CS 100:

taught it!
I've come up short for this one :)

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only b/c I don't even need this course for any of my requirements, found out mid semester

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In the future, *always* do this in CS 100: discussion boards/office hours helpful, ~~course~~ course load appropriate in my opinion. I liked in class discussions w/ follow up activity to get attendance credit.

In the future, *never* do this again in CS 100:

Not so many assigned books/zyante things/code or maybe shorten some lectures, interrupt w/ stimulating activity.

Overall good course :)

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In the future, *always* do this in CS 100:

show up to class, bring laptop, sit in hot seats rows and take appropriate notes for the mini-exams

In the future, *never* do this again in CS 100:

NEVER wait until the day before a HW is due to start

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I like the homeworks and how spaced out they were throughout the semester. I also like the set up of mini-exams. Thanks for making everything open notes!

In the future, *never* do this again in CS 100:

Why is the term paper so long? I have never written a paper this long even in an English class. Most classes that have a long paper don't have a legitimate final. This class is just stressing me out way too much.

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In the future, *always* do this in CS 100:

In class activities, python exercises/examples, In class Activities were extremely helpful and kept me engaged in the lecture. Bonus cards system helps.

In the future, *never* do this again in CS 100:

Maybe introduce the criteria for the term paper a little earlier so students are able to get more of a head start if they choose to.

~~Overall~~ Overall, one of the best classes I've taken at GMU (Junior standing)

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In the future, *always* do this in CS 100: The in-class programming exercises were key to my understanding of the assignments.

In the future, *never* do this again in CS 100:

To be brutally honest, I think the class is structured perfectly, even for a "Gen Ed" course. As opposed to most Gen Eds, I feel the assignments encouraged actual learning, I will take with me after the course. Antone ~~griping~~ griping about the course being too rigorous should apply themselves more.

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10.	<input type="checkbox"/> We spent too much time during the semester on programming and algorithms	<input checked="" type="checkbox"/> We had a great balance between programming and social impact of computation	<input type="checkbox"/> Forget the social impact stuff and let's do more programming problems
11.	<input type="checkbox"/> I needed help and I got it through, office hours, and/or the discussion board	<input type="checkbox"/> I needed help but Chris and the TAs never seemed available	<input checked="" type="checkbox"/> I didn't need much help for the class

In the future, *always* do this in CS 100:

- * Bring laptops and try to follow along.
- * Come to class!

In the future, *never* do this again in CS 100:

- * Don't procrastinate on HWs
- * Don't wait until the last day to write the term paper...