Software Visualization

CS 695 / SWE 699: Programming Tools Fall 2023



Today

- Part 1 Lecture(~45 mins)
 - 10 min break
- Part 2: Tech Talks (30 mins)
 - Two tech talks
- Part 3: In-Class Activity(1 hour)

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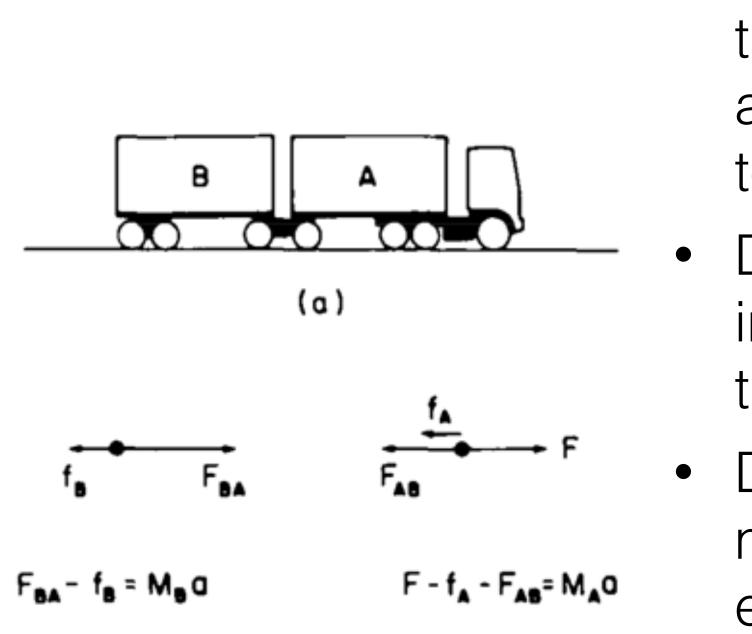
Logistics

• HW 4 due 11/29

Overview

- How can software visualization help?
- Different types of software visualization

Why a diagram is (sometimes) worth ten thousand words



- pp 65-99.

• Diagrams can group together all information that is used together, thus avoiding large amounts of search for the elements needed to make a problem-solving inference.

Diagrams typically use location to group information about a single element, avoiding the need to match symbolic labels.

Diagrams automatically support a large number of perceptual inferences, which are extremely easy for humans

Larkin & Simon, 1987, Cognitive Science 11,

How information visualization amplifies cognition.

Increased Resources

High-bandwidth hierarchical interaction

Parallel perceptual processing Offload work from cognitive to perceptual system Expanded working memory Expanded storage of information

Reduced Search

Locality of processing High data density Spatially indexed addressing

Enhanced Recognition of Patterns

Recognition instead of recall

Abstraction and aggregation

Visual schemata for organization Value, relationship, trend

Perceptual Inference

Visual representations make some problems obvious Graphical computations

Perceptual Monitoring

Manipulable Medium

perceptual operations (Larkin and Simon, 1987). maps).

user.

Resnikoff, 1987).

humans (Larkin and Simon, 1987).

amplify user operations.

Morgan Kaufman, Chapter 1.

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- The human moving gaze system partitions limited channel capacity so that it combines high spatial resolution and wide aperture in sensing visual environments (Resnikoff, 1987).
- Some attributes of visualizations can be processed in parallel compared to text, which is aerial. Some cognitive inferences done symbolically can be recoded into inferences done with simple
- Visualizations can expand the working memory available for solving a problem (Norman, 1993).
- Visualizations can be used to store massive amounts of information in a quickly accessible form (e.g.,

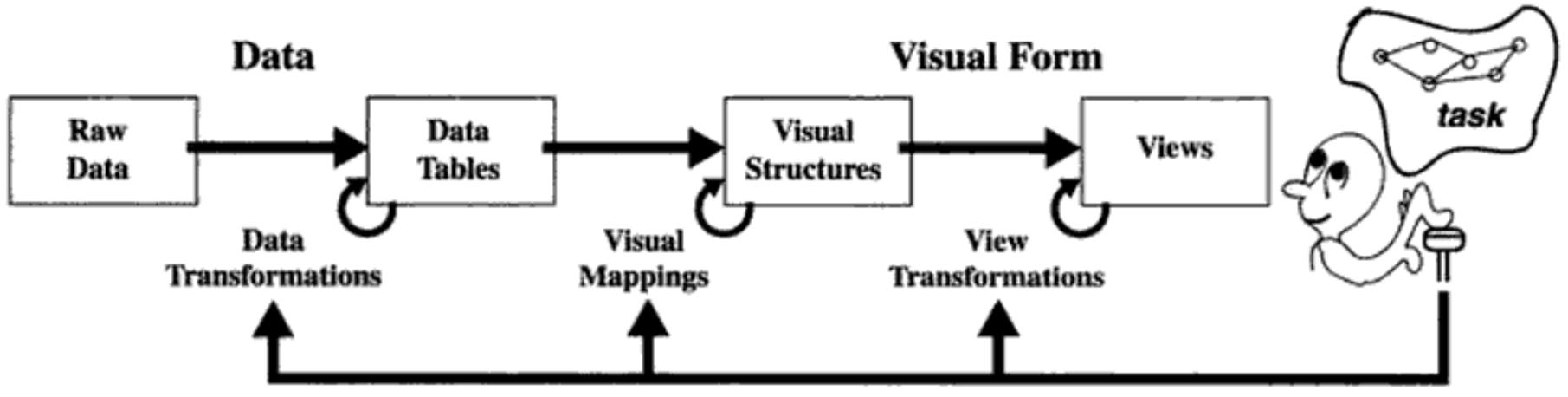
Visualizations group information used together, reducing search (Larkin and Simon, 1987).

- Visualizations can often represent a large amount of data in a small space (Tufte, 1983).
- By grouping data about an object, visualizations can avoid symbolic labels (Larkin and Simon, 1987).

Recognizing information generated by a visualization is easier than recalling that information by the

- Visualizations simplify and organize information, supplying higher centers with aggregated forms of information through abstraction and selective omission (Card, Robertson, and Mackinlay, 1991;
- Visually organizing data by structural relationships (e.g., by time) enhances patterns. Visualizations can be constructed to enhance patterns at all three levels (Bertin, 1977/1981).
- Visualizations can support a large number of perceptual inferences that are extremely easy for
- Visualizations can enable complex specialized graphical computations (Hutchins, 1996).
- Visualizations can allow for the monitoring of a large number of potential events if the display is organized so that these stand out by appearance or motion.
- Unlike static diagrams, visualizations can allow exploration of a space of parameter values and can
- S.K.Card, J.D.Mackinlay, B.Shneiderman, "Information Visualization", Readings in Information Visualization: Using Vision to Think,

Designing an information visualization



Raw Data: idiosyncratic formats

S.K.Card, J.D.Mackinlay, B.Shneiderman, "Information Visualization", Readings in Information Visualization: Using Vision to Think, Morgan Kaufman, Chapter 1.

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Human Interaction

- Data Tables: relations (cases by variables) + metadata
- Visual Structures: spatial substrates + marks + graphical properties
- Views: graphical parameters (position, scaling, clipping....)

Tufte's principles of graphical excellence

- show the **data**
- induce the viewer to think about the substance rather than the methodology
- avoid distorting what the data have to say
- present **many** numbers in a small space
- make large data sets **coherent**
- encourage the eye to **compare** different pieces of data reveal data at several levels of detail, from overview to fine
- structure
- serve reasonable clear purpose: description, exploration, tabulation, decoration

- Users often use iterative process of making **sense** of the data
 - Answers lead to new questions
- Interactivity helps user constantly change display of information to answer new questions
- Should offer visualization that offers best view of data moment to **moment** as desired view **changes**

Interactive visualizations

How software visualizations may help

questions

• Facilitate easier navigation between artifacts containing relevant information

Offer information that helps developers to answer

Key questions for software visualization design

- Do you *really* need a visualization?
 - If you know the developer's question, can you answer it more simply *without* a visualization?
- **Anti-**pattern: show all the information, let user find patterns
 - In other domains (e.g., data analytics), visualization is a tool for data exploration and understanding dataset.
 - Not true for SE: developers want to complete tasks, finding patterns often not relevant
- How much context do you need?
 - More context —> more information to sort through
 - Less context —> more direct

Some popular forms of software visualizations

- Code
 - Iconographic representation of code text
- Algorithm & object structure visualizations
 - Depictions of data value changes over time
 - Runtime snapshots of object reference structure
- Module structure lacksquare
 - Static views of module properties & dependencies (e.g., calls, references)
- Runtime software structure
 - Run time view of software elements that exist at runtime and messages sent (e.g., HTTP requests)
- Function calls
 - Dynamic and static depictions of function calls

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Code visualizations

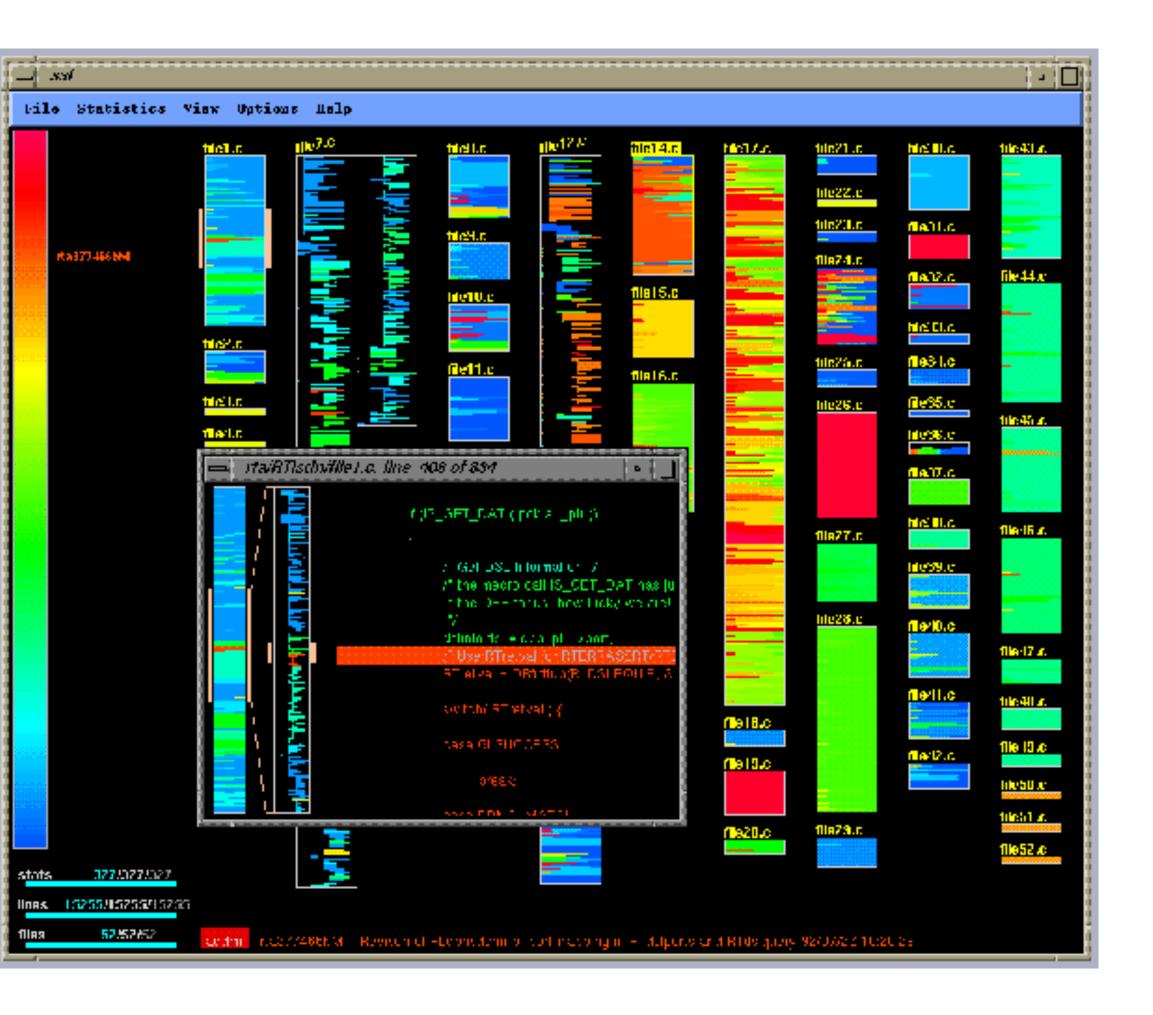
- Offer overview of source code
- Identify relevant sources lines matching some property
 - compiler warning
- Represent lines of iconagraphically
 - e.g., colored lines

• e.g., changed in a commit, passing a test, with a

AT&T Bell Labs [Eick, 1992] Visualization for performance "Hot spots" in red Large volumes of code Image is of 15,255 LOC Up to 50,000 LOC Can indent like original source files Also, recently changed, Version control systems Static, dynamic analyses Interactive investigation

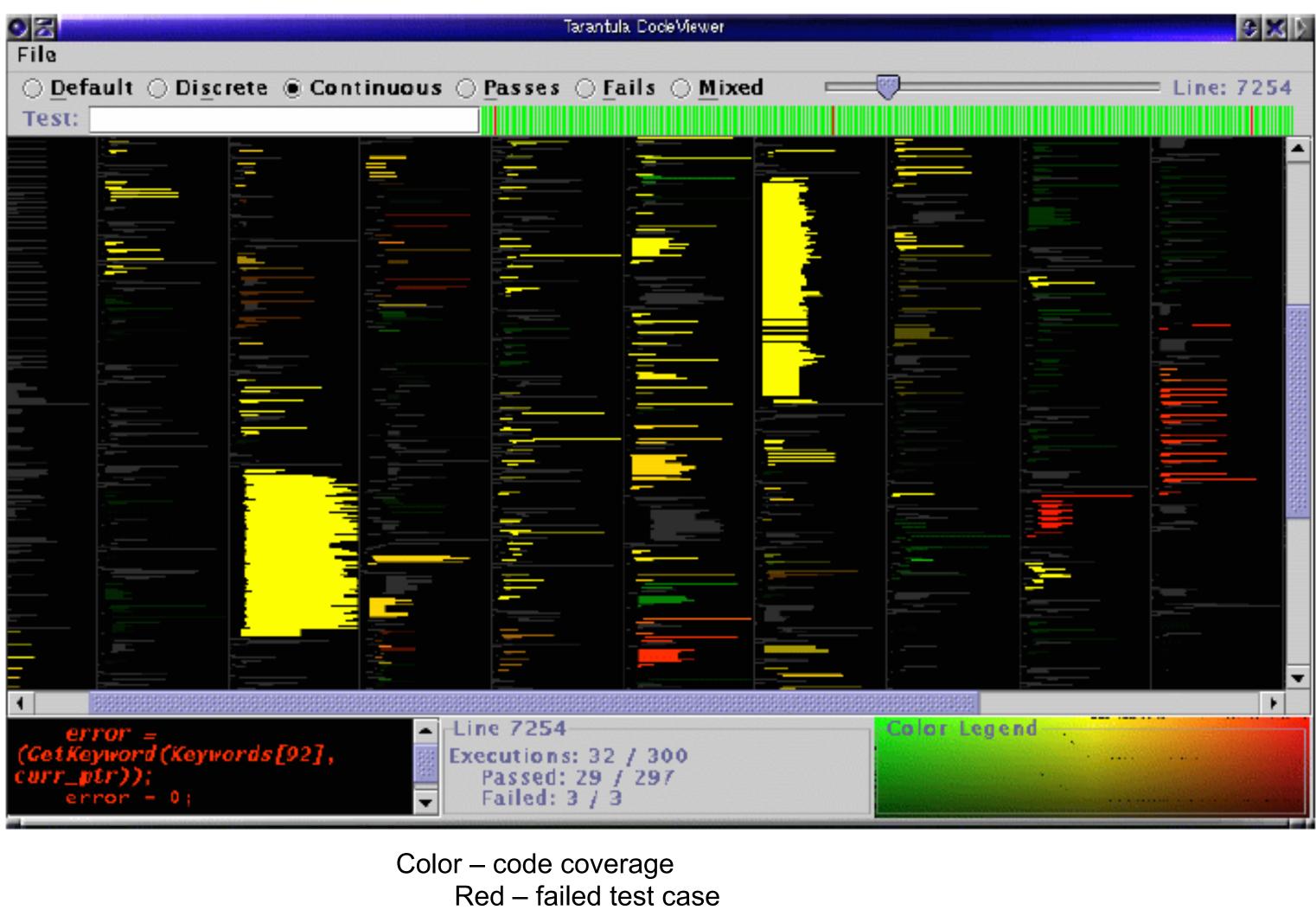
Stephen G. Eick, Joseph L. Steffen, and Eric E. Sumner, Jr. 1992. Seesoft-A Tool for Visualizing Line Oriented Software Statistics. IEEE Trans. Softw. Eng. 18, 11 (November 1992), 957-968.

SeeSoft



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Tarantula



James A. Jones, Mary Jean Harrold, and John Stasko. 2002. Visualization of test information to assist fault localization. International Conference on Software Engineering (ICSE '02), 467-477.

Green – past test case Yellow – hue is % of test cases passing

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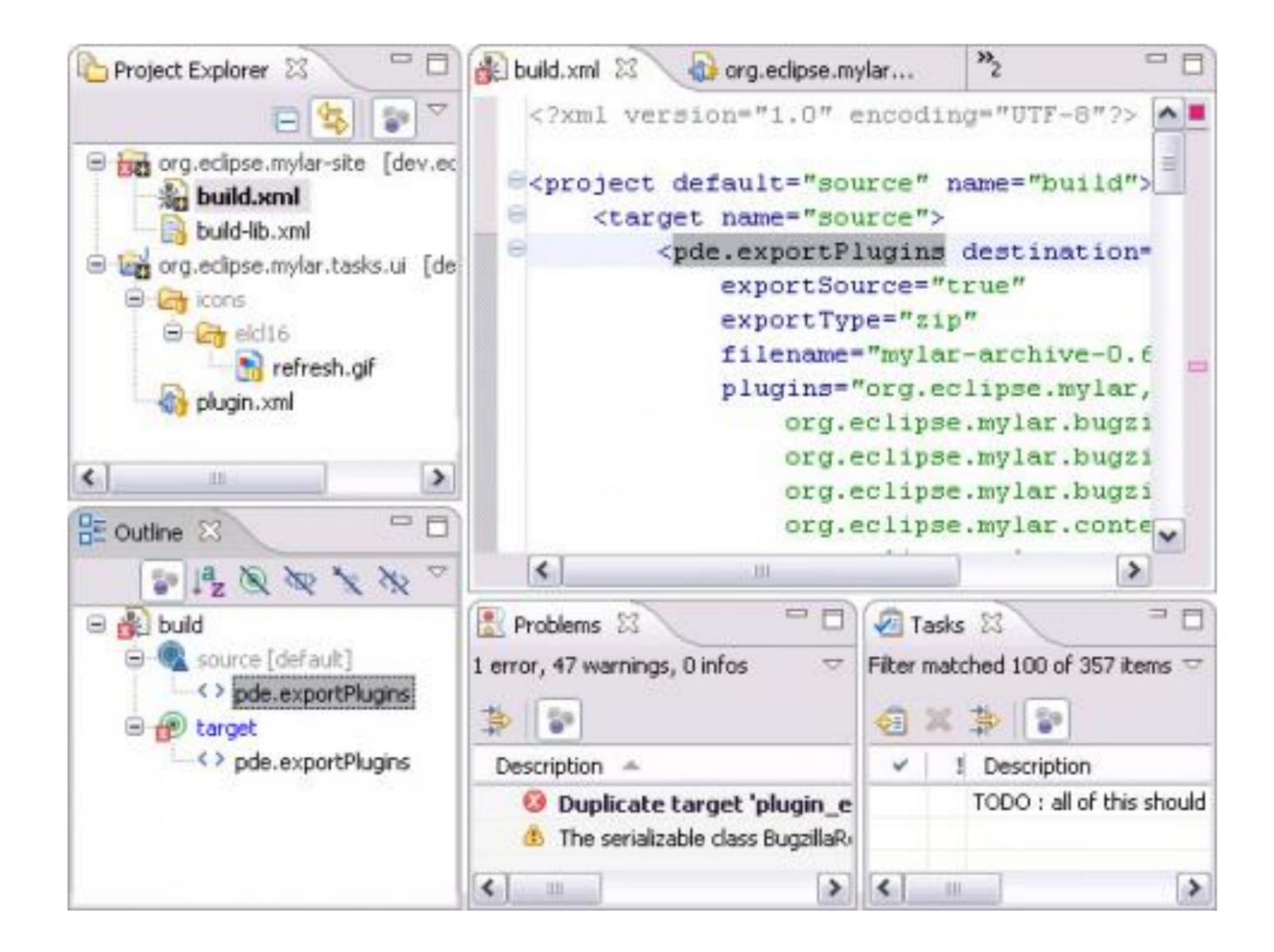


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Industry Use: Eclipse Markers

Industry use: Visual Studio Code Minimap

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Algorithm & object structure visualizations

- sorting algorithms, linked list insertion)

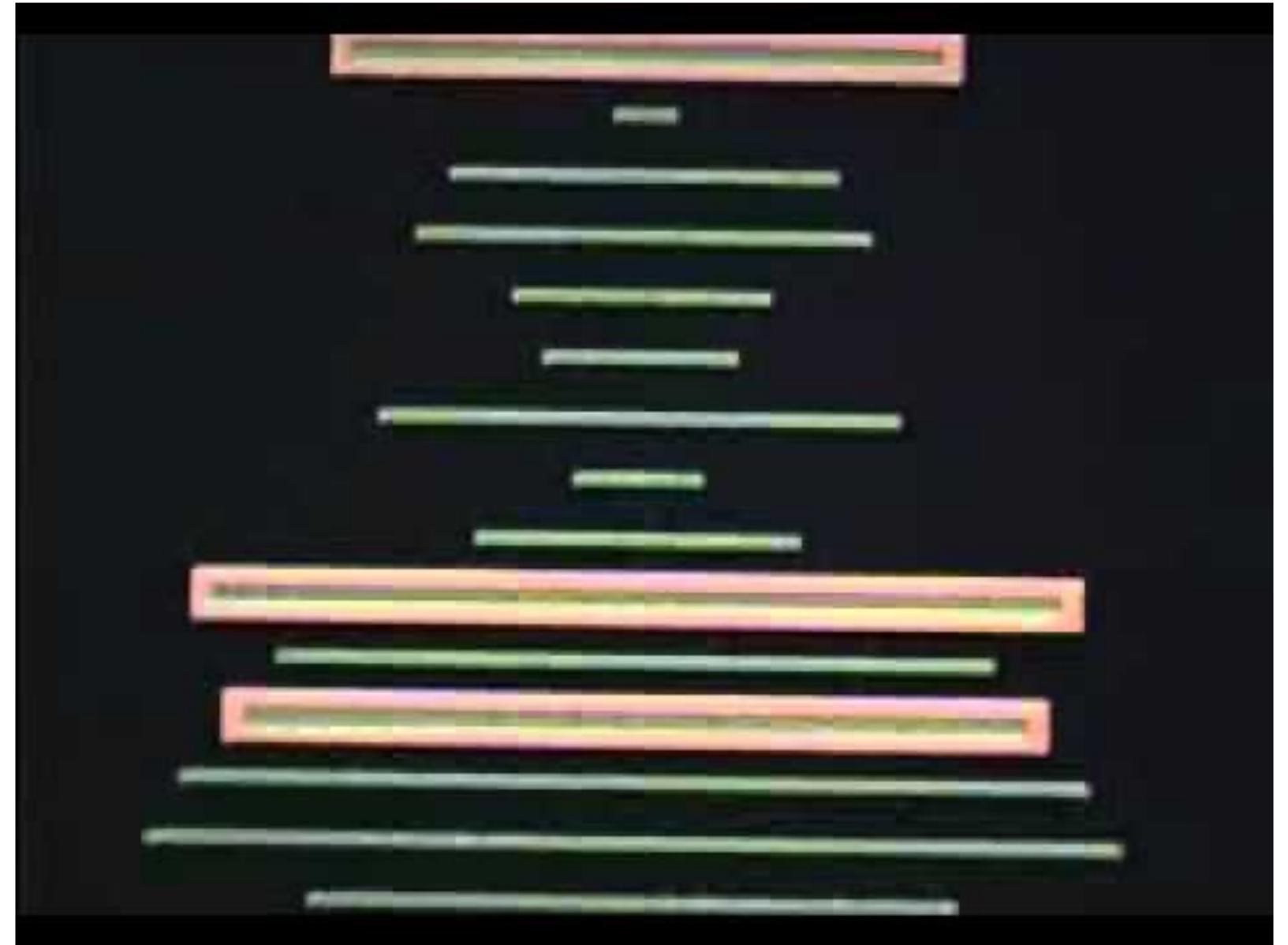
(Section adapted from Software Visualization, Lecture by Brad A. Myers, Spring 2011)

• Depict runtime state at a snapshot or over time • e.g., elements in a collection, numeric values

Often focused on teaching basic algorithms (e.g.,

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Sorting out Sorting



Incense

ARRAY [1..4] OF POINTER with two POINTERs referring to the same value.

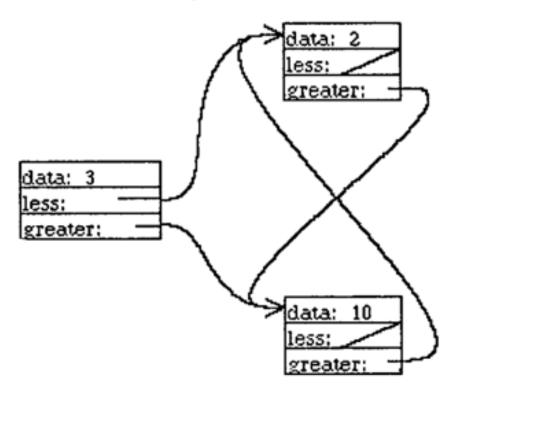
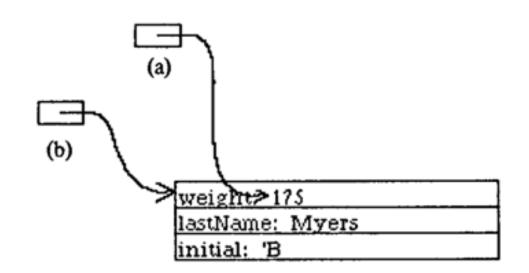


Figure 15. This erroneous tree structure demonstrates that a pointer to previously displayed object does not generate a new copy. The second arrow is drawn to the first occurrence.



Pointer to value inside a record (a) does not get confused with a pointer to the record itself (b).

Brad A. Myers. 1983. INCENSE: A system for displaying data structures. Conference on Computer graphics and interactive techniques (SIGGRAPH '83), 115-125.

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First to automatically

structures

Goal: help with

debugging

you

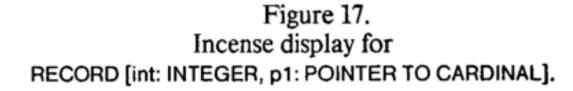
create viz. of data

Produce pictures "like

might drawn them

on a blackboard"

Figure 14.



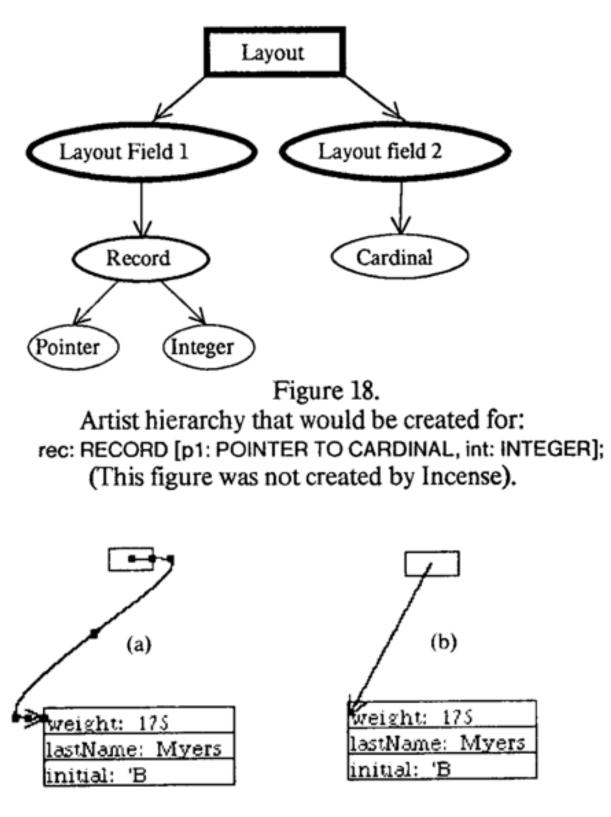


Figure 16.

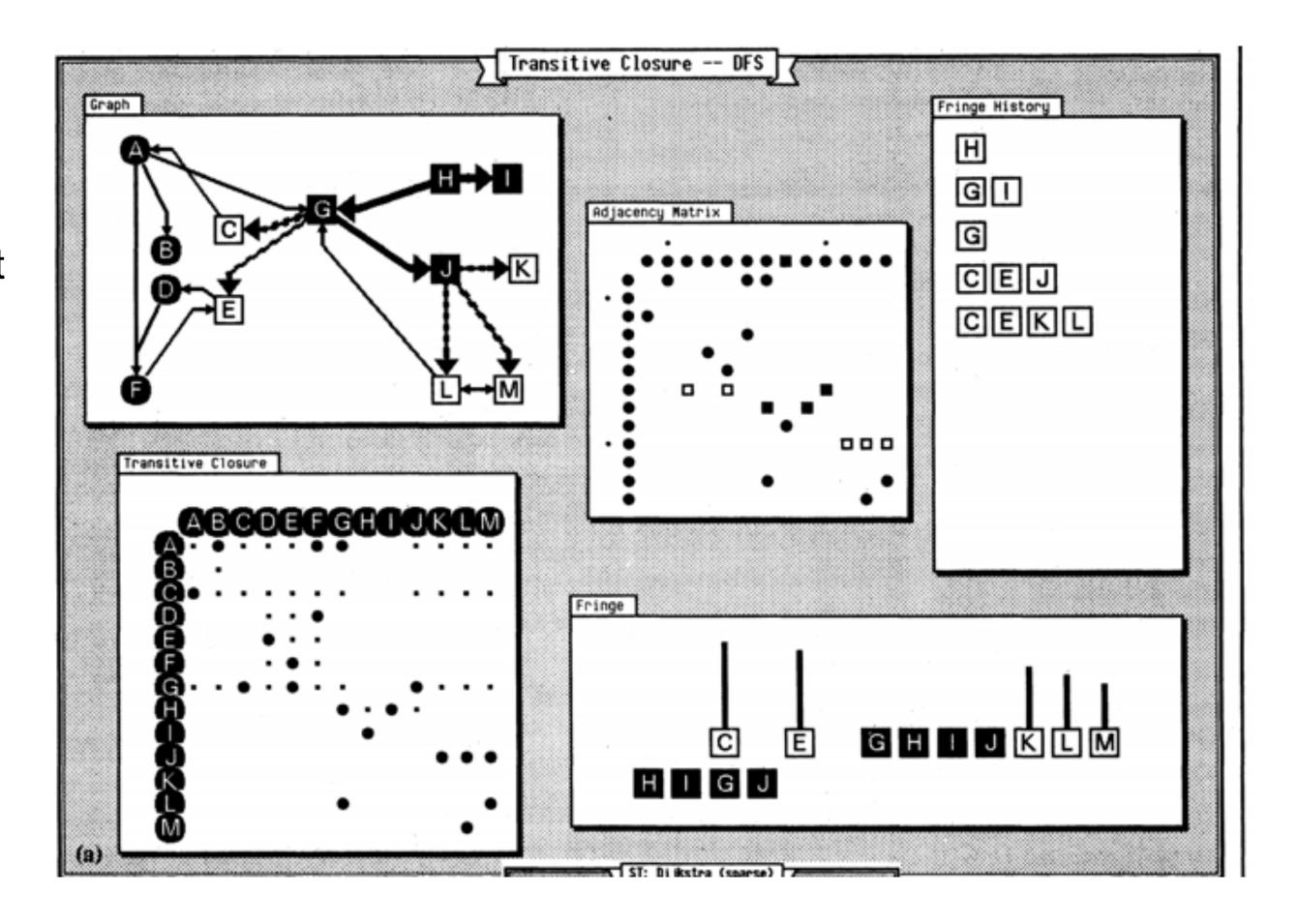
Figure 19.

Demonstration of the advantage of curved lines used in Incense (a) over straight lines (b). The control points used to specify the spline are shown as black squares in (a).



<u>Brown</u> University <u>Algorithm</u> Simulator and Animator (BALSA)

Major interactive integrated system Extensively used for teaching at Brown Univ. Lots of algorithms visualized Architecture for attaching the graphics with code Still required significant programming for each viz. Marc followed up with Zeus ('91) at DEC SRC



Marc H. Brown and Robert Sedgewick. Techniques for Algorithm Animation. IEEE Software, 1985.

Transition-based Animation Generation (TANGO)

John Stasko PhD thesis at Brown Univ. (1990) Smooth animations between states Paths & transitions Make it easier to author algorithm visualizations Events inserted into the code tied to animations

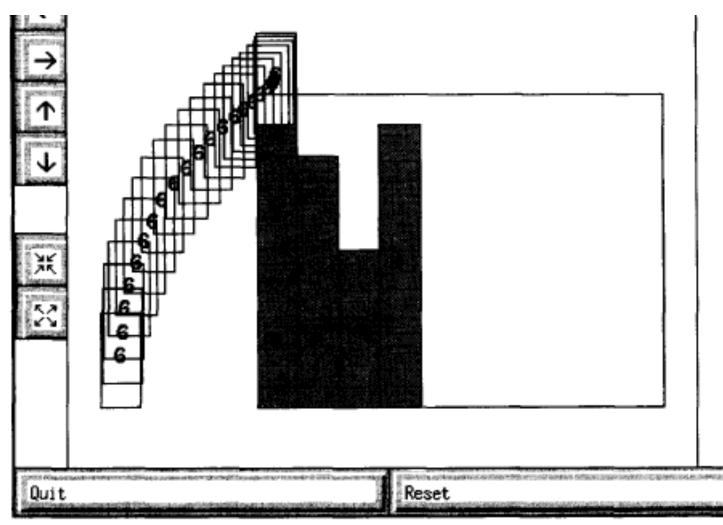


Figure 9. Superimposed sequence of frames from the bin-packing animation.

J. T. Stasko, "Tango: a framework and system for algorithm animation," in Computer, vol. 23, no. 9, pp. 27-39, Sept. 1990.

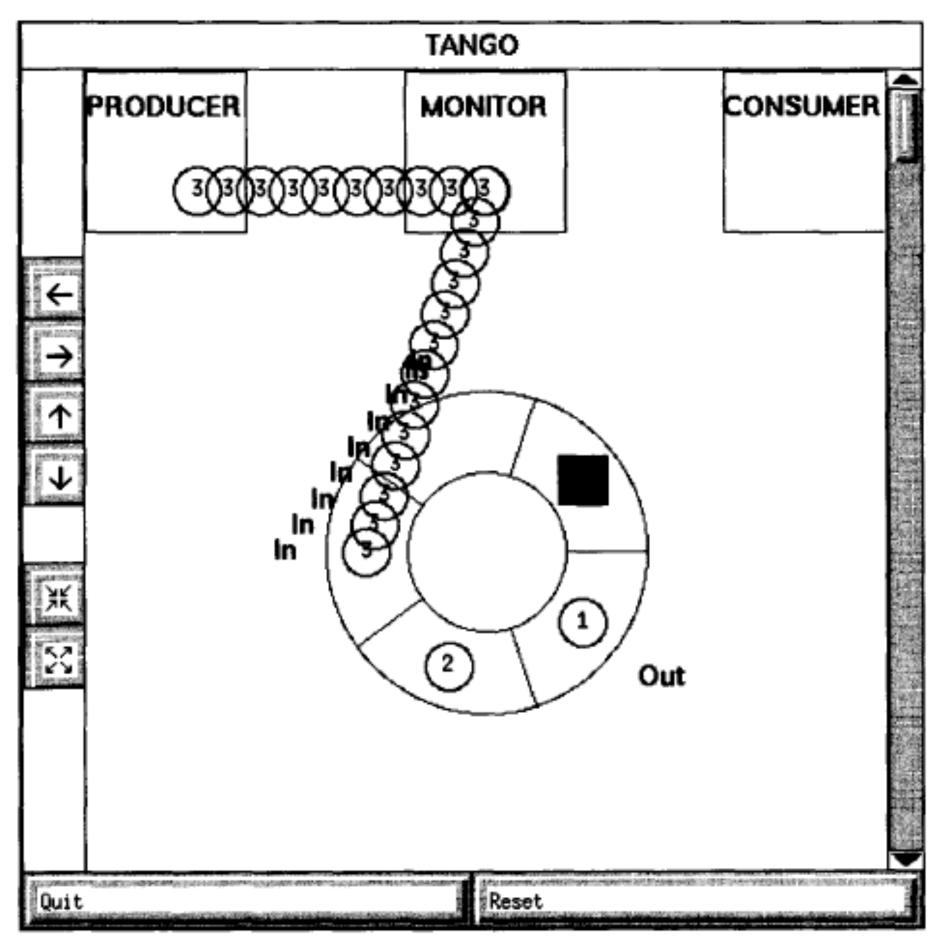
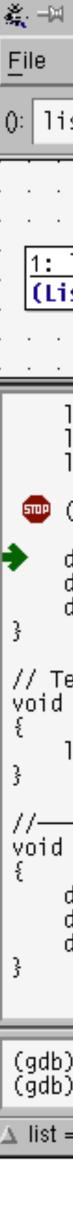


Figure 2. Tango animation of a producer-consumer ring buffer.

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Data Display Debugger



https://www.gnu.org/software/ddd/

Andreas Zeller and Dorothea Lütkehaus. 1996. DDD—a free graphical front-end for UNIX debuggers. SIGPLAN Not. 31, 1 (January 1996), 22-27.

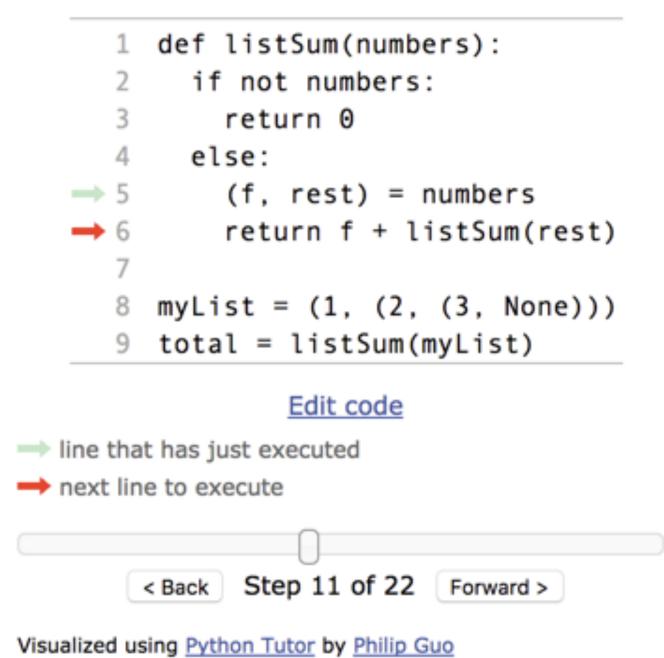
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PythonTutor

Python 2.7

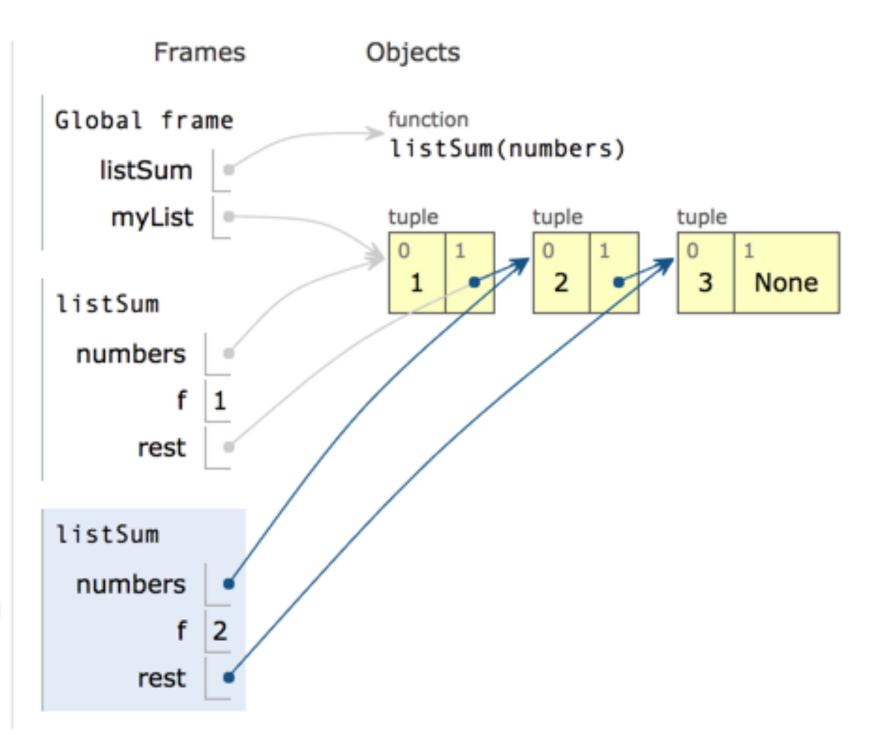


Over 2.5 million people in over 180 countries have used Python Tutor to visualize over 20 million pieces of code

Philip J. Guo. Online Python Tutor: Embeddable Web-Based Program Visualization for CS Education. In Proceedings of the ACM Technical Symposium on Computer Science Education (SIGCSE), March 2013.

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http://pythontutor.com/

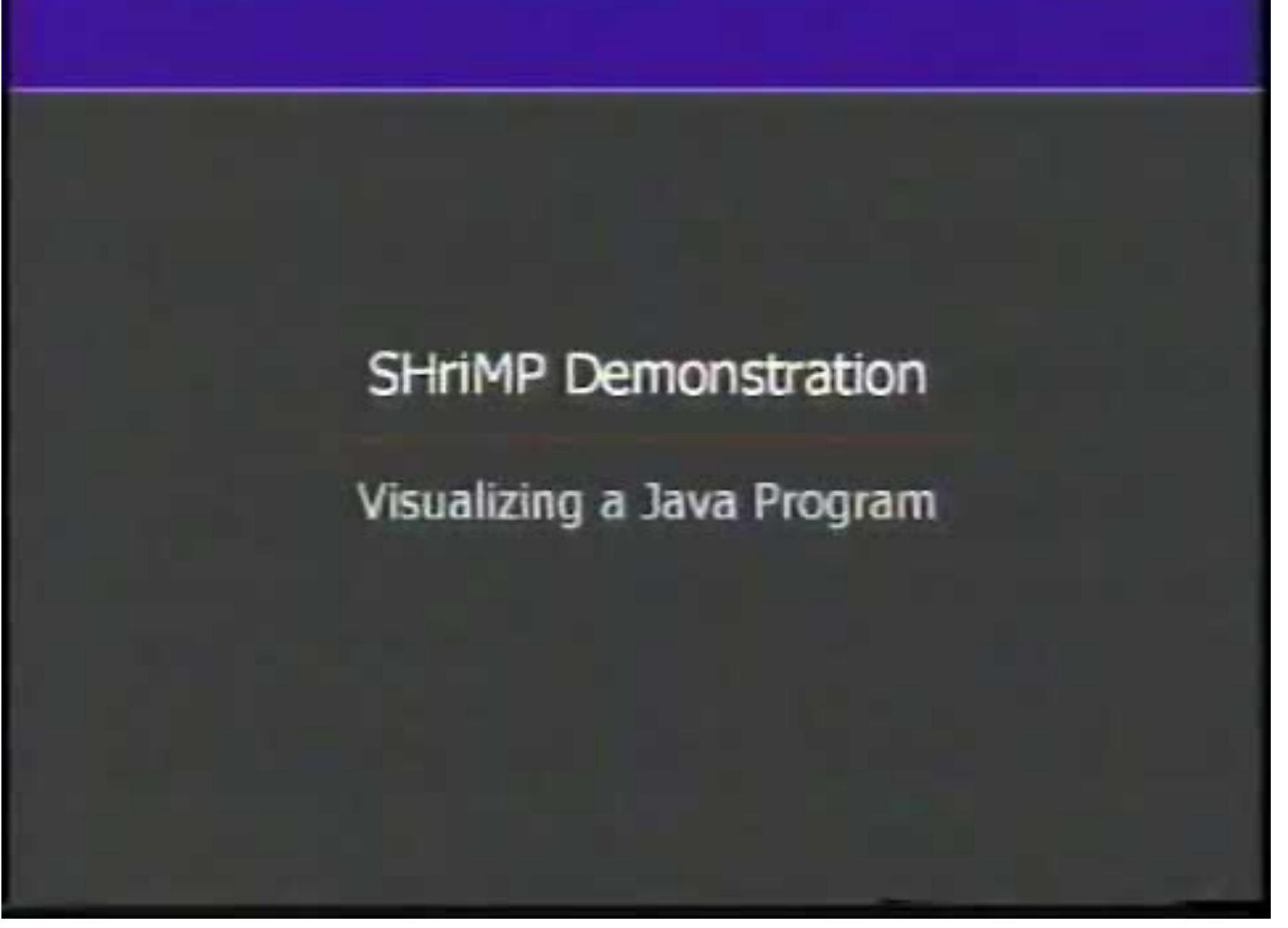




Module Views

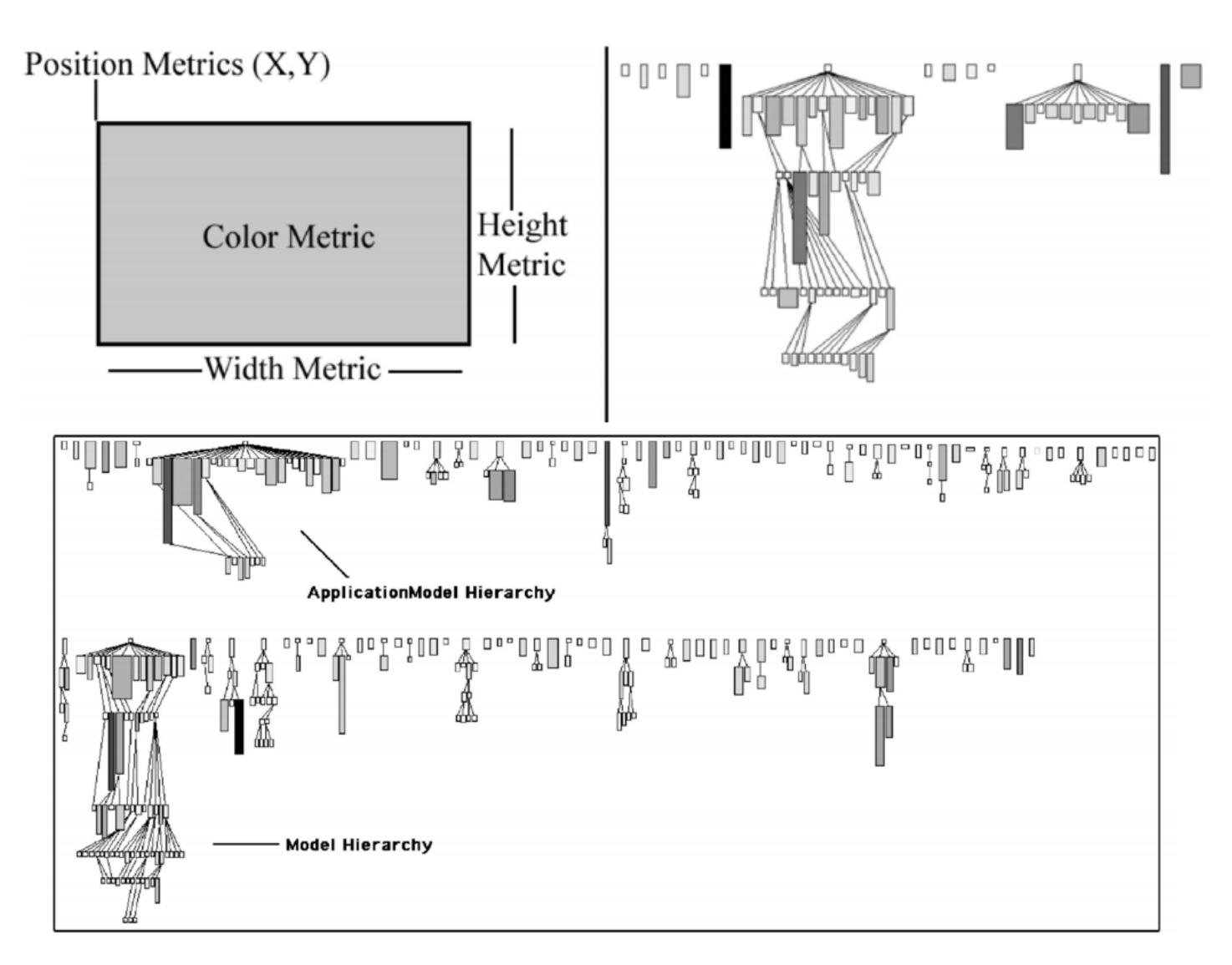
- Depict static structure of modules (e.g., files, folders, packages)
- Often depicts dependencies between modules
- Focus on reverse engineering tasks, refactoring tasks, other architecture related tasks

SHriMP



M.-A.D Storey, F.D Fracchia, H.A Müller, Cognitive design elements to support the construction of a mental model during software exploration, Journal of Systems and Software, Volume 44, Issue 3, January 1999, Pages 171-185.

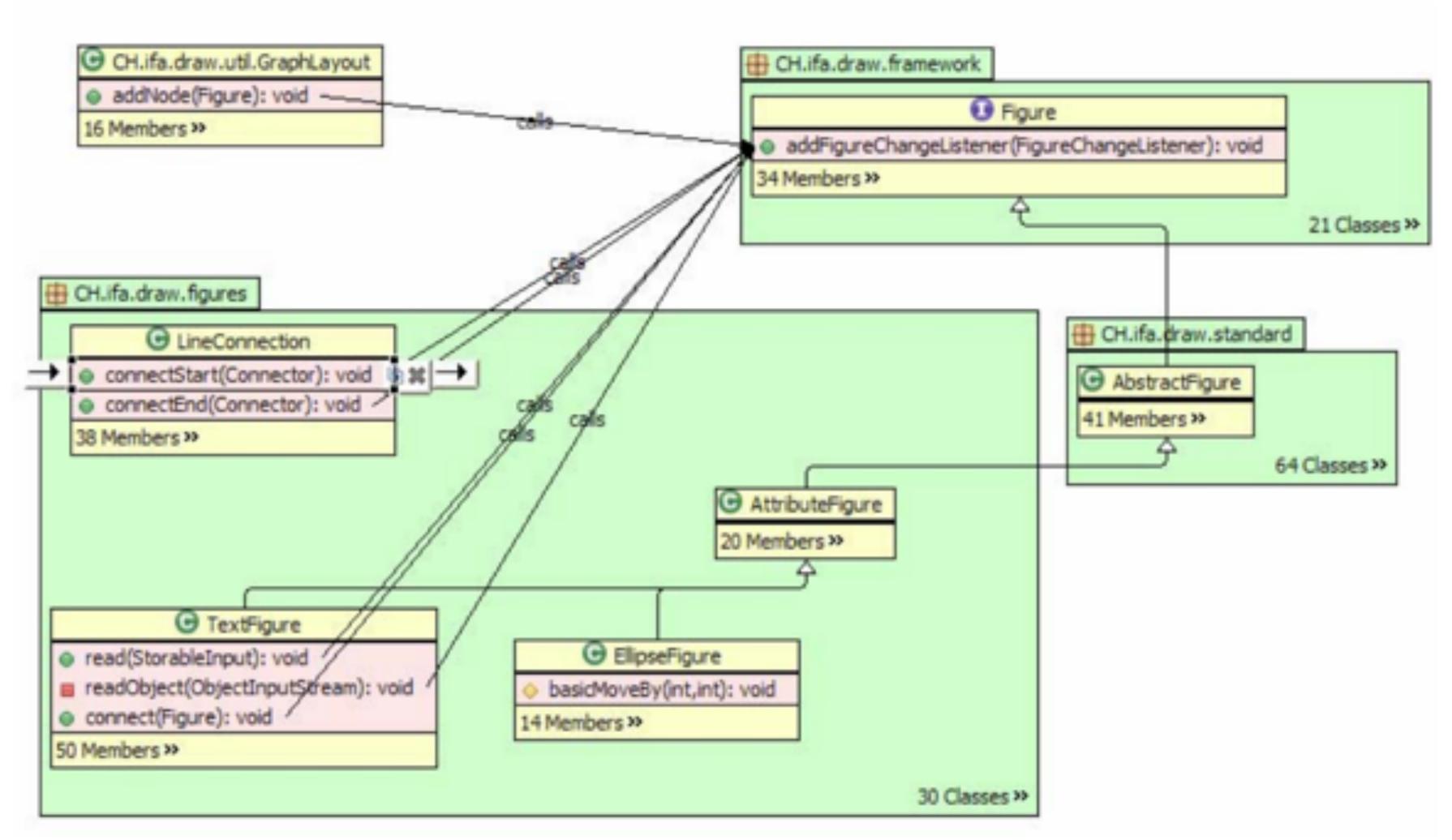
Code Crawler (Polymetric Views)



Michele Lanza and Stéphane Ducasse. 2003. Polymetric Views-A Lightweight Visual Approach to Reverse Engineering. IEEE Trans. Softw. Eng. 29, 9 (September 2003), 782-795.

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Vineet Sinha, David Karger, and Rob Miller. 2006. Relo: Helping Users Manage Context during Interactive Exploratory Visualization of Large Codebases. In Proceedings of the Visual Languages and Human-Centric Computing (VLHCC '06), 187-194.

Relo



Lattix (Design Structure Matrices)

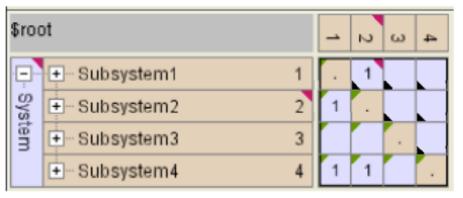


Figure 12: DSM with Rule View

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con	🛨 ··· model	2	37				
com.example	🕂 domain	3	17	28			
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Figure 13: Design Rules for a Layered System

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Figure 14: Design Rules for a Strictly Layered System

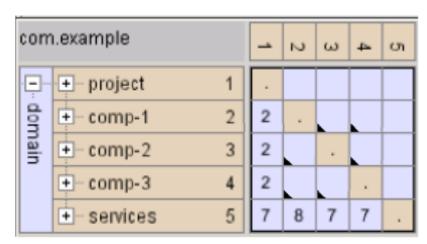
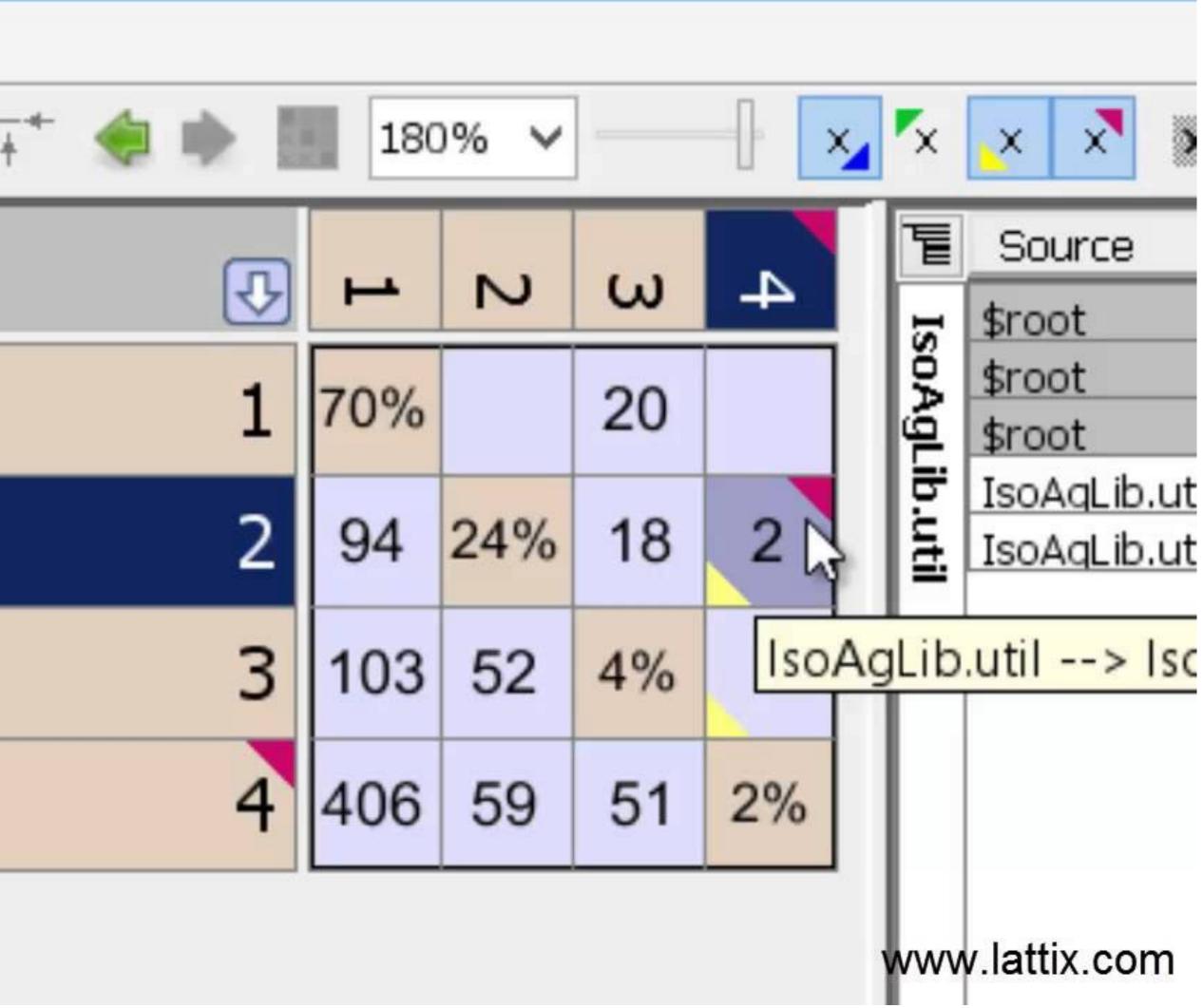


Figure 15: Design Rules for Independent Components

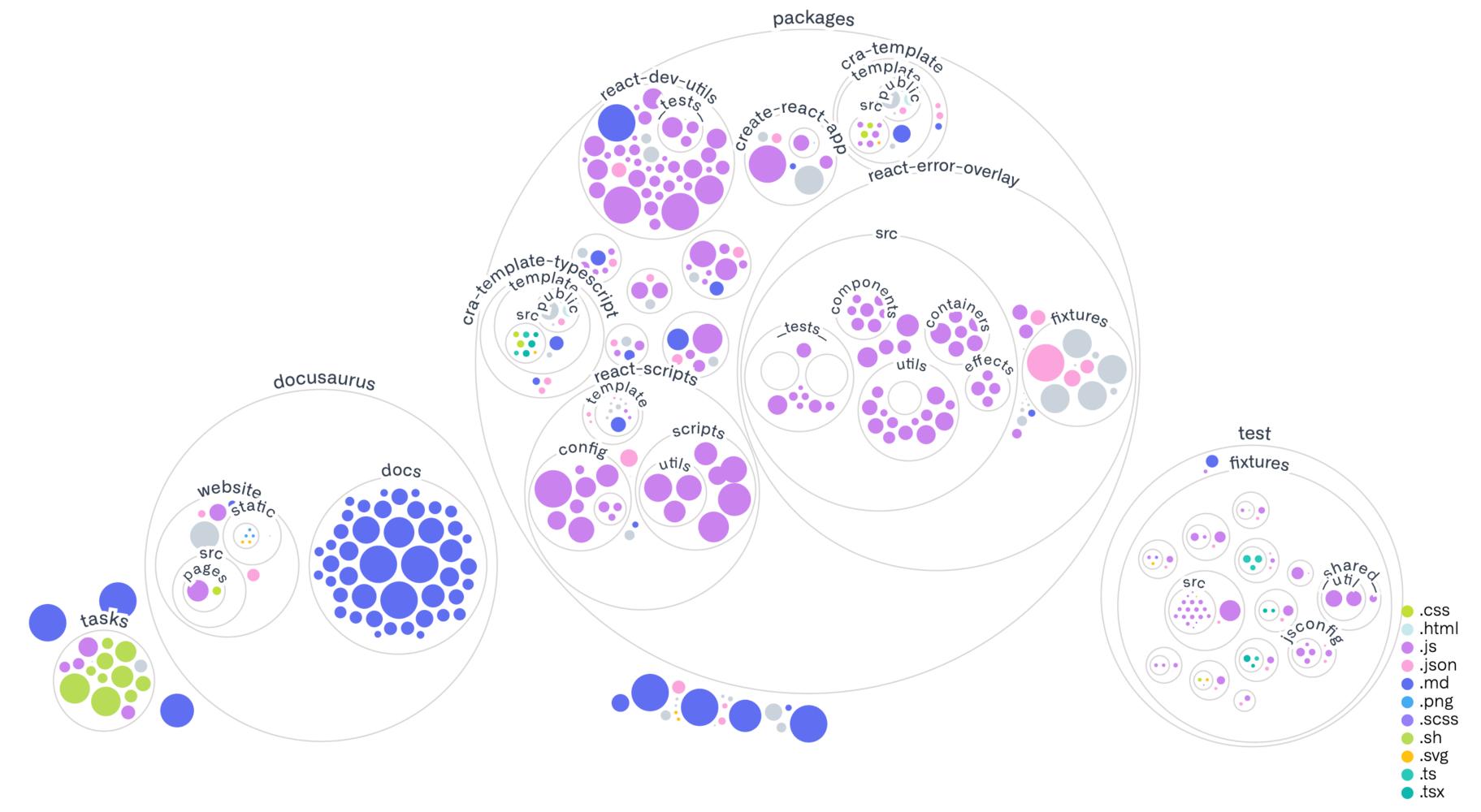
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Neeraj Sangal, Ev Jordan, Vineet Sinha, and Daniel Jackson. 2005. Using dependency models to manage complex software architecture. Conference on Object-oriented programming, systems, languages, and applications (OOPSLA '05), 167-176.





GitHub Repo-Visualization



https://githubnext.com/projects/repo-visualization

each dot sized by file size



CodeSee

Runtime Structure Views



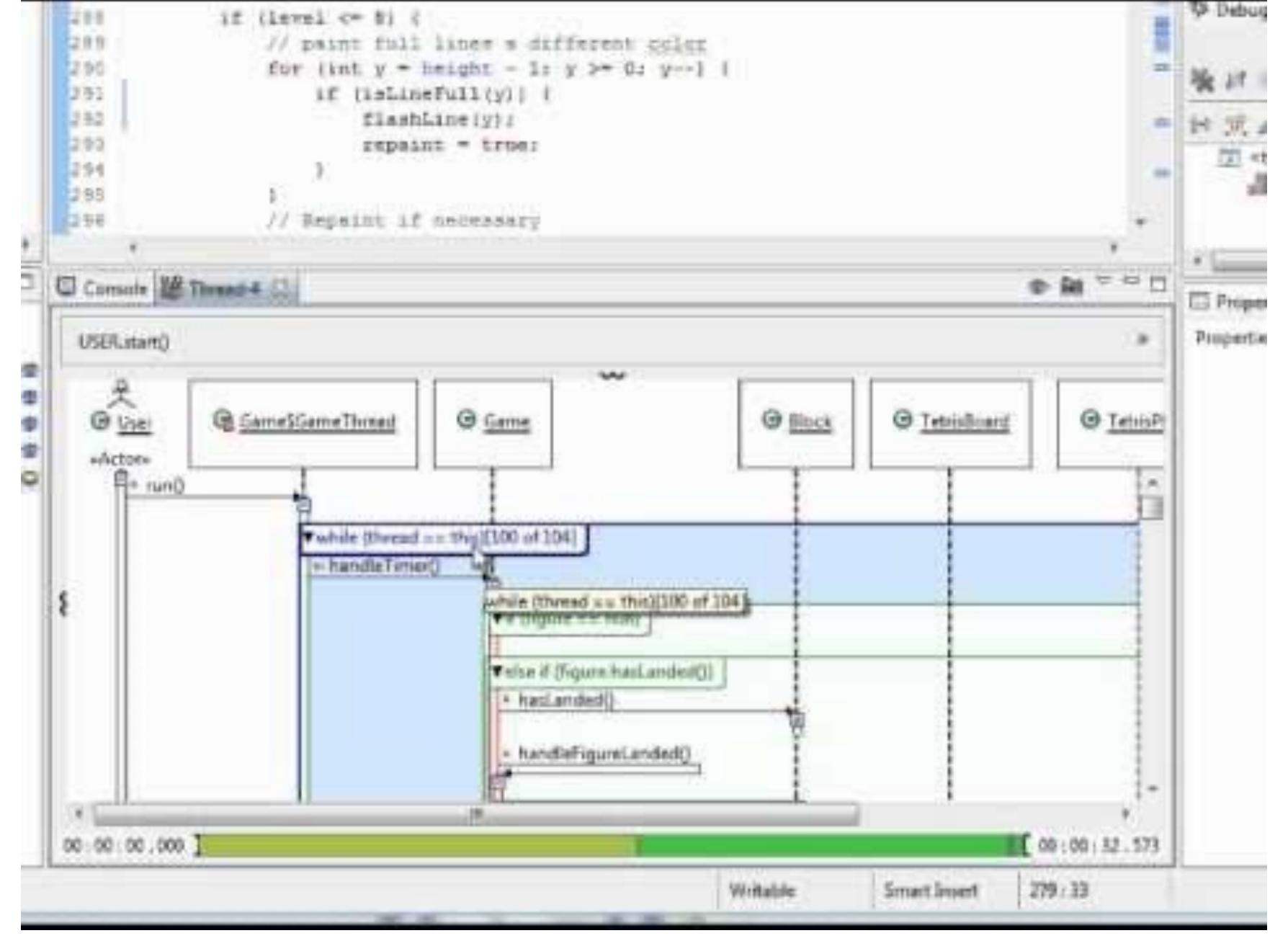


Function calls

- Depict function invocations
- Could be runtime view (specific execution) or static view (all possible executions)
- Many decisions about what to show & how to show it • Code centric? Timeline centric?

 - Show all functions? Show some functions? Which ones?
 - What information about functions to depict? Order, time, asycnonicity, ...

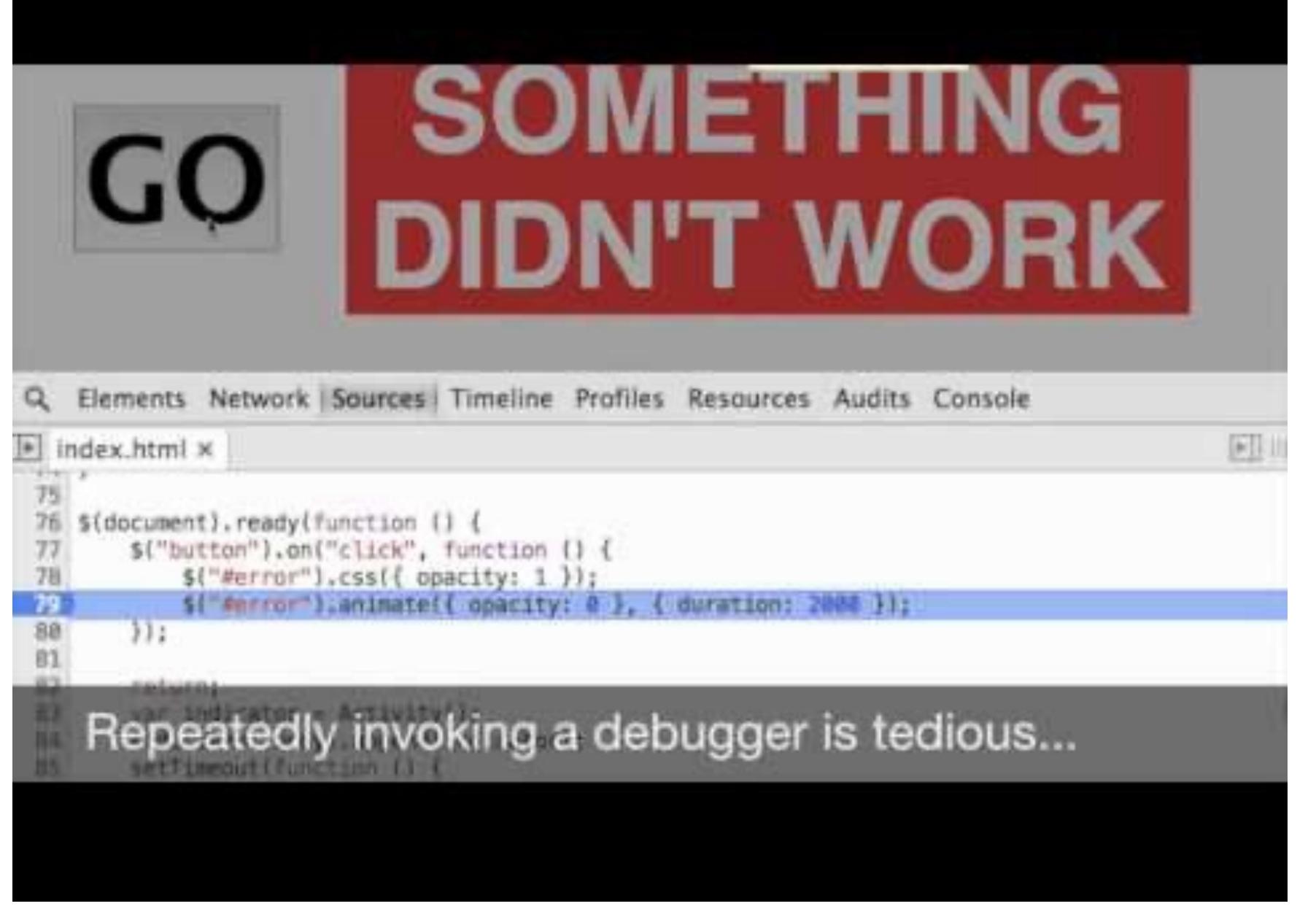
Diver



Del Myers and Margaret-Anne Storey. 2010. Using dynamic analysis to create trace-focused user interfaces for IDEs. In Proceedings of the eighteenth ACM SIGSOFT international symposium of Foundations of software engineering (FSE '10). ACM, New York, NY, USA, 367-368.



Theseus

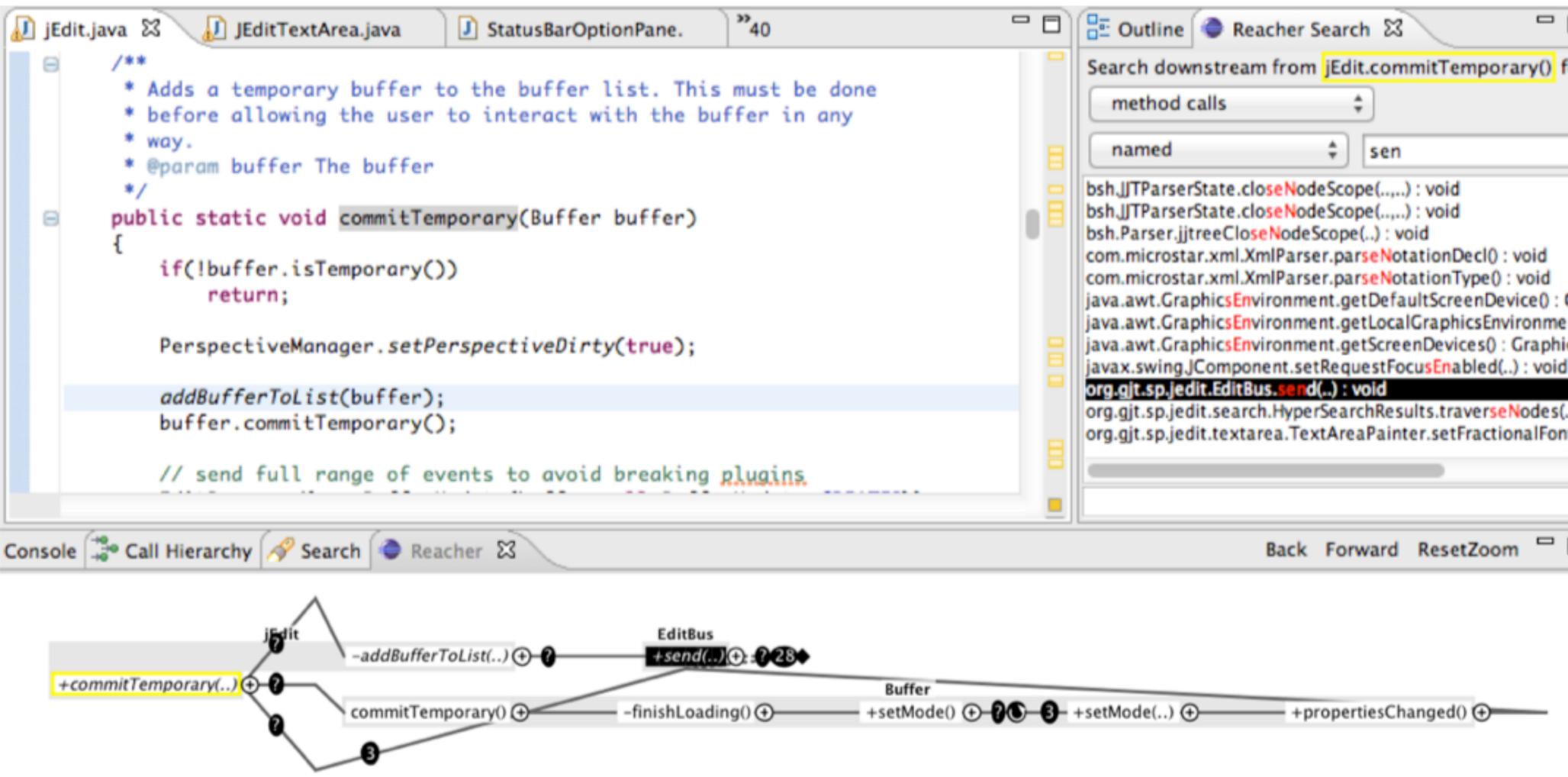


Tom Lieber, Joel R. Brandt, and Rob C. Miller. 2014. Addressing misconceptions about code with always-on programming visualizations. Conference on Human Factors in Computing Systems, 2481-2490.

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Reacher

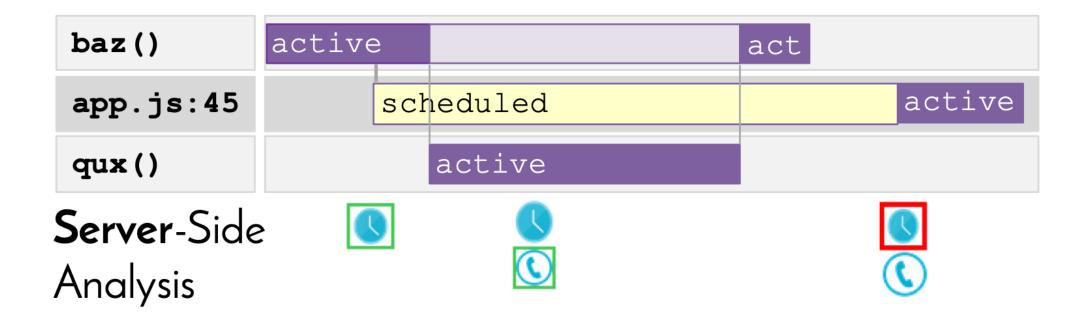


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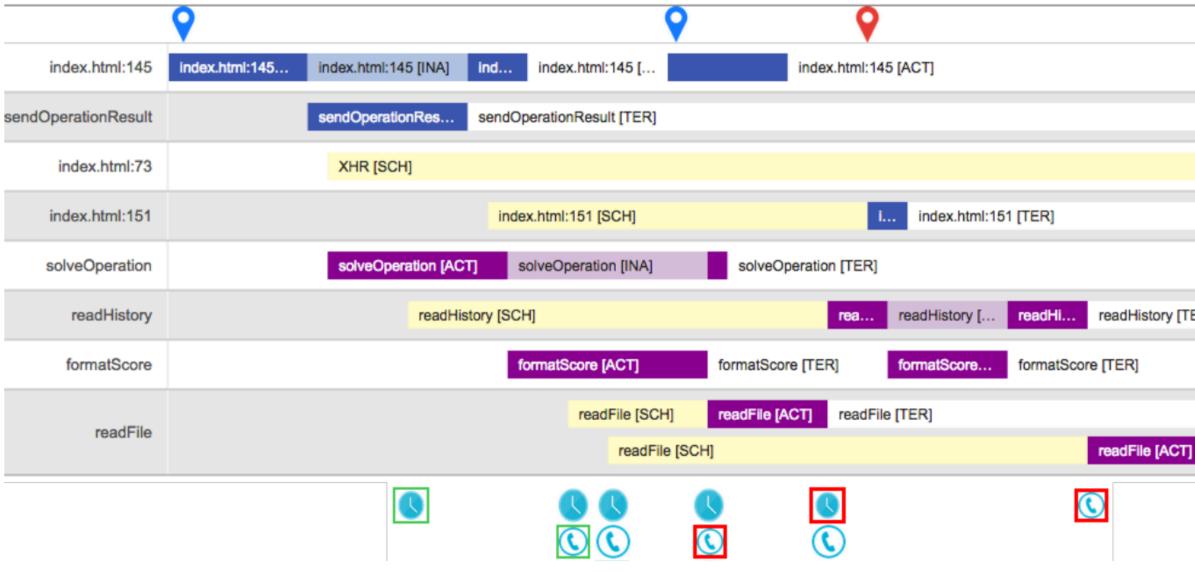
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Time — Structure of time \longrightarrow Linear & Branching

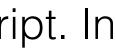


Proceedings of the 38th International Conference on Software Engineering (ICSE '16), 1169–1180. https://doi.org/ 10.1145/2884781.2884864



Saba Alimadadi, Ali Mesbah, and Karthik Pattabiraman. 2016. Understanding asynchronous interactions in full-stack JavaScript. In

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10 min break

Tech Talks

In-Class Activity

- In groups of 2 or 3, try out CodeSee.io
 - Go to <u>CodeSee.io</u> and sign up (use the free Community Plan)
 - Find a codebase that you can run CodeSee on (e.g., your 695 project)
 - Build a CodeMap for your codebase
 - Write a reflection on your experiences using CodeSee:
 - Is it helpful in understanding your project? What tasks would it help with? What questions does it help you answer?
 - What's hardest to use about the tool? What questions does it not help answer? What information would you like to see that it doesn't currently provide?
- Submission
 - Submit a pdf with your reflection through Blackboard. 1 submission per group. Due 7:10pm today.