SWE 632 Spring 2022



Interaction Techniques

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Administrivia

- Midterm Exams returned today
- HW4 due today
- HW5 due next week



Class Overview

- 1. Overview of Interaction Design: Thinking about User Actions
- **Considering Physical Actions:** Designing to Ease Physical Constraints 2.
- Mobile Design Considerations: Designing for Mobile Interaction З.
- **Universal Design:** Considering Accessibility 4.



Interaction Design Overview

Identifying Actions



Action Sequence



Signifiers

Is this a button?

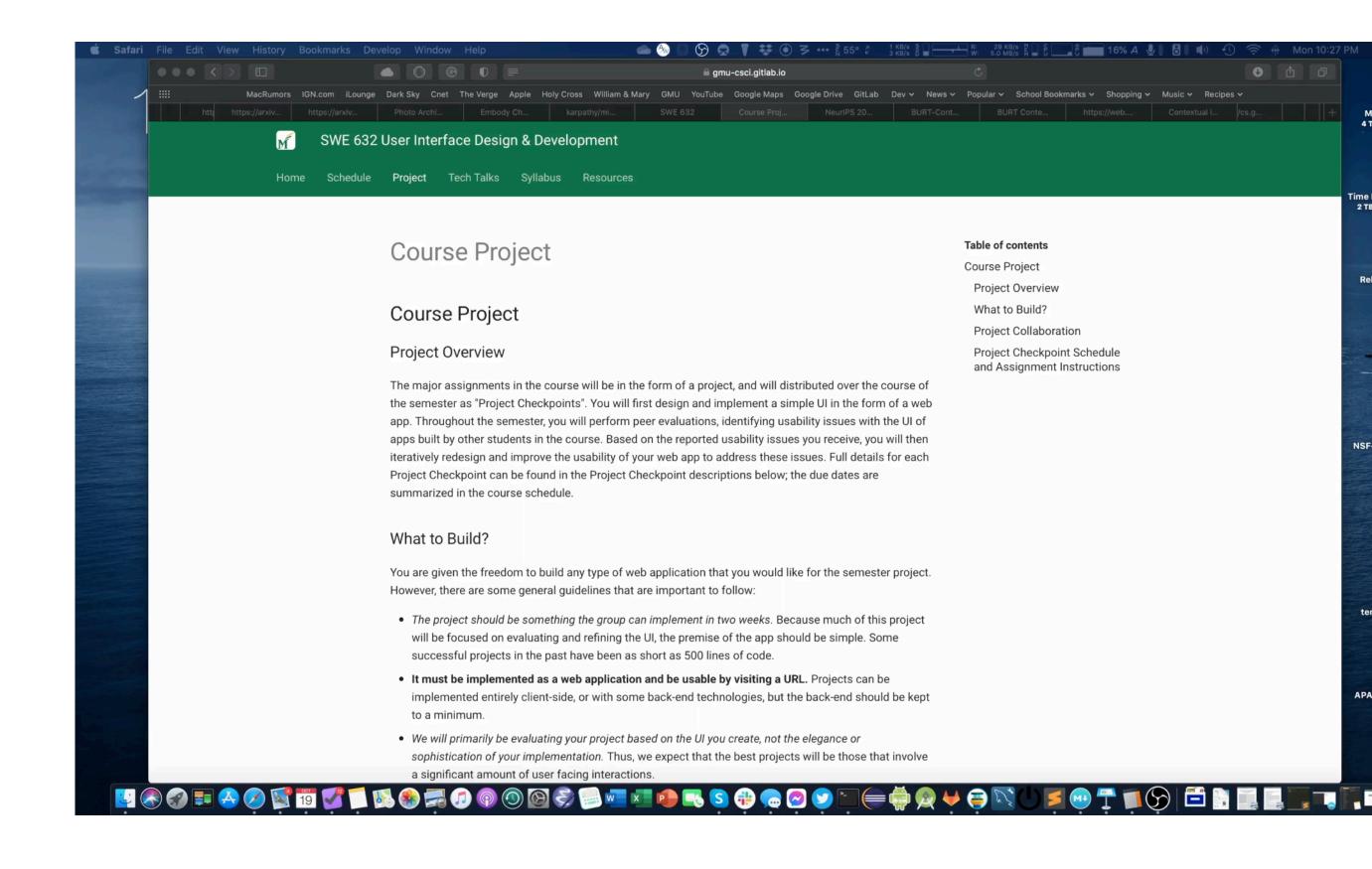
- Goals
 - Show which UI elements can be manipulated
 - Show how they can be manipulated
 - Help users get started
 - Guide data entry
 - Suggest default choices
 - Support error recovery

Or a link?



Hinting

- Indicate which UI elements can be interacted with
- Possible visual indicators
 - Static hinting distinctive look & feel
 - **Dynamic hinting** rollover highlights
 - <u>Response hinting</u> change visual design with click
 - <u>Cursor hinting</u> change cursor display





Help Users Predict Outcome of Actions

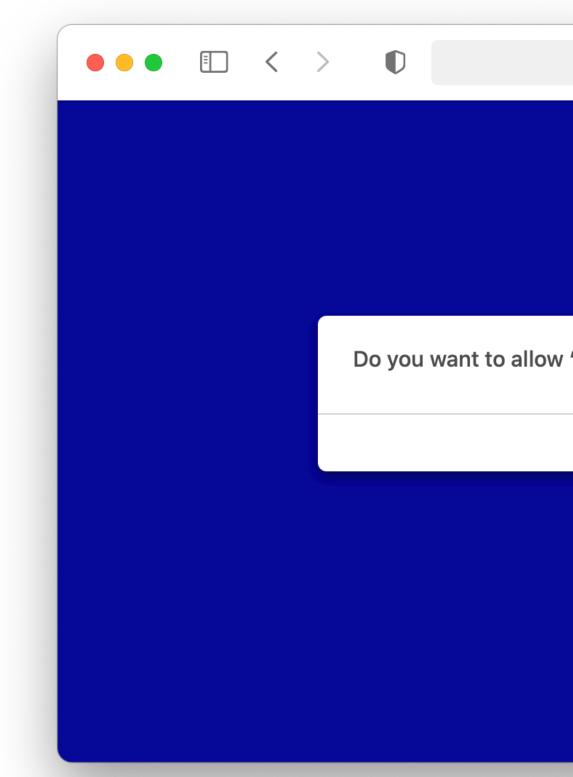
- What does this do?
- Should I click it?





Clarity of Wording (Bad Example)

• Design for clarity & precision



example.com	Ś	Û	+	G
w "example.com" to use Touch	ID?			
Don't Allow	ок			



Clarity of Wording

- Choose words carefully
- Speak the user's language
- Avoid vague, ambiguous terms
- Be as specific as possible
- Clearly represent domain concepts

Likely & Useful Defaults

- Default text, if relevant (e.g., date)
- Default cursor position
- Avoid requirements to retype & re-enter data

Modes

- Vary the effect of a command based on state of system
- Examples
 - caps lock
 - insert / overtype mode
 - vi / emacs command modes
 - keyboard entry used for controlling game and chatting

Challenges with Modes

- Modes create inconsistent mapping
 - E.g., control S sometimes saves, sometimes sends email
 - System 1 actions

- Avoid when possible
- Clearly distinguish if necessary
 - Make clear to user which mode they are in and how to change

Especially dangerous for frequent interactions that become highly automatic



Command Interactions

- How can a user invoke a command?
- Common examples
 - Menus
 - Buttons
 - Toolbar
 - Dialog box
 - Keyboard shortcut
 - Gesture
 - Voice commands
- What are some advantages and disadvantages of each approach?

Physical Actions

Avoid Physical Awkwardness

- Switching between input devices takes time
- Avoid forcing user to constantly switch between input devices (e.g., keyboard & mouse)
 - e.g., Effective tab order between fields
- Avoid awkward keyboard combinations



Moving the Mouse

- After a user has (1) realized that a region is interactable, (2) decided that it will cause the desired action to be invoked
- How long does it take for a user to move the cursor to click on it?

What factors might influence this time?

SWE 632 User Interface Design & Development Home Schedule Project Tech Talks Syllabus Resources

Home

Course Description

This course will provide a comprehensive introduction to human-computer interaction and the design and development of user interfaces, covering basic human cognition, methods for need-finding and prototyping, user-centered design, empirical and analytical methods for conducting usability evaluations, and principles for visual, information, interaction, and community design.

General Course Information

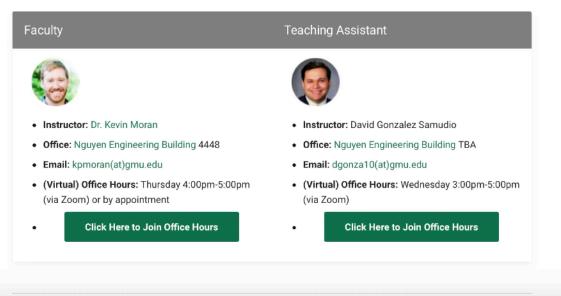
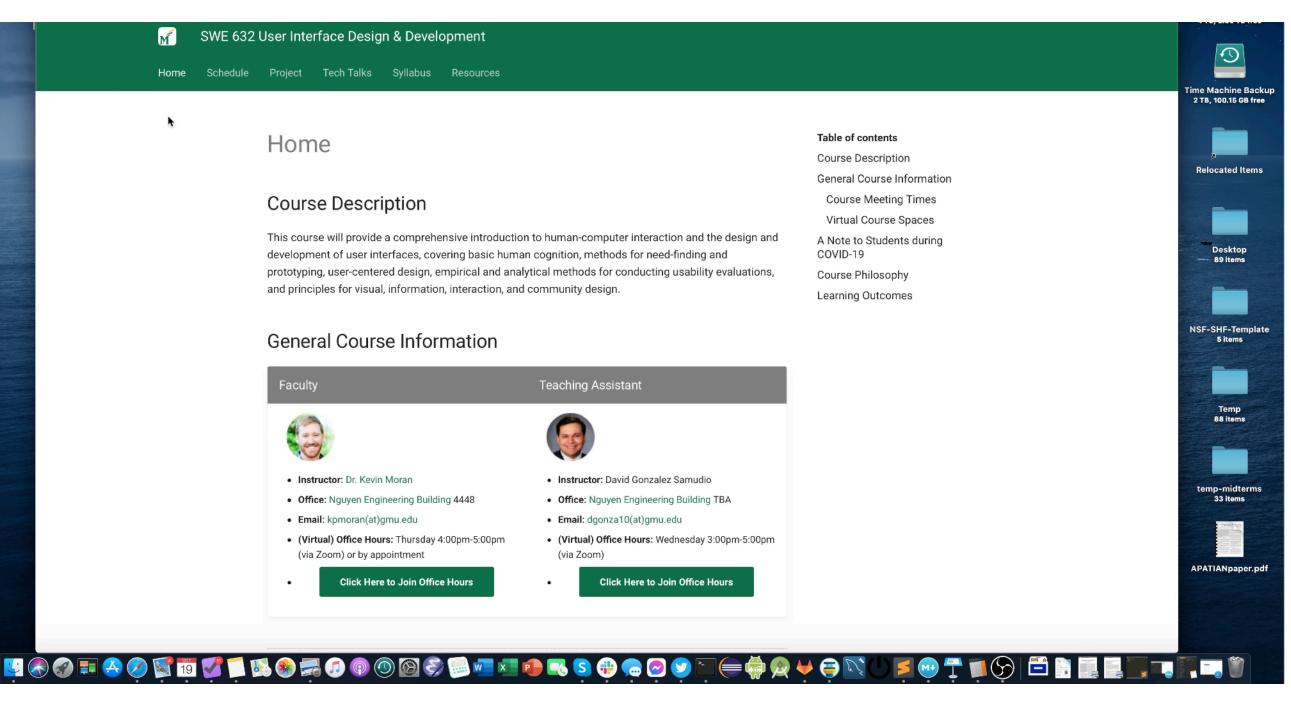
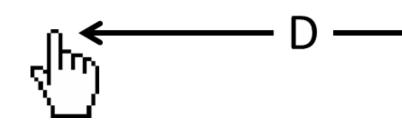


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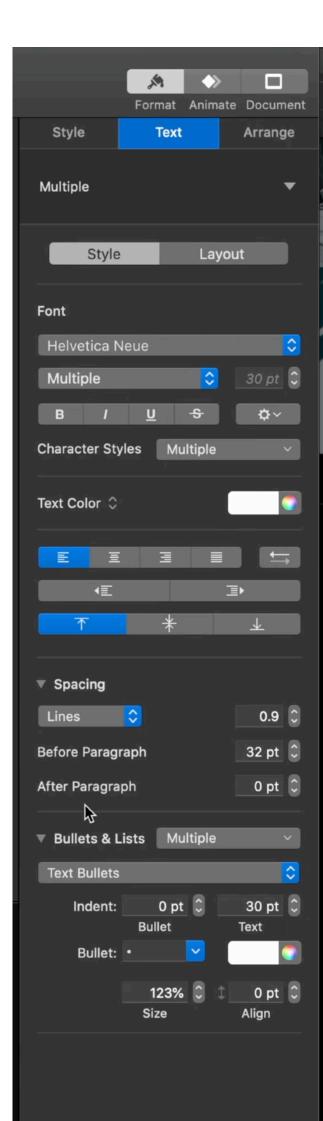
Course Description General Course Information Course Meeting Times Virtual Course Spaces A Note to Students during COVID-19 Course Philosophy Learning Outcomes



Fitt's Law

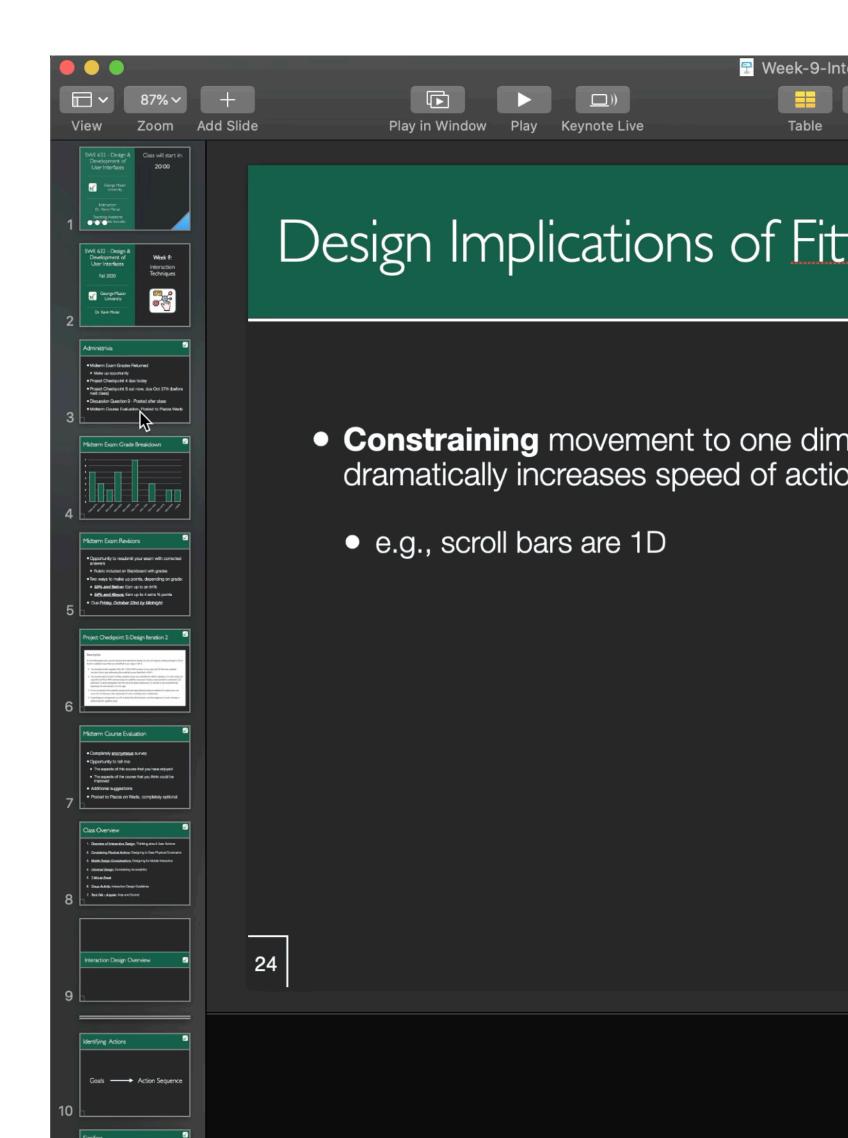


- Time required to move to a target <u>decreases</u> with target size & increases with distance to the target
- Movements typical consist of
 - one large quick movement to target (*ballistic* movement)
 - fine-adjustment movement (*homing* movements)
- Homing movements generally responsible for most of \bullet movement time & errors
- Applies to rapid pointing movements, not slow continuous movements



Design Implications of Fitt's Law

- <u>Constraining</u> movement to one dimension dramatically increases speed of actions
 - e.g., scroll bars are 1D



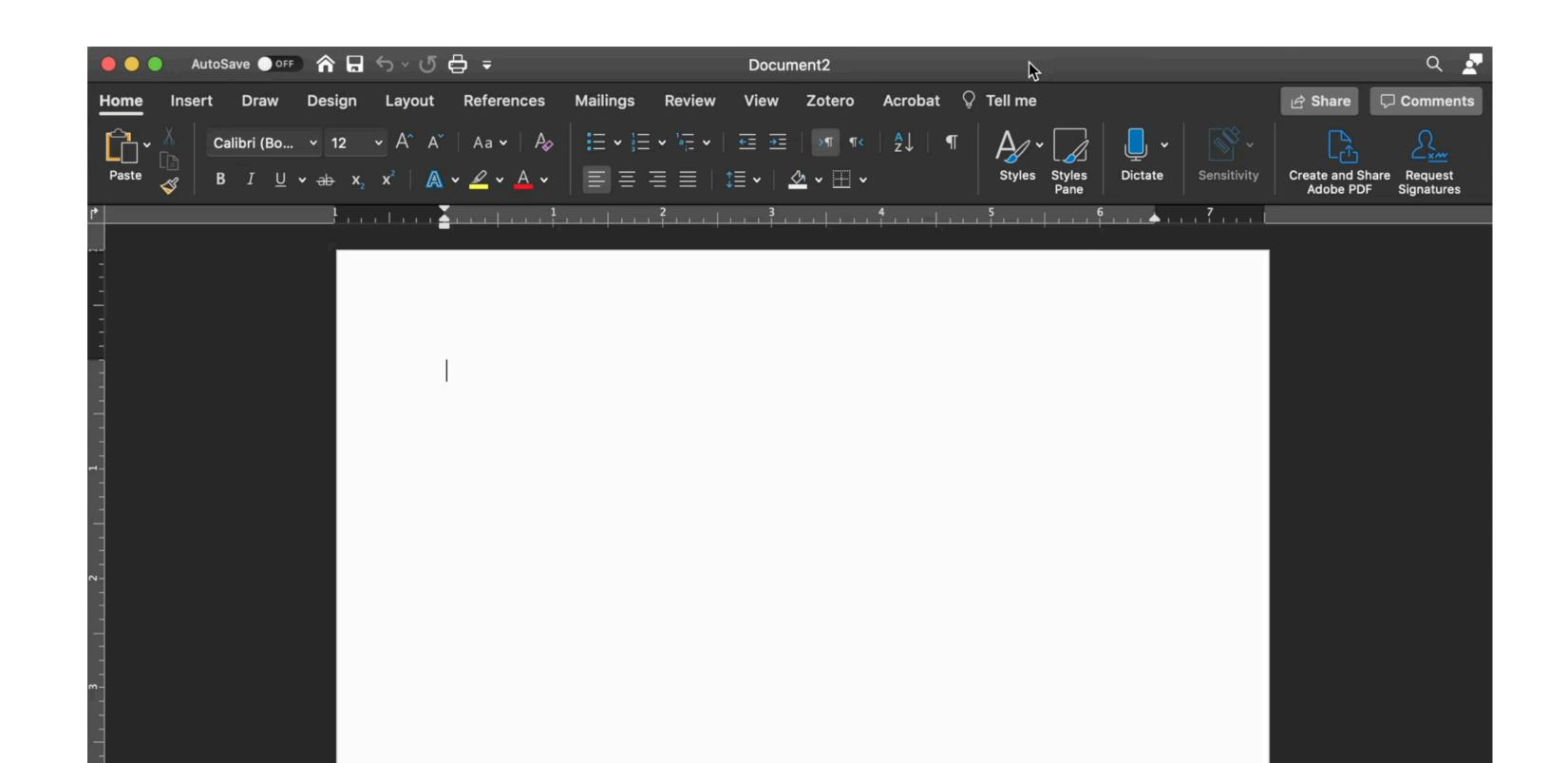
Design implications of Fitt's law

- Making controls <u>larger</u> reduces time to invoke actions
- Locating controls closer to user <u>cursor</u> reduces time
 - e.g., context menus



Design Implications of Fitt's Law

 Positioning button or control along <u>edge</u> of screen acts as barrier to movement, substantially reducing homing time & errors



Mobile Design

Responsive Design

- Can design a separate UI
- Or may build a <u>fluid</u> UI that rescales for different display sizes



Mobile devices often have smaller form factor than desktop / laptop OS



Where's the Cursor?

- No cursor on many mobile devices
- with
 - May require more use of static hinting
- Fitt's law still applies

Cannot use dynamic hinting to determine which elements can be interacted

• Fingers are less sensitive, hard to select small buttons, occlude elements



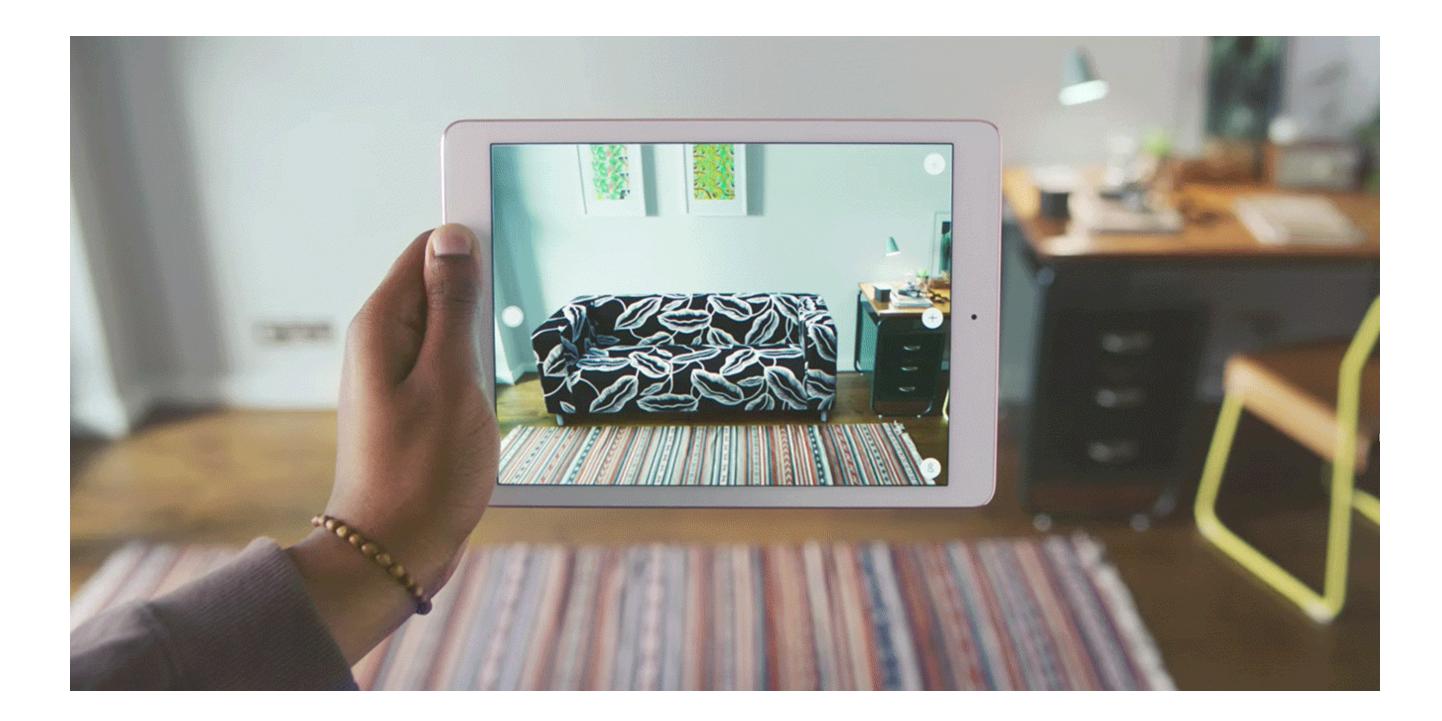
Alternative Inputs

- Modern mobile devices often have a wide range of sensors which can be used for input
 - Camera
 - Microphone
 - Accelerometer
 - Three-axis gyro
 - GPS
 - Barometer
 - Proximity sensor
 - Ambient light sensor
- Enables new interaction techniques



Augmented Reality

Overlaying generated content on top of view of the real world





Alternative Inputs + Augmented Reality





Universal Design

Supporting Users with Disabilities

- **Perception** visual & auditory impairments
 - Blindness or visual impairments
 - Color blindness
 - Deafness & hearing limitations
- **Motion** muscle control impairments
 - Difficulties with fine muscle control
 - Weakness & fatigue
- **Cognition** difficulties with mental processes
 - Difficulties remembering
 - Difficulties with conceptualizing, planning, sequencing actions



Blindness and Visual Impairments

- Users use screenreader to listen to screen elements
- Reads all of the text on the page
 - Through practice, learn to listen to text at 400+ words per minute

- Important to have <u>alt-text</u>
 - Images should have labels that explain them
- Important to have *hierarchy*
 - which level to navigate to next

• Rather than visually skimming page, skims page by listening to section heads to determine



Motion Impairments





Universal Design

- How can users with physical disabilities be supported in user interactions?
- Good: <u>assistive design</u> offering equivalent actions for disabled users that cannot take normal actions
- Better: <u>universal design</u> designing interactions so broadest set of users across age, ability, status in life can use normal actions







Example - Curb cut

- hand carts, roller blades, bikes, ...



Initially designed for *accessibility* - support for disabled & wheel chairs But potentially benefits <u>all users</u> of public spaces - people w/ suitcases,



7 Principles of Universal Design

- Equitable use: The design is useful and marketable to people with diverse abilities
- *Flexibility in use:* The design accommodates a wide range of individual preferences and abilities
- <u>Simple and intuitive</u>: Use of the design is easy to understand, regardless of the user's experience, knowledge, language skills, or current concentration level
- Perceptible information: The design communicates necessary information effectively to the user, regardless of ambient conditions or the user's sensory abilities
- <u>Tolerance for error</u>: The design minimizes hazards and the adverse consequences of accidental or unintended actions
- Low physical effort: The design can be used efficiently and comfortably and with a minimum of fatigue
- <u>Size and space for approach and use</u>: Appropriate size and space is provided for approach, reach, manipulation, and use regardless of user's body size, posture, or mobility



Big Topic - Further Reading

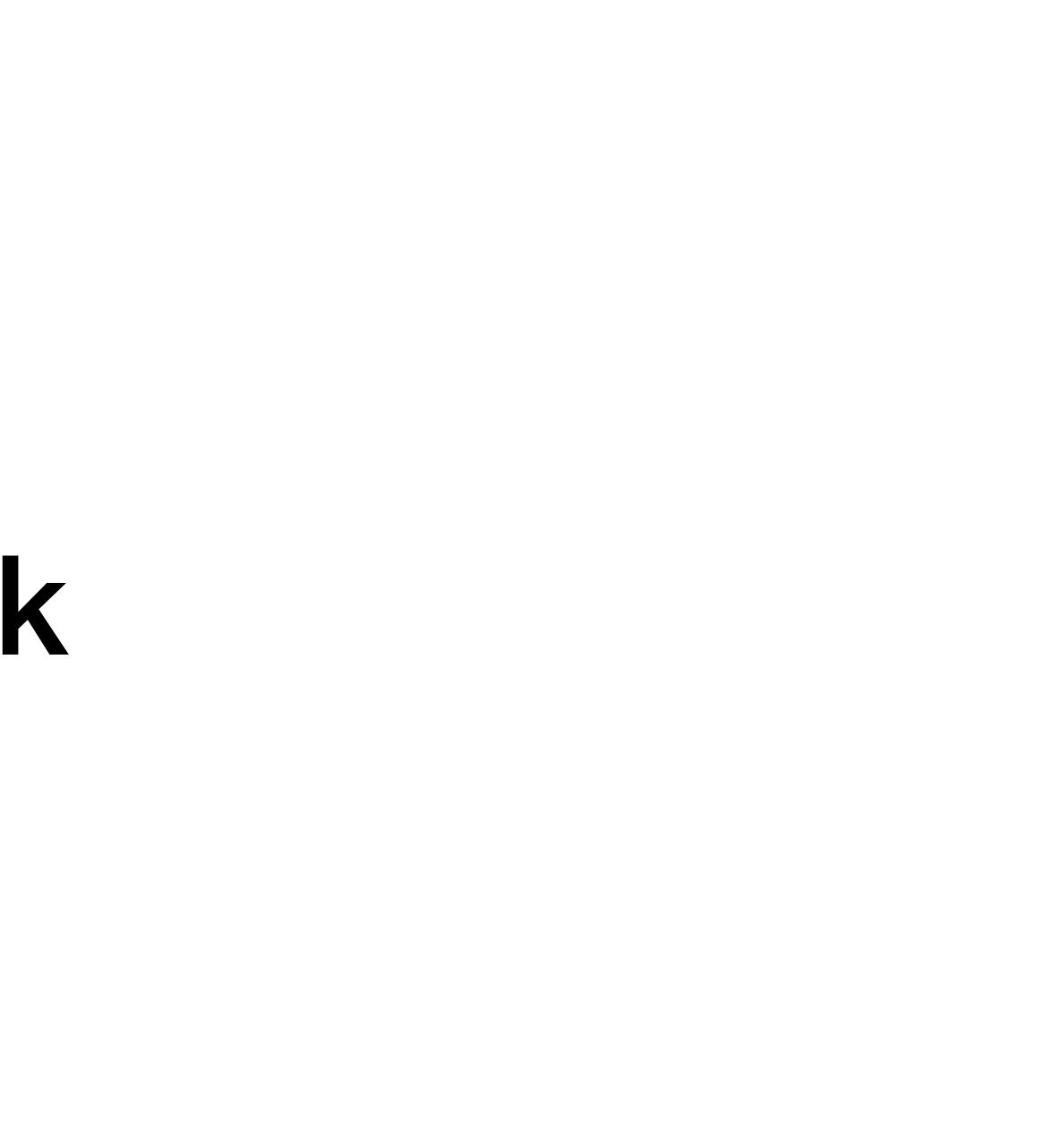
Jeff Bigham's Course at CMU: http://www.accessibilitycourse.com

Amy Ko's Book Chapter on Accessibility: https://faculty.washington.edu/ajko/books/user-interface-software-and-technology/#/accessibility#ref-islam10





10 Minute Break



In-Class Activity

In-Class Activity: Interaction Design Guidelines

- Select a common application task (e.g., navigating list of items, invoking commands on content, entering formed text)
- Build a list of alternatives to the standard interaction techniques for this task (e.g., chatbot, AR)
- Describe pros and cons of each alternative
- Describe how each alternative might be adapted to support mobile and universal design

