Navigating Code

CS 695 / SWE 699: Programming Tools Fall 2023



Today

- Part 1 Lecture(~60 mins)
 - 10 min break
- Part 2: Tech Talks (30 mins)
 - Two tech talks
- Part 3: In-Class Activity(40 mins)

CS 695 / SWE 699 Fall 2023

Logistics

• HW 4 checkpoint due today • HW 4 due 11/29

Overview

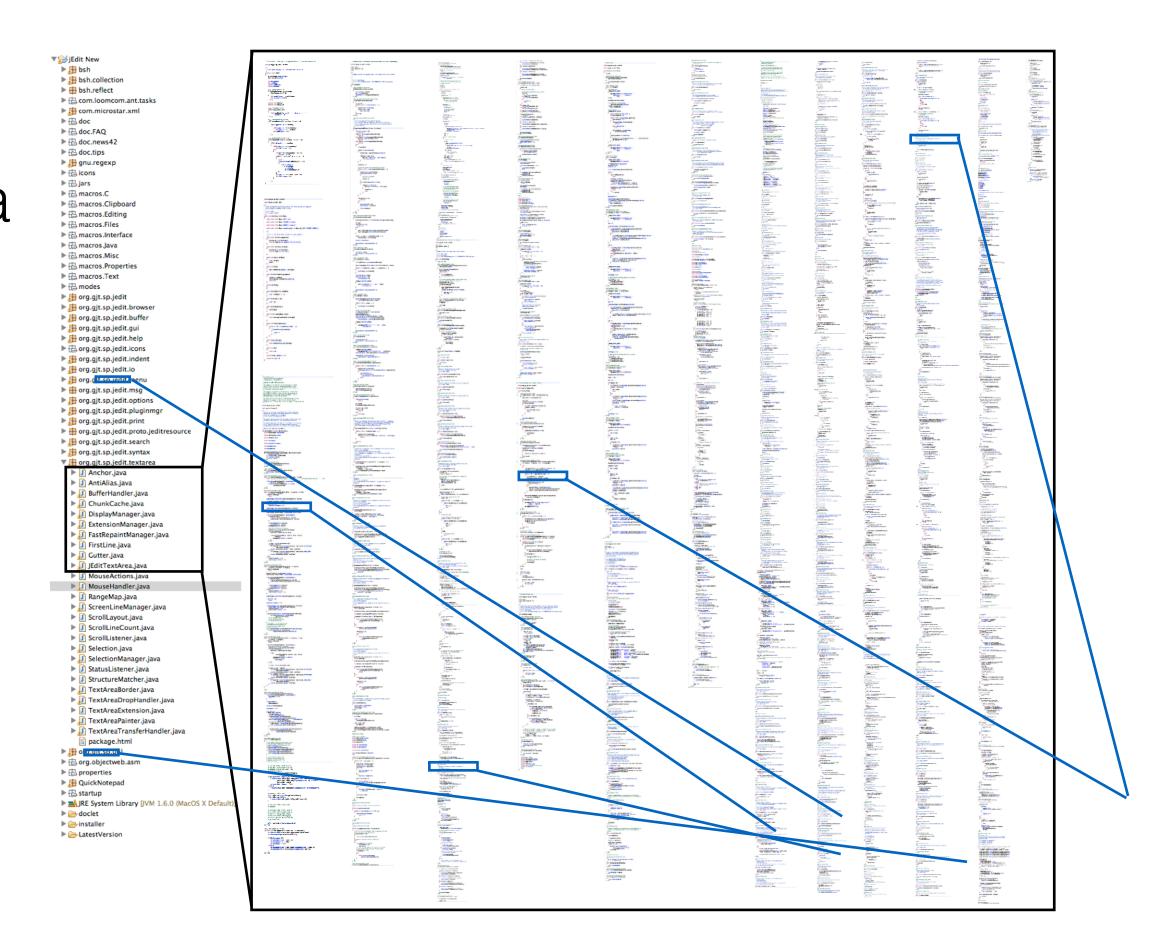
- What is code navigation?
- What are concerns?
- Code navigation tools

Code navigation: examples

- A developer wants to find method that implements *x*.
- A developer wants to find all of the methods involved in feature x.
- A developer wants to understand what a method does or when it is called.
- A developer wants to understand how to reuse a function by finding examples of code snippets.
- A developer wants to switch back to a method they were just editing.

- Could be
 - Set of **information necessary** to complete a task
 - Set of locations in **code** that must be edited to implement a change (e.g., add feature, fix bug)
- Which is it? Often used interchangeably...
- Sometimes known as a "working set"

Task context



How Effective Developers Investigate Source Code

- - --> better support navigating across methods
- acknowledged when displayed **accidentally**.
 - --> suport intentional searches
- change whereas the unsuccessful and average subjects did not.
 - --> support building a change plan
- Successful subjects did not **reinvestigate** methods as frequently as unsuccessful subjects.
 - --> support understanding methods
- (scrolling).
 - --> support structural relationship traversal

Martin P. Robillard, Wesley Coelho, and Gail C. Murphy. 2004. How Effective Developers Investigate Source Code: An Exploratory Study. IEEE Trans. Softw. Eng. 30, 12 (December 2004), 889-903. DOI=http://dx.doi.org/10.1109/TSE.

Unsuccessful subjects made all of their code modifications in one place even if they should have been **scattered** to better align with the existing design.

Program segments that were clearly relevant to the change task were not

• The successful subjects created a detailed and complete **plan** prior to the

• The successful subjects performed mostly **structurally** guided searches (e.g., keyword and cross-reference searches), rather than searches based on intuition (browsing) or aligned with the file decomposition of the system



Structural Relationship Traversal

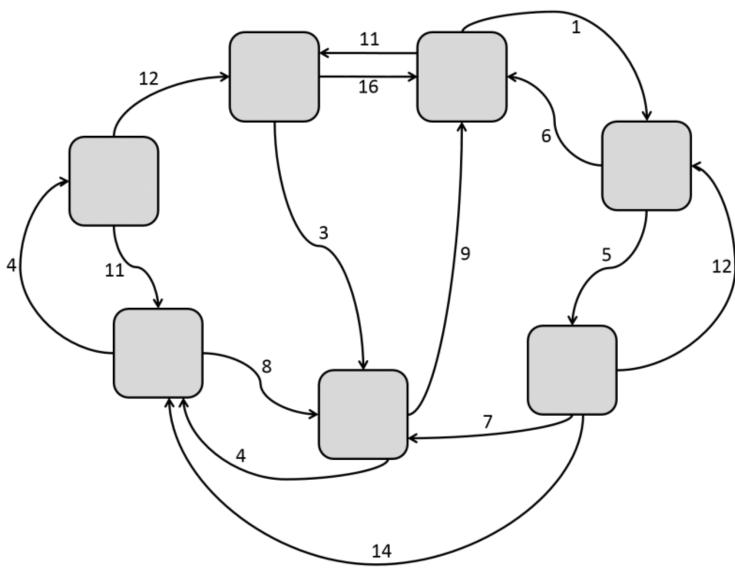
- e.g., class, method, statement, field reference
- Developer is currently viewing an element in code • Developers wishes to navigate to a **related** method
- By reference, call, data dependency, ...
- How do developers make navigation decisions?

Information foraging

- Mathematical model describing navigation
- Analogy: animals foraging for food
 - Can forage in different patches (locations)
 - Goal is to maximize chances of finding prey while minimizing time spent in hunt
- Information foraging: navigating through an information space (patches) in order to maximize chances of finding prey (information) in minimal time

Information environment

- Information environment represented as topology
 Information patches connected by traversable
 - Information patches
 links
 - For SE, usually modeled as call graphs
 - methods are nodes and function invocations are edges



Traversing links

- Links connection between patch offered by the information environment
- Cues information features associated with outgoing links from patch
 - E.g., text label on a hyperlink
- User must choose which, of all possible links to traverse, has best chance of reaching prey

- reach prey

Scent

User interprets cues on links by likelihood they will

• e.g., do I think that the "invoke" method is likely to implement the functionality I'm looking for?

Simplified mathematical model

- Users make choices to maximize possibility of reaching prey per cost of interaction
- Predators (idealized) choice = max [V/C]
 - V value of information gain, C cost of interaction
- Don't usually know ground truth, have to estimate
- • Predator's desired choice = max [E[V] / E[C]]

What's a concern?

Let me try to explain to you, what to my taste is characteristic for all intelligent thinking. It is, that one is willing to study in depth an aspect of one's subject matter in isolation for the sake of its own consistency, all the time knowing that one is occupying oneself only with one of the aspects. We know that a program must be correct and we can study it from that viewpoint only; we also know that it should be efficient and we can study its efficiency on another day, so to speak. In another mood we may ask ourselves whether, and if so: why, the program is desirable. But nothing is gained —on the contrary!— by tackling these various aspects simultaneously. It is what I sometimes have called "the separation of concerns", which, even if not perfectly possible, is yet the only available technique for effective ordering of one's thoughts, that I know of. This is what I mean by "focusing one's attention upon some aspect": it does not mean ignoring the other aspects, it is just doing justice to the fact that from this aspect's point of view, the other is irrelevant.

Crosscutting concerns

- Ideal: one concern per module
- But, in practice modules exhibit
 - Scattering single concern implemented in many modules
 - Tangling —- single module containing many concerns

Significant time spent navigating across task context

only a few seconds, but . . .

Interactive Bottle

Navigating to fragment in same file (vi

Navigating to fragment in *different* file (via tabs and explorer)

Recovering working set after returning

= 35% of uninterrupted work time!

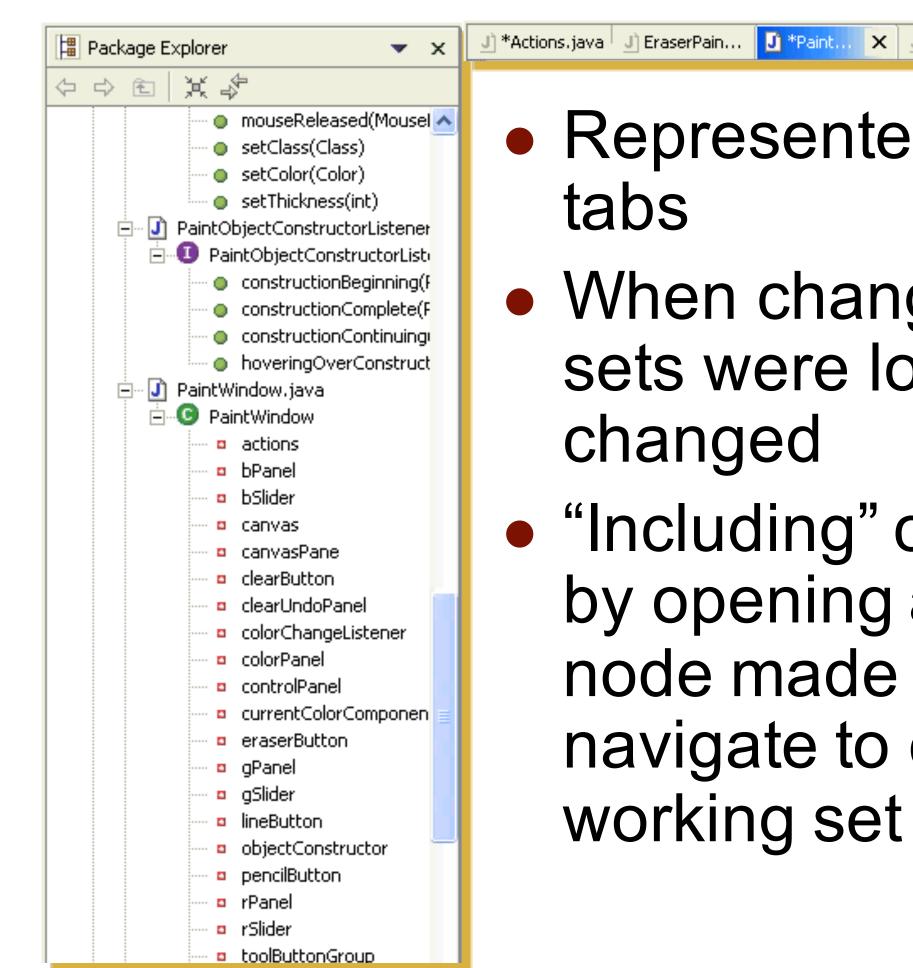
Andrew J. Ko, Htet Aung, and Brad A. Myers. 2005. Eliciting design requirements for maintenance-oriented IDEs: a detailed study of corrective and perfective maintenance tasks. International conference on Software engineering, 126-135.

• Each instance of an interactive bottleneck cost

| eneck | Overall Cost |
|----------------|--------------|
| ria scrolling) | ~ minutes |
| | ~ 7 minutes |
| ng to a task | ~ I minute |
| Total Costs | ~19 minutes |



Switching tasks incurs startup cost rebuilding task context



Andrew J. Ko, Htet Aung, and Brad A. Myers. 2005. Eliciting design requirements for maintenance-oriented IDEs: a detailed study of corrective and perfective maintenance tasks. International conference on Software engineering, 126-135.

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Represented by explorer and file

- When changing tasks, working sets were lost as tabs and nodes
- Including code in the working set by opening a file or expanding a node made it more difficult to navigate to other code in the



DeLine's study of developers

- Confirmed Ko's observation that:
 - Navigating and "re-finding" areas of the code that had already been visited was frequent, difficult and distracting
 - Textual searching and returning
 - Tabs got problematic when many opened
- All subjects wanted better inline comments and overview documentation.
- Wanted code annotations
- All subjects agreed that finding the entry point and understanding the control flow was the most difficult task

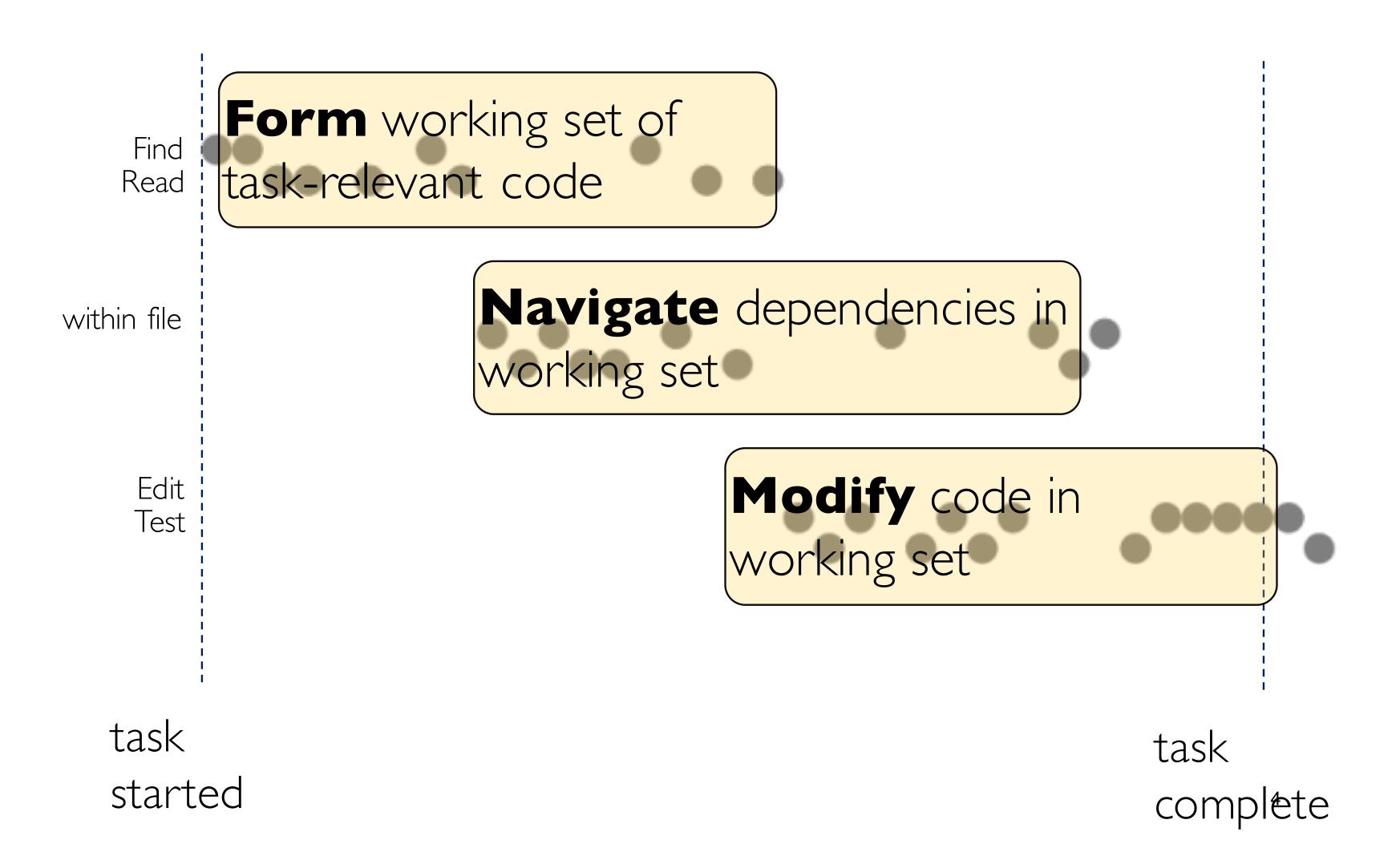
Robert DeLine, Amir Khella, Mary Czerwinski, and George Robertson. 2005. Towards understanding programs through wear-based filtering. Symposium on Software visualization (SoftVis '05), 183-192.

Field study of developers at IBM

- 8 IBM developers doing their own tasks using Eclipse for Java
- Interviews and 2-hour observations of actual use • Experts do become disoriented
 - Did use Eclipse's advanced navigation tools, like find-all-callers
 - No trace of how got to the current file, or how to get back
 - Thrashing to view necessary context
- No support for switching tasks

Gail C. Murphy, Brian de Alwis, "Using Visual Momentum to Explain Disorientation in the Eclipse IDE", IEEE Symposium on Visual Languages and Human-Centric Computing, p. 51-54, , 2006

Working with task context



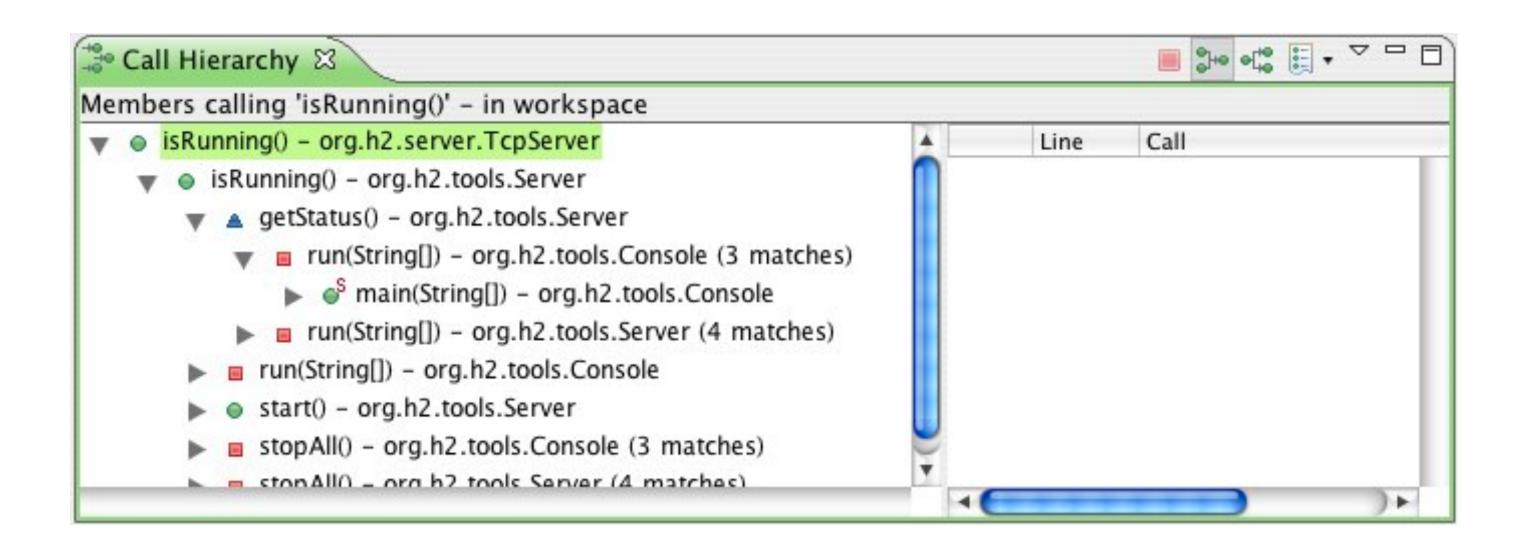
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Code navigation tools

- Structural relationship traversal
 - Find starting point, traverse relationships to find other related code locations
- Recommenders
 - Based on {edits, navigation} past developers did on similar tasks, predict relevant elements
- Working set navigation
 - Make it easier to navigate back and forth between task context elements
 - Make it easier to resume tasks by redisplaying working set

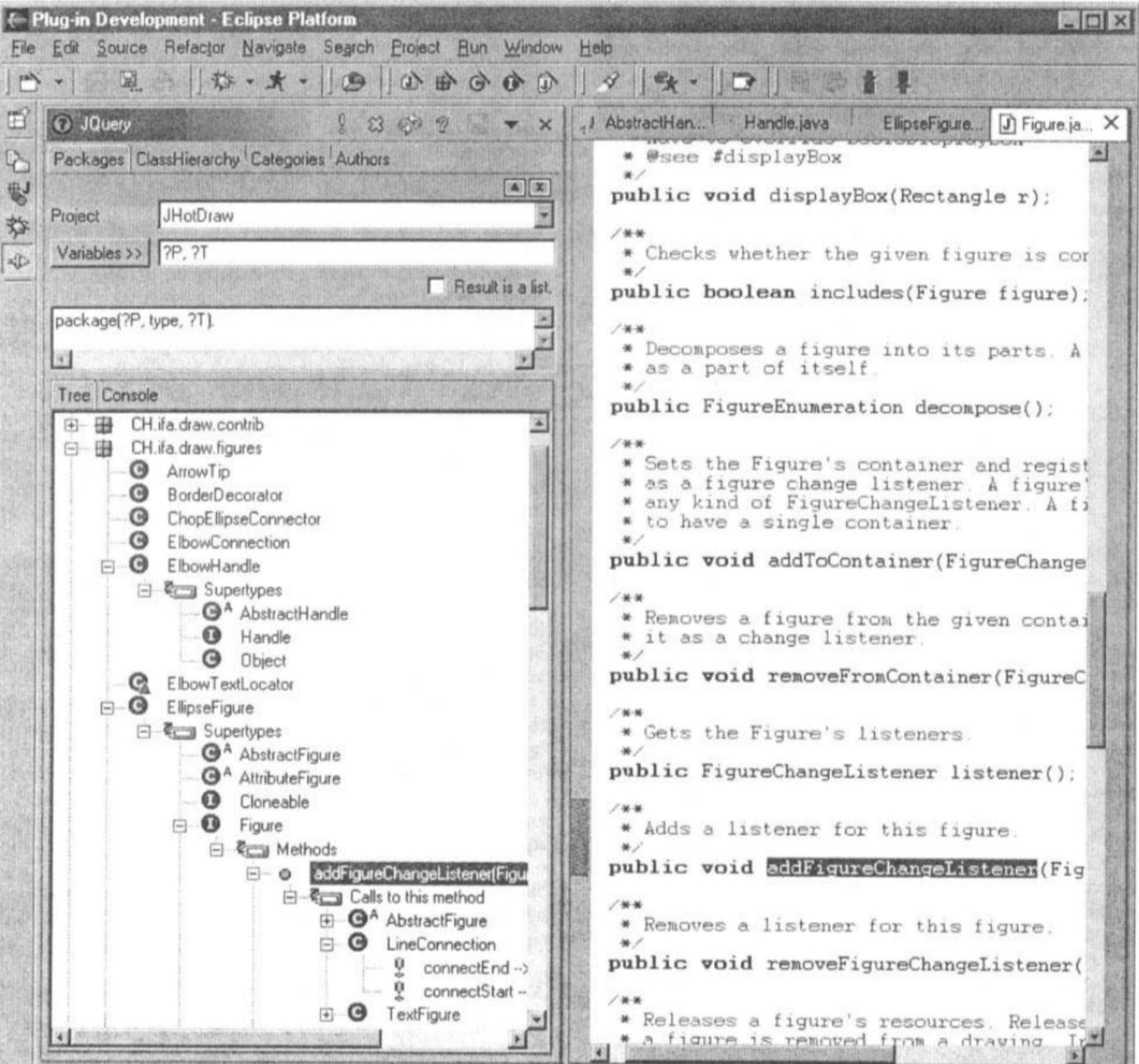
Structural relationship traversal

Call hierarchy view

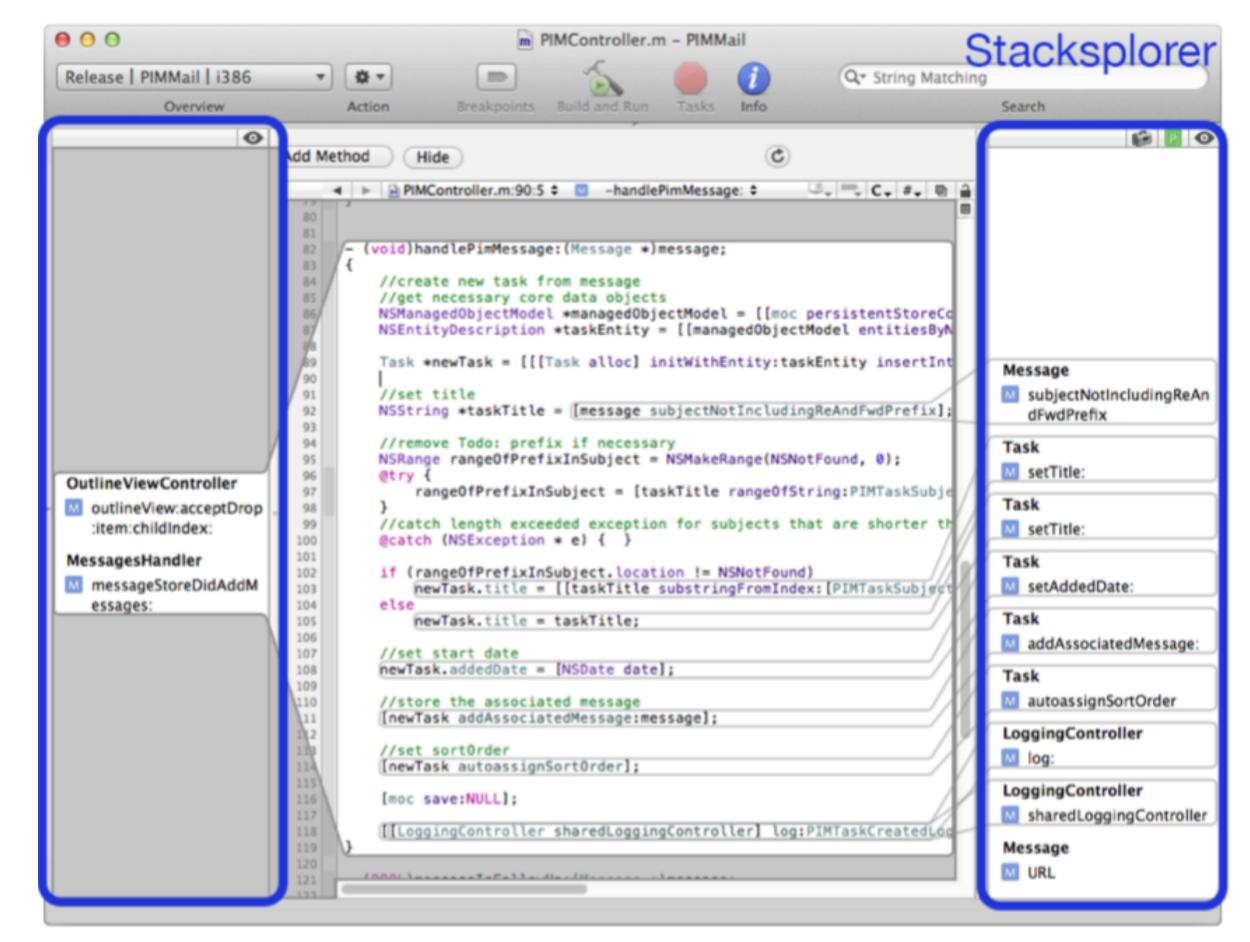


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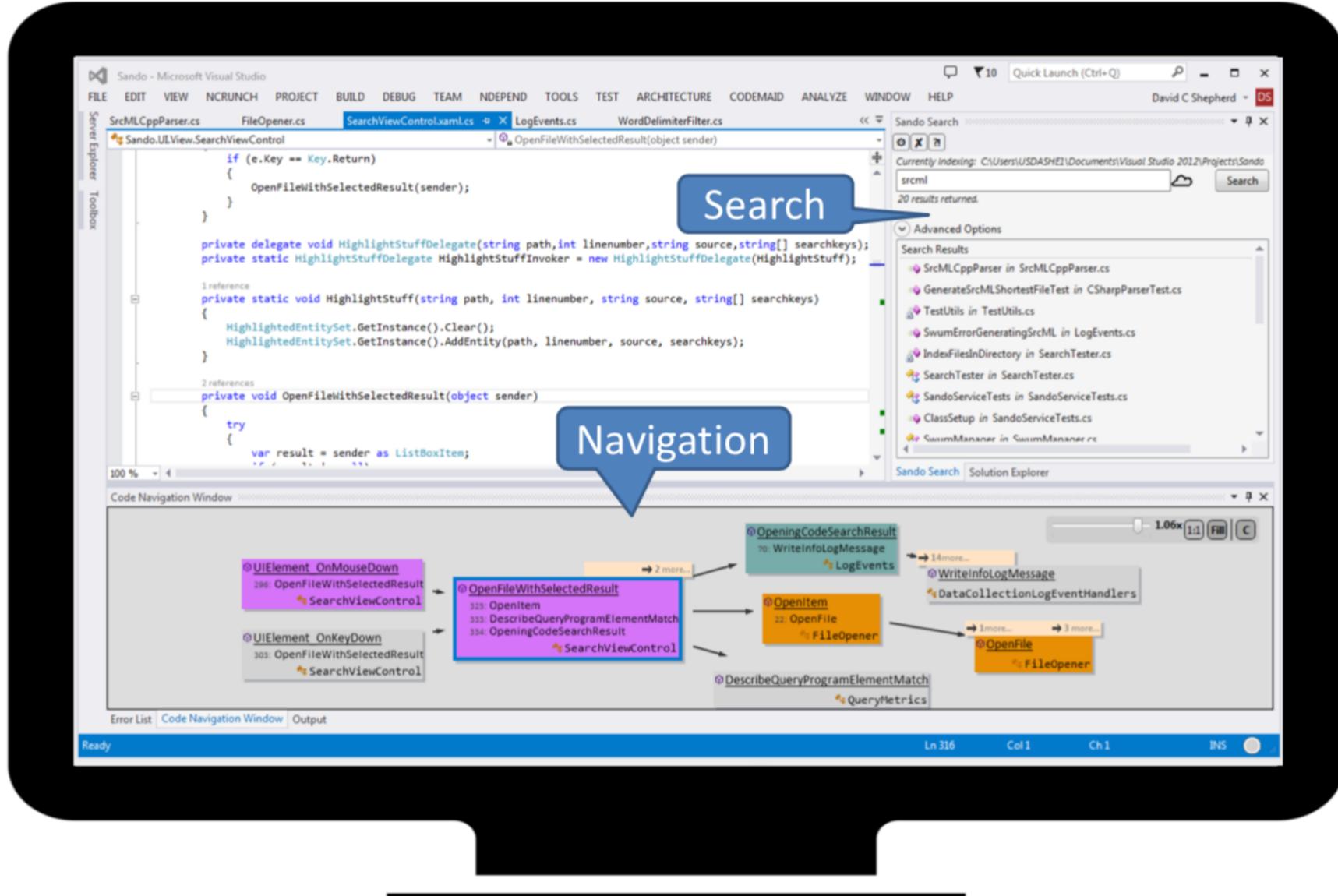
StackSplorer



https://dl.acm.org/doi/10.1145/2047196.2047225

Thorsten Karrer, Jan-Peter Krämer, Jonathan Diehl, Björn Hartmann, and Jan Borchers. 2011. Stacksplorer: call graph navigation helps increasing code maintenance efficiency. In Proceedings of the 24th annual ACM symposium on User interface software and technology (UIST '11). ACM, New York, NY, USA, 217-224. DOI: https://doi.org/10.1145/2047196.2047225

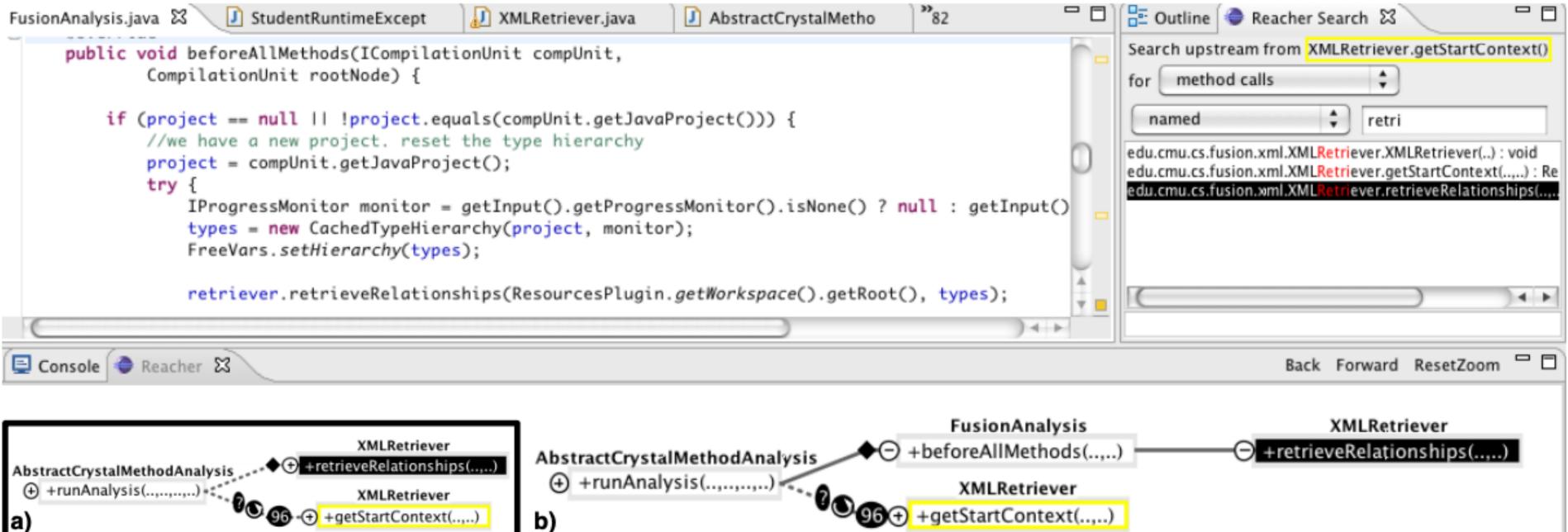
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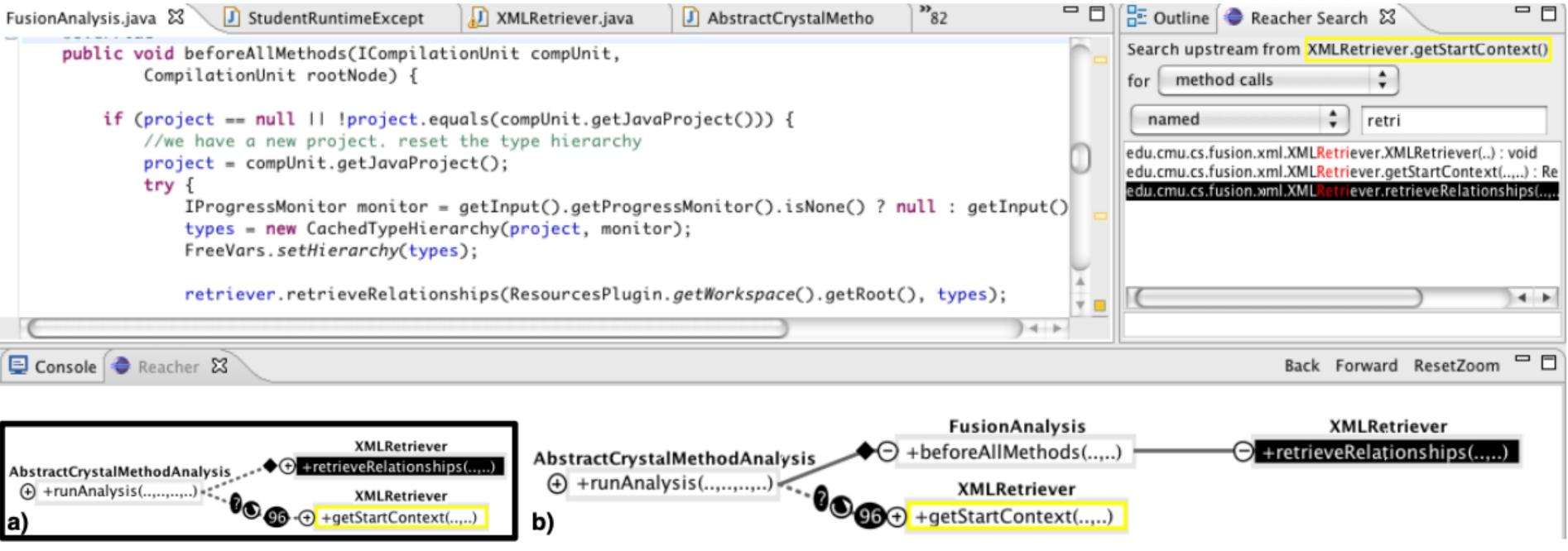


Vinay Augustine, Patrick Francis, Xiao Qu, David Shepherd, Will Snipes, Christoph Bräunlich, and Thomas Fritz. 2015. A field study on fostering structural navigation with prodet. In Proceedings of the 37th International Conference on Software Engineering - Volume 2 (ICSE '15), Vol. 2. IEEE Press, Piscataway, NJ, USA, 229-238.

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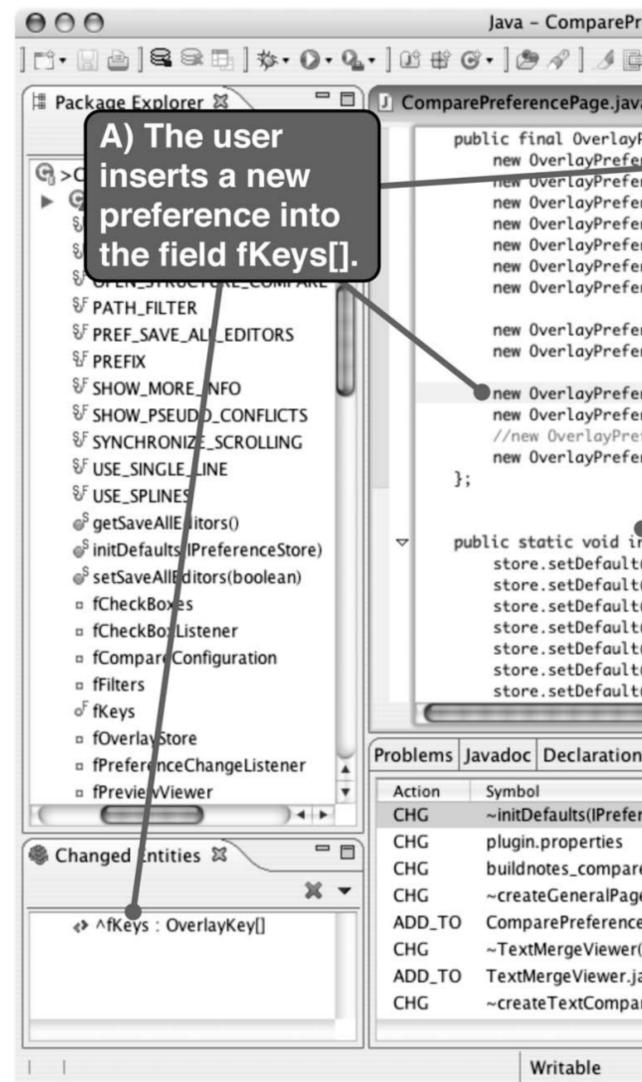
T. D. LaToza and B. A. Myers, "Visualizing call graphs," 2011 IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC), Pittsburgh, PA, 2011, pp. 117-124. doi: 10.1109/VLHCC.2011.6070388

Reacher

Recommenders

• Based on {edits, navigation} past developers did on similar tasks, predict relevant elements





Thomas Zimmermann, Peter Weißgerber, Stephan Diehl, Andreas Zeller. Mining Version Histories to Guide Software Changes. IEEE Trans. Software Eng. 31(6): 429-445 (2005)

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TeamTracks

- Shows source code navigation patterns of team
 - Related Items most frequently visited either just before or after the selected item
 - Favorite Classes hide less frequently used
- Deployed for real use 5 developers for 3 weeks
- Successful, but usability issues, seemed most useful for newcomers

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Related Items.

R. DeLine, M. Czerwinski and G. Robertson, "Easing program comprehension by sharing navigation data," Symposium on Visual Languages and Human-Centric Computing (VL/HCC'05), 2005, pp. 241-248.

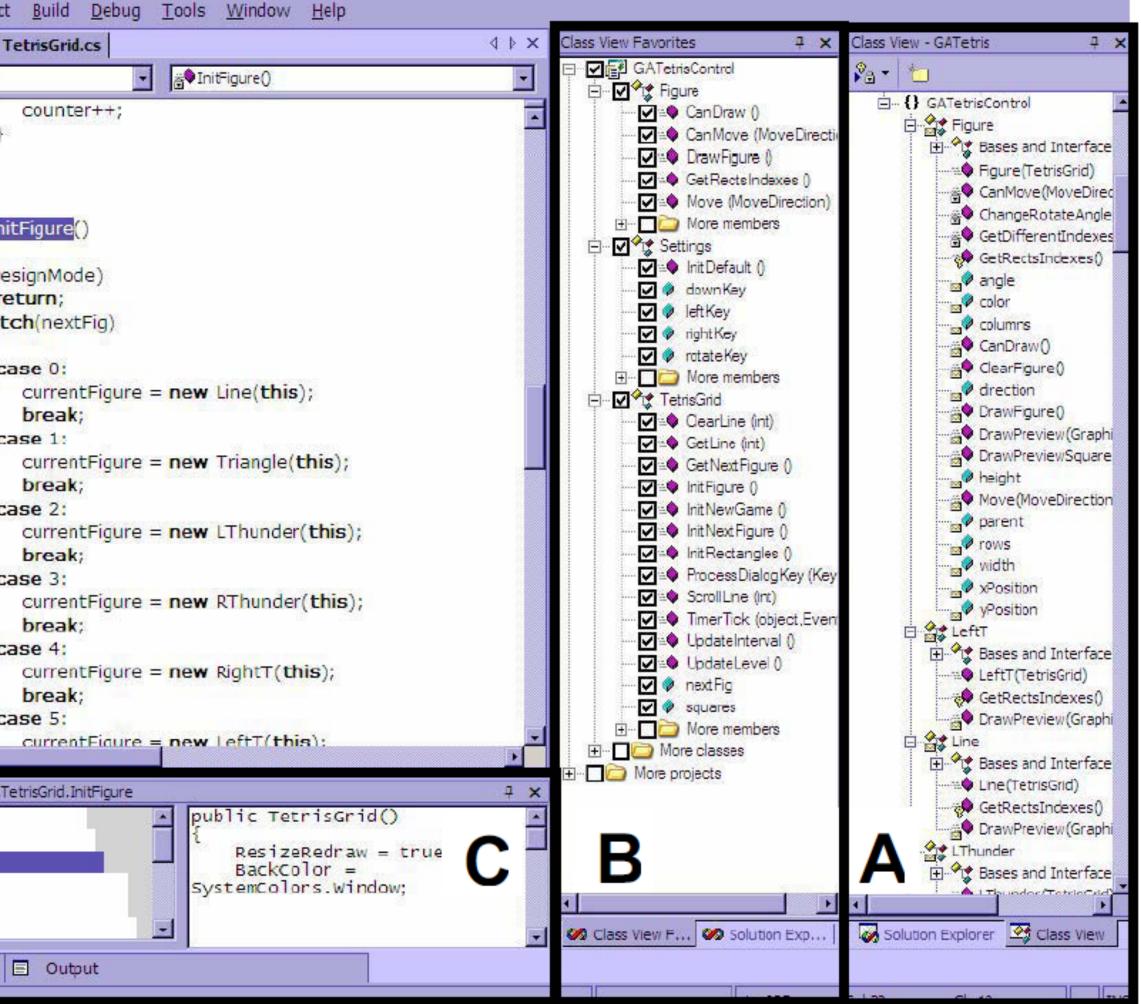


Figure 1. Screen shot with (A) the typical class view, (B) our Class View Favorites, and (C) our

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Task context navigation

- task context elements
- context

Make it easier to navigate back and forth between

• Make it easier to resume tasks by redisplaying task

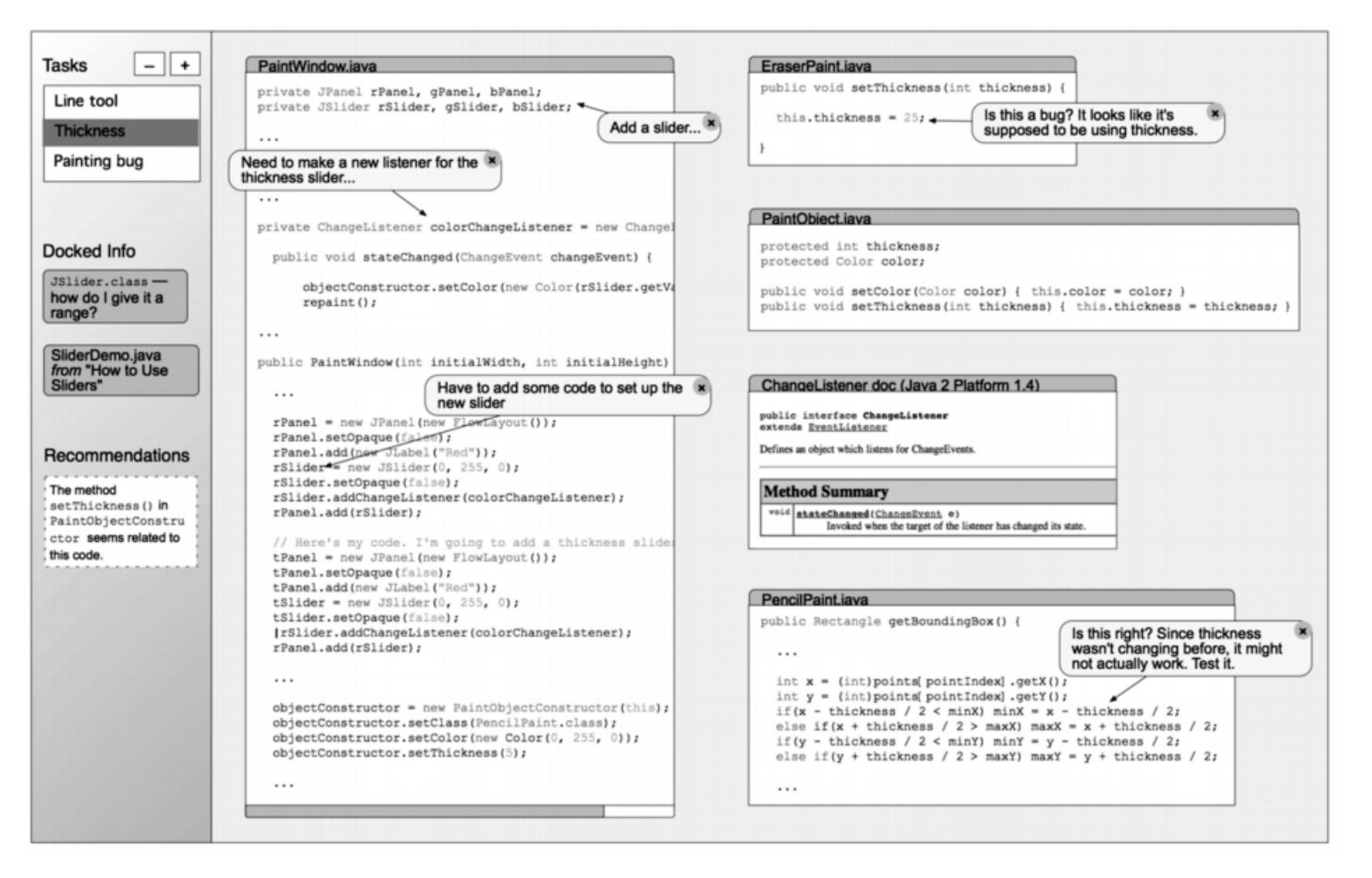


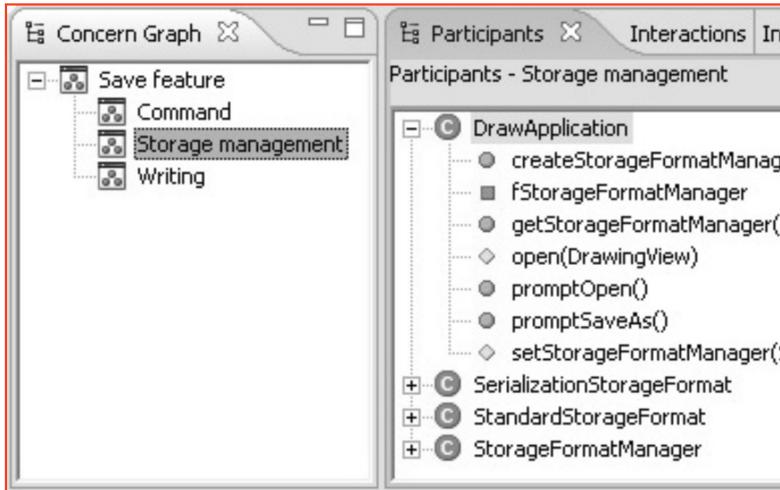
Fig. 7. The 50 lines of code and other information that developer B indicated as relevant, portrayed in a mockup of a workspace that help developers collect relevant information for a task in one place, independent of the structure of a program.

Andrew J. Ko, Brad A. Myers, Michael J. Coblenz, and Htet Htet Aung. 2006. An Exploratory Study of How Developers Seek, Relate, and Collect Relevant Information during Software Maintenance Tasks. IEEE Trans. Softw. Eng. 32, 12 (December 2006), 971-987.



Concern Graphs

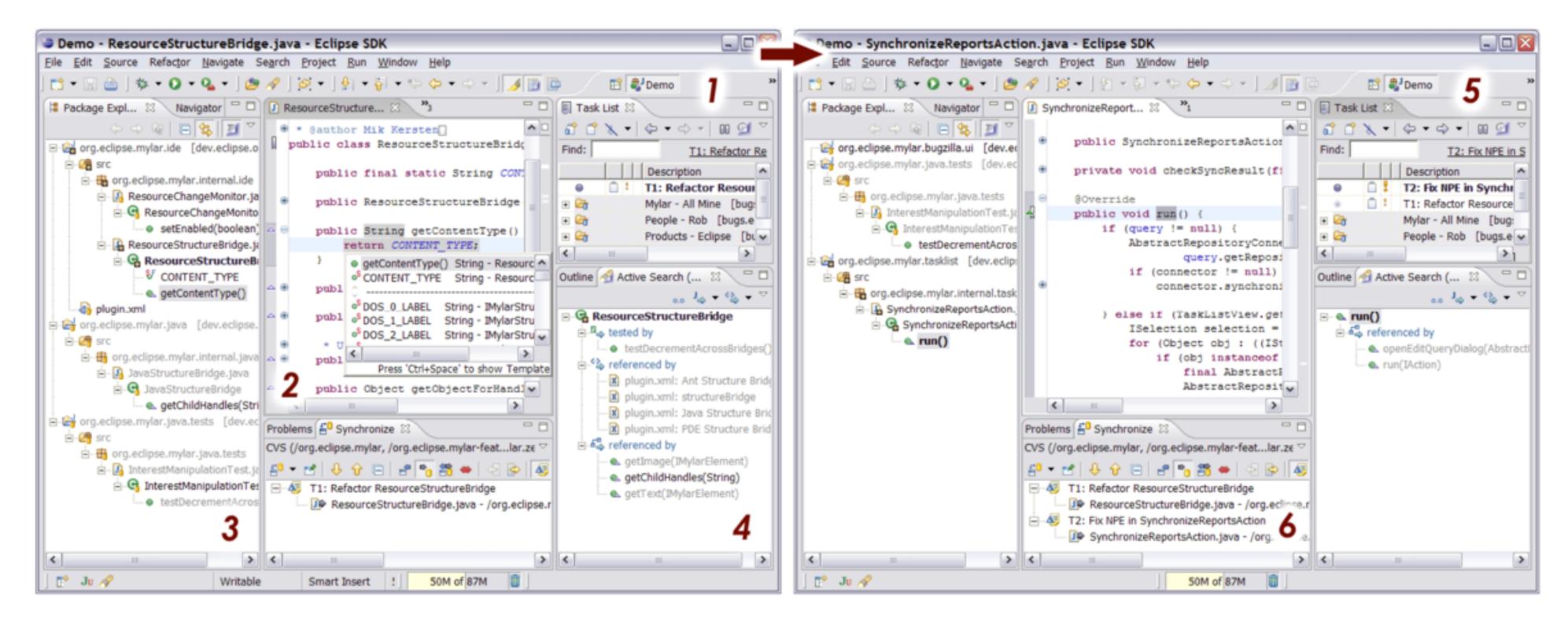
- Abstract (formal) model that describe which parts of the source code are relevant to different concerns
- FEAT tool builds concern graphs "semi-automatically"
- Shows only code relevant to the selected concern
- User-specified or detected using intra-concern analysis
- User can make queries



Martin P. Robillard and Gail C. Murphy. 2007. Representing concerns in source code. ACM Trans. Softw. Eng. Methodol. 16, 1, Article 3 (February 2007).

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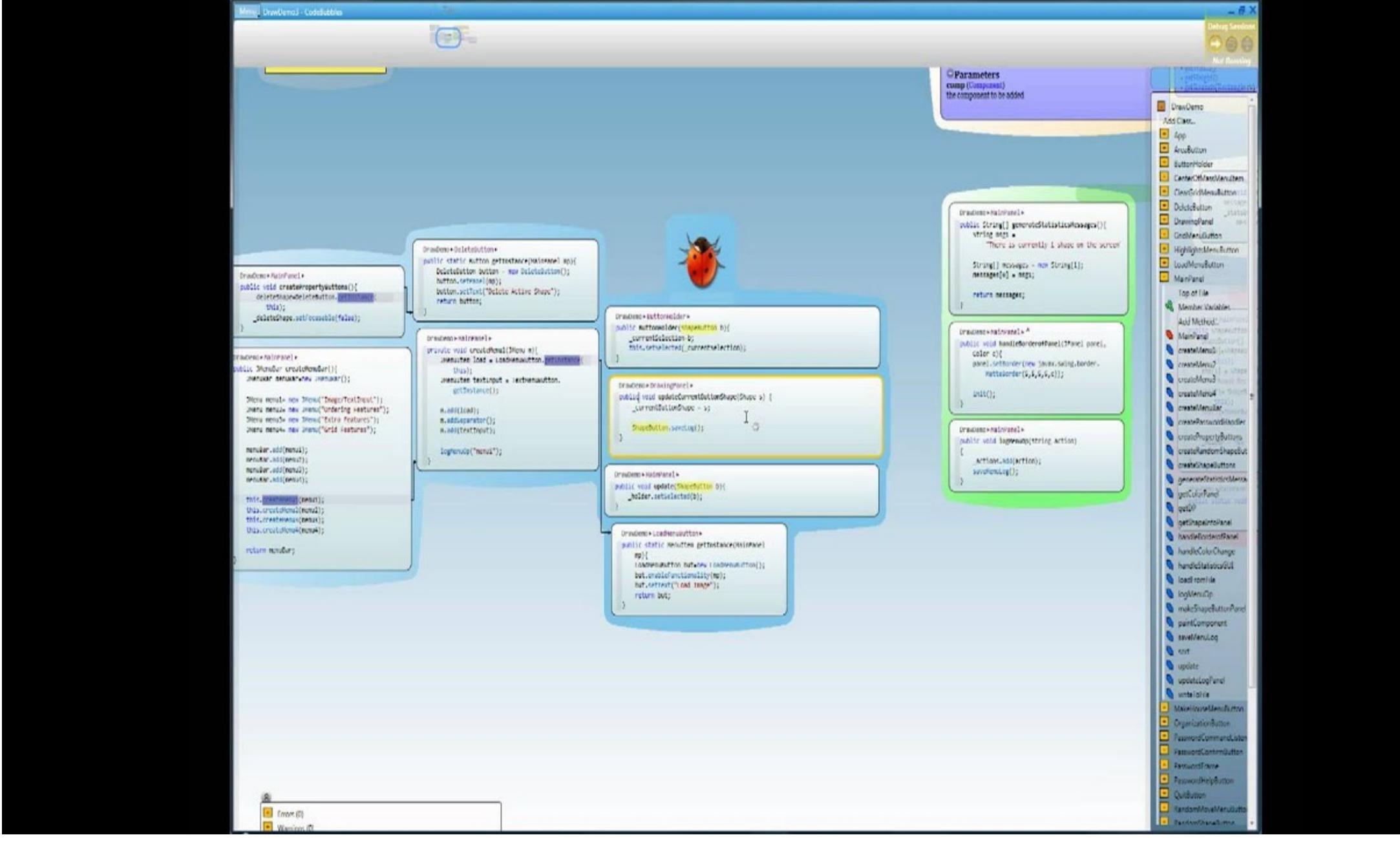
Mylar



- 1 task list
- Most relevant are bold
- 4 active search shows what might be relevant
- 5 switch to different task

Mik Kersten and Gail C. Murphy. 2006. Using task context to improve programmer productivity. International symposium on Foundations of software engineering, 1-11.

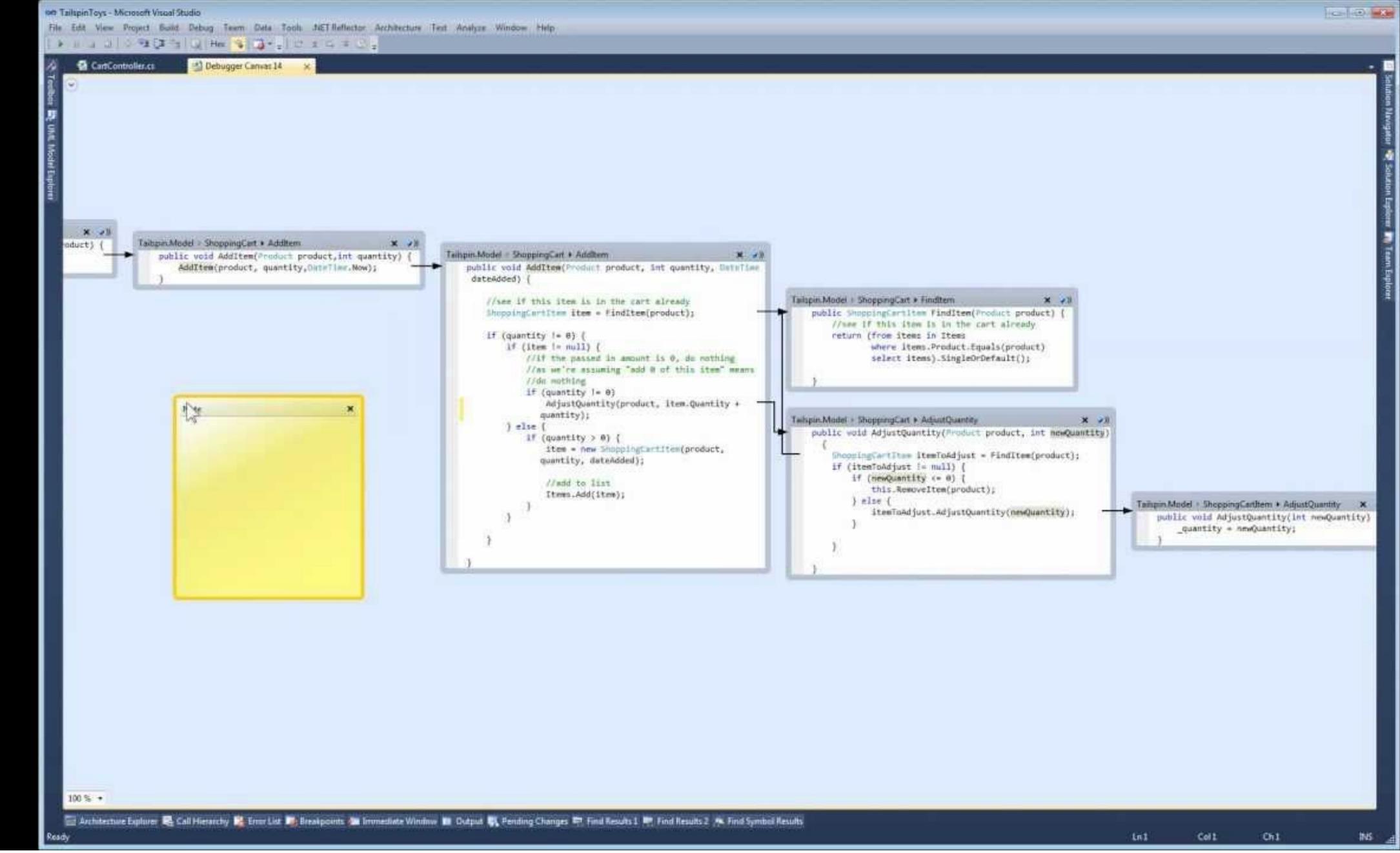
3 – package explorer filters to show what relevant to this task



Andrew Bragdon, Robert Zeleznik, Steven P. Reiss, Suman Karumuri, William Cheung, Joshua Kaplan, Christopher Coleman, Ferdi Adeputra, and Joseph J. LaViola, Jr. 2010. Code bubbles: a working set-based interface for code understanding and maintenance. Conference on Human Factors in Computing Systems (CHI '10), 2503-2512.

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R. DeLine, A. Bragdon, K. Rowan, J. Jacobsen and S. P. Reiss, 2012. "Debugger Canvas: Industrial experience with the code bubbles paradigm," International Conference on Software Engineering, 1064-1073.

LaToza

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Use in practice

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- Mylyn —> commercial <>

Instant access to documents, web pages and code

With Tasktop, you can indicate when you start working on a task with a single-click. Tasktop then automatically tracks the web pages and desktop documents you work with and builds a model of how relevant each is for that task. Tasktop uses the model to show you just those pages and documents that are needed for a task. Switching to another task is as simple as clicking on that task. Tasktop Dev will show you just the information needed for that task. Think of the time you will save only working with the information you need! If you are using Tasktop Dev within your IDE, Tasktop Dev will focus the views in your IDE to show you just the code, web pages and documents that are needed for a task.

Keep on top of your bugs without leaving your IDE

Tasktop Dev inherits Mylyn's capabilities for rich bug editing in Eclipse, making the tasks from your issue tracker available in the IDE. With your task and its associated social comment thread in the IDE, you no longer have to spend time switching to a web browser, finding the appropriate task, switching back to the IDE, and so on. All of those clicks and applications switches disappear, saving time and keeping you close to the code. When changes occur to tasks on which you work, notifications appear right in your task list in Eclipse, saving you the need to check other applications and allowing you to respond seamlessly and as a part of your workflow. This capability is only available in Tasktop Dev for Eclipse and Visual Studio.

https://www.tasktop.com/tasktop-dev

GMU CS 695 / SWE 699 Fall 2023

Debugger Canvas offered as extension to Visual

https://marketplace.visualstudio.com/items?itemName=DebuggerCanvasTeam.DebuggerCanvas



Results from Debugger Canvas deployment

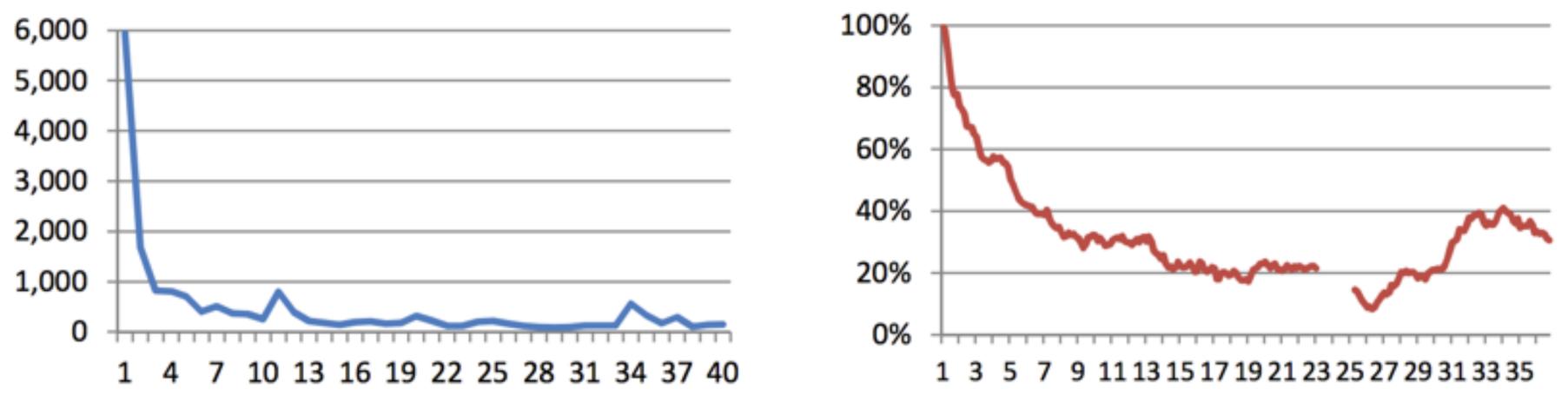


Figure 6. Users per day who step into a code bubble at least once, as a Figure 5: Number of unique downloads per week, after the initial release percentage of usage on the first day. (The gap is due to missing data.) on 13 June 2011.

R. DeLine, A. Bragdon, K. Rowan, J. Jacobsen and S. P. Reiss, 2012. "Debugger Canvas: Industrial experience with the code bubbles paradigm," International Conference on Software Engineering, 1064-1073.

LaToza



Perceptions of debugger canvas

Table 2: Reasons why 19 surveyed users stopped using Debugger Canvas. Each respondent may report multiple reasons.

| Reason to abandon | #Respondents | Туре |
|---------------------------------|--------------|-----------|
| Editing not discovered | 4 | Usability |
| Bugs | 4 | Bugs |
| Performance | 4 | Bugs |
| Doesn't support my platform | 3 | Other |
| Screen too small | 2 | Useful |
| Data tips bug | 2 | Bugs |
| Wants features | 2 | Utility |
| Concept didn't work for me | 2 | Utility |
| Want to resize bubbles | 1 | Utility |
| Instruction pointer update bugs | 1 | Bugs |
| Navigation not discovered | 1 | Usability |
| On demand not discovered | 1 | Usability |
| Sum | 27 | |

R. DeLine, A. Bragdon, K. Rowan, J. Jacobsen and S. P. Reiss, 2012. "Debugger Canvas: Industrial experience with the code bubbles paradigm," International Conference on Software Engineering, 1064-1073.



Useful when

"I often have to debug several layers on our side from the UI, via middle tier to the data layer. It often gets confusing to go into the deeper layer. This is where the canvas helps, you hit a breakpoint here and can see the stack trace as you step through the layers. This helps us debug things much faster."

"I was working on a large project for only a week. There was a huge ramp up, of course, and Debugger Canvas was invaluable for stepping into the code to see what was going on."

"With a really large code base that you are not familiar with it is really handy. It helps wrap your head around other people's code. That kind of visualization really helps to follow code as it crosses different classes and projects. Go-to-definition and using Reflector is just too cumbersome to navigate through all that code."

R. DeLine, A. Bragdon, K. Rowan, J. Jacobsen and S. P. Reiss, 2012. "Debugger Canvas: Industrial experience with the code bubbles paradigm," International Conference on Software Engineering, 1064-1073.

Not useful when

For a "normal" project it isn't worth the hassle with performance.

I don't always want to get into the canvas. When I'm debugging something small: for example - Did the parameter get here? Then it doesn't warrant opening up the canvas.

Sometimes the fix that I need to do involves code that is not in the bubbles, but is in the same files, so I'd like to be able to get to the rest of the file easily.

I stop using it when I need to see definition of classes. I'm aware of the Goto-definition feature, but I use ReSharper and lots of tools to navigate, so I find it easier to go back to the file in those cases.

I hit a breakpoint check the value of a private field. That's when seeing the rest of the file comes in handy.

R. DeLine, A. Bragdon, K. Rowan, J. Jacobsen and S. P. Reiss, 2012. "Debugger Canvas: Industrial experience with the code bubbles paradigm," International Conference on Software Engineering, 1064-1073.

ftworo

10 min break

Tech Talks

In-Class Activity

- In groups of 2 or 3, write a reflecting on your experiences with code navigation tools.
 - Consider tools such as Go To Definition, Find in Files, Call Hierarchy, Debugger, Tabs
 - Write a strategy for each of the following common tasks reflecting how you would typically approach the problem
 - Find all of the methods involved in feature x.
 - Understanding what a method does and when it is called.
 - Manage a working set of files you are working on together for a commit
 - Based on your strategy for each task, reflect on challenges you experience. ulletHow might specific tools help address some of these challenges?
- Submission
 - Submit (1) pdf or doc with reflection and (2) source code through Blackboard. 1 submission per group. Due 7:00pm today.