

CS 310: Midterm Customer Satisfaction Survey

This is an **anonymous** feedback survey. Please indicate below how you feel the course is going.

| | Epic Win | 1 | 2 | 3 | 4 | 5 | Fail! |
|----|---|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|---|
| 1. | So far lectures have been engaging and kept my attention. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Lecture is a lovely nap time. |
| 2. | Hot seats are great: I'm getting extra credit for participating. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Hot seats are lame, get rid of them. |
| 3. | Lecture and code examples are informative for the HW | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | HW seems unrelated to our in-class activities |
| 4. | The grading for the HW has been fair so far. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I lost credit on HW and feel robbed. |
| 5. | I'm getting a good mix of pseudocode and Java in lecture discussions. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I'd much prefer to see more Java or more Pseudocode and I'll give details below |
| 6. | In-class exercises are nice since they're worry-free practice | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I'd try harder on in-class exercises if they were part of my grade |

Check the response most accurately reflecting your experience.

| | | | |
|-----|--|---|--|
| 7. | <input type="checkbox"/> HW 1 was super easy | <input checked="" type="checkbox"/> HW 1 was just right | <input type="checkbox"/> HW 1 almost killed me |
| 8. | <input type="checkbox"/> HW 2 was super easy | <input checked="" type="checkbox"/> HW 2 was just right <i>in between</i> | <input checked="" type="checkbox"/> HW 2 did kill me and I now hunger for the brains of CS profs |
| 9. | <input type="checkbox"/> We're covering material slower than grandma checking email | <input checked="" type="checkbox"/> Our speed is Goldilocks: just right! | <input type="checkbox"/> OMG, we're going so fast I have whiplash |
| 10. | <input type="checkbox"/> I'm reading the textbook and it's great | <input type="checkbox"/> I'm reading the textbook and it sucks | <input checked="" type="checkbox"/> I'm not reading to textbook |
| 11. | <input type="checkbox"/> Do more exercises and problems in class | <input type="checkbox"/> There's a good balance of exercises and lecture | <input checked="" type="checkbox"/> Fewer exercises and Kauffman monologues |
| 12. | <input checked="" type="checkbox"/> Reading/Asking Piazza posts helps a lot | <input type="checkbox"/> I try to use Piazza posts but never get answers | <input type="checkbox"/> I don't post/read much on Piazza |
| 13. | <input checked="" type="checkbox"/> I needed help and I got it through office hours and the discussion board | <input type="checkbox"/> I needed help but Chris and the TAs never seem available | <input type="checkbox"/> I haven't needed much help outside class |

I spent about this many **hours** on HWs:

HW1: 20?

HW2: 30?

We should do more of this in lecture:

Lectures are pretty good as is.

We could improve HWs by doing this:

They're difficult, but great learning tools as is.

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I spent about this many **hours** on HWs: HW1: 21 HW2: 43

We should do more of this in lecture:

I rather like the code examples/pseudocode and how hands-on it is

We could improve HWs by doing this:

Subtle examples useful in the HW later

The ans I need/want