

GEORGE MASON UNIVERSITY

Office of Institutional Research and Reporting

Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 310 003 Instructor's Name Chris Kaufman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN Correct Mark ● ○ ○ ○

Course Organization and Planning	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
1) Course requirements and expectations were clear.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communication and Faculty/Student Interaction	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
3) The instructor helped me to better understand the course material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assignments, Exams, and Grading	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
7) The course grading policy was clear.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Delivery	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

	Excellent	4	3	2	1	OK	Poor
15) My overall rating of the teaching.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) My overall rating of this course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Information		Very high	Moderate	Low
17) The amount of effort you put into the course	<input checked="" type="radio"/> Very high	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18) The number of times you were absent from class	<input type="radio"/> 8 or more	<input type="radio"/> 6-7	<input type="radio"/> 4-5	<input checked="" type="radio"/> 2-3
19) The grade you expect in this class:	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
20) Your class level is:	<input type="radio"/> Fresh.	<input type="radio"/> Soph.	<input type="radio"/> Junior	<input checked="" type="radio"/> Senior
21) Your overall GPA is:	<input type="radio"/> 3.51-4	<input type="radio"/> 3.01-3.5	<input checked="" type="radio"/> 2.51-3	<input type="radio"/> 2.01-2.5
22) This course is:	<input checked="" type="radio"/> Required	<input type="radio"/> Elective	<input type="radio"/> Gen Ed	<input type="radio"/> Other
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/> Less than 25%	<input type="radio"/> 25-49%	<input checked="" type="radio"/> 50% or more	

These questions are on a separate page.

	5	4	3	2	1
24)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
26)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
27)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
28)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please answer the two questions on the back of this form.

1) What aspects of the course and the way it was taught helped you to learn?

Took CS310 w/ Nordstrom last semester, Didn't learn anything & got a D

LEARNED A LOT IN THIS CLASS.
CLASS HELPED A LOT.

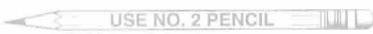
2) What modifications do you suggest for the next time the course is taught?



GEORGE MASON UNIVERSITY
Office of Institutional Research and Reporting
Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 310 003 Instructor's Name Dr. Chris Kaufman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.



or



Correct Mark ● ○ ○ ○

Course Organization and Planning Strongly Agree Strongly Disagree Not Applicable

- | | | | | | | |
|---|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1) Course requirements and expectations were clear. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2) The course was well organized. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Communication and Faculty/Student Interaction

- | | | | | | | |
|---|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 3) The instructor helped me to better understand the course material. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 5) The instructor showed respect for students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6) The instructor was accessible either in person or electronically. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Assignments, Exams, and Grading

- | | | | | | | |
|--|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 7) The course grading policy was clear. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8) Graded work reflected what was covered in the course. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9) The assignments (projects, papers, presentations, etc.) helped me learn the material. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10) The textbook and/or assigned readings helped me understand the material. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11) Assignments and exams were returned in a reasonable amount of time. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Course Delivery

- | | | | | | | |
|---|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 12) The instructor covered the important aspects of the course as outlined in the syllabus. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13) The instructor made the class intellectually stimulating. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

- | | | | | | |
|--|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Excellent | | OK | | Poor |
| 15) My overall rating of the teaching. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16) My overall rating of this course. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Student Information

- | | | | | | |
|--|--|------------------------------------|--|--------------------------------------|---------------------------------|
| 17) The amount of effort you put into the course | <input checked="" type="radio"/> Very high | <input type="radio"/> | <input type="radio"/> Moderate | <input type="radio"/> | <input type="radio"/> Low |
| 18) The number of times you were absent from class | <input type="radio"/> 8 or more | <input type="radio"/> 6-7 | <input type="radio"/> 4-5 | <input checked="" type="radio"/> 2-3 | <input type="radio"/> 0-1 |
| 19) The grade you expect in this class: | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> F |
| 20) Your class level is: | <input type="radio"/> Fresh. | <input type="radio"/> Soph. | <input checked="" type="radio"/> Junior | <input type="radio"/> Senior | <input type="radio"/> Grad. |
| 21) Your overall GPA is: | <input checked="" type="radio"/> 3.51-4 | <input type="radio"/> 3.01-3.5 | <input type="radio"/> 2.51-3 | <input type="radio"/> 2.01-2.5 | <input type="radio"/> below 2.0 |
| 22) This course is: | <input checked="" type="radio"/> Required | <input type="radio"/> Elective | <input type="radio"/> Gen Ed | <input type="radio"/> Other | |
| 23) Over the course of the term, what percentage of the class sessions met face-to-face? | <input type="radio"/> Less than 25% | <input type="radio"/> 25-49% | <input checked="" type="radio"/> 50% or more | | |

These questions are on a separate page.

- | | | | | | |
|-----|-----------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| | 5 | 4 | 3 | 2 | 1 |
| 24) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please answer the two questions on the back of this form. →

1) What aspects of the course and the way it was taught helped you to learn?

Great professor. He's very easy to listen to during lecture and extremely helpful during office hours.

2) What modifications do you suggest for the next time the course is taught?

The projects were very challenging, but rewarding. I wish they were worth a larger chunk of the grade 45-50%.

GEORGE MASON UNIVERSITY

Office of Institutional Research and Reporting

Course Evaluation Form

Chris
Kauffman

Course Title (e.g., HIST 101 001) CS 310 003 Instructor's Name Kauffman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

USE NO. 2 PENCIL OR USE BLUE OR BLACK PEN

Correct Mark ● ○ ○ ○

Course Organization and Planning	Strongly Agree				Strongly Disagree	Not Applicable
1) Course requirements and expectations were clear.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

Communication and Faculty/Student Interaction						
3) The instructor helped me to better understand the course material.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

Assignments, Exams, and Grading						
7) The course grading policy was clear.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

Course Delivery						
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	<input type="radio"/>

How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

	Excellent		OK		Poor
15) My overall rating of the teaching.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)
16) My overall rating of this course.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)

Student Information					
17) The amount of effort you put into the course	<input type="radio"/> Very high	<input type="radio"/>	<input checked="" type="radio"/> Moderate	<input type="radio"/>	<input type="radio"/> Low
18) The number of times you were absent from class	<input type="radio"/> 8 or more	<input type="radio"/> 6-7	<input checked="" type="radio"/> 4-5	<input type="radio"/> 2-3	<input type="radio"/> 0-1
19) The grade you expect in this class:	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> F
20) Your class level is:	<input type="radio"/> Fresh.	<input type="radio"/> Soph.	<input type="radio"/> Junior	<input checked="" type="radio"/> Senior	<input type="radio"/> Grad.
21) Your overall GPA is:	<input type="radio"/> 3.51-4	<input type="radio"/> 3.01-3.5	<input checked="" type="radio"/> 2.51-3	<input type="radio"/> 2.01-2.5	<input type="radio"/> below 2.0
22) This course is:	<input checked="" type="radio"/> Required	<input type="radio"/> Elective	<input type="radio"/> Gen Ed	<input type="radio"/> Other	
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/> Less than 25%	<input type="radio"/> 25-49%	<input checked="" type="radio"/> 50% or more		

These questions are on a separate page.

24)	(5)	(4)	(3)	(2)	(1)
25)	(5)	(4)	(3)	(2)	(1)
26)	(5)	(4)	(3)	(2)	(1)
27)	(5)	(4)	(3)	(2)	(1)
28)	(5)	(4)	(3)	(2)	(1)

Please answer the two questions on the back of this form.

1) What aspects of the course and the way it was taught helped you to learn?

in class exercises were great!

My favorite class this semester!

Also, I like the references in your examples.

2) What modifications do you suggest for the next time the course is taught?

None!

GEORGE MASON UNIVERSITY

Office of Institutional Research and Reporting

Course Evaluation Form

Course Title (e.g., HIST 101 001) 310 001 Instructor's Name Kaufman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN
Correct Mark ● ○ ○ ○

Course Organization and Planning

- | | Strongly Agree | 4 | 3 | 2 | 1 | Strongly Disagree | Not Applicable |
|---|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1) Course requirements and expectations were clear. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2) The course was well organized. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Communication and Faculty/Student Interaction

- | | | | | | | | |
|---|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 3) The instructor helped me to better understand the course material. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5) The instructor showed respect for students. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6) The instructor was accessible either in person or electronically. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Assignments, Exams, and Grading

- | | | | | | | | |
|--|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 7) The course grading policy was clear. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8) Graded work reflected what was covered in the course. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9) The assignments (projects, papers, presentations, etc.) helped me learn the material. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10) The textbook and/or assigned readings helped me understand the material. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 11) Assignments and exams were returned in a reasonable amount of time. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Course Delivery

- | | | | | | | | |
|---|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 12) The instructor covered the important aspects of the course as outlined in the syllabus. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13) The instructor made the class intellectually stimulating. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How would you rate the teaching of this course, and the course itself? Please do your best to separate your feelings about the course from the way it was taught.

- | | Excellent | OK | Poor |
|--|----------------------------------|-----------------------|-----------------------|
| 15) My overall rating of the teaching. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16) My overall rating of this course. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Student Information

- | | | | |
|--|---|---|--|
| 17) The amount of effort you put into the course | <input type="radio"/> Very high | <input checked="" type="radio"/> Moderate | <input type="radio"/> Low |
| 18) The number of times you were absent from class | <input type="radio"/> 8 or more | <input type="radio"/> 6-7 | <input checked="" type="radio"/> 0-1 |
| 19) The grade you expect in this class: | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C |
| 20) Your class level is: | <input type="radio"/> Fresh. | <input checked="" type="radio"/> Soph. | <input type="radio"/> Junior |
| 21) Your overall GPA is: | <input type="radio"/> 3.51-4 | <input checked="" type="radio"/> 3.01-3.5 | <input type="radio"/> 2.51-3 |
| 22) This course is: | <input checked="" type="radio"/> Required | <input type="radio"/> Elective | <input type="radio"/> Gen Ed |
| 23) Over the course of the term, what percentage of the class sessions met face-to-face? | <input type="radio"/> Less than 25% | <input type="radio"/> 25-49% | <input checked="" type="radio"/> 50% or more |

These questions are on a separate page.

- | | 5 | 4 | 3 | 2 | 1 |
|-----|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| 24) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

Please answer the two questions on the back of this form.

1) What aspects of the course and the way it was taught helped you to learn?

Kauffman is one of the best teachers I've had.

Java Jeopardy was an excellent learning tool, wish we did it more.

EWAN MCGREGOR.

2) What modifications do you suggest for the next time the course is taught?

N/A.

GEORGE MASON UNIVERSITY

Office of Institutional Research and Reporting

Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 310 001 Instructor's Name Chris Kauffman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN Correct Mark ● ○ ○ ○

Course Organization and Planning	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
1) Course requirements and expectations were clear.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communication and Faculty/Student Interaction	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
3) The instructor helped me to better understand the course material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assignments, Exams, and Grading	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
7) The course grading policy was clear.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Delivery	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the teaching of this course, and the course itself? Please do your best to separate your feelings about the course from the way it was taught.	Excellent	4	3	2	1	Strongly Disagree	Not Applicable
15) My overall rating of the teaching.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) My overall rating of this course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Information	Very high		Moderate		Low	
17) The amount of effort you put into the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18) The number of times you were absent from class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
19) The grade you expect in this class:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20) Your class level is:	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21) Your overall GPA is:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22) This course is:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

These questions are on a separate page.	5	4	3	2	1
24)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
28)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please answer the two questions on the back of this form.

1) What aspects of the course and the way it was taught helped you to learn?

I think the in class exercises help a lot. First we introduce the subject then try to work it, and lastly we talk. This is a format that works well for me

2) What modifications do you suggest for the next time the course is taught?

GEORGE MASON UNIVERSITY

Office of Institutional Research and Reporting

Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 310 001 Instructor's Name Chris Kaufmann

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN

Correct Mark ● ○ ○ ○

Course Organization and Planning

- | | Strongly Agree | 4 | 3 | 2 | 1 | Strongly Disagree | Not Applicable |
|---|----------------------------------|-----|-----|-----|-----|-----------------------|-----------------------|
| 1) Course requirements and expectations were clear. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 2) The course was well organized. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |

Communication and Faculty/Student Interaction

- | | | | | | | | |
|---|----------------------------------|-----|-----|-----|-----|-----------------------|-----------------------|
| 3) The instructor helped me to better understand the course material. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 5) The instructor showed respect for students. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 6) The instructor was accessible either in person or electronically. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |

Assignments, Exams, and Grading

- | | | | | | | | |
|--|----------------------------------|-----|-----|-----|-----|-----------------------|-----------------------|
| 7) The course grading policy was clear. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 8) Graded work reflected what was covered in the course. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 9) The assignments (projects, papers, presentations, etc.) helped me learn the material. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 10) The textbook and/or assigned readings helped me understand the material. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 11) Assignments and exams were returned in a reasonable amount of time. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |

Course Delivery

- | | | | | | | | |
|---|----------------------------------|-----|-----|-----|-----|-----------------------|-----------------------|
| 12) The instructor covered the important aspects of the course as outlined in the syllabus. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 13) The instructor made the class intellectually stimulating. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |
| 14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> | <input type="radio"/> |

How would you rate the teaching of this course, and the course itself?

Please do your best to separate your feelings about the course from the way it was taught.

- | | Excellent | 4 | 3 | 2 | 1 | Poor |
|--|----------------------------------|-----|-----|-----|-----|-----------------------|
| 15) My overall rating of the teaching. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> |
| 16) My overall rating of this course. | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) | <input type="radio"/> |

Student Information

- | | | | | | |
|--|--|---|--|---|---------------------------------|
| 17) The amount of effort you put into the course | <input checked="" type="radio"/> Very high | <input type="radio"/> Moderate | <input type="radio"/> Low | | |
| 18) The number of times you were absent from class | <input type="radio"/> 8 or more | <input type="radio"/> 6-7 | <input type="radio"/> 4-5 | <input checked="" type="radio"/> 2-3 | <input type="radio"/> 0-1 |
| 19) The grade you expect in this class: | <input type="radio"/> A | <input type="radio"/> B | <input checked="" type="radio"/> C | <input type="radio"/> D | <input type="radio"/> F |
| 20) Your class level is: | <input type="radio"/> Fresh. | <input type="radio"/> Soph. | <input type="radio"/> Junior | <input checked="" type="radio"/> Senior | <input type="radio"/> Grad. |
| 21) Your overall GPA is: | <input type="radio"/> 3.51-4 | <input checked="" type="radio"/> 3.01-3.5 | <input type="radio"/> 2.51-3 | <input type="radio"/> 2.01-2.5 | <input type="radio"/> below 2.0 |
| 22) This course is: | <input checked="" type="radio"/> Required | <input type="radio"/> Elective | <input type="radio"/> Gen Ed | <input type="radio"/> Other | |
| 23) Over the course of the term, what percentage of the class sessions met face-to-face? | <input type="radio"/> Less than 25% | <input type="radio"/> 25-49% | <input checked="" type="radio"/> 50% or more | | |

These questions are on a separate page.

- | | 5 | 4 | 3 | 2 | 1 |
|-----|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----|
| 24) | (5) | <input checked="" type="radio"/> | (3) | (2) | (1) |
| 25) | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) |
| 26) | <input checked="" type="radio"/> | (4) | (3) | (2) | (1) |
| 27) | (5) | (4) | <input checked="" type="radio"/> | (2) | (1) |
| 28) | (5) | (4) | (3) | <input checked="" type="radio"/> | (1) |

Please answer the two questions on the back of this form. →

1) What aspects of the course and the way it was taught helped you to learn?

Writing code in class allowed me to actively learn the methods to implement in both the projects and the exams

2) What modifications do you suggest for the next time the course is taught?

As stated in the additional questions, more medium sized projects would allow for more centralized time on certain aspects being taught.

GEORGE MASON UNIVERSITY

Office of Institutional Research and Reporting

Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 310 BO1 Instructor's Name Chris Kaufman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN
 Correct Mark ● ○ ○

Course Organization and Planning	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
1) Course requirements and expectations were clear.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communication and Faculty/Student Interaction	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
3) The instructor helped me to better understand the course material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assignments, Exams, and Grading	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
7) The course grading policy was clear.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Delivery	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

	Excellent	4	3	2	1	Poor
15) My overall rating of the teaching.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) My overall rating of this course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Information	Very high	Moderate	Low
17) The amount of effort you put into the course	<input type="radio"/> 8 or more	<input checked="" type="radio"/> 4-5	<input type="radio"/> 0-1
18) The number of times you were absent from class	<input type="radio"/> 6-7	<input type="radio"/> 2-3	<input checked="" type="radio"/> 0-1
19) The grade you expect in this class:	<input checked="" type="radio"/> A	<input type="radio"/> C	<input type="radio"/> F
20) Your class level is:	<input type="radio"/> Fresh.	<input checked="" type="radio"/> Junior	<input type="radio"/> Grad.
21) Your overall GPA is:	<input checked="" type="radio"/> 3.51-4	<input type="radio"/> 2.51-3	<input type="radio"/> below 2.0
22) This course is:	<input checked="" type="radio"/> Required	<input type="radio"/> Gen Ed	<input type="radio"/> Other
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/> Less than 25%	<input type="radio"/> 25-49%	<input checked="" type="radio"/> 50% or more

These questions are on a separate page.

	5	4	3	2	1
24)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please answer the two questions on the back of this form.

1) What aspects of the course and the way it was taught helped you to learn?

he is just amazing, this was the most engaging class I've ever taken, I couldn't stop paying attention even for a second because he was very engaging
funny. just awesome.

2) What modifications do you suggest for the next time the course is taught?

nothing...

GEORGE MASON UNIVERSITY

Office of Institutional Research and Reporting

Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 310 - B01 Instructor's Name Chris Kauffman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN Correct Mark ● ○ ○

Course Organization and Planning	Strongly Agree	4	3	2	Strongly Disagree	1	Not Applicable
1) Course requirements and expectations were clear.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The course was well organized.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communication and Faculty/Student Interaction	Strongly Agree	4	3	2	Strongly Disagree	1	Not Applicable
3) The instructor helped me to better understand the course material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) The instructor showed respect for students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assignments, Exams, and Grading	Strongly Agree	4	3	2	Strongly Disagree	1	Not Applicable
7) The course grading policy was clear.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Delivery	Strongly Agree	4	3	2	Strongly Disagree	1	Not Applicable
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

	Excellent	4	3	2	1	Poor
15) My overall rating of the teaching.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) My overall rating of this course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Information	Very high	Moderate	Low
17) The amount of effort you put into the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
18) The number of times you were absent from class	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
19) The grade you expect in this class:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
20) Your class level is:	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
21) Your overall GPA is:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
22) This course is:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

These questions are on a separate page.

	5	4	3	2	1
24)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
28)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please answer the two questions on the back of this form.

1) What aspects of the course and the way it was taught helped you to learn?

Dr. Kauffman made lectures very interesting and he really teaches students, his teaching is very effective & help me learn. He gave lots of feedback in HW when he grade it (good feedback which make me feel encouraged & feedback for improvement is also detailed). Office hour help alot.

2) What modifications do you suggest for the next time the course is taught?

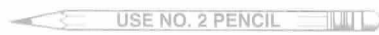
GEORGE MASON UNIVERSITY

Office of Institutional Research and Reporting

Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 310-003 Instructor's Name _____

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.



or



Correct Mark ● ○ ○ ○

Course Organization and Planning

Strongly Agree Strongly Disagree Not Applicable

- 1) Course requirements and expectations were clear. 4 3 2 1 ○
- 2) The course was well organized. 4 3 2 1 ○

Communication and Faculty/Student Interaction

- 3) The instructor helped me to better understand the course material. 4 3 2 1 ○
- 4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful. 5 4 3 2 1 ○
- 5) The instructor showed respect for students. 4 3 2 1 ○
- 6) The instructor was accessible either in person or electronically. 5 4 3 2 1 ○

Assignments, Exams, and Grading

- 7) The course grading policy was clear. 4 3 2 1 ○
- 8) Graded work reflected what was covered in the course. 4 3 2 1 ○
- 9) The assignments (projects, papers, presentations, etc.) helped me learn the material. 4 3 2 1 ○
- 10) The textbook and/or assigned readings helped me understand the material. 5 4 3 2 1 ○
- 11) Assignments and exams were returned in a reasonable amount of time. 5 4 3 2 1 ○

Course Delivery

- 12) The instructor covered the important aspects of the course as outlined in the syllabus. 4 3 2 1 ○
- 13) The instructor made the class intellectually stimulating. 4 3 2 1 ○
- 14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities. 4 3 2 1 ○

How would you rate the teaching of this course, and the course itself? Please do your best to separate your feelings about the course from the way it was taught.

- 15) My overall rating of the teaching. Excellent OK Poor
- 16) My overall rating of this course. 4 3 2 1

Student Information

- 17) The amount of effort you put into the course Very high Moderate Low
- 18) The number of times you were absent from class 8 or more 6-7 4-5 2-3 0-1
- 19) The grade you expect in this class: A B C D F
- 20) Your class level is: Fresh. Soph. Junior Senior Grad.
- 21) Your overall GPA is: 3.51-4 3.01-3.5 2.51-3 2.01-2.5 below 2.0
- 22) This course is: Required Elective Gen Ed Other
- 23) Over the course of the term, what percentage of the class sessions met face-to-face? Less than 25% 25-49% 50% or more

These questions are on a separate page.

- 24) 5 4 3 2 1
- 25) 5 4 3 2 1
- 26) 5 4 3 2 1
- 27) 5 4 3 2 1
- 28) 5 4 3 2 1

Please answer the two questions on the back of this form. →

1) What aspects of the course and the way it was taught helped you to learn?

You are the most engaging CS Prof I have ever had. This was easily my favorite class this semester. I love the bonus cards and late tokens, excellent ideas.

I will definitely be taking more of your classes

2) What modifications do you suggest for the next time the course is taught?

GEORGE MASON UNIVERSITY

Office of Institutional Research and Reporting

Course Evaluation Form

Course Title (e.g., HIST 101 001) CS 310-003 Instructor's Name Chris Kaufman

Please thoughtfully consider the following statements and indicate your level of agreement or disagreement.

USE NO. 2 PENCIL or USE BLUE OR BLACK PEN Correct Mark ● ○ ○

Course Organization and Planning	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
1) Course requirements and expectations were clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The course was well organized.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communication and Faculty/Student Interaction	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
3) The instructor helped me to better understand the course material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) The instructor showed respect for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The instructor was accessible either in person or electronically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assignments, Exams, and Grading	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
7) The course grading policy was clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Graded work reflected what was covered in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) The assignments (projects, papers, presentations, etc.) helped me learn the material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) The textbook and/or assigned readings helped me understand the material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
11) Assignments and exams were returned in a reasonable amount of time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Delivery	Strongly Agree	4	3	2	1	Strongly Disagree	Not Applicable
12) The instructor covered the important aspects of the course as outlined in the syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) The instructor made the class intellectually stimulating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14) The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the teaching of this course, and the course itself?
Please do your best to separate your feelings about the course from the way it was taught.

	Excellent	4	3	2	1	OK	Poor
15) My overall rating of the teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) My overall rating of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Information	Very high	Moderate	Low
17) The amount of effort you put into the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
18) The number of times you were absent from class	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
19) The grade you expect in this class:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
20) Your class level is:	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
21) Your overall GPA is:	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
22) This course is:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
23) Over the course of the term, what percentage of the class sessions met face-to-face?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

These questions are on a separate page.

	5	4	3	2	1
24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
28)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please answer the two questions on the back of this form.

1) What aspects of the course and the way it was taught helped you to learn?

Kashkaram consistently went above and beyond the call of duty, offering just the right amount of advice and throwing a pizza party at the end, to boot!

He's an engaging orator. He gives exciting projects, but pain is weakness leaving the body.

2) What modifications do you suggest for the next time the course is taught?

The guy talks a mile a minute. Slow down, please!