

# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 211 002 Instructor's Name Chris Kalfman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN Correct Mark ● ○ ○ ○

#### Course Organization and Planning

- |   | Strongly Agree                   | 4   | 3   | 2   | 1   | Strongly Disagree     | Not Applicable        |
|---|----------------------------------|-----|-----|-----|-----|-----------------------|-----------------------|
| 1) Course requirements and expectations were clear. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 2) The course was well organized.                   | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |

#### Communication and Faculty/Student Interaction

- |   |                                  |     |     |     |     |                       |                       |
|---|----------------------------------|-----|-----|-----|-----|-----------------------|-----------------------|
| 3) The instructor helped me to better understand the course material.   | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 5) The instructor showed respect for students.  | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 6) The instructor was accessible either in person or electronically.  | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |

#### Assignments, Exams, and Grading

- |  |                                  |     |     |     |     |                       |                       |
|--|----------------------------------|-----|-----|-----|-----|-----------------------|-----------------------|
| 7) The course grading policy was clear.  | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 8) Graded work reflected what was covered in the course.                                 | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 9) The assignments (projects, papers, presentations, etc.) helped me learn the material. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 10) The textbook and/or assigned readings helped me understand the material.             | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 11) Assignments and exams were returned in a reasonable amount of time.                  | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |

#### Course Delivery

- |   |                                  |     |     |     |     |                       |                       |
|---|----------------------------------|-----|-----|-----|-----|-----------------------|-----------------------|
| 12) The instructor covered the important aspects of the course as outlined in the syllabus.   | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 13) The instructor made the class intellectually stimulating.   | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |

#### How would you rate the teaching of this course, and the course itself? Please do your best to separate your feelings about the course from the way it was taught.

- |  | Excellent                        | 4   | 3   | 2   | 1   | OK                    | Poor                  |
|--|----------------------------------|-----|-----|-----|-----|-----------------------|-----------------------|
| 15) My overall rating of the teaching. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 16) My overall rating of this course.  | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |

#### Student Information

- |  |   |                                  |                                  |                                |                                      |
|--|---|----------------------------------|----------------------------------|--------------------------------|--------------------------------------|
| 17) The amount of effort you put into the course   | <input type="radio"/> Very high           | <input checked="" type="radio"/> | <input type="radio"/> Moderate   | <input type="radio"/>          | <input type="radio"/> Low            |
| 18) The number of times you were absent from class                                       | <input type="radio"/> 8 or more           | <input type="radio"/> 6-7        | <input type="radio"/> 4-5        | <input type="radio"/> 2-3      | <input checked="" type="radio"/> 0-1 |
| 19) The grade you expect in this class:  | <input checked="" type="radio"/> A        | <input type="radio"/> B          | <input type="radio"/> C          | <input type="radio"/> D        | <input type="radio"/> F              |
| 20) Your class level is:   | <input checked="" type="radio"/> Fresh.   | <input type="radio"/> Soph.      | <input type="radio"/> Junior     | <input type="radio"/> Senior   | <input type="radio"/> Grad.          |
| 21) Your overall GPA is:   | <input checked="" type="radio"/> 3.51-4   | <input type="radio"/> 3.01-3.5   | <input type="radio"/> 2.51-3     | <input type="radio"/> 2.01-2.5 | <input type="radio"/> below 2.0      |
| 22) This course is:  | <input checked="" type="radio"/> Required | <input type="radio"/> Elective   | <input type="radio"/> Gen Ed     | <input type="radio"/> Other    |                                      |
| 23) Over the course of the term, what percentage of the class sessions met face-to-face? | <input type="radio"/> Less than 25%       | <input type="radio"/> 25-49%     | <input checked="" type="radio"/> | <input type="radio"/>          | <input type="radio"/> 50% or more    |

**These questions are on a separate page.**

- |              | 5   | 4   | 3   | 2   | 1   |
|--------------|-----|-----|-----|-----|-----|
| 24) <u>4</u> | (5) | (4) | (3) | (2) | (1) |
| 25) <u>5</u> | (5) | (4) | (3) | (2) | (1) |
| 26) <u>3</u> | (5) | (4) | (3) | (2) | (1) |
| 27) <u>2</u> | (5) | (4) | (3) | (2) | (1) |
| 28) <u>5</u> | (5) | (4) | (3) | (2) | (1) |

**Please answer the two questions on the back of this form.**

1) What aspects of the course and the way it was taught helped you to learn?

You were very enthusiastic and engaging. Plus the extra credit for class participation was a pretty good motivator. Also I like how you had us discuss problems with our neighbors.

2) What modifications do you suggest for the next time the course is taught?

None, I enjoyed this class.

# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) CS211 - 002 Instructor's Name Chris Kaufman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN Correct Mark ● ○ ○ ○

		Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
<b>Course Organization and Planning</b>								
1) Course requirements and expectations were clear.	<input checked="" type="radio"/>		4	3	2	1		<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>		4	3	2	1		<input type="radio"/>

<b>Communication and Faculty/Student Interaction</b>								
3) The instructor helped me to better understand the course material.	<input checked="" type="radio"/>		4	3	2	1		<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input checked="" type="radio"/>		4	3	2	1		<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>		4	3	2	1		<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="radio"/>		4	3	2	1		<input type="radio"/>

<b>Assignments, Exams, and Grading</b>								
7) The course grading policy was clear.	<input checked="" type="radio"/>		4	3	2	1		<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>		4	3	2	1		<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="radio"/>		4	3	2	1		<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input checked="" type="radio"/>		4	3	2	1		<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>		4	3	2	1		<input type="radio"/>

<b>Course Delivery</b>								
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>		4	3	2	1		<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>		4	3	2	1		<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>		4	3	2	1		<input type="radio"/>

**How would you rate the teaching of this course, and the course itself?**  
 Please do your best to separate your feelings about the course from the way it was taught.

		Excellent	4	3	2	1	OK	Poor
15) My overall rating of the teaching.	<input checked="" type="radio"/>		4	3	2	1		
16) My overall rating of this course.	<input checked="" type="radio"/>		4	3	2	1		

<b>Student Information</b>										
17) The amount of effort you put into the course	<input checked="" type="radio"/>	Very high	<input type="radio"/>	Moderate	<input type="radio"/>	Low				
18) The number of times you were absent from class	<input type="radio"/>	8 or more	<input type="radio"/>	6-7	<input type="radio"/>	4-5	<input type="radio"/>	2-3	<input checked="" type="radio"/>	0-1
19) The grade you expect in this class:	<input checked="" type="radio"/>	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>	F
20) Your class level is:	<input checked="" type="radio"/>	Fresh.	<input type="radio"/>	Soph.	<input type="radio"/>	Junior	<input type="radio"/>	Senior	<input type="radio"/>	Grad.
21) Your overall GPA is:	<input checked="" type="radio"/>	3.51-4	<input type="radio"/>	3.01-3.5	<input type="radio"/>	2.51-3	<input type="radio"/>	2.01-2.5	<input type="radio"/>	below 2.0
22) This course is:	<input checked="" type="radio"/>	Required	<input type="radio"/>	Elective	<input type="radio"/>	Gen Ed	<input type="radio"/>	Other		
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/>	Less than 25%	<input type="radio"/>	25-49%	<input type="radio"/>	50% or more				

**These questions are on a separate page.**

		5	4	3	2	1
24)	<input checked="" type="radio"/>		4	3	2	1
25)	<input checked="" type="radio"/>		4	3	2	1
26)	<input checked="" type="radio"/>		4	3	2	1
27)	<input type="radio"/>	5	4	3	2	<input checked="" type="radio"/>
28)	<input checked="" type="radio"/>		4	3	2	1

**Please answer the two questions on the back of this form.** →

1) What aspects of the course and the way it was taught helped you to learn?

- Amazing Lectures
- Principles in class are best (tests)
- Challenging
- Very helpful outside of class

2) What modifications do you suggest for the next time the course is taught?

- Having collaboration (forced) in tasks for labs



# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) 211-002 Instructor's Name Kauffman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN Correct Mark ● ○ ○

	Strongly Agree				Strongly Disagree	Not Applicable
<b>Course Organization and Planning</b>						
1) Course requirements and expectations were clear.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

<b>Communication and Faculty/Student Interaction</b>						
3) The instructor helped me to better understand the course material.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

<b>Assignments, Exams, and Grading</b>						
7) The course grading policy was clear.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

<b>Course Delivery</b>						
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

**How would you rate the teaching of this course, and the course itself?**  
Please do your best to separate your feelings about the course from the way it was taught.

	Excellent				Poor
15) My overall rating of the teaching.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)
16) My overall rating of this course.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)

<b>Student Information</b>						
17) The amount of effort you put into the course	<input checked="" type="radio"/> Very high	<input type="radio"/> Moderate	<input type="radio"/> Low			
18) The number of times you were absent from class	<input type="radio"/> 8 or more	<input type="radio"/> 6-7	<input type="radio"/> 4-5	<input type="radio"/> 2-3	<input checked="" type="radio"/> 0-1	
19) The grade you expect in this class:	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> F	
20) Your class level is:	<input checked="" type="radio"/> Fresh.	<input type="radio"/> Soph.	<input type="radio"/> Junior	<input type="radio"/> Senior	<input type="radio"/> Grad.	
21) Your overall GPA is:	<input type="radio"/> 3.51-4	<input checked="" type="radio"/> 3.01-3.5	<input type="radio"/> 2.51-3	<input type="radio"/> 2.01-2.5	<input type="radio"/> below 2.0	
22) This course is:	<input checked="" type="radio"/> Required	<input type="radio"/> Elective	<input type="radio"/> Gen Ed	<input type="radio"/> Other		
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/> Less than 25%	<input type="radio"/> 25-49%	<input checked="" type="radio"/> 50% or more			

**These questions are on a separate page.**

24)	(5)	(4)	(3)	(2)	(1)
25)	(5)	(4)	(3)	(2)	(1)
26)	(5)	(4)	(3)	(2)	(1)
27)	(5)	(4)	(3)	(2)	(1)
28)	(5)	(4)	(3)	(2)	(1)

**Please answer the two questions on the back of this form.**

1) What aspects of the course and the way it was taught helped you to learn?

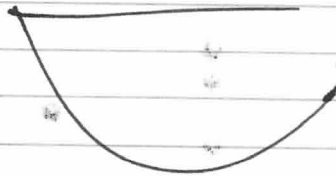
personality! You are awesome and  
So engaging. Couldn't fall asleep even  
if I wanted to

ps. I never wanted to

2) What modifications do you suggest for the next time the course is taught?

nothing, fun course. I loved  
it & hopefully can take more  
classes with you.

||



# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 211-004 Instructor's Name Chris Kauffman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN Correct Mark ● ○ ○

Course Organization and Planning	Strongly Agree				Strongly Disagree	Not Applicable
1) Course requirements and expectations were clear.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>

Communication and Faculty/Student Interaction						
3) The instructor helped me to better understand the course material.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>

Assignments, Exams, and Grading						
7) The course grading policy was clear.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>

Course Delivery						
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>	4	3	2	1	<input type="radio"/>

**How would you rate the teaching of this course, and the course itself?**  
 Please do your best to separate your feelings about the course from the way it was taught.

	Excellent		OK		Poor
15) My overall rating of the teaching.	<input checked="" type="radio"/>	4	3	2	1
16) My overall rating of this course.	<input checked="" type="radio"/>	4	3	2	1

Student Information					
17) The amount of effort you put into the course	<input type="radio"/> Very high	<input checked="" type="radio"/>	<input type="radio"/> Moderate	<input type="radio"/>	<input type="radio"/> Low
18) The number of times you were absent from class	<input type="radio"/> 8 or more	<input type="radio"/> 6-7	<input type="radio"/> 4-5	<input type="radio"/> 2-3	<input checked="" type="radio"/> 0-1
19) The grade you expect in this class:	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> F
20) Your class level is:	<input checked="" type="radio"/> Fresh.	<input type="radio"/> Soph.	<input type="radio"/> Junior	<input type="radio"/> Senior	<input type="radio"/> Grad.
21) Your overall GPA is:	<input checked="" type="radio"/> 3.51-4	<input type="radio"/> 3.01-3.5	<input type="radio"/> 2.51-3	<input type="radio"/> 2.01-2.5	<input type="radio"/> below 2.0
22) This course is:	<input checked="" type="radio"/> Required	<input type="radio"/> Elective	<input type="radio"/> Gen Ed	<input type="radio"/> Other	
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/> Less than 25%	<input type="radio"/> 25-49%	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/> 50% or more

**These questions are on a separate page.**

	5	4	3	2	1
24)	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
25)	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
26)	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
27)	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input checked="" type="radio"/> 2	<input type="radio"/> 1
28)	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

**Please answer the two questions on the back of this form.** →

1) What aspects of the course and the way it was taught helped you to learn?

I enjoyed this class and I feel like we went through everything very in depth. By explaining all the subjects we learned in class. I feel like I have learned more in this one semester than I had learned in high school after taking CS for 2 years. The class was also very laid back and fun and I can't wait for CS 310 next semester.

2) What modifications do you suggest for the next time the course is taught?



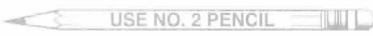
# GEORGE MASON UNIVERSITY

## Office of Institutional Research and Reporting

### Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 211-004 Instructor's Name Keuffman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**



or



**Correct Mark** ● ○ ○ ○

Course Organization and Planning	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
1) Course requirements and expectations were clear.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communication and Faculty/Student Interaction	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
3) The instructor helped me to better understand the course material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assignments, Exams, and Grading	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
7) The course grading policy was clear.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Delivery	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How would you rate the teaching of this course, and the course itself?**  
Please do your best to separate your feelings about the course from the way it was taught.

	Excellent	4	3	2	1	OK	Poor
15) My overall rating of the teaching.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) My overall rating of this course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Information	Very high	8 or more	6-7	4-5	2-3	Low
17) The amount of effort you put into the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18) The number of times you were absent from class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
19) The grade you expect in this class:	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20) Your class level is:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21) Your overall GPA is:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
22) This course is:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

**These questions are on a separate page.**

	5	4	3	2	1
24)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please answer the two questions on the back of this form.** →

1) What aspects of the course and the way it was taught helped you to learn?

Look, you're an amazing professor.  
you are passionate about what you teach,  
and you encourage students to learn.

You have re-ignited my love for Comp Sci  
after the hell I went through in 11d.

Thank you.

Jy

2) What modifications do you suggest for the next time the course is taught?



**GEORGE MASON UNIVERSITY**  
**Office of Institutional Research and Reporting**  
**Course Evaluation Form**

Course Title (e.g., HIST 101 001) CS 211 - 002 Instructor's Name Kaufman

**Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.**



or



**Correct Mark** ● ○ ○ ○

<b>Course Organization and Planning</b>	<b>Strongly Agree</b>				<b>Strongly Disagree</b>	<b>Not Applicable</b>
1) Course requirements and expectations were clear.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

<b>Communication and Faculty/Student Interaction</b>	<b>Strongly Agree</b>				<b>Strongly Disagree</b>	<b>Not Applicable</b>
3) The instructor helped me to better understand the course material.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

<b>Assignments, Exams, and Grading</b>	<b>Strongly Agree</b>				<b>Strongly Disagree</b>	<b>Not Applicable</b>
7) The course grading policy was clear.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

<b>Course Delivery</b>	<b>Strongly Agree</b>				<b>Strongly Disagree</b>	<b>Not Applicable</b>
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

**How would you rate the teaching of this course, and the course itself?**  
 Please do your best to separate your feelings about the course from the way it was taught.

	<b>Excellent</b>	<b>OK</b>	<b>Poor</b>		
15) My overall rating of the teaching.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)
16) My overall rating of this course.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)

<b>Student Information</b>	<b>Very high</b>	<b>Moderate</b>	<b>Low</b>
17) The amount of effort you put into the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
18) The number of times you were absent from class	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
19) The grade you expect in this class:	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
20) Your class level is:	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
21) Your overall GPA is:	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
22) This course is:	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**These questions are on a separate page.**

	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
24)	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)
25)	(5)	(4)	(3)	(2)	<input checked="" type="radio"/>
26)	(5)	(4)	<input checked="" type="radio"/>	(2)	(1)
27)	(5)	(4)	(3)	(2)	<input checked="" type="radio"/>
28)	(5)	(4)	<input checked="" type="radio"/>	(2)	(1)

**Please answer the two questions on the back of this form.** →

1) What aspects of the course and the way it was taught helped you to learn?

2) What modifications do you suggest for the next time the course is taught?

I mainly took this class to transfer 112 & 211...  
When I came in on the first day I felt like I was not going to do well, but my advisor thought I more try was going to be ok. After everything that I been through, I still thinking I'm going to fail the course and will have to make up for it in the other major I'm transferring to. However, the friendliness of the professor and his motivation to teach java made me realized that only I can make myself fail and that coding in 211 is possible. A little too late now, but I will have to remind myself that in the future. Great class/professor